GENERAL DIRECTIONS

In this test you will be able to demonstrate how well you speak English. The test will last approximately twenty minutes. You will be asked questions by an interviewer. The questions are printed in the test book, and the time you will have to answer each one is printed in parentheses after the question. You are encouraged to answer the questions as completely as possible in the time allowed. While most of the questions on the test may not appear to be directly related to your academic or professional field, each question is designed to tell the raters about your oral language ability. The raters will evaluate how well you communicate in English.

As you speak, your voice will be recorded. Your score for the test will be based on your speech sample. Be sure to speak loudly enough for the machine to record clearly what you say. Now please start your tape recorder so that it will record what you say. Your tape recorder should now be running and recording. Do not stop your tape recorder at any time during the test. If you have a problem with the tape recorder, notify the test supervisor immediately.
Now the interviewer will ask you three questions. These questions are for practice and will not be scored, but it is important that you answer them.

What is the weather like today? (10 seconds)
Which practice test number is this? (10 seconds)
What is the color of your shirt? (10 seconds)

Now the test will begin. Be sure to speak clearly and say as much as you can in responding to each question.
We are old friends from college. We will meet with our kids at the Happy Child Play Park. Please take 30 seconds to study the map.
1. I’m going to arrive about thirty minutes before you do. Recommend an activity for my children and me while we’re waiting for you. (30 seconds)

2. I’ve never been here before. Please give me directions from the main entrance to the registration desk then to the ball pit. (30 seconds)

3. This is a play area for children and their families. What was your favorite play activity as a child? Tell me some reasons why you enjoyed it. (60 seconds)

4. This is an indoor recreation area. Many people prefer outdoor recreation. Which do you think is better, indoor or outdoor recreation? Tell me why. (60 seconds)
Now please look at the six pictures below. I'd like you to tell me the story that the pictures show, starting with picture number 1 and going through picture number 6. Please take one minute to look at the pictures and think about the story. Do not begin the story until I tell you to do so.
5. Now, please tell the story the pictures show. (60 seconds)

6. Pretend that you are one of the people in the story. You and your friends have made plans to go to the museum. However, on the day of your trip, the weather is unexpectedly pleasant, and you think a trip to the zoo would be a better idea. Persuade your friends to go to the zoo instead of the museum. (45 seconds)

7. Many people have private art collections that include famous works of art. Other people argue that such famous works of art should only be kept in museums where they can be viewed by everyone. What are the pros and cons of private and public art collections? (60 seconds)
Now I'd like to hear your ideas about several topics. Be sure to say as much as you can in responding to each question. After I ask each question, you may take a few seconds to prepare your answer, and then begin speaking when you're ready.

8. Salaries for sports figures are very high. Some people argue that sports players are paid too much. Others argue that sports figures should be paid whatever amount someone is willing to pay them. What is your opinion on this matter? (60 seconds)

9. I am a colleague from a different field. Please tell me about the kind of research that you do in your field. (60 seconds)

10. I am not familiar with the history of your country. Please tell me about a famous person from your country. (60 seconds)

11. Below is a graph. Although I can see the information in the graph, I would like for you to explain the information to me. (60 seconds)

**Percentage of Students Who Were Victims of Crime at School in 1995 and 1996**

<table>
<thead>
<tr>
<th>Grade</th>
<th>1995</th>
<th>1996</th>
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<tbody>
<tr>
<td>All grades</td>
<td>10</td>
<td>8</td>
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<td>6th</td>
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<td>12th</td>
<td>6</td>
<td>5</td>
</tr>
</tbody>
</table>
12. You are the president of the Fish Lover’s Club. At the last meeting, you handed out a schedule for an upcoming aquarium visit but, since that time, changes have been made to the schedule. You need to review the information for the visit, as well as note the changes that have been made. Do not just read the announcement, but present the information as though you were really speaking to an audience. You will have 60 seconds to study the schedule. Do not begin speaking until you are told to do so. (90 seconds)

**Fish Lover’s Club Aquarium Visit**  
**Sunday, April 18th, 2001**

**Saturday**

**Depart:** 8:00 a.m. from Cedar Bay Parking Lot*

**Itinerary:**

9:00  
9:30 Arrive at Aquarium

9:15  
9:45 Coffee and Pastries at Dolphin Café

10:30 Guided Tour of Shark! Tank

12:00 Free Hour to Explore Park

1:00 Lunch at Deep Sea Lagoon

2:00 Cetaceans Show

3:00 Free time to buy Souvenirs and Gifts

3:30 Leave Aquarium

4:30 Arrive back home

* Travel by chartered bus—please bring $5.00 and small tip for driver.