

**VIETNAMESE LANGUAGE
PROFICIENCY GUIDELINES
INTERMEDIATE LEVEL: LISTENING COMPREHENSION**

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CONTENT	FUNCTION	GRAMMAR & USAGE	ACCURACY
<p>Expanding the topics listed in the beginning level and introducing the following personal, social and cultural topics:</p> <ol style="list-style-type: none"> 1. Traveling to Vietnam (preparation, Vietnam immigration and customs regulations). 2. Traveling in Vietnam (travel arrangements, weather and geography). 3. Going to the doctor and dentist and buying medicine. 4. Housing (looking for a place, household appliances and household chores). 5. Running errands (at the bank, post office, etc.). 6. Physical features and personal characteristics. 7. Occupations and job interviews. 8. Mass media, entertainment and sports in Vietnam. 9. Customs (wedding, funeral and holidays). 10. Educational system in Vietnam. 11. Overview of Vietnamese history and key historical figures. 12. Some current issues in Vietnamese society. 	<ol style="list-style-type: none"> 1. Understanding and responding appropriately to complex oral directions, instructions and commands. 2. Understanding main ideas of authentic materials such as audio or videotapes, including TV interviews and newscasts on familiar topics. 3. Understanding main ideas of connected discourse on a variety of topics. 	<ol style="list-style-type: none"> 1. Relative clauses, relative pronouns (<i>mà, ngư ời</i>) and relative adverbs (<i>nơi, khi</i>). 2. Conditional clauses with <i>đúng ra, lẽ ra, giá mà, giá như</i> 3. Clauses of result <i>đến nỗi, đến mức độ</i> 4. Adjectives <i>hàng, toàn, toàn bộ, toàn thể</i> 5. <i>Mà, lại, mới</i> with different meanings and functions. 6. <i>Nói, xuê</i>, indicating a person's ability to do something. 7. Patterns <i>không những... mà còn, không những mà cả..., không chỉ.. mà cả..</i> 8. Final particles <i>mà, cơ mà, cơ chứ, mà lại, nhi, ấy, đã, đấy, chứ, mới được, là được.</i> 9. Emphatic particles <i>nhữ ng, có</i> used before a number. 10. Modal verbs <i>đành, đành phải, dám, không dám.</i> 11. Adverbs with <i>một cách</i> 12. Patterns <i>càng... càng, từng/ đã từng, chưa từng, thế mà, nào... ấy/nấy, nhờ... thì sao..., thảo nào, sở dĩ.. là vì.., dù.. đi chăng nữa.</i> 13. Classifiers <i>toà, bộ. cuộc, nền, nỗi, niêm, mỗi, vị, thằ ng, tên.</i> 14. Use of <i>cái</i> with different meanings. 15. Introduction to word formation in Vietnamese: compound, affixation, reduplication and borrowing. 	<p>Comprehension may be uneven due to a variety of linguistic and extra linguistic factors, among which topic familiarity is very prominent.</p>

References

1. Omaggio, Alice C. (1986) *Teaching Language in Context*, Heinle & Heinle Publishers, Inc., Boston, Massachusetts.
2. The College Entrance Examination Board (1996) *Language Learning Continuum from Articulation and Achievement: Connecting Standards, Performance, and Assessment in Foreign Language*, New York (pp. 24-28).
3. Ngô Như Bình (2001) *Vietnamese Language: Teaching and Learning Framework (linguistic part)* published by the Council of Teachers of Southeast Asian Languages (COTSEAL), 2005.