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Basic Examples for Matlab

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Supplementary material for MAE384, 502

Part 1. Write your first Matlab program

Ex. 1 Write your first Matlab program

```
a = 3;  
b = 5;  
c = a+b
```

Output:

8

Remarks: (1) The semicolon at the end of a statement acts to suppress output (to keep the program running in a "quiet mode"). (2) The third statement, $c = a+b$, is not followed by a semicolon so the content of the variable c is "dumped" as the output.

Ex. 2 The meaning of " $a = b$ "

In Matlab and in any programming language, the statement " $a = b$ " does not mean " a equals b ". Instead, it prompts the action of *replacing the content of a by the content of b* .

```
a = 3;  
b = a;  
b
```

Output:

3

Remark: Think of the two "variables" **a** and **b** as two buckets labeled "a" and "b". The first statement puts the number 3 into bucket **a**. The second statement puts **the content of bucket a** into bucket **b**, such that we now have "3" in bucket **b**. (The content of bucket **a** remains unchanged after this action.) The third statement dumps the content of bucket **b** to screen so the final output is "3".

Ex. 3 Basic math operations

```
a = 3;  
b = 9;  
c = 2*a+b^2-a*b+b/a-10
```

Output:

53

Remark: The right-hand side of the third statement includes all 4 of the basic arithmetic operators, + (addition), - (subtraction), * (multiplication), and / (division), in their usual meaning. It also includes the symbol, ^, which means "to the power of", so "b^2" means (the content of b) to the power of 2, i.e., $9^2 = 81$. The right-hand side of that statement is first evaluated: $\text{r.h.s.} = 2 \times 3 + 9^2 - 3 \times 9 + 9/3 - 10 = 53$. The content of r.h.s., now 53, is then assigned to the variable c in the left-hand side. Since this statement is not followed by a semicolon, the content of c is dumped as the final output.

Ex. 4 The meaning of "a = b", continued

```
a = 3;  
a = a+1;  
a
```

Output:

4

Remark: The value of the variable **a** is 3 after the first statement. In the second statement, the right-hand side is first evaluated to be $3+1 = 4$. This value is then used to replace the old content of **a**, so **a** becomes 4 instead of 3.

Ex. 5 Formatted output

```
fprintf('Hello')
```

Output:

Hello

Ex. 6 Formatted output

```
a = 3;
b = a*a;
c = a*a*a;
d = sqrt(a);
fprintf('%4u square equals %4u \r', a, b)
fprintf('%4u cube equals %4u \r', a, c)
fprintf('The square root of %2u is %6.4f \r', a, d)
```

Output:

```
3 square equals 9
3 cube equals 27
The square root of 3 is 1.7321
```

Remarks: The command "fprintf" is for formatted output, using the format specified in the first string '...' in the parentheses. The "%4u" (4-digit integer) and "%6.4f" (real number that preserves 4 digits to the right of the floating point) are the format for the variable(s) for output. The "sqrt" in the 4th statement is the intrinsic function for square root. In the format for fprintf, the "\r" command is for "carriage return" (jump to the next line). Without it, the 3 lines of output will collapse into just 1 long line. An alternative command that serves a similar function is "\n" (for "new line").

Ex. 7 Arrays

```
a = [3 6 7];
b = [1 9 4];
c = a + b
```

Output:

```
4 15 11
```

Remarks: (1) Both *a* and *b* are given as a three-element array. In the third line, the operation of "*a+b*" results in element-by-element addition

Ex. 8 Extracting an individual element of an array

```
a = [3 6 7];  
b = [1 9 4 5];  
c = a(2) + b(4)
```

Output:

c = 11

Remark: If **b** is a one-dimensional array, **b(n)** is the *n*-th element of that array. Since **a(2)** is 6 and **b(4)** is 5, the 3rd statement leads to $c = 6 + 5 = 11$.

Ex. 9 Comment

```
%  
% This program demonstrates how to "comment out"  
% a segment of code  
%  
A = 3;  
B = A*A;  
%  
% B = 2*B    <<<< This statement is not executed  
%  
C = A+B
```

Output:

c = 12

Ex. 10 Continuation to next line

```
summation1 = 1 + 3 + 5 + 7 ...  
            + 9 + 11
```

Note: The three periods (...) allow continuation to the next line of commands. The two lines in the above example are essentially one line of "summation1 = 1+3+5+7+9+11".

Ex. 11 "Clear" a variable

```
c1 = 3;  
c2 = c1+5;  
clear c1  
c1
```

Output:

??? Undefined function or variable 'c1'.

Remarks: We see an error message because the variable "c1" no longer exists. It is purged from the computer memory by the "clear" command. Note that the command does not just act to delete the content of a variable, but it kills the variable. The 3rd statement can be useful if c1 is a big array that occupies a lot of memory but is no longer needed for the rest of the program. The 3rd statement only kills c1, while c2 (= 8) still exists. A "clear" command not followed by any variable will kill all variables.

Ex. 11 Intrinsic math functions and constants

```
x = pi;  
y = sin(pi/2)  
z = exp(-sin(pi/2))
```

Output:

```
y = 1  
z = 0.3679
```

Remarks: "pi" (= 3.14159...) is a reserved intrinsic constant. A function within a function is allowed. The innermost function will be evaluated first, so the 3rd statement leads to $z = \exp(-1) = 0.3679$. The lower-case "i" is reserved as the intrinsic (and imaginary) constant of the square root of -1, unless it is otherwise pre-defined by the user.

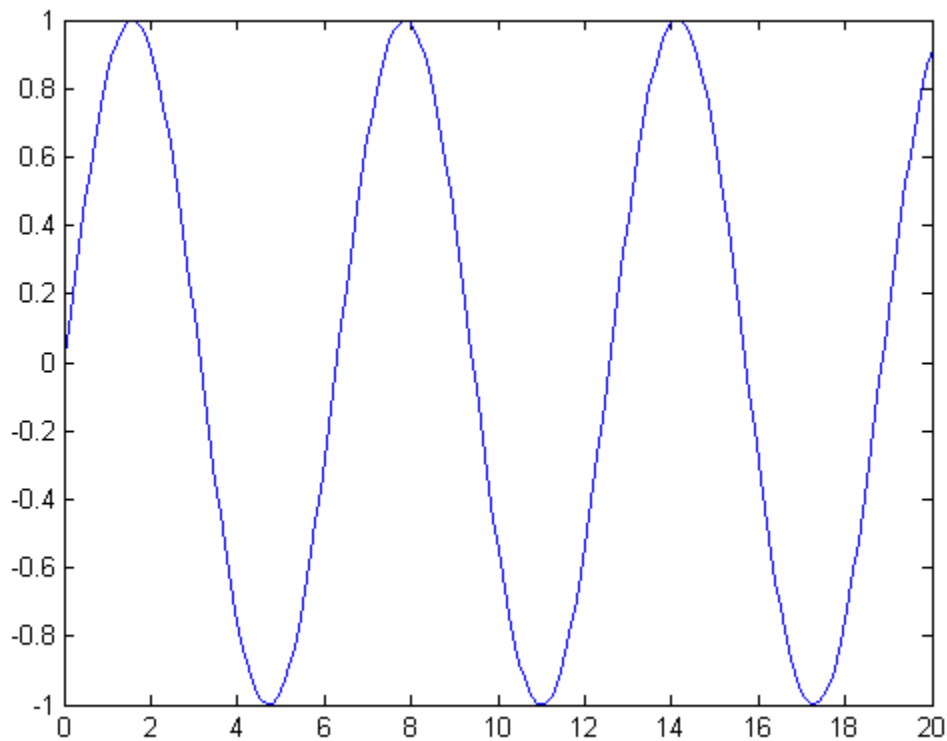
Ex. 12 Naming a variable

Matlab variables are case sensitive. For example, "ASU" and "asu" are two different variables. An underscore (_) or a number (0-9) can be part of the name of a variable. For example, "MAE_384" is a legitimate variable name. (iii) Some names are reserved for special constants.

Ex. 13 Making a quick plot

```
x = [0:0.1:20];  
y = sin(x) ;  
plot(x,y)
```

The outcome will be the following plot:



Remarks: This only serves as a very quick example of what Matlab can do in making plots. will have more detailed discussions on the use of arrays and Matlab's graphic tools in later lectures. The first line is equivalent to $x = [0 \ 0.1 \ 0.2 \ 0.3 \ \dots \ 19.8 \ 19.9 \ 20]$. It assigns the content of x which is an array of 201 elements. The "0:0.1:20" means the 201 numbers are evenly spaced. They start from 0 and end at 20 with an increment of 0.1. The second line gives the content of the new array, y , as

$$y = [\sin(x(1)) \ \sin(x(2)) \ \sin(x(3)) \ \dots \ \sin(x(200)) \ \sin(x(201))],$$

or

$$y = [\sin(0) \ \sin(0.1) \ \sin(0.2) \ \dots \ \sin(19.9) \ \sin(20)].$$

The 3rd line makes a plot of y vs. x .

Part 2. Basic looping

1. The *for* loop

Ex. 14 Loop: Using **for** command

```
b = 3;  
for k = 1:5  
    b  
end
```

Output:

```
3  
3  
3  
3  
3
```

Remark: The blue-colored segment in lines 2-4 forms a "for-loop". The statement sandwiched between "for k = 1:5" and "end" is repeated 5 times, with the "k" index going from 1 to 5 step 1.

Ex. 15 **For** loop: Utility of the dummy index

```
b = 3;  
for k = 1:5  
    b^k  
end
```

Output:

```
3  
9  
27  
81  
243
```

Remark: The outputs are 3^1 , 3^2 , 3^3 , 3^4 , and 3^5 . the value of "k" keeps changing as we go through the loop

Ex. 16 For loop: More on the dummy index

```
sum1 = 0;  
for k = 1:9  
    sum1 = sum1+k;  
end  
sum1
```

Output:

45

Remark: this program performs the summation of $1+2+3+4+5+6+7+8+9$ (= 45).

Ex. 17 For loop: More on the dummy index

```
sum1 = 0;  
for k = 1:2:9  
    sum1 = sum1+k;  
end  
sum1
```

Output:

25

Remark: this program performs the summation of $1+3+5+7+9$ (= 25). The command "for k = 1:2:9" means we go through the loop only 5 times. First time with $k = 1$, second time with $k = 1+2$ (=3), third time with $k = 1+2+2$ (=5), and so on. The looping stops once k reaches 9.

Ex. 18 Treatment of array within a loop

```
b = [3 8 9 4 7 5];  
sum1 = 0;  
for k = 1:4  
    sum1 = sum1+b(k);  
end  
sum1
```

Output:

24

Remark: This program performs the summation of $\text{sum1} = b(1)+b(2)+b(3)+b(4) = 3+8+9+4 = 24$

Ex. 19 Treatment of array within a loop

```
b = [3 8 9 4 7 5];  
sum1 = 0;  
for k = 1:2:5  
    sum1 = sum1+b(k);  
end  
sum1
```

Output:

19

Remark: This program performs the summation of $\text{sum1} = b(1)+b(3)+b(5) = 3+9+7 = 19$

Ex. 20 Double loop

```
sum1 = 0;  
for n = 1:2  
    for m = 1:3  
        sum1 = sum1+n*m;  
    end  
end  
sum1
```

Output:

18

Remark: this program performs the summation of
 $\text{Sum1} = 1*1+1*2+1*3 + 2*1+2*2+2*3 = 18$

Ex. 21 Double loop

```
for n = 1:2  
    for m = 1:3  
        fprintf('n = %3u  m = %3u \r', n, m)  
    end  
end
```

Output:

```
n = 1  m = 1  
n = 1  m = 2  
n = 1  m = 3  
n = 2  m = 1  
n = 2  m = 2  
n = 2  m = 3
```

Ex. 22 More complicated use of loop and index

```
b = [2  5  7  4  9  8  3];  
c = [2  3  5  7];  
sum1 = 0;  
for k = 1:4  
    sum1 = sum1+b(c(k));  
end  
sum1
```

Output:

24

Remark: This program performs the summation of

$$\begin{aligned}\text{sum1} &= b(c(1))+b(c(2))+b(c(3))+b(c(4)) \\ &= b(2)+b(3)+b(5)+b(7) \\ &= 5+7+9+3 \\ &= 24\end{aligned}$$

Part 3. Basic branching

Ex. 23 The *if* command

```
num1 = 7;  
if (num1 > 5)  
    fprintf('%4u is greater than 5 \r', num1)  
else  
    fprintf('%4u is less than or equal to 5 \r', num1)  
end
```

Output:

7 is greater than 5

Same program, but change first line to "num1 = 3;"

Output:

3 is less than or equal to 5

Remark: In this program, if (num1 > 5) (num1 is greater than 5) is true, the statement "fprintf('%4u is greater than 5 \r', num1)" is executed. Otherwise, the statement "fprintf('%4u is less than or equal to 5 \r', num1)" is executed.

Ex 24 *if-elseif-else* (This example is self-explanatory. Try to change the given value of num1 and observe the outcome.)

```
num1 = 4;  
if (num1 >= 5)  
    fprintf('%4i is greater than or equal to 5 \r', num1)  
elseif (num1 > 1)  
    fprintf('%4i is less than 5 but greater than 1 \r',  
num1)  
elseif (num1 == 1)  
    fprintf('%4i equals 1 \r', num1)  
elseif (num1 > -3)  
    fprintf('%4i is less than 1 but greater than -3 \r',  
num1)  
else  
    fprintf('%4i is less than or equal to -3 \r', num1)  
end
```

Ex 25 An application - determine whether a given year is a leap year (try to change the given value of nyear and observe the outcome)

```
nyear = 1975;
if (mod(nyear, 400) == 0)
    fprintf('%6u is a leap year', nyear)
elseif (mod(nyear,4) == 0) & (mod(nyear,100) ~= 0)
    fprintf('%6u is a leap year', nyear)
else
    fprintf('%6u is not a leap year', nyear)
end
```

Output:

1975 is not a leap year

Remarks:

(1) In the *elseif* command (4th line), "&" means "AND". Both statements "(mod(nyaer,4) == 0)" and "(mod(nyear,100) ~= 0)" have to be true for Matlab to execute the command, "fprintf('%6u is a leap year', nyear)". Also commonly used in an *if* statement is "|" (a vertical line), which means "OR".

(2) The symbols "~=" in line 4 means "NOT EQUAL TO". There are 6 commonly used expressions to compare two numbers in an *if* command:

$A > B$	A is greater than B
$A < B$	A is less than B
$A \geq B$	A is greater than or equal to B
$A \leq B$	A is less than or equal to B
$A == B$	A equals B
$A \sim= B$	A does not equal B

(3) The "mod(A,B)" function returns the remainder of A divided by B. For example, $\text{mod}(7,2) = 1$, $\text{mod}(10,4) = 2$, and $\text{mod}(25,5) = 0$. If A is divisible by B, $\text{mod}(A,B) = 0$. This is a very useful function in many applications related to numerical methods.

Ex 26 Combine looping and branching

```
sum1 = 0;  
sum2 = 0;  
N = 9  
for k = 1:N  
    sum1 = sum1+k;  
    if (mod(k,3) == 0)  
        sum2 = sum2+k;  
    end  
end  
sum1  
sum2
```

Output:

```
sum1 = 45  
sum2 = 18
```

Remark: $\text{Sum1} = 1+2+3+4+5+6+7+8+9$, while $\text{sum2} = 3+6+9$.

Ex 27 The *while* loop

```
x = 3;  
while (x < 100)  
    x = x*3;  
end  
x
```

Output:

```
x = 243
```

Remark: One can think of a *while* loop as a combination of a *for* loop and an *if* statement. Here, the looping will keep going indefinitely as long as the condition, $(x < 100)$, is satisfied. Therefore, the value of x progresses from 3, 9, 27, 81, to 243 when the loop is terminated.

Part 4. Array and Matrix

1. Assign the content of an array/matrix; Basic operations

Ex. 28 Assign the content of a (one-dimensional) array; Addition of two arrays

```
a = [2 12 25] ;  
b = [3 7 4] ;  
c = a+b
```

Output:

```
c = 5 19 29
```

Ex. 29 Assign the content of a matrix; Addition of two matrices

```
a = [3 4; 1 6] ;  
b = [5 2; 11 7] ;  
c = a+b
```

Output:

```
c = 8 6  
12 13
```

This program performs the following acts:

$$a = \begin{bmatrix} 3 & 4 \\ 1 & 6 \end{bmatrix}$$

$$b = \begin{bmatrix} 5 & 2 \\ 11 & 7 \end{bmatrix}$$

$$c = a + b = \begin{bmatrix} 8 & 6 \\ 12 & 13 \end{bmatrix}$$

Ex. 30 Multiplication involving a scalar and an array (or a matrix)

```
a = [3 5; 1 4];  
b = 2*a
```

Output:

```
b = 6 10  
     2 8
```

Ex. 31 Element-by-element multiplication involving two 1-D arrays or two matrices of the same dimension

```
a = [2 3 5];  
b = [2 4 9];  
c = a.*b
```

Output:

```
c = 4 12 45
```

Remark: The period preceding the mathematical operation, "*", indicates that the operation will be performed element-by-element. In this case, the content of c is

```
c = [a(1)*b(1) a(2)*b(2) a(3)*b(3)]
```

Also, c is automatically assigned as a 1-D array with 3 elements

Ex. 32 Element-by-element multiplication of two matrices

```
a = [2 3; 1 4];  
b = [5 1; 7 2];  
c = a.*b
```

Output:

```
c = 10 3  
     7 8
```

Ex. 33 Direct (not element-by-element) multiplication of two matrices

```
a = [2 3; 1 4];  
b = [5 1; 7 2];  
c = a*b
```

Output:

```
c = 31 8  
    33 9
```

Remark: Observe how the outcome of this example differs from Ex. 32.

Ex. 34 Elementary functions with a vectorial variable

```
a = [2 3 5];  
b = sin(a)
```

Output:

```
b = 0.9092 0.1411 -0.9589
```

Remark: The content of **b** is [sin(2) sin(3) sin(5)].

Ex. 35 Another example of elementary functions with a vectorial variable

```
a = [2 3 5];  
b = 2*a.^2+3*a+4
```

Output:

```
b = 18 31 69
```

Remark: The content of **b** is

```
b = [2*(a(1))^2+3*a(1)+4 2*(a(2))^2+3*a(2)+4 2*(a(3))^2+3*a(3)+4].
```

Ex. 36 An efficient way to assign the content of an array

```
a = [0:0.5:4];  
a
```

Output:

```
a = 0 0.5 1 1.5 2 2.5 3 3.5 4
```

Ex 37. Extracting the individual element(s) of a matrix

```
A = [3 5; 2 4];  
c = A(2,2)+A(1,2)
```

Output:

```
c = 9
```

Remark: With the given **A** matrix, we have $A(1,1) = 3$, $A(1,2) = 5$, $A(2,1) = 2$, and $A(2,2) = 4$.

Ex. 38 Another example for the usage of index for a matrix

```
A = [3 5; 2 4];  
norm1 = 0;  
for m = 1:2  
  for n = 1:2  
    norm1 = norm1+A(m,n)^2;  
  end  
end  
norm1 = sqrt(norm1)
```

Output:

```
norm1 = 7.348
```

Remark: This program calculates the Euclidean norm of the **A** matrix.

Ex. 39 Solving a system of linear equation by inversion

```
A = [4  1  2; 0  3  1; 0  1  2];  
b = [17 ; 19 ; 13];  
x = inv(A)*b
```

Output:

```
x = 1  
     5  
     4
```

Remark: This program solves $[A] \mathbf{x} = \mathbf{b}$. The solution is obtained by $\mathbf{x} = [A]^{-1} \mathbf{b}$.

Ex. 40 An alternative to Ex. 39

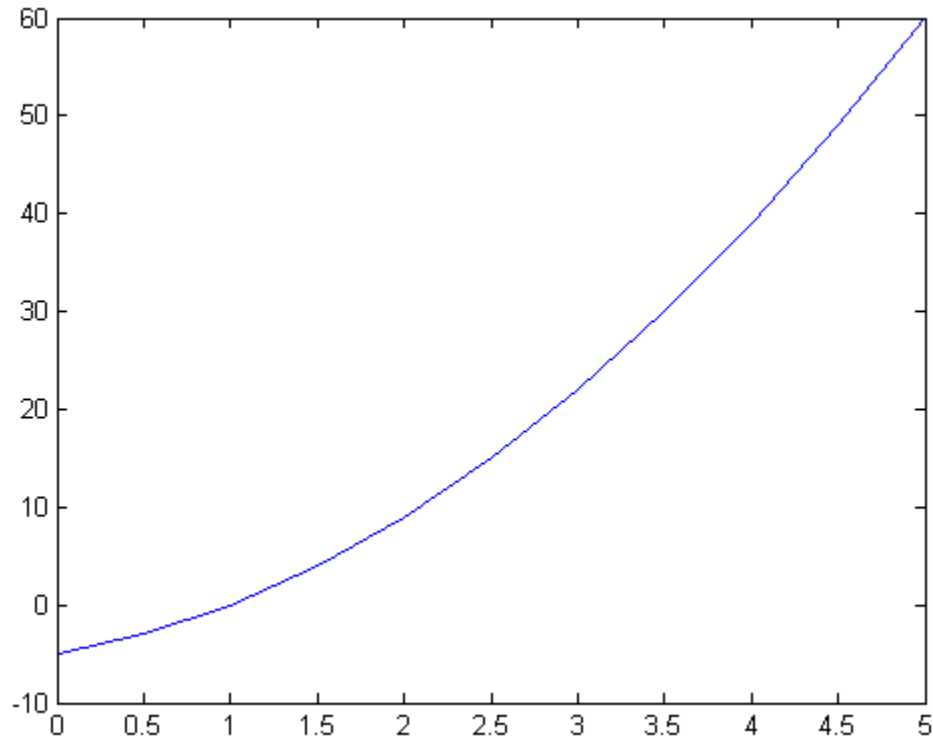
```
A = [4  1  2; 0  3  1; 0  1  2];  
b = [17 ; 19 ; 13];  
x = A\b
```

The output is the same as Ex. 39. The "\" in "A\b" is called "back divide". Back divide actually takes less steps (compared to performing matrix inversion) in solving the \mathbf{x} vector.

Part 5. Basic graphic applications

Ex. 41 A quick example of plot command: Draw a curve

```
a = [0:0.5:5];  
b = 2*a.^2 + 3*a -5;  
plot(a,b)
```

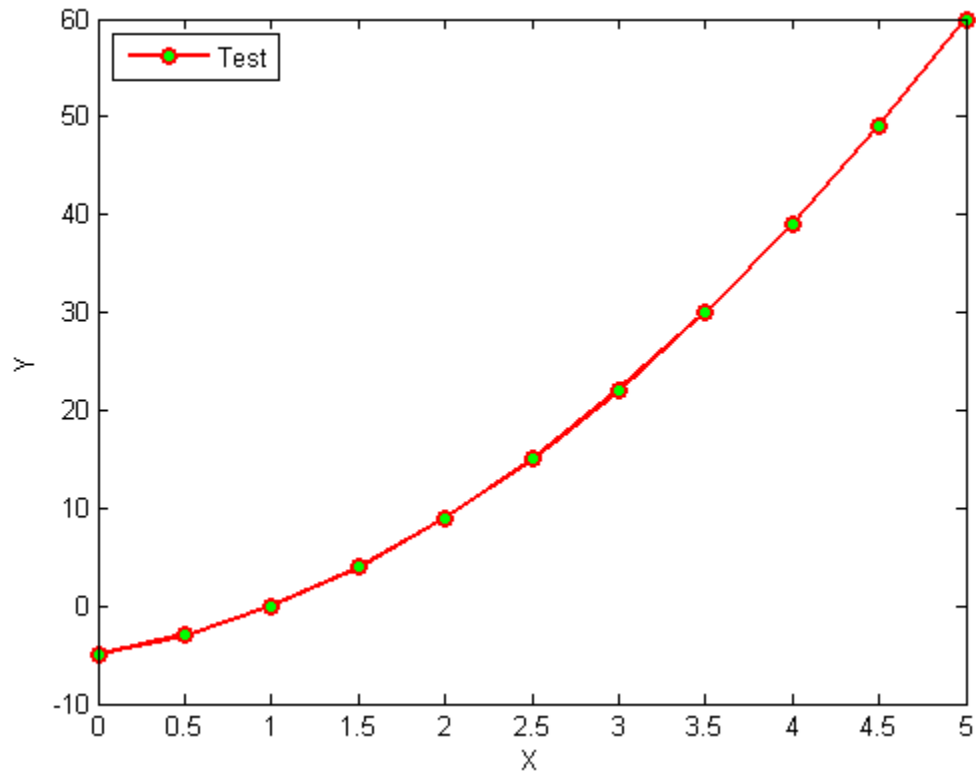


Remarks:

- (1) In "plot(a,b)", the array "a" should contain the data of the coordinate or "grid point) on the x-axis and "b" should be the corresponding values on the y-axis.
- (2) After a plot is made, it can be further modified by using the interactive tool for graphics. For example, the labels of the x and y axes can be manually added to the plot.
- (3) The plot can be saved in various formats (jpg, tif, eps, etc.).

Ex. 42 Refine the plot: Line pattern, color, and thickness

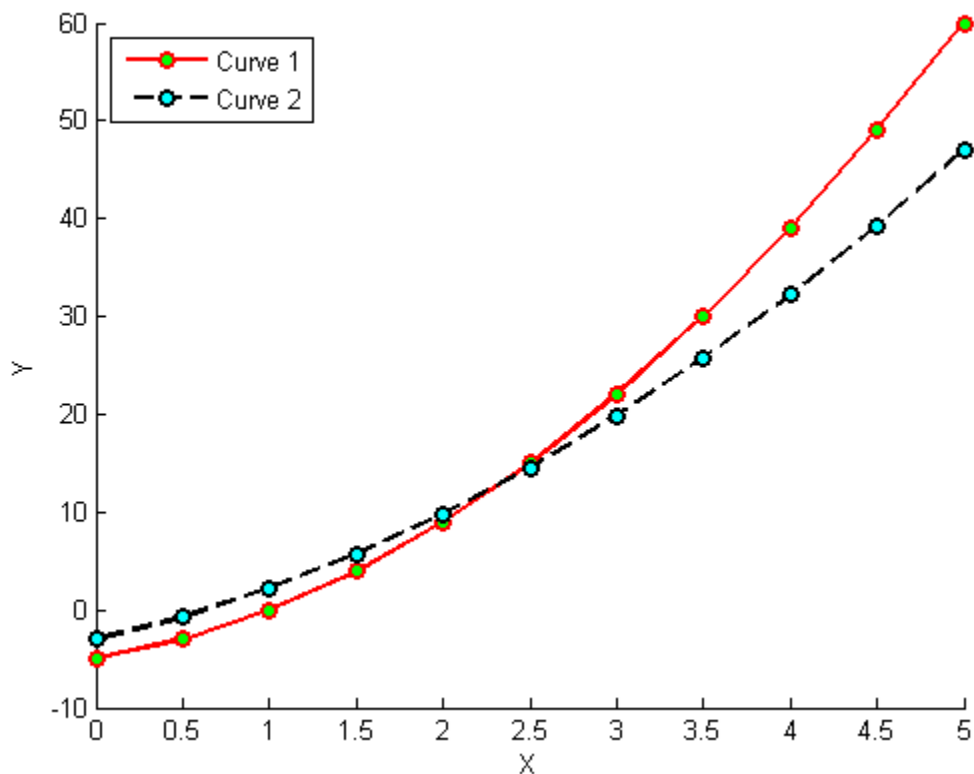
```
a = [0:0.5:5];  
b = 2*a.^2 + 3*a -5;  
plot(a,b,'-or','MarkerFaceColor','g','LineWidth',2)  
xlabel('X'); ylabel('Y');  
legend('Test','Location','NorthWest')
```



Remarks: The '-or' in the *plot* command set the line pattern. In this case, it's solid line with circular symbol. The circular symbol is filled with green color ('g' for 'MarkerFaceColor'). The legend of the plot is set to locate at the upper-left corner ('Location' set to 'NorthWest') inside the frame.

Ex. 43 Draw multiple curves

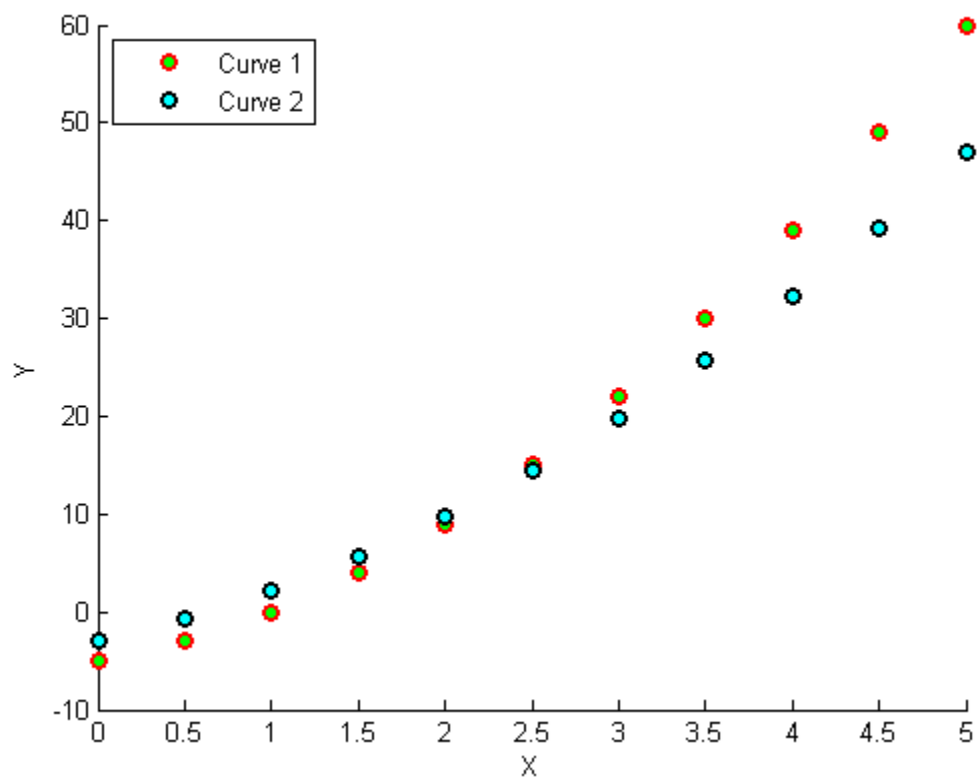
```
a = [0:0.5:5];  
b = 2*a.^2 + 3*a -5;  
c = 1.2*a.^2+4*a-3;  
hold on  
plot(a,b,'-or','MarkerFaceColor','g','LineWidth',2)  
plot(a,c,'--ok','MarkerFaceColor','c','LineWidth',2)  
xlabel('X'); ylabel('Y')  
legend('Curve 1','Curve 2','Location','NorthWest')
```



Remark: Without the "hold on" command, the second *plot* will override the first one and acts to erase the curve produced by the latter. After executing this program, the top and right border lines are erased in the final plot. If desired, adding a "box on" command at the end of the code will restore those lines.

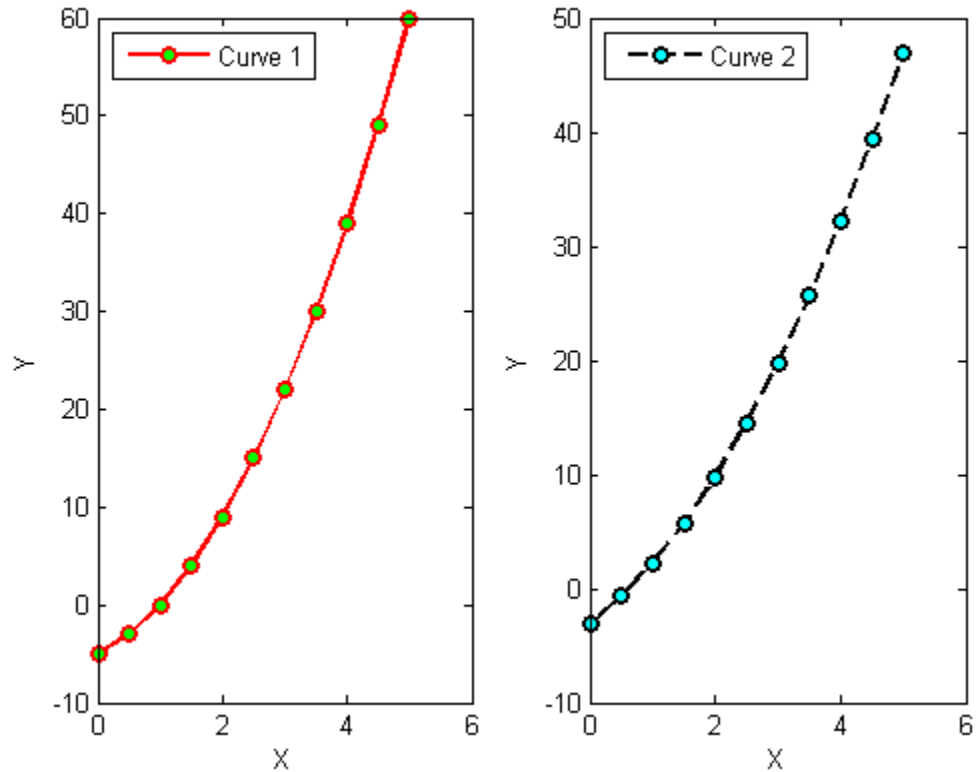
Ex. 44 Draw symbols

```
a = [0:0.5:5];  
b = 2*a.^2 + 3*a -5;  
c = 1.2*a.^2+4*a-3;  
hold on  
plot(a,b,'or','MarkerFaceColor','g','LineWidth',2)  
plot(a,c,'ok','MarkerFaceColor','c','LineWidth',2)  
xlabel('X'); ylabel('Y');  
legend('Curve 1','Curve 2','Location','NorthWest')
```



Ex. 45 Plot with multiple panels

```
a = [0:0.5:5];  
b = 2*a.^2 + 3*a -5;  
c = 1.2*a.^2+4*a-3;  
subplot(1,2,1)  
plot(a,b,'-or','MarkerFaceColor','g','LineWidth',2)  
xlabel('X'); ylabel('Y');  
legend('Curve 1','Location','NorthWest')  
subplot(1,2,2)  
plot(a,c,'--ok','MarkerFaceColor','c','LineWidth',2)  
xlabel('X'); ylabel('Y');  
legend('Curve 2','Location','NorthWest')
```



Part 6 External (user-defined) function

Ex 46 How to construct and use an external function

First, create the Matlab program for an external function as a separate file. The filename has to be identical to the name of the user-defined function

myfunc1.m

```
function outcome = myfunc1(x)
outcome = 2*x^2 + 3*x + 7;
```

This program defines a function, $f(x) \equiv 2x^2 + 3x + 7$. The "outcome" in the program is a dummy variable that is used to indicate the relation between the input parameter ("x") and the outcome after the evaluation of the function. After an external function is defined, it can be used in a main program that calls it. For example:

mainprog1.m

```
for n = 1:5
    x = n*0.1;
    z = myfunc1(x);
    fprintf('x = %4.2f    f(x) = %8.4f \r', x, z)
end
```

Output (by running mainprog1):

```
x = 0.10  f(x) = 7.3200
x = 0.20  f(x) = 7.6800
x = 0.30  f(x) = 8.0800
x = 0.40  f(x) = 8.5200
x = 0.50  f(x) = 9.0000
```

Note: The file for the external function should be stored in the same directory as the main program. Matlab will automatically find and link all required files for the external functions.

Ex 47 A function with multiple input parameters

myfunc2.m

```
function outcome = myfunc2(x,a,b,c)
outcome = a*x^2 + b*x + c;
```

This program defines a function, $f(x) \equiv ax^2 + bx + c$.

mainprog2.m

```
for n = 1:5
    x = n*0.1;
    z = myfunc2(x,2,3,7);
    fprintf('x = %4.2f    f(x) = %8.4f \r',x,z)
end
```

Output (by running mainprog2):

```
x = 0.10  f(x) =  7.3200
x = 0.20  f(x) =  7.6800
x = 0.30  f(x) =  8.0800
x = 0.40  f(x) =  8.5200
x = 0.50  f(x) =  9.0000
```

Part 7 Use external files and prompt for input and output

Ex 48 Open a file and write the output to the file

```
fID1 = fopen('myoutput1.txt','w');  
for n = 1:4  
    b1 = n ; b2 = n^2 ; b3 = n^3;  
    fprintf(fID1,'%7u %7u %7u \r',b1,b2,b3);  
end  
fclose(fID1)
```

This program will produce no output on the screen but will create a file called "myoutput.txt" (under the same directory where the Matlab program itself is stored). The content of the file is

1	1	1
2	4	8
3	9	27
4	16	64

Remarks:

(1) The first line of code opens a file, 'myoutput1.txt', with the permission type of "w" which means "write only". Upon executing the command, Matlab will pick a file ID (which is a number) and put it in the variable, fID1. A user does not need to know what this number is but will need to use it as the identifier if an output is to be written to that file. The command, "fclose", acts to close the file.

(2) The command, fprintf(fID1,'%7u %7u %7u \r',b1,b2,b3), will direct the output to the file with file ID given by fID1. If a file ID is not given, the shortened command fprintf('%7u %7u %7u \r',b1,b2,b3) will dump the output on screen which is the default destination of output.

Ex 49 Read data from an existing file

```
fID1 = fopen('myoutput1.txt','r');  
for n = 1:4  
    b = fscanf(fID1,'%7u %7u %7u \r',3);  
    btotal = b(1)+b(2)+b(3);  
    fprintf('%7u + %7u + %7u = %7u \r',b(1),b(2),b(3),...  
btotal)  
end  
fclose(fID)
```

Output:

```
1 +    1 +    1 =    3  
2 +    4 +    8 =   14  
3 +    9 +   27 =   39  
4 +   16 +   64 =   84
```

Remark: We assume that the file "myoutput1.txt" has already been created by the Matlab program in Ex. 49 and stored in the same directory as the matlab code we are about to execute. The first command opens the file "myoutput1.txt" with the status of "r", which means "read only". The command "b = fscanf(fID1,'%7u %7u %7u \r',3)" reads one record from the external file with file ID = fID1, using the format '%7u %7u %7u \r'. The number "3" that follows indicates that only the first 3 elements in the record will be read and put into the array "b". This is so the extra element, "\r" (carriage return), will not be read.

Ex 50 Create a prompt to request user input

```
num1 = input('Enter your age');  
if (num1 > 17)  
    fprintf('You are eligible to vote')  
else  
    fprintf('You are not eligible to vote')  
end
```

Remark: This program allows the input to be read not from an external file but from a prompt on screen. The output of this program will depend on whether the number that the user enters (which will be put into the variable "num1") is greater than 17. If the input is expected to be a string (such as "YES", "Joe Smith"), an "s" option has to be added to the command. For example, "name1 = input('Enter your surname', 's')".