

SCORING CRITERIA FOR EVALUATION OF CURRENT PHYSICAL ANTHROPOLOGY GRADUATE STUDENTS (old criteria)

All PA students will fill out a questionnaire in the spring semester concerning their accomplishments for the full academic year. The questionnaire forms the basis for the faculty to determine scores according to the following criteria. Scores for course performance for all but first-year students will be based on the *previous* spring and fall semesters. For course performance, first-year students will be scored only on fall semester grades. It is recognized that most students will have a job within or outside the department. Most students should be able to achieve a score of 4 in each category. Requests for adjustment of the expectations/time frame (due to medical, financial, or other concerns) will be considered.

1ST YEAR (Scored in one category; maximum score of 5)

Course Performance and Professional Development

4 = 4.0 GPA; 3 = 3.6-3.9 GPA; 2 = 3.3-3.5 GPA; 1 = 3.0 – 3.2 GPA

Notes: (1) Grades of incomplete are treated as “B” until course is completed. (2) Please check the Graduate College Catalog for the two GPAs that the Graduate college requires to be 3.0 or better to graduate. These area (a) all of the courses on the *transcript* which are numbered 500 or above; AND, (b) all of the courses on the Program of Study, regardless of number. *Note that the Anthropology Department requires the Phase I (MA level) Program of Study GPA to be higher: 3.2.*

One point will be added if at least one professional development item (e.g., forms the committee, applies for NSF fellowship, publishes or presents a paper, departmental or university service) is completed.

2ND YEAR (Scored in 3 categories; maximum score of 15/3 = 5)

Course Performance

5 = 4.0 GPA; 4 = 3.6 – 3.9 GPA; 3 = 3.3-3.5 GPA; 2 = 3.0 – 3.2; 1 = 2.5-2.9 GPA

Progress toward Degree

Student is expected to form committee, write, and obtain approval of MA proposal by end of 2nd year.

Scoring: 5 = student has MA proposal approved

4 = proposal is completed (revised draft submitted) but not approved

3 = proposal circulated in draft form

2 = proposal in progress

1 = committee formed, MA project formulated but no progress on proposal

0 = MA project not yet formulated

Professional Development

Students at this level may develop professional skills and attain experience in a variety of ways. Participating in a field school or other fieldwork, learning methods of analysis outside of coursework, learning an appropriate foreign language, attending conferences or workshops, presenting a conference paper, applying for a grant, or serving on committees are examples.

Scoring: 5 = Did two or more of the following: conference presentation; fieldwork, collections work, or labwork; or applied for a grant, etc.

4 = Did at least one of the above

3 = Learned new methods/skills

2 = Attended a conference or workshop but did not do a presentation, or served as student reps or on student committees

1 = Shows little professional development

0 = No measurable professional development

3RD YEAR (Scored in 4 categories; maximum score of 20/4 = 5)

Course Performance See Year 2.

Progress toward Degree

Student is expected to complete and defend MA paper and formulate field statements. (proposals/outlines) for Ph. II of program (see document 'Procedures for Preparation of Field Statements and Dissertation Proposals').

Scoring: 5 = MA completed and both field statement's 'brief proposals' initiated

4 = Completed MA

3 = MA paper in draft form but not defended

2 = MA work in progress

1 = Defended proposal only

0 = No progress

Professional Accomplishments

A student at this level is minimally expected to do a conference presentation on his/her MA research.

Scoring: 5 = Completed two or more of the following: submitted a paper for publication, did a conference presentation, obtained grant funding for research, and/or served on a departmental or professional committee

4 = Submitted a paper for publication or did a conference presentation

3 = Applied for grant funding or served on a committee

2 = Attended a conference but did not do a presentation

1 = Shows little professional development

0 = No accomplishments

Professional Skills

A student at this level is expected to have developed methodological skills beyond those obtained in on-campus coursework required by PA, participated in fieldwork, conducted work with collections, developed language, computer, or observational skills, developed teaching skills in stand alone courses or separate labs, etc.

Scoring: 5 = Accomplished 2 or more of the above

4 = Accomplished 1 of the above

3 = developed skills only through job or research required for MA/Ph.D. project

2 = Learned new skills only through coursework

2 = Shows little development of professional skills

1 = Has not developed professional skills

Note: in the 3rd and 4th years, any 'excess' performance in professional accomplishments or professional skills categories can be applied in the other of these two categories.

4TH YEAR (Scored in 4 categories; maximum score of 20/4 = 5)

Course Performance

Progress toward Degree

Student is expected to develop the dissertation project and complete one field statement (f.s.) and begin the second.

Scoring: 5 = one f.s. completed and approved and outline of second accepted; 4 = one f.s. completed and approved; 3 = draft of one f.s. circulated to committee; 2.5 = draft of one f.s. submitted to chair; 2 = f.s. in progress; 1 = f.s. outline and proposal approved; 0 = no progress

Professional Accomplishments

Students are expected to continue disseminating results of their research through conference presentations, publications, etc.

Scoring as for 3rd year.

Professional Skills

A student should continue to develop professional skills, with scoring as for 3rd year.

5TH YEAR (Scored in 2 categories; maximum score of 10/2 = 5)

Progress toward Degree

Student is expected to complete the second field statement, write and defend the dissertation proposal, and submit applications for funding (if necessary).

Scoring: 5 = completed 2nd f.s., proposal, and defended proposal
(i.e. advanced to candidacy)
4 = completed 2nd f.s., proposal circulating to committee
3 = completed 2nd f.s., proposal in draft to chair
2 = completed 2nd f.s., proposal not in draft to chair
1 = 2nd f.s. not complete
0 = No progress beyond first f.s.

Professional Development

Students at this level are expected to have developed a research program permitting them to publish their research and present conference papers, obtain grants, conduct fieldwork or collections work, teach stand-alone courses, etc.

Scoring: 5 = Accomplished 3 or more of above
4 = Accomplished 2 of above
3 = Accomplished 1 of above or developed additional methodological skills
2 = Attended a conference but did not do a presentation
1 = Shows little professional development
0 = No accomplishments

6TH YEAR (Scored in 2 categories; maximum score of 10/2 = 5)

Progress toward Degree

Student is expected to conduct dissertation research and data collection.

Scoring: 5 = research/data collection in progress
4 = student is waiting for funding but doing background research as possible
3 = defended dissertation proposal
2 = proposal completed but not defended
1 = proposal in draft form
0 = still working on field statements

Professional Development (See criteria for 5th year.)

7TH YEAR (Scored in 2 categories; maximum score of $9/2 = 4.5$)

Progress toward Degree

Ideally the student should have completed and defended the dissertation and is therefore not scored in the 7th year. For those who have not completed the Ph.D. in 7 years, the following criteria are applied.

Scoring: 4 = dissertation circulating to committee but not defended

3 = dissertation in draft form to chair

2 = dissertation writing in progress

1 = conducting research/data collection

0 = has not progressed beyond proposal

Professional Development (See criteria for 5th year.)

8TH YEAR (Scored in 2 categories; maximum score of $8/2 = 4$)

Progress toward Degree

Ideally the student should have completed and defended the dissertation in the 7th year.

Those who complete the Ph.D. in the 8th year are not scored. For those who have not defended in the 8th year, the following criteria are applied.

Scoring: 3 = dissertation circulating to committee but not defended

2 = dissertation in draft form to chair

1 = dissertation writing in progress

0 = still conducting research/data collection

Professional Development (See criteria for 5th year.)