

Keys to the Exercises

ENG 314 – Week of 26 – 30 October 2009

- A. The lexical verbs are underlined and the clauses surrounded by brackets:
- (26) [Mr. Bell, the Chief Inspector of Schools in England, finds [that classroom discipline is worse] [since the current government took office several years ago]].
- (27) [The proportion of secondary schools with good pupil behavior has fallen from three quarters to two thirds, [while 9 per cent have serious discipline problems]]. (I think in this sentence, we could argue that *while* is a coordinator).
- (28) [The Chief Inspector worries [that so many of the 60 per cent of youngsters from non-professional backgrounds lack the ambition or qualifications [to go to university a quarter of a century [after he became the first in his family to do so]]]]. (The clause around *go* should get clear in the next chapter; don't worry about that now).
- (29) [Access to good schools is the key]. [Mr. Bell highlights unacceptable levels of variability in the performance of state schools].
- (30) [He focuses particularly on the 10 per cent [that make little or no improvement between inspection visits]].
- (31) [[Because children in these schools are effectively being written off], it is little wonder [that many suffer the greatest problems with discipline]].
- B. [One aim of the Department of Comparative and Developmental Psychology is the investigation of the evolution of different cognitive processes]. [The comparative approach includes the study of a variety of animal species]. [[Although most of our work is done with the great apes], we also investigate other species such as goats, seals, and dogs]. [For a number of reasons, the domestic dog (*Canis familiaris*) is a very interesting model for [investigating different questions regarding the evolution of cognitive abilities]]. [The fact [that dogs have been living with humans for at least 15.000 years] may have led to the selection of cognitive abilities by humans or even the co-evolution of dogs' cognitive abilities with those of humans]. [We know from different studies [that dogs are sensitive to the attentional state of humans]]. [We also know [that dogs understand communicative cues]]. [Those abilities have not been found in nonhuman primates and wolves].