

Evaluation Criteria for _____

General criteria for websites/computer tools	Comments
provides for clear, easy, intuitive navigation	
demonstrates pleasing aesthetic values	
contains accurate, up-to-date, credible/valid content	
represents valid/alternative viewpoints within the discipline	
uses "bells and whistles" appropriate to the content/instructional purpose	
provides links to external sources of information	
allows for feedback from user	
provides alternative methods for accessing information (e.g. paths, search engine)	
Logistics	
is widely available (easy to purchase/download)	
is accessible in cost	
does not limit use to the latest technology (RAM, screen size, etc.)	
is appropriate for instructional context (self-study, guided instruction, etc.)	
is appropriate for setup (language lab, home use, in-class, etc.)	
integrates with/reinforces other course materials	
Teacher-end	
requires feasible teacher investment of time/expense	
allows teacher to create new materials (not just a closed set of presentations/activities)	
Language acquisition	
provides comprehensible input (oral and written modes)	
checks and validates comprehension	
develops different modalities (oral, written)	
goes beyond mechanical/formal aspects of language	
pushes learner to produce higher text types	
allows learner to negotiate meaning with others	
engages/develops multiple learning styles	
treats writing as a process	
represents target cultures accurately	
promotes connections between L2 and other disciplines/content	
embeds activities in authentic contexts	
motivates and engages learner	
develops critical thinking skills	
promotes collaboration among learners	
gives learner some degree of control/autonomy	
gives learner feedback on progress	
gives teacher feedback on learner progress	