

Gareth P. Morgan

Curriculum Vitae (*Updated January 2008*)

Office: Department of Speech & Hearing Science
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Education

Arizona State University

Ph.D., Speech & Hearing Science, May, 2010
M.A., Measurement Statistics & Methodological Studies, May 2009

University of New Hampshire

M.A., Spanish Literature and Linguistics, May 2006
B.S., Kinesiology, May 2004

Academic Positions

Graduate Research Assistant, Department of Speech and Hearing, Arizona State University, July 2006 – present.

Teaching Assistant, Department Languages, Literatures, and Cultures, University of New Hampshire, August 2005 – May 2006.

Research & Scholarship

Research Interests

Bilingual child language disorders, issues in assessment and treatment of bilingual children with language disorders and English Language Learners, language screening measures, test and scale development using Classical Test Theory and Item Response Theory, and the inclusion of cognitive models in test and scale development.

Current Research Collaborators

M. Adelaida Restrepo, Ph.D., Department of Speech & Hearing Sciences, Arizona State University.

Shelly Gray, Ph.D., Department of Speech & Hearing Sciences, Arizona State University.

Joanna Gorin, Ph.D., Department of Educational Psychology, Arizona State University.

Awards

Travel Award, Symposium on Research in Child Language Disorders. June, 2007. \$500.

Doctoral Fellowship, Department of Speech & Hearing Sciences, Arizona State University. Fall 2006 – Spring 2007. \$1,500 per semester.

Major Research Presentations

Morgan, G., Auza, A., Restrepo, M.A. Grammatical profiles of monolingual Spanish-speaking children with language disorders. Conference of the American Speech and Hearing Association. November, 2007.

Larkin, E., Restrepo, M.A., **Morgan, G.** How the *Bilingual Syntax Measure* measures up. A comparison of Spanish/English Proficiency scores to the *Stanford English Language Proficiency Test* & parent report. Conference of the American Speech and Hearing Association. November, 2007.

Morgan, G., Restrepo, M.A., Gray, S. Validity of Parent Report for selecting Latino children at risk of language impairment and identifying language use in the home. Symposium on Research in Child Language Disorders. June, 2007.

Work in Progress

Morgan, G., Restrepo, M.A., Auza, A. (submitted book chapter). Grammatical Profiles of Monolingual Spanish-speaking children with language disorders.

Course Work

Speech & Hearing Sciences

SHS 567 Neural Bases of Communication Disorders
SHS 793 Child Language Colloquium
SHS 565 Speech and Language Acquisition
SHS 790 Spanish Language Acquisition

Measurement Statistics & Methodological Studies (* denotes currently taking)

EDP 502 Intro to Data Analysis
EDP 552 Multiple Regression and Correlation Methods
EDP 550 Intro to Measurement in Education
EDP 554 Analysis of Variance Methods
EDP 652 Multivariate Procedures of Data Analysis
PSY 534 Psychometric Methods
*EDP 654 Structural Equation Modeling
*EDP 691 Test and Scale Construction
*PSY 591 Item Response Theory

Teaching**Teaching Interests**

Spanish Language Acquisition, Research Methods, Language Assessment, Spanish

Teaching Experience

SPAN 401: Introduction to Spanish I, University of New Hampshire

This course is conducted in Spanish and is for students without previous knowledge of Spanish. Students are taught aural-oral practice, fundamental speech patterns, and reading and writing to achieve a firm basis for an active command of Spanish.

Fall 2005 (n = 23)

SPAN 402: Introduction to Spanish II, University of New Hampshire

This course is conducted in Spanish and is a continuation of SPAN 401.

Spring 2006 (n = 28)

SPAN 101: Intro to Spanish I, College for Life Long Learning

This course is conducted in Spanish and is directed towards adult learners with little or no previous knowledge of Spanish. Students are taught aural-oral practice, fundamental speech patterns, and reading and writing to achieve a firm basis for an active command of Spanish.

Spring 2005 (n = 30)

Academic Service

Professional Affiliations

National Student Speech-Language Hearing Association (NSSLHA)

Reviewing

Journals: Language, Speech, and Hearing Services in Schools