

Test1b



Speaking Proficiency English Assessment Kit



Do Not Turn The Page Until
You Are Told To Do So. ►

SPEAK is produced by the Test of English as a Foreign Language program.

GENERAL DIRECTIONS

In this test you will be able to demonstrate how well you speak English. The test will last approximately twenty minutes. You will be asked questions by an interviewer. The questions are printed in the test book, and the time you will have to answer each one is printed in parentheses after the question. You are encouraged to answer the questions as completely as possible in the time allowed. While most of the questions on the test may not appear to be directly related to your academic or professional field, each question is designed to tell the raters about your oral language ability. The raters will evaluate how well you communicate in English.

As you speak, your voice will be recorded. Your score for the test will be based on your speech sample. Be sure to speak loudly enough for the machine to record clearly what you say. Now please start your tape recorder so that it will record what you say. Your tape recorder should now be running and recording. Do not stop your tape recorder at any time during the test. If you have a problem with the tape recorder, notify the test supervisor immediately.



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Now the interviewer will ask you three questions. These questions are for practice and will not be scored, but it is important that you answer them.

What did you have for breakfast today? (10 seconds)

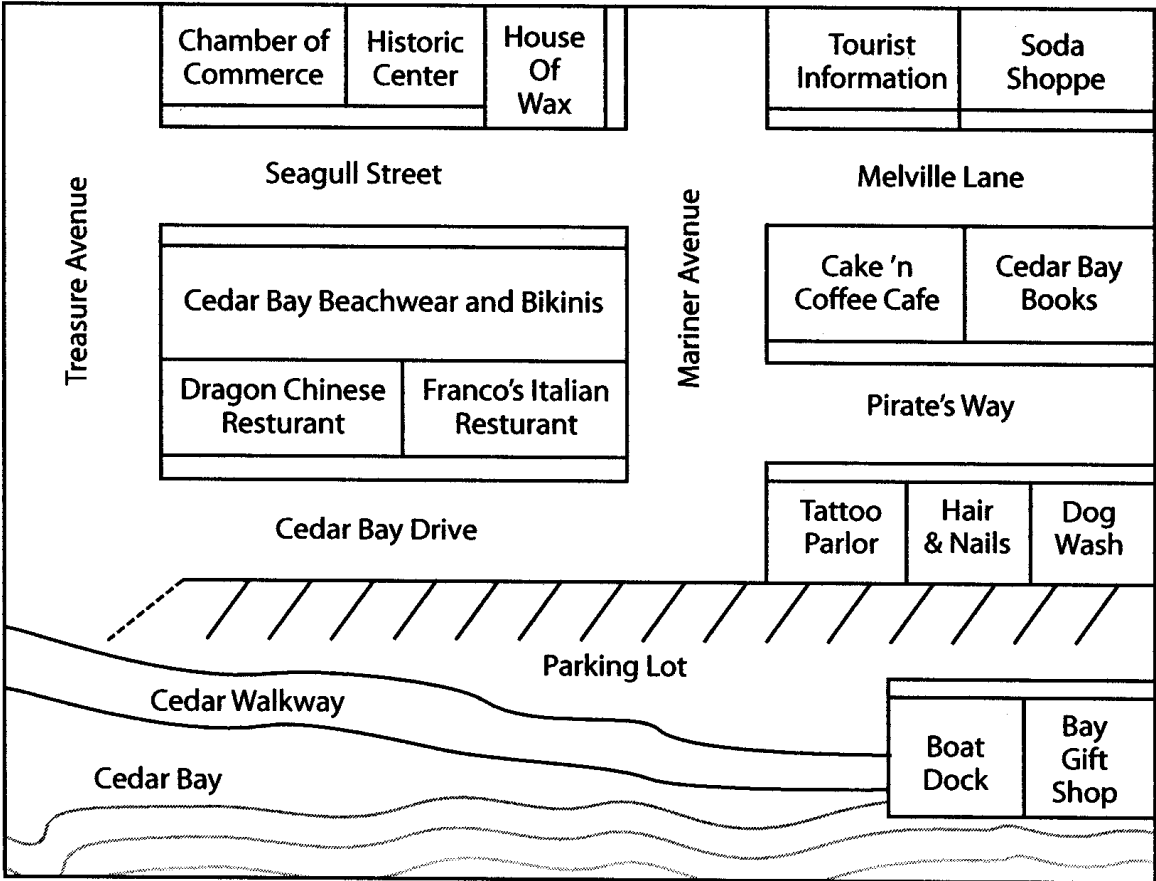
What is the weather like today? (10 seconds)

What are your plans for the rest of the day? (10 seconds)

Now the test will begin. Be sure to speak clearly and say as much as you can in responding to each question.



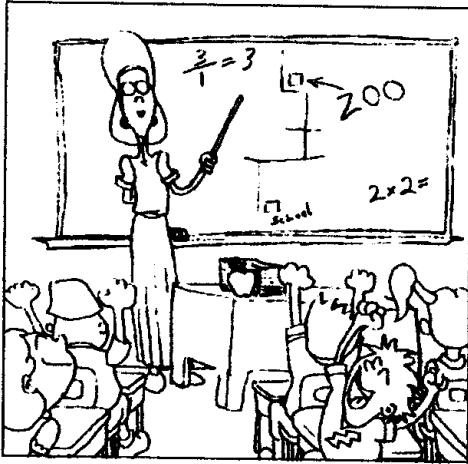
Imagine that you and I are friends. I am coming to visit this weekend. We'll visit Cedar Bay Historic Downtown together. Please take 30 seconds to study the map.



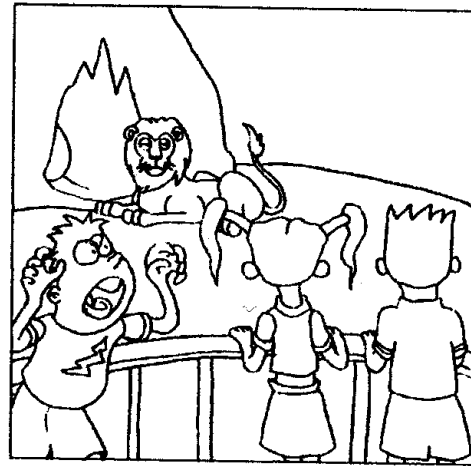
1. I'm going to arrive before you arrive. Please recommend someplace for me to buy a gift while I'm waiting for you. Give reasons for your recommendation. (30 seconds)
2. After visiting the Historic Center, I'd like to buy a gift for my mother. Please give me directions from the Historic Center to the Bay Gift Shop. (30 seconds)
3. There is a tourist information center in this town. Please tell me about your favorite place to visit and why you enjoy it. (60 seconds)



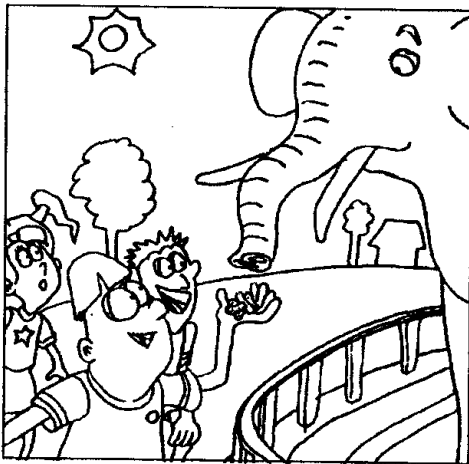
Now please look at the six pictures below. I'd like you to tell me the story that the pictures show, starting with picture number 1 and going through picture number 6. Please take one minute to look at the pictures and think about the story. Do not begin the story until I tell you to do so.



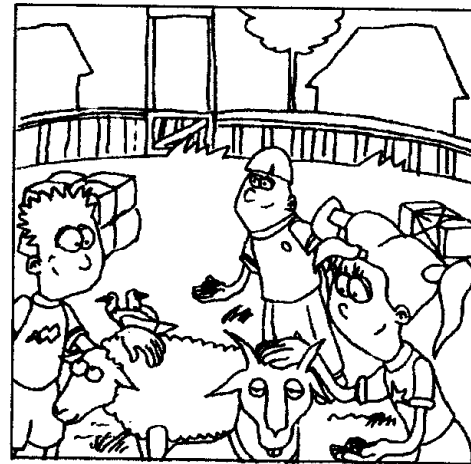
1



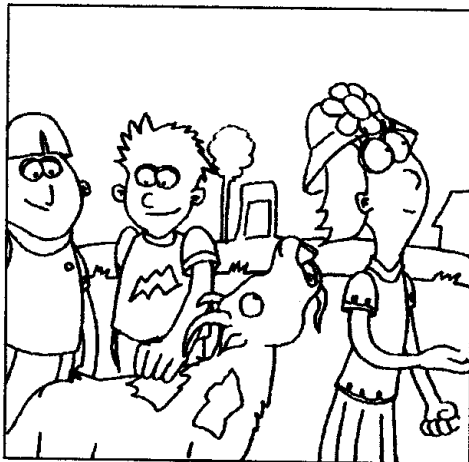
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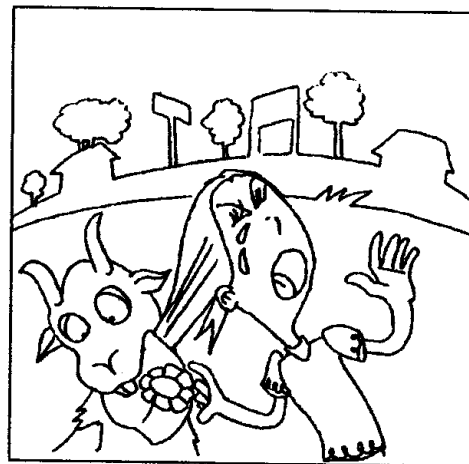
3



4



5



6

4. Please tell the story that the pictures show. (60 seconds)

5. Imagine that you are the zookeeper in this story. You are upset because the children are being very loud and disturbing some of the animals. Persuade the school teacher to tell the children to be more quiet around the animals. (45 seconds)

6. The children in this story are having a field trip to the zoo with their teacher and classmates. Some people believe that education should focus on reading, writing, math, and science and not include extracurricular activities. Other people believe that education should be broader and encompass the arts, music, and outside activities as well. In your opinion, which form of education is the best? (60 seconds)



Now I'd like to hear your ideas about several topics. Be sure to say as much as you can in responding to each question. After I ask each question, you may take a few seconds to prepare your answer, and then begin speaking when you're ready.

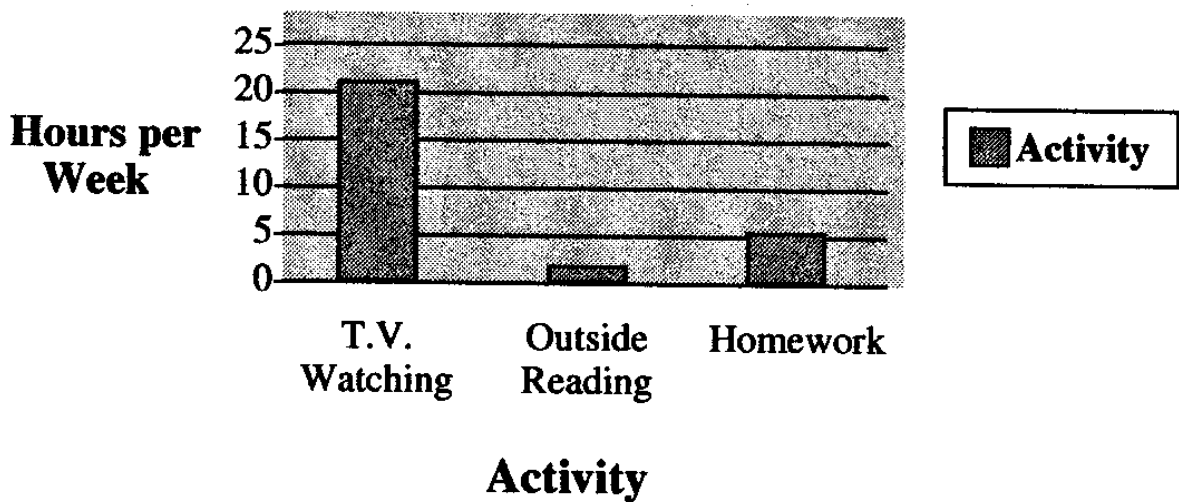
7. I am a friend from a different field and would like to learn more about your field of study. Who is the most famous person in your field? (60 seconds)

8. What do you think is the most important thing about U.S. culture that an international student should know? (60 seconds)

9. I would like to visit your country and would like your advice. Tell me about one tourist place that I should avoid visiting. (60 seconds)

10. Although I can see the information in the graph, I need for you to tell me about it. Please explain the information presented in the graph. (60 seconds)

Average Hours American Eighth Grader Spends on Various Activities



11. What predictions can you make based on the information in the graph? (45 seconds)

12. You are the president of the Local Book Club. At the last meeting, you handed out a schedule for the upcoming picnic but, since that time, changes have been made to the schedule. You need to review the information for the picnic, as well as note the changes that have been made. Do not just read the announcement, but present the information as though you were really speaking to an audience. You will have 60 seconds to study the schedule. Do not begin speaking until you are told to do so. (90 seconds)

Local Book Club Annual Picnic!

When: ~~Saturday~~, June 12, 2002

Sunday

Where: ~~Downtown Park~~

Playground

What: 11:00 Meet at Park

11:30 Welcome Speech

12:00 Volleyball Game —
Fiction versus Non-Fiction!

1:00 Lunch*

2:30 ~~2:00~~ Awards to Club Members

3:00 Poetry Reading

3:30 Plan for Next Meeting

4:00 Clean Up

* Please bring own lunch; Book Club will provide dessert