

Test3b

SPEAK[®]

Speaking Proficiency English Assessment Kit



Do Not Turn The Page Until
You Are Told To Do So. ►

SPEAK is produced by the Test of English as a Foreign Language program.

GENERAL DIRECTIONS

In this test you will be able to demonstrate how well you speak English. The test will last approximately twenty minutes. You will be asked questions by an interviewer. The questions are printed in the test book, and the time you will have to answer each one is printed in parentheses after the question. You are encouraged to answer the questions as completely as possible in the time allowed. While most of the questions on the test may not appear to be directly related to your academic or professional field, each question is designed to tell the raters about your oral language ability. The raters will evaluate how well you communicate in English.

As you speak, your voice will be recorded. Your score for the test will be based on your speech sample. Be sure to speak loudly enough for the machine to record clearly what you say. Now please start your tape recorder so that it will record what you say. Your tape recorder should now be running and recording. Do not stop your tape recorder at any time during the test. If you have a problem with the tape recorder, notify the test supervisor immediately.



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Now the interviewer will ask you three questions. These questions are for practice and will not be scored, but it is important that you answer them.

How many times have you taken the SPEAK test? (10 seconds)

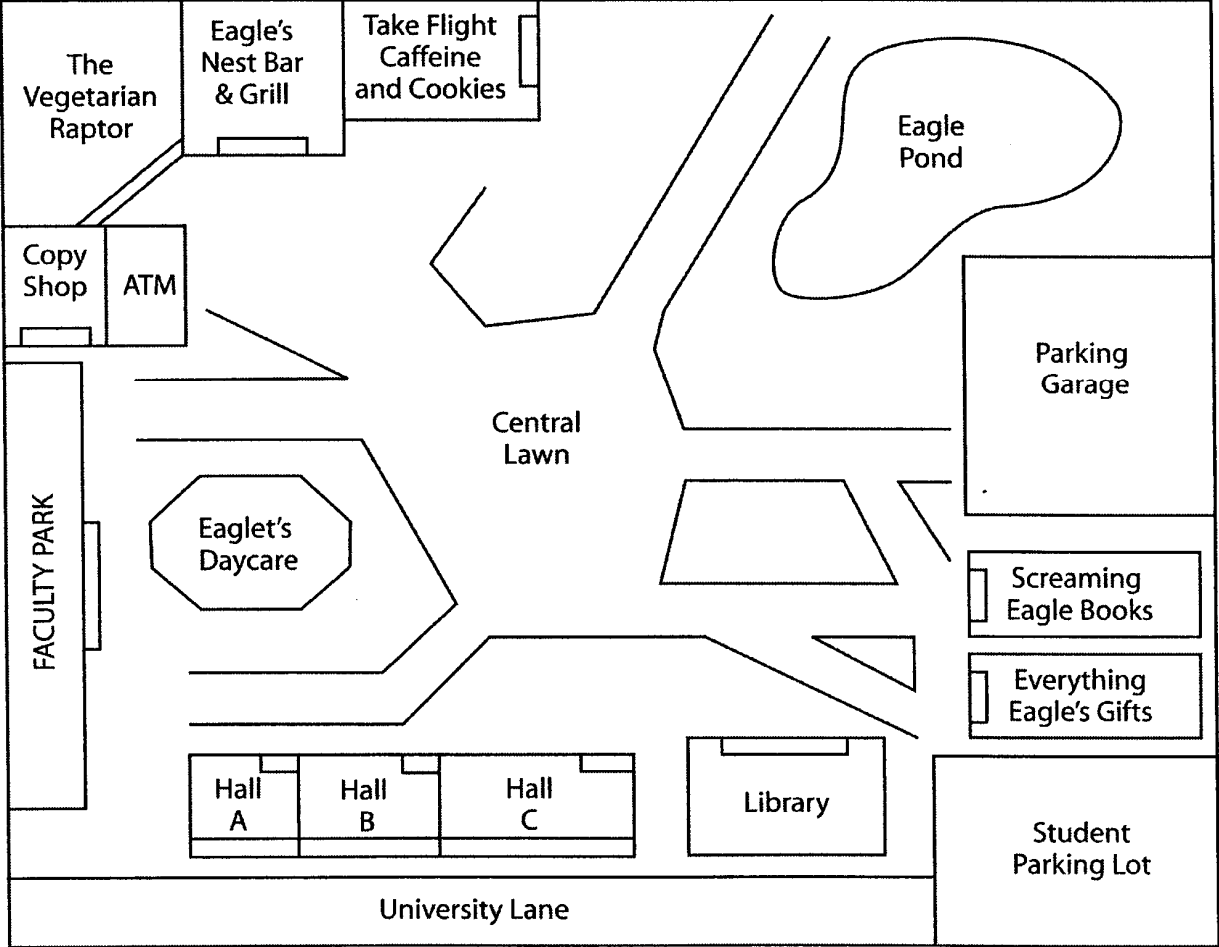
Do you like animals? (10 seconds)

Have you ever had pizza? (10 seconds)

Now the test will begin. Be sure to speak clearly and say as much as you can in responding to each question.



Imagine that we are friends. I am coming to visit you at your college. A map of part of your college campus appears below. Please study the map for 30 seconds.



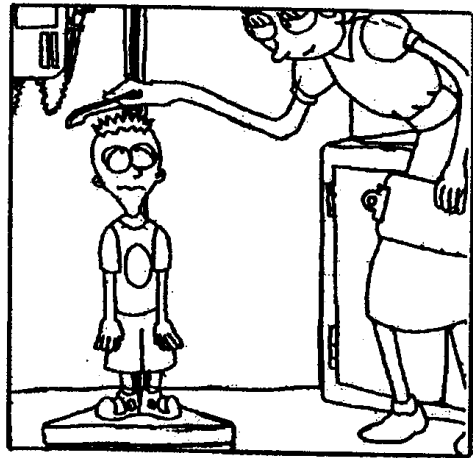
- 1 I will have some time to study while you are in class. Please recommend a place for me to study. (30 seconds)
2. After parking, I'm going to visit a class in Hall A then get some lunch. Please give me directions from the student parking lot to Hall A to The Vegetarian Raptor. (30 seconds)
3. There are many different kinds of classes on this campus with many different teachers and professors. Tell me about your favorite teacher. (60 seconds)
4. The Campus Construction Committee is considering draining Eagle Pond in order to build a Sports Complex. What is your opinion on this issue? (60 seconds)



Now please look at the six pictures below. I'd like you to tell me the story that the pictures show, starting with picture number 1 and going through picture number 6. Please take one minute to look at the pictures and think about the story. Do not begin the story until I tell you to do so.



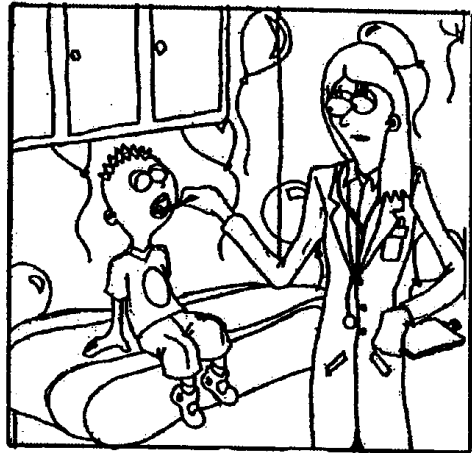
1



2



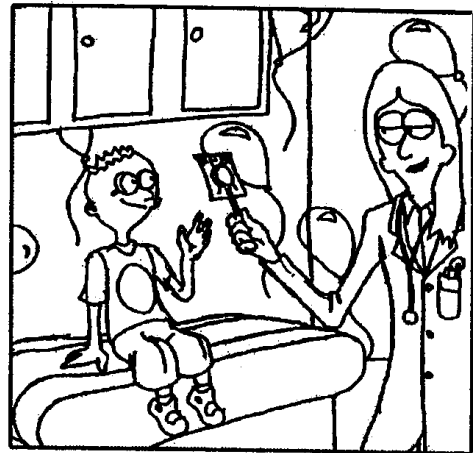
3



4



5



6

5. Please tell the story that the pictures show. (60 seconds)

6. Imagine that you are the doctor in this story. You need to give the child a shot, but the child is very afraid. Persuade the child to accept the shot. (45 seconds)

7. The parent in this story is at the doctor's office so that her child can receive health care. Some people believe that health care is the government's responsibility, while other people believe health care is the individual's responsibility. What is your opinion on this matter? (60 seconds)



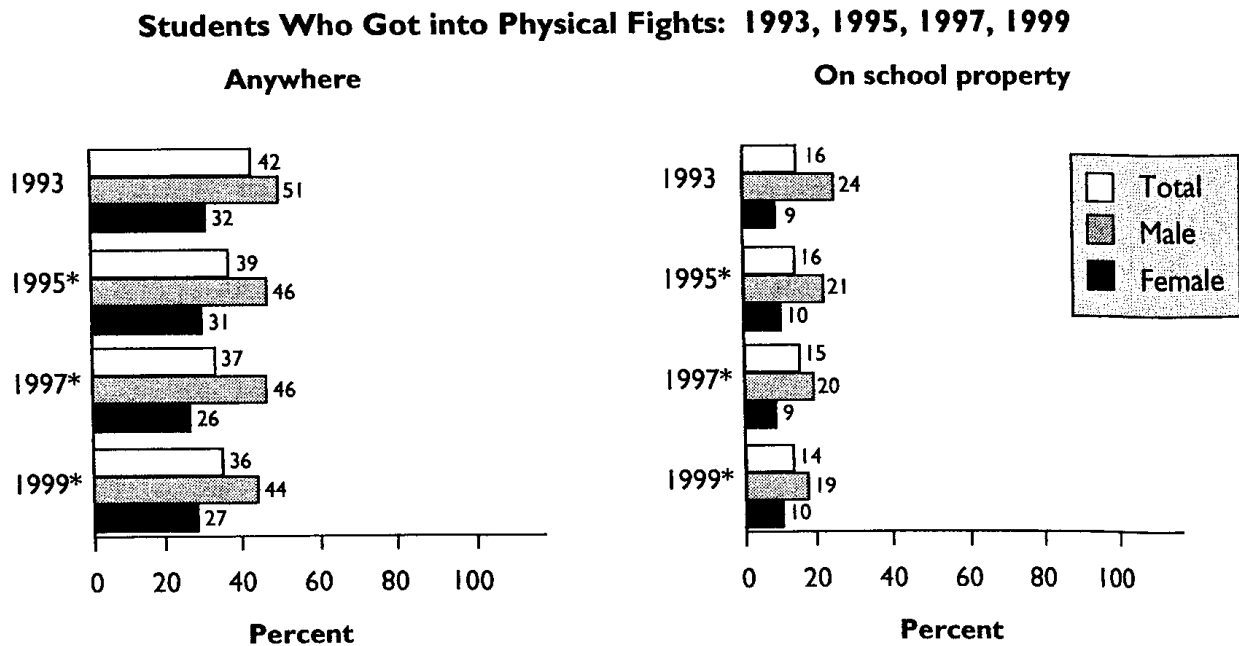
Now I'd like to hear your ideas about several topics. Be sure to say as much as you can in responding to each question. After I ask each question, you may take a few seconds to prepare your answer, and then begin speaking when you're ready.

8. I am a colleague from a different field and I'm curious about what you study. Tell me about the kinds of figures or drawings commonly used in your field of study. (60 seconds)

9. Some people think that teachers' salaries are too low, while other people think that teachers should teach because they love their work. What is your opinion on this matter? (60 seconds)

10. Tell me about a typical day in your home country. (60 seconds)

11. Below is a graph. Although I can see the information in the graph, I would like for you to explain the information to me. (60 seconds)



12. You are the Committee Chair of the Engaged Couples Weekend Workshop in your area. At the last meeting of volunteers, you handed out a schedule of events, but since that time, the schedule has changed. You need to review the information of all the events as well as note the changes that have been made. Do not just read the announcement, but present the information as though you were speaking to an audience. You will have 60 seconds to study the announcement. Do not begin speaking until you are told to do so. (90 seconds)

Engaged Couples Weekend Workshop

When: Friday – Sunday, October 9-11

Where: American Suites Hotel
International

Events:

Friday 6:00 Check-in to Workshop*

6:30 All Couples Welcome Dinner

8:00 All Couples Discussion (TBA)

Saturday ~~7:30~~ Breakfast

8:00

9:00 Women — Conf. Room A
Men — Conf. Room B

11:00 All Couples Exchange

Topic: Families

12:00 Working Lunch

Women — Conf. Room C
Men — Conf. Room A

2:00 All Couples — Volleyball!

Frisbee

3:30 Couples Letter Writing

6:30 Dinner

Women — Conf. Room C
Men — Conf. Room D

8:00 All Couples Movie!

Sunday 9:00 Breakfast and Farewell

** Pick up Workshop Packet and all materials at this time*