

Test1a



Speaking Proficiency English Assessment Kit



Do Not Turn The Page Until
You Are Told To Do So. ►

SPEAK is produced by the Test of English as a Foreign Language program.

GENERAL DIRECTIONS

In this test you will be able to demonstrate how well you speak English. The test will last approximately twenty minutes. You will be asked questions by an interviewer. The questions are printed in the test book, and the time you will have to answer each one is printed in parentheses after the question. You are encouraged to answer the questions as completely as possible in the time allowed. While most of the questions on the test may not appear to be directly related to your academic or professional field, each question is designed to tell the raters about your oral language ability. The raters will evaluate how well you communicate in English.

As you speak, your voice will be recorded. Your score for the test will be based on your speech sample. Be sure to speak loudly enough for the machine to record clearly what you say. Now please start your tape recorder so that it will record what you say. Your tape recorder should now be running and recording. Do not stop your tape recorder at any time during the test. If you have a problem with the tape recorder, notify the test supervisor immediately.



Copyright © 1998 by Educational Testing Service. All rights reserved.

EDUCATIONAL TESTING SERVICE, ETS, the ETS logo, and SPEAK are registered trademarks of Educational Testing Service. The SPEAK logo is a trademark of Educational Testing Service. The modernized ETS logo is a trademark of Educational Testing Service.

Now the interviewer will ask you three questions. These questions are for practice and will not be scored, but it is important that you answer them.

What did you have for breakfast today? (10 seconds)

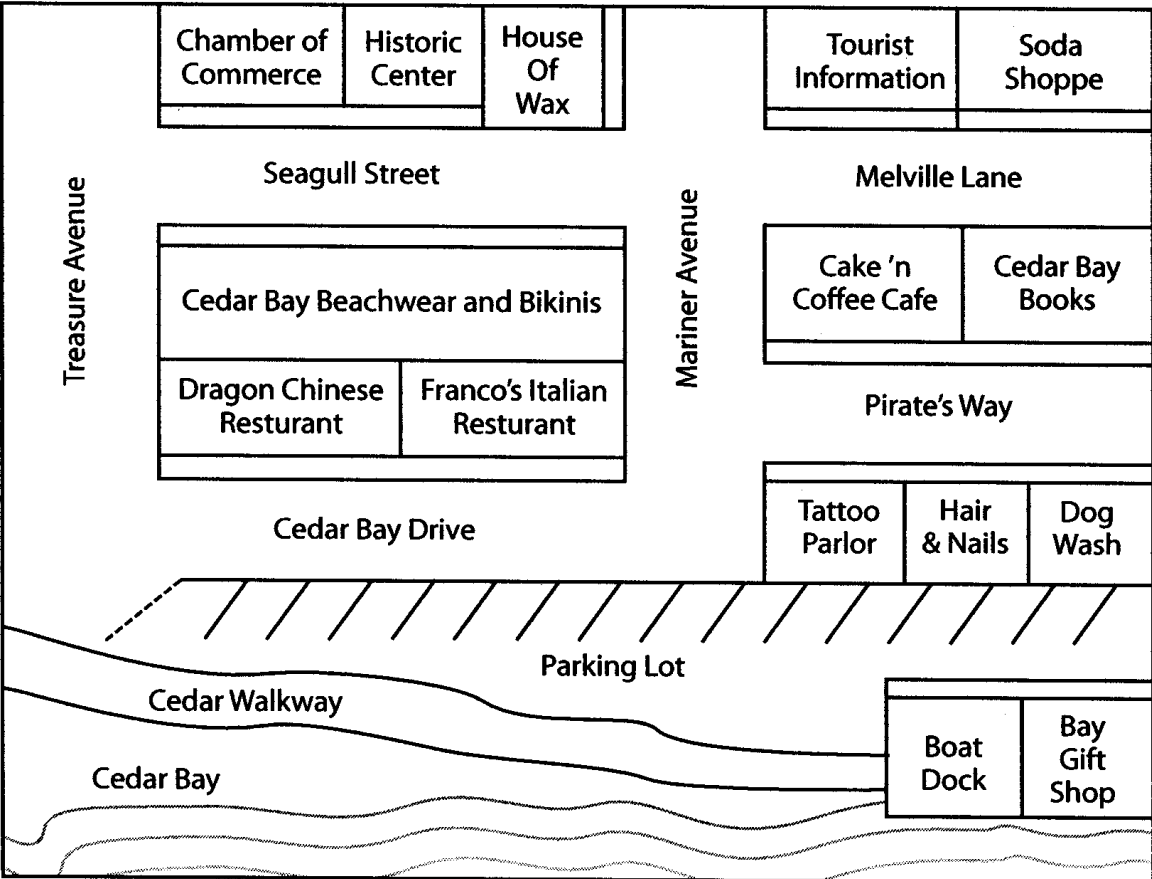
What is the weather like today? (10 seconds)

What are your plans for the rest of the day? (10 seconds)

Now the test will begin. Be sure to speak clearly and say as much as you can in responding to each question.



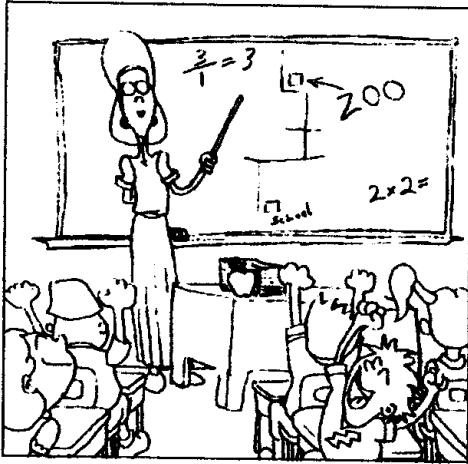
Imagine that you and I are friends. I am coming to visit this weekend. We'll visit Cedar Bay Historic Downtown together. Please take 30 seconds to study the map.



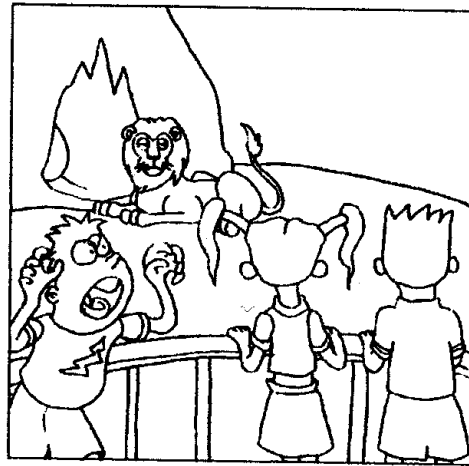
1. I'm going to arrive before you arrive. Please recommend someplace for me to relax while I'm waiting for you. Give reasons for your recommendation. (30 seconds)
2. After gathering some information on the area, I'd like to take a walk on the beach. Please give me directions from the Tourist Information Center to the Cedar Walkway entrance. (30 seconds)
3. There is a museum in this town. What is your favorite kind of museum to visit? What are some reasons you like it? (60 seconds)
4. There is a tattoo parlor in town. Some people think tattoos are interesting and fun while others think it is not a good idea. What is your opinion on this matter? (60 seconds)



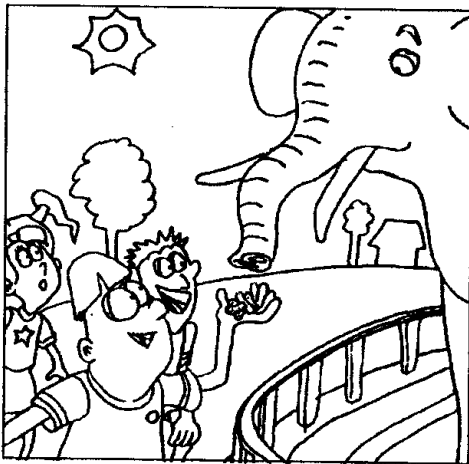
Now please look at the six pictures below. I'd like you to tell me the story that the pictures show, starting with picture number 1 and going through picture number 6. Please take one minute to look at the pictures and think about the story. Do not begin the story until I tell you to do so.



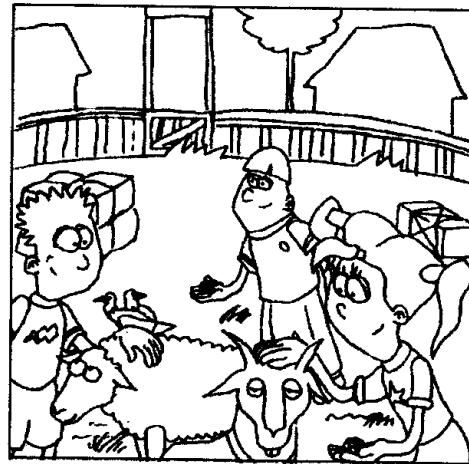
1



2



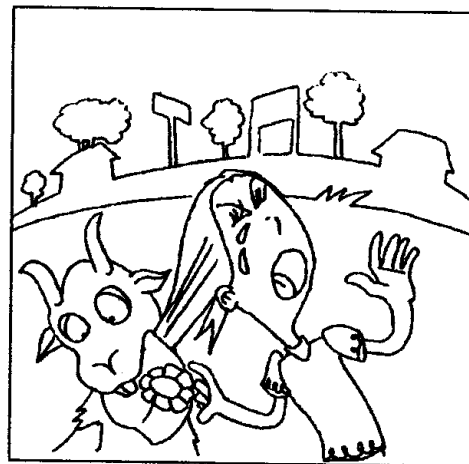
3



4



5



6

5. Please tell the story that the pictures show. (60 seconds)

6. Imagine that you are the mother of the child in the picture. You are upset that your daughter was frightened at the zoo. Complain to the teacher about this activity. (45 seconds)

7. Some people enjoy having exotic animals, such as tigers, elephants, monkeys, and wolves as pets, while other people think exotic animals should be either wild or cared for in zoos for everyone to see. What are the good points and bad points of both situations? (60 seconds)



Now I'd like to hear your ideas about several topics. Be sure to say as much as you can in responding to each question. After I ask each question, you may take a few seconds to prepare your answer, and then begin speaking when you're ready.

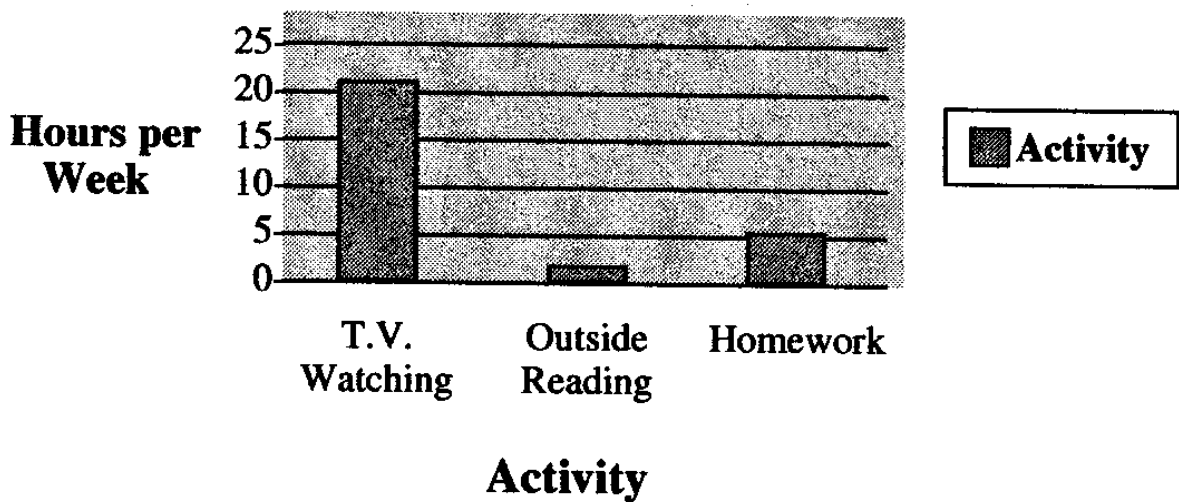
8. I am a colleague from a different field. Please tell me about the kinds of jobs available to someone working in your field of study. (60 seconds)

9. Generally speaking, Americans need to use cars. Some people own cars while others prefer to lease them. Which do you think is better, owning a car or leasing one? (60 seconds)

10. I would like to visit your country. Tell me about a tourist place that I should visit. (60 seconds)

11. Although I can see the information on the graph, I need for you to tell me about it. Please explain the information presented in the graph. (60 seconds)

Average Hours American Eighth Grader Spends on Various Activities



12. You are the president of the Local Book Club. At the last meeting, you handed out a schedule for the upcoming picnic but, since that time, changes have been made to the schedule. You need to review the information for the picnic, as well as note the changes that have been made. Do not just read the announcement, but present the information as though you were really speaking to an audience. You will have 60 seconds to study the schedule. Do not begin speaking until you are told to do so. (90 seconds)

Local Book Club Annual Picnic!

When: Saturday, June ~~12~~, 2002
14

Where: Downtown Park

What: 11:00 Meet at Park

11:30 Welcome Speech

12:00 Volleyball Game —
Fiction versus Non-Fiction!

Mystery versus Romance

1:00 Lunch*

2:00 Awards to Club Members

2:30 ~~3:00~~ Poetry Reading

3:30 Plan for Next Meeting

4:00 Clean Up

* Please bring own lunch; Book Club will provide dessert