Safe Inclusion

Making Physical Education Safe for ALL Students
Safety Concerns

- Students with Disabilities – Ability Levels
- Students with Medical Conditions – Emergency Complications
- Students without Disabilities
Legal Liability

- Liability
  - Fault
  - Injury/Death
  - Legal Responsibility

- Negligence
  - Duty
  - Breach of Duty
  - Damage
Not Negligent

- Contributory Negligence
  - Student Age
  - Physical Capabilities
  - Training
- Proximate Cause
- Act of God
  - Unexpected
  - Unforeseen
Legalities and Students with Disabilities

- Identify Students
  - Identified Disabilities
  - Hidden Disabilities
- Student Information Sheet
- IEP Meetings – Educate personnel about physical education program
- Physical Limitations – checklist
- Communication/Behavior – checklist
Safe Teaching Environment

- Space
- Boundaries
- Equipment Set-Up
- Environmental Conditions
- Adapted Equipment
- Proper Equipment Usage
Safe Teaching Techniques

- Safety Rules
- Supervision
- Instructional Cues
- Warm-Ups
- Activities
- Attitude
Content

- Multilevel Curricular Selection
- Curricular Overlapping
- Alternative Curriculum
Emergency Procedures

Action Plan
Preparation

1. Identify
2. Learn emergency care
3. Create an incident surveillance system
4. Examine medical information
Plan

1. Written emergency action plan
2. Include:
   identification of the injured person
   recognition of injury or medical need
   initiation of first aid
   obtaining of professional help
3. Detailed protocols posted
Learn and Rehearse

1. Employee and classmates know role
2. Equipment adequate, routinely checked, and ready for use
3. Staff members know how to use all equipment
4. System created with community input
5. Plan is rehearsed
6. Rehearsals conducted periodically – new staff
7. Records of practices prepared and retained.
Follow-up

1. Follow-up procedures exist
2. Parents notified
3. Working with media
4. Entire system is known by all
5. Review by legal counsel/insurance reps