## Practice General Chemistry Speaking Test (Jeff Kenyon, Fall 2005)

(Questions from Chapter 15 of the textbook)



1. Explain how to determine the Percent  $NH_3$  at equilibrium using the above chart. (30 seconds)

2. Explain the relationship between Percent  $NH_3$  and increasing total pressure. Explain the relationship between Percent  $NH_3$  and increasing temperature. (30 seconds)

3. An industrial chemist does not understand the usefulness of this chart. Convince this person of the usefulness of this chart in relation to the synthesis of ammonia. (60 seconds)

Now please look at the six equilibrium reactions below. Look at the various reactions, think about the relationship between them, then answer the questions.

1. $PCl_3(g) + Cl_2(g) \leftrightarrow PCl_5(g)$	_ H = -87.9 kJ
2. $N_2O_4(g) \leftrightarrow 2NO_2(g)$	_ H = 58.0 kJ
3. $N_2(g) + 3H_2(g) \leftrightarrow 2NH_3(g)$	_ H = -92.38 kJ
4. $2\text{POCl}_3(g) \leftarrow \Rightarrow 2\text{PCl}_3(g) + \text{O}_2(g)$	_ H = 508 kJ
5. $6CO_2(g) + 6H_2O(l) \leftrightarrow C_6H_{12}O_6(s) + 6O_2(g)$	_ H = 2816 kJ
6. $2SO_2(g) + O_2(g) \leftrightarrow 2SO_3(g)$	_H <0 kJ

4. Explain the concept of chemical equilibrium. Your explanation should use examples of each of the reactions shown above. (60 seconds)

5. Explain the difference in the shifts of the reactions between reactions 3 and 4 when the temperature is increased. (30 seconds).

6. A student mistakenly believes that reaction 2 will shift to the left when volume is increased. Explain to him why this thought is wrong. (45 seconds)

7. A catalyst can be used in many equilibrium reactions. Explain the advantages of using a proper catalyst. Explain the disadvantage of using an inappropriate catalyst. (60 seconds)

Now I'd like to hear your ideas about several topics. Be sure to say as much as you can in responding to each question.

8. Many students have trouble determining which way a reaction will shift when a temperature stress is placed on a system. Explain a useful way to make this determination for exothermic and endothermic reactions. (60 seconds)

9. To keep students interested, concepts often need to be related to real-life situations. Please explain a situation where knowledge of chemical equilibrium principles could be useful in real life. (60 seconds) 10. The graph below presents the idea of Le Chatelier's Principle for the Haber Reaction  $(N_2 (g) + 3H_2 (g) \leftrightarrow 2NH_3 (g))$ . Please explain the results that happen when H<sub>2</sub> is added. (60 seconds)



11. Based on what you know about this plot, what would you expect to happen if  $NH_3$  was added to the system instead of  $H_2$ ? Explain why. (45 seconds)

12. Now imagine that you are a TA in an Organic Chemistry Lab. The following changes need to be made to the lab schedule. Please announce these changes to your class. (90 seconds).

Lab Date	Experiment	Reading	Points	Report due date
8/26	Check In, Introduction	Technique 1	Report: 10	- <del>M 9/5</del> T 9/6
	Exp #1, Microscale Equipment	Technique 2 section 2.1		
9/2	Mixed Melting Point (Handout)	Technique 6 Part A	Report: 30	M 9/12
	&		Prelab: 10	
	Exp #2 Solubility Parts A, B, & C,		Inlab: 10	
9/9	Exp #3, Crystallization Parts B & C	Technique 4	Report: 3040	- <u>/</u> 9/19
		Lechnique 5, (not sections	Prelab: 10	
0/16	Eng #4 Entraction Basts A. C. D. (instadian	J.3 & J.0)	Iniao: 10	N 0/26
9/10	Exp #4, Extraction Parts A, C, D (including	7 8 7 12 8 7 12)	Report: 50 Prototo: 10	IVI 9/20
	optional procedure)	7.8, 7.12, & 7.15)	Inlah: 10	
9/2	Separation of a Four-Component Mixture	Technique 16	Report: 100	M 10/10
212	(Handout)	reeningue ro	Prelab #1:10	10110/10
9/30	Separation of a Four-Component Mixture	Technique 8 (not sections	Prelab #2: 10	
	(continued)	8.4), Technique 10 Part A.	Inlab #1: 10	
		and Technique 15	Inlab #2: 10	
		-		
10/7	Exp #9A, Acetaminophen	Technique 2 section 2.1	Report: 100	
		Technique 3, sections 3.1-3.3	Prelab #1: 10	Combined #
10/14	Exp #9A, Acetaminophen (continued)	Technique 14 (not sections	Prelab #2: 10	9B & #10
		14.3, 14.8, &14.11)	Inlab #1: 10	244004
	Exp # 10, TLC Analysis of Analgesic		Inlab #2: 10	M 10/24
10/21	Midterm Oniz Cancelled		Oniz: 50	
10/21	Exp. #18 Reactivities of Some Alley1		Report: 50	M 10/31
10/2/1	Halides		Prelab: 10	101 10/01
			Inlab: 10	
10/28	Exp #21C. t-Pentyl Chloride		Report: 50	M 11/7
			Prelab: 10	
			Inlab: 10	
11/4	Exp #23A, 4-Methylcyclohexene		Report: 50	M 11/14
			Prelab: 10	
			Inlab: 10	
11/11	Veteran's Day – No class			
11/10	Evo #34 Benzilio	Acid	D ( 150	
11/18	Exp #31 Unknowns Exp #34 Delizine		Keports: 150	M 12/5**
11/25	Thanksgiving Recess – No classes			
12/2	Final		Final: 150	<u>No</u> Reports
	Complete unknowns			Accepted
	Checkout			after 4pm
			<u>ــــــــــــــــــــــــــــــــــــ</u>	<b>F</b> 12/2 !!!

After 5pm on Saturday 12/3