

Test2b

SPEAK[®]

Speaking Proficiency English Assessment Kit



*Do Not Turn The Page Until
You Are Told To Do So. ►*

SPEAK is produced by the Test of English as a Foreign Language program.

GENERAL DIRECTIONS

In this test you will be able to demonstrate how well you speak English. The test will last approximately twenty minutes. You will be asked questions by an interviewer. The questions are printed in the test book, and the time you will have to answer each one is printed in parentheses after the question. You are encouraged to answer the questions as completely as possible in the time allowed. While most of the questions on the test may not appear to be directly related to your academic or professional field, each question is designed to tell the raters about your oral language ability. The raters will evaluate how well you communicate in English.

As you speak, your voice will be recorded. Your score for the test will be based on your speech sample. Be sure to speak loudly enough for the machine to record clearly what you say. Now please start your tape recorder so that it will record what you say. Your tape recorder should now be running and recording. Do not stop your tape recorder at any time during the test. If you have a problem with the tape recorder, notify the test supervisor immediately.



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Now the interviewer will ask you three questions. These questions are for practice and will not be scored, but it is important that you answer them.

What is the weather like today? (10 seconds)

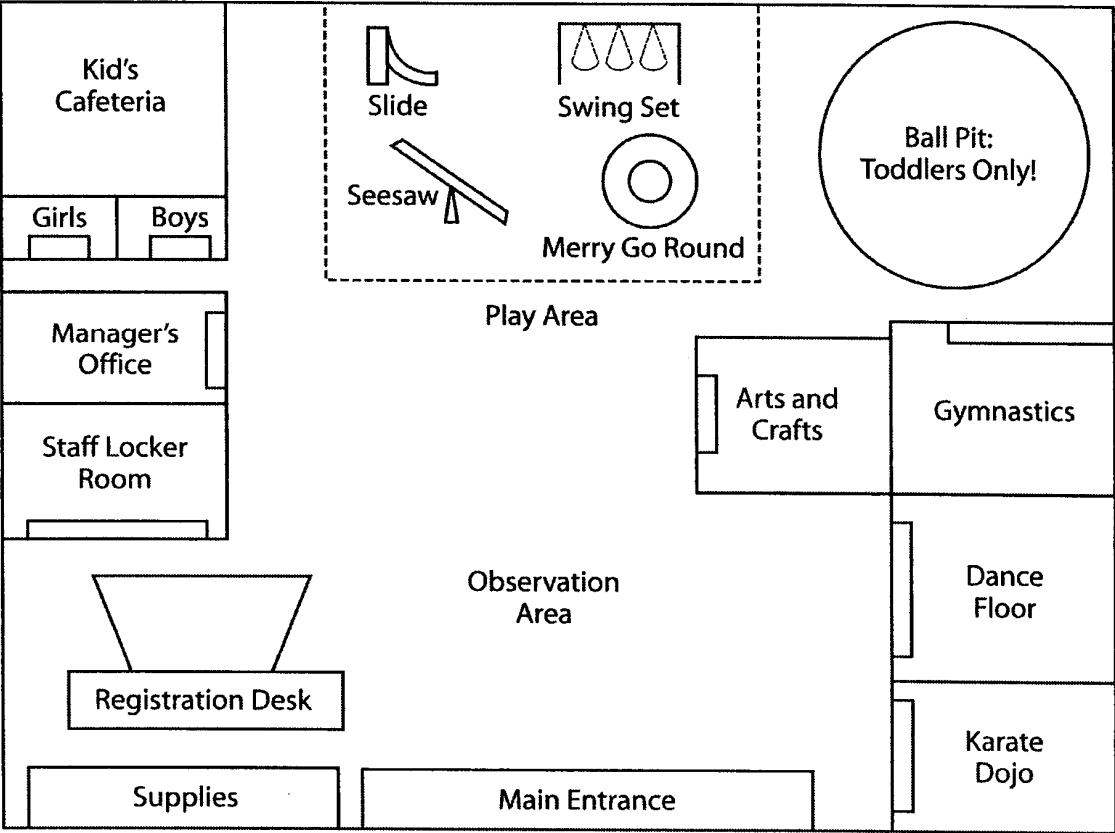
Which practice test number is this? (10 seconds)

What is the color of your shirt? (10 seconds)

Now the test will begin. Be sure to speak clearly and say as much as you can in responding to each question.



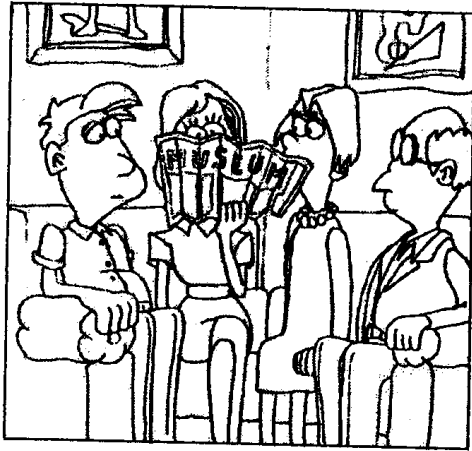
We are old friends from college. We will meet with our kids at the Happy Child Play Park. Please take 30 seconds to study the map.



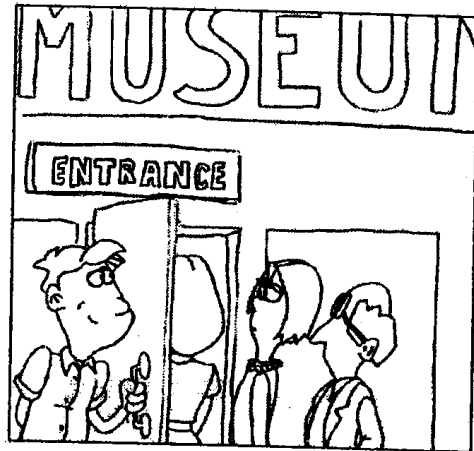
1. I'm going to arrive about an hour before you do, and my child will need a snack. Please recommend a food at the cafeteria for my child to eat. (30 seconds)
2. After eating, my child would like to play in the ball pit, then dance, then play on the swing set. Please give me directions from the ball pit to the dance floor and then to the play area. (30 seconds)
3. This is an activity center for children. Many people think such activity centers are good ways for children to play and learn new skills. Other people think children are involved in too many activities and should spend more time simply relaxing. What is your opinion on this matter? (60 seconds)



Now please look at the six pictures below. I'd like you to tell me the story that the pictures show, starting with picture number 1 and going through picture number 6. Please take one minute to look at the pictures and think about the story. Do not begin the story until I tell you to do so.



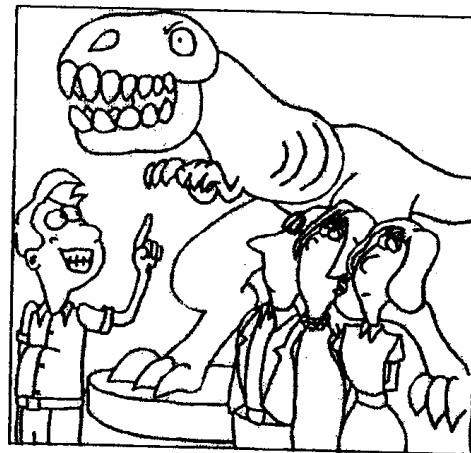
1



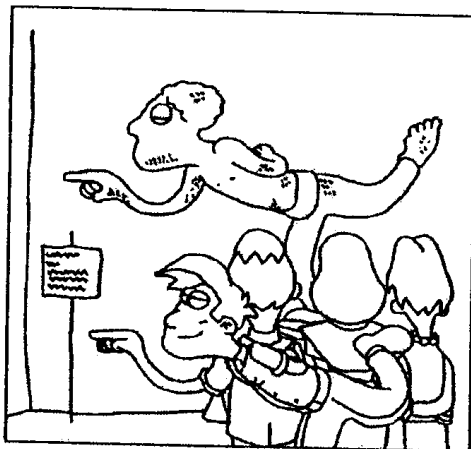
2



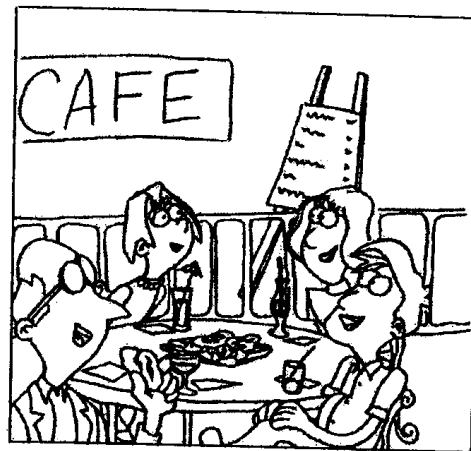
3



4



5



6

4. Now, please tell the story the pictures show. (60 seconds)

5. Pretend that you are the curator of the museum. You find that these two couples are speaking too loudly and are disrupting the experience for others. Persuade the couples to be more considerate. (45 seconds)

6. Many people consider art to be simply decorative and believe that much art is too expensive for their purposes. Other people believe that art is an investment and are willing to pay high prices for artwork. What are the pros and cons of art as decoration versus art as investment? (60 seconds)



Now I'd like to hear your ideas about several topics. Be sure to say as much as you can in responding to each question. After I ask each question, you may take a few seconds to prepare your answer, and then begin speaking when you're ready.

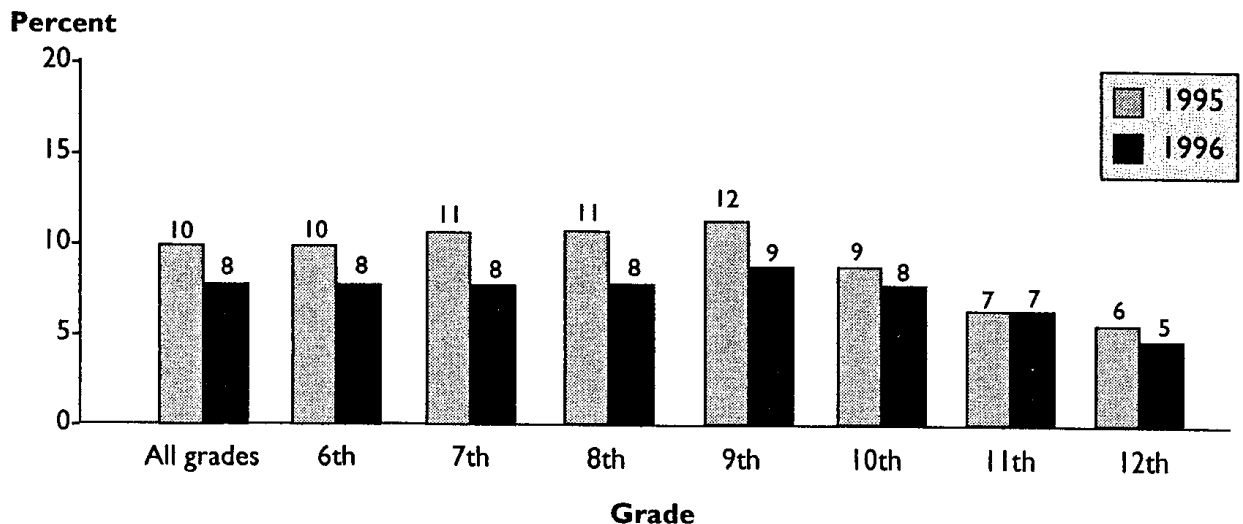
7. Many people feel that advertisers use unfair tactics to encourage consumers to buy products they don't really need. Other people argue that advertisers must create persuasive messages because of market competition. What are the pros and cons of advertising to sell products? (60 seconds)

8. I am a colleague from a different field and am interested in learning more about what you study. Please tell me about a current controversy in your field. (60 seconds)

9. If you could go back to your country for just one day and bring back three items to the United States with you, which three items would you choose? Why would you choose these three items? (60 seconds)

10. Below is a graph. Although I can see the information in the graph, I would like for you to explain the information to me. (60 seconds)

Percentage of Students Who Were Victims of Crime at School in 1995 and 1996



11. What predictions can you make based on the graph? (45 seconds)

12. You are the president of the Fish Lover's Club. At the last meeting, you handed out a schedule for an upcoming aquarium visit but, since that time, changes have been made to the schedule. You need to review the information for the visit, as well as note the changes that have been made. Do not just read the announcement, but present the information as though you were really speaking to an audience. You will have 60 seconds to study the schedule. Do not begin speaking until you are told to do so. (90 seconds)

Fish Lover's Club Aquarium Visit
Sunday, April 18th, 2001

Depart: 8:00 a.m. from Cedar Bay ~~Parking Lot*~~

Boat Dock

Itinerary:

9:30 Arrive at Aquarium

and meet guide in lobby for intro talk

9:45 Coffee and Pastries at Dolphin Café

10:30 Guided Tour of ~~Shark! Tank~~

Cetaceans' World

12:00 Free Hour to Explore Park

1:00 Lunch at Deep Sea Lagoon

2:00 ~~Cetaceans Show~~

Shark! Exhibit

3:00 Free time to buy Souvenirs and Gifts

3:30 Leave Aquarium

4:30 Arrive back home

* Travel by chartered bus—please bring \$5.00 and small tip for driver.