

## Evaluation Criteria for \_\_\_\_\_

<b>General criteria for websites/computer tools</b>	<b>Comments</b>
provides for clear, easy, intuitive navigation	
demonstrates pleasing aesthetic values	
contains accurate, up-to-date, credible/valid content	
represents valid/alternative viewpoints within the discipline	
uses "bells and whistles" appropriate to the content/instructional purpose	
provides links to external sources of information	
allows for feedback from user	
provides alternative methods for accessing information (e.g. paths, search engine)	
<b>Logistics</b>	
is widely available (easy to purchase/download)	
is accessible in cost	
does not limit use to the latest technology (RAM, screen size, etc.)	
is appropriate for instructional context (self-study, guided instruction, etc.)	
is appropriate for setup (language lab, home use, in-class, etc.)	
integrates with/reinforces other course materials	
<b>Teacher-end</b>	
requires feasible teacher investment of time/expense	
allows teacher to create new materials (not just a closed set of presentations/activities)	
<b>Language acquisition</b>	
provides comprehensible input (oral and written modes)	
checks and validates comprehension	
develops different modalities (oral, written)	
goes beyond mechanical/formal aspects of language	
pushes learner to produce higher text types	
allows learner to negotiate meaning with others	
engages/develops multiple learning styles	
treats writing as a process	
represents target cultures accurately	
promotes connections between L2 and other disciplines/content	
embeds activities in authentic contexts	
motivates and engages learner	
develops critical thinking skills	
promotes collaboration among learners	
gives learner some degree of control/autonomy	
gives learner feedback on progress	
gives teacher feedback on learner progress	