

VITA

MORRIS A. OKUN

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I. PREPARATION AND EXPERIENCE

A. Preparation

Ph.D. - The Pennsylvania State University
Educational Psychology, 1975

M.S. - The Pennsylvania State University
Educational Psychology, 1973

B.A. - CUNY at Brooklyn College
Psychology, 1971

B. Experience

2008-present	Associate Chair
2004-2008	Director of Undergraduate Studies
2002 (Jan.-June)	Acting Chair, Department of Psychology
1996-Present	Professor of Psychology
1989-1996	Professor of Psychology and Director, Adult Development and Aging Program Arizona State University
1983-1989	1983-1989 Associate Professor of Education Arizona State University
1982-1983	Visiting Associate Professor of Medical Psychology Duke University Medical Center
1981-1982	Associate Professor of Education Arizona State University
1976-1981	Assistant Professor of Education Arizona State University
1975-1976	Post-doctoral Fellow Center for the Study of Aging and Human Development Duke University Medical Center

II. SCHOLARLY PRODUCTIVITY

A. Sponsored Projects

Building the Capacity to Use Older Adults as Models of Resilience, Principal Investigator, St. Lukes Health Initiatives, Health in a New Key, 2006, \$15,000.

ASU Lifelong Learning Institute, Co-principal Investigator, Osher Foundation, 2005-06, \$100,000.

Promoting Bicycle Safety among College Students Using the Stage of Change Model, Research Consultant, Centers for Disease Control, 2001-2002, \$24,098.

Usefulness/Competence as a Motive for Volunteering across Adulthood, Principal Investigator, American Humanics Program, 1998-1999, \$4,936.

Developing and Evaluating the Efficacy of an Altruistic Motivation to Volunteer Videotape for Recruiting College Students as Volunteers, Principal Investigator, American Humanics Program, 1997-1998, \$4,500.

Building a caring community: The Sun City survey, Principal Investigator, Sun Health Corporation, 1991-1992, \$24,000.

Older adults' memory for written medical information, Co-principal Investigator, National Institute of Aging, 1989-1991, \$420,180.

Stress and rheumatoid arthritis, Co-principal Investigator, Mennen Company, 1988-89, \$25,000.

Age and unintended institutional turnover, Principal Investigator, Maricopa County Community College District, 1988-89, \$3,970.

Literacy development in the community college, Research Coordinator, NIE, 1979-81, \$400,000.

Meta-Analysis of research on life satisfaction in adulthood, Co-Director, Provost Research Incentive Fund, 1979-80, \$8,580.

Risk taking across the adult life span, Principal Investigator, National Institute of Aging, 1977-78, \$9,670.

B. Publications

In press

Barry, C. Y. H., & Okun, M. A. (in press). Application of investment theory to predicting maintenance of the intent to stay among freshmen. *Journal of College Student Retention: Research, Theory & Practice*.

Okun, M. A., Goegan, B., & Mitric, N. (in press). Quality of alternatives, institutional preference, and institutional commitment among first-year college students. *Educational Psychology*.

Okun, M. A., Levy, R., Karoly, P., & Ruehlman, L. S. (in press). Dispositional happiness and college student GPA: Unpacking a null relation. *Journal of Research in Personality*.

2009

Logic, M., Okun, M. A., & Pugliese, J. A. (2009). Expanding the mediational model of the effects of health-related social control. *Journal of Applied Social Psychology, 39*, 1373-1396.

Okun, M. A., Karoly, P., Martin, J. L., & Benshoff, A. (2009). Distinguishing between exogenous and endogenous intent-to-transfer students. *Journal of College Student Retention: Research, Theory & Practice, 10*, 507-524.

2008

Karoly, P., Okun, M. A., Ruehlman, L. S., & Pugliese, J. A. (2008). The impact of goal cognition and pain severity on disability and depression in adults with chronic pain: An examination of direct effects and mediated effects via pain-induced fear. *Cognitive Therapy and Research, 32*, 418-433.

Lutz, R., Karoly, P., & Okun, M. A. (2008). The why and the how of goal pursuit: Self-determination, goal process cognition, and participation in physical exercise. *Psychology of Sport & Exercise, 9*, 559-575.

2007

Okun, M. A., Huff, B. P., August, K. J., & Rook, K. S. (2007). Testing hypotheses distilled from four models of the effects of health-related social control. *Basic and Applied Social Psychology, 29*, 185-193.

Okun, M. A., & Karoly, P. (2007). Perceived goal ownership, regulatory goal cognition, and health behavior change. *American Journal of Health Behavior, 31*, 98-109.

Okun, M. A., Pugliese, J., & Rook, K. S. (2007). Unpacking the relation between extraversion and volunteering in later life: The role of social capital. *Personality*

and *Individual Differences*, 42, 1467-1477.

Okun, M. A., & Reich, J. (2007). Control. In K. S. Markides (Ed.), *Encyclopedia of health and aging* (pp. 123-126). Newbury Park, CA: Sage.

2006

Okun, M. A., Dittenburner, J. L., & Huff, B. P. (2006). Perceived changes in well-being: The role of chronological age, target age, and type of measure. *International Journal of Aging & Human Development*, 63, 259-278.

Okun, M. A., Fairholme, C., Karoly, P., Ruehlman, L. S., & Newton, C. (2006). Academic goals, goal process cognition, and exam performance among college students. *Learning and Individual Differences*, 16, 255-265.

Okun, M. A., & Michel, J. (2006). Sense of community and being a volunteer among the young-old. *Journal of Applied Gerontology*, 25, 173-188.

2005

Carlo, G., Okun, M. A., Knight, G. P., & de Guzman, M. R. T. (2005). The interplay of traits and motives on volunteering: Agreeableness, extraversion, and prosocial value motivation. *Personality and Individual Differences*, 38, 1293-1305.

Karoly, P., Ruehlman, L. S., Okun, M. A., Lutz, R. S., Newton, C., & Fairholme, C. (2005). Perceived self-regulation of exercise goals and interfering goals among regular and irregular exercisers: A life space analysis. *Psychology of Sport and Exercise*, 6, 427-442.

2004

Weiss, J., Okun, M., & Quai, N. (2004). Predicting bicycle helmet stage-of-change among middle school, high school, and college cyclists from demographic, cognitive, and motivational variables. *The Journal of Pediatrics*, 145, 360-364.

2003

Okun, M. A., & Lockwood, C. (2003). Does level of assessment moderate the relation between social support and social negativity?: A meta-analysis. *Basic and Applied Social Psychology*, 25, 15-35.

Okun, M. A., Ruehlman, L., Karoly, P., Lutz, R., Fairholme, C., & Schaub, R. (2003). Social support and social norms: Do both contribute to predicting leisure-time exercise? *American Journal of Health Behavior*, 27, 493-507.

Okun, M. A., & Schultz, A. (2003). Age and motives for volunteering: A test of hypotheses derived from socioemotional selectivity theory. *Psychology and Aging*, 18, 231-239.

2002

- Allison, L. D., Okun, M. A., & Dutridge, K. S. (2002). Assessing volunteer motives: A comparison of an open-ended probe and Likert rating scales. *Journal of Community and Applied Social Psychology, 12*, 243-255.
- Khalil, S. L., & Okun, M. A. (2002). Subjective well-being. In D. J. Ekerdt (Ed.), *Encyclopedia of aging*, (pp. 1368-1370). New York: MacMillan.
- Leshowitz, B., DiCerbo, K. E., & Okun, M. A. (2002). Effects of instruction in methodological reasoning on information evaluation. *Teaching of Psychology, 39*, 5-10.
- Okun, M. A., Karoly, P., & Lutz, R. (2002). Clarifying the contribution of subjectivenorm to predicting leisure time exercise. *American Journal of Health Behavior, 26*, 296-305.
- Okun, M. A., & Sloane, E. S. (2002). Application of planned behavior theory to predicting volunteer enrollment by college students at a campus-based program. *Social Behavior and Personality, 30*, 243-250.

2001

- Okun, M. A. (2001). Subjective well-being. In G. L. Maddox (Ed.), *Encyclopedia of aging*, 3rd edition (pp. Xxx-yyy). New York: Springer.
- Okun, M. A., & Rice, G. E. (2001). The effects of personal relevance of topic and information type on older adults • accurate recall of written medical passages about osteoarthritis. *Journal of Aging and Health, 13*, 410-429.

2000

- Okun, M. A., Finch, J. F., & Kasje, W. N. (2000). Does age moderate the relation between social negativity and psychological distress?: A meta-analytic investigation. *Journal of Clinical Geropsychology, 6*, 233-247.
- Okun, M. A., Shepard, S. A., & Eisenberg, N. (2000). The relations of emotionality and regulation to dispositional empathy-related responding among volunteers-in-training. *Personality and Individual Differences, 28*, 367-382.

1999

- Finch, J. F., Okun, M. A., Pool, G. J., & Ruehlman, L. S. (1999). A comparison of the influence of conflictual and supportive social interactions on psychological distress. *Journal of Personality, 67*, 581-621.

1998

Okun, M. A., Barr, A., & Herzog, A. R. (1998). Motivation to volunteer by older adults: A test of competing measurement models. *Psychology and Aging, 13*, 608-621.

Okun, M. A., & Finch, J. F. (1998). The big five personality dimensions and the process of institutional departure. *Contemporary Educational Psychology, 23*, 233-256.

Okun, M.A., & Keith, V. M. (1998). Effects of positive and negative social exchanges with various sources on depressive symptoms in younger and older adults. *Journal of Gerontology: Psychological Sciences, 53B*, P4-P20.

1997

Finch, J.F., Barrera, M., Okun, M.A., Bryant, W.H.M., Pool, G.J., & Snow-Turket, A. J. (1998). The factor structure of received social support: Dimensionality and the prediction of depression and life satisfaction. *Journal of Social and Clinical Psychology, 16*, 323-342.

Okun, M.A., & Rice, G. E. (1997). Overcoming elders' misconceptions about accurate written medical information. *Journal of Applied Gerontology, 16*, 51-70.

1996

Eisenberg, N., & Okun, M.A. (1996). The relations of dispositional regulation and emotionality to elders' empathy-related responding and affect while volunteering. *Journal of Personality, 64*, 157-183.

Okun, M.A., Benin, M., & Brandt-Williams, A. (1996). Staying in college: Moderators of The relation between intention and institutional departure. *Journal of Higher Education, 67*, 577-596.

1995

Okun, M. A. (1995). Subjective well-being. In G. L. Maddox (Ed.), *Encyclopedia of aging*, 2nd edition (pp. 909-912). New York: Springer.

1994

Lecci, L., Okun, M. A., & Karoly, P. (1994). Life regrets and current goals as predictors of psychological adjustment. *Journal of Personality and Social Psychology, 66*, 731-741.

Rice, G. E., & Okun, M. A. (1994). Older readers' processing of medical information which contradicts their beliefs. *Journal of Gerontology: Psychological Sciences, 49*, P119-P128.

Okun, M.A. (1994). The relation between motives for organizational volunteering and frequency of volunteering by elders. *Journal of Applied Gerontology, 13*, 115-126.

Stock, W. A., Okun, M. A., & Benito, J. G. (1994). Subjective well-being measures:

Reliability and validity among Spanish elders. *International Journal of Aging and Human Development*, 38, 221-235.

1993

Okun, M. A., & Fournet, L. M. (1993). Academic self-esteem and perceived validity of grades: A test of self-verification theory. *Contemporary Educational Psychology*, 18, 414-426.

Okun, M. A. (1993). Predictors of volunteer status in a retirement community. *International Journal of Aging and Human Development*, 36, 57-74.

1992

Okun, M. A., & Eisenberg, N. (1992). A comparison of office and adult day care center older volunteers: Social psychological and demographic differences. *International Journal of Aging and Human Development*, 35, 175-189.

Okun, M. A., & Eisenberg, N. (1992). Motives and intent to continue organizational volunteering among residents of a retirement community area. *Journal of Community Psychology*, 20, 183-187.

1991

Okun, M. A. (1991). Moderators of the semester GPA-college satisfaction relation: A judgment approach. *Contemporary Educational Psychology*, 16, 73-86.

Okun, M. A., Ruehlman, L., & Karoly, P. (1991). Application of investment theory to predicting part-time community college student institutional persistence/departure behavior. *Journal of Educational Psychology*, 83, 212-220.

1990

Okun, M. A., Melichar, J. F., & Hill, M. D. (1990). Negative daily events, positive and negative social ties, and psychological distress among older adults. *The Gerontologist*, 30, 193-199.

Okun, M. A., Olding, R. W., & Cohn, C. M. G. (1990). A meta-analysis of subjective well-being interventions among elders. *Psychological Bulletin*, 108, 257-266.

Okun, M. A., Walton, M. C., & Weir, R. M. (1990). Grade level differences in school satisfaction. *Social Indicators Research*, 22, 419-427.

Okun, M. A., & Weir, R. M. (1990). Towards a judgment model of college satisfaction. *Educational Psychology Review*, 2, 59-76.

Okun, M. A., Weir, R. M., Richards, T. A., & Benin, M. H. (1990). Credit load as a

moderator of the intent-turnover relation among community college students. *Journal of Experimental Education*, 58, 213-222.

1989

Finch, J. F., Okun, M. A., Barrera, M., Jr., Zautra, A. J., & Reich, J. W. (1989). Positive and negative social ties among older adults: Measurement models and the prediction of psychological distress and well-being. *American Journal of Community Psychology*, 17, 585-605.

Weir, R. M., & Okun, M. A. (1989). Social support, positive college events and college satisfaction: Evidence for boosting effects. *Journal of Applied Social Psychology*, 19, 758-771.

Zautra, A. J., Okun, M. A., Robinson, S. E., Lee, D., Roth S. H., & Emmanuel, J. (1989). Life stress and lymphocyte alterations among rheumatoid arthritis patients. *Health Psychology*, 8, 1-14.

1988

Benin, M. H., Stock, W. A., & Okun, M. A. (1988). Positive and negative affect: A maximum likelihood approach. *Social Indicators Research*, 20, 165-175.

Okun, M. A., Sandler, I. N., & Baumann, D. J. (1988). Buffer and booster effects as event-support transactions. *American Journal of Community Psychology*, 16, 435-449.

Okun, M. A., Zautra, A. J., & Robinson, S. E. (1988). Hardiness and health among women with rheumatoid arthritis. *Personality and Individual Differences*, 9, 101-107.

1987

Okun, M. A. (1987). Life satisfaction. In G. L. Maddox (Ed.), *Encyclopedia of aging* (pp. 399-401). New York: Springer.

Okun, M. A., & Stock, W. A. (1987). Correlates and components of subjective well-being among the elderly. *Journal of Applied Gerontology*, 6, 95-112.

Okun, M. A., & Stock, W. A. (1987). The construct validity of subjective well-being measures: An assessment via quantitative research syntheses. *Journal of Community Psychology*, 15, 481-492.

Okun, M. A., Stock, W. A., Snead, L., & Wierimaa, R. (1987). Neuroticism and autobiographical memory for positive and negative events. *Personality and Individual Differences*, 8, 965-967.

1986

- Filan, G. L., Okun, M. A., & Witter, R. A. (1986). The influence of ascribed and achieved social statuses, values, and rewards on job satisfaction among community college faculty. *Community/Junior College Quarterly of Research and Practice*, 10, 113-122.
- Okun, M. A., Kardash, C. A., & Janiga, J. M. (1986). Age differences in college alues and perceived quality of college life. *Educational Gerontology*, 12, 409-416.
- Okun, M. A., Kardash, C. A., Stock, W. A., Sandler, I. N., & Baumann, D. J. (1986). Measuring perceptions of the quality of academic life among college students. *Journal of College Student Personnel*, 27, 447-451.
- Okun, M. A., Taub, J. B., & Witter, R. A. (1986). Age and sex differences in negative life events and student service usage. *Journal of College Student Personnel*, 27, 160-165.
- Stock, W. A., Okun, M. A., & Benin, M. (1986). The structure of subjective well-being among the elderly. *Psychology and Aging*, 1, 91-102.

1985

- George, L. K., & Okun, M. A. (1985). Self-concept content in a sample of middle-aged and older adults. In E. Palmore, E. W. Busse, G. L. Maddox, J. B. Nowlin, and I. C. Siegler (Eds.), *Normal aging III* (pp. 267-282). Durham, N.C.: Duke University Press.
- George, L. K., Okun, M. A., & Landerman, R. (1985). Age as a moderator of the determinants of life satisfaction. *Research on Aging*, 7, 209-233.
- Haring-Hidore, M. H., Stock, W. A., Okun, M. A. & Witter, R. A. (1985). Marital status and subjective well-being: A research synthesis. *Journal of Marriage and the Family*, 47, 947-953.
- Okun, M. A., & Stock, W. A. (1985). Letter to the editor. On censorship, ANOVA, and estimating an age effect. *Journal of Gerontology*, 40, 204.
- Okun, M. A., Stock, W. A., & Weir, R. M. (1985). Doctoral training in the psychology of adult development and aging. *Educational Gerontolog*, 11, 349-361.
- Roehl, J. E., & Okun, M. A. (1985). Life events and the use of social support systems mong reentry women. *Journal of the National Association for Women Deans, Administrators and Counselors*, 48, 23-30.
- Stock, W. A., Okun, M. A., Haring, M. J., & Witter, R. A. (1985). Race and subjective well-being in adulthood: A black-white research synthesis. *Human Development*, 28, 192-197.

Stutsman, H. R., Okun, M. A., & Stock, W. A. (1985). The influence of self-ascribed handicapped status on the positive and negative affect of the elderly. *International Journal of Aging and Human Development*, 20, 283-291.

Witter, R. A., Stock, W. A., Okun, M. A., & Haring, M. J. (1985). Religion and subjective well-being in adulthood: A quantitative synthesis. *Review of Religious Research*, 26, 332-342.

1984

Haring, M. J., Okun, M. A., & Stock, W. A. (1984). A quantitative synthesis of literature on work status and subjective well-being. *Journal of Vocational Behavior*, 25, 316-324.

Haring, M. J., Stock, W. A., & Okun, M. A. (1984). A research synthesis of gender and social class as correlates of subjective well-being. *Human Relations*, 37, 645-657.

Okun, M. A., & George, L. K. (1984). Physician- and self-ratings of health, neuroticism, and subjective well-being among men and women. *Personality and Individual Differences*, 5, 533-540.

Okun, M. A., & Stock, W. A. (1984). Quality of research on correlates of subjective well-being in adulthood. *Experimental Aging Research*, 10, 161-163.

Okun, M. A., & Stock, W. A. (1984). The relationship between health and life satisfaction: A comparative analysis of three research synthesis techniques: Introductory comments. *International Journal of Aging and Human Development*, 19, 81-83.

Okun, M. A., Stock, W. A., Haring, M. J., & Witter, R. A. (1984). Health and subjective well-being: A meta-analysis. *International Journal of Aging and Human Development*, 19, 111-132.

Okun, M. A., Stock, W. A., Haring, M. J., & Witter, R. A. (1984). The social activity/subjective well-being relation: A quantitative synthesis. *Research on Aging*, 6, 245-265.

Richards, M. L., Kashner, J. B., Vaughn, D. A., Okun, M. A., & Stock, W. A. (1984). The influence of serious personal losses or misfortunes on life satisfaction. *Journal of Community Psychology*, 12, 67-73.

Roehl, J. E., & Okun, M. A. (1984). Depression symptoms among women reentering college: The role of negative life events and family social support. *Journal of College Student Personnel*, 25, 251-254.

Stage, F. K., Okun, M. A., Stock, W. A., & George, L. K. (1984). Analyzing educational data from a cohort-sequential design: An illustration using GPA. *Journal of Experimental Education*, 52, 227-230.

Witter, R. A., Okun, M. A., Stock, W. A., & Haring, M. J. (1984). Education and subjective well-being: A meta-analysis. *Educational Evaluation and Policy Analysis*, 6 165-173.

1983

Baur, P. A., & Okun, M. A. (1983). Stability of life satisfaction in late life. *The Gerontologist*, 23, 261-265.

Glynn, S. M., Okun, M. A., Muth, K. D., & Britton, B. K. (1983). Adults' text recall: An examination of the age-deficit hypothesis. *Journal of Reading Behavior*, 15, 31-41.

Okun, M. A., Fisk, E. C., & Brandt, B. (1983). Dialectics, ethnography, and educational research. In B. Bain (Ed.), *Socio-genesis of language and human conduct* (pp. 415-432). New York: Plenum.

Richardson, R. C., Jr., Fisk, E. C., & Okun, M. A. (1983). *Literacy in the open-access college*. San Francisco: Jossey-Bass.

Stock, W. A., Okun, M. A., Haring, M. J., & Witter, R. A. (1983). Age and subjective well-being: A meta-analysis. In R. J. Light (Ed.), *Evaluation studies: Review Annual* (Vol. 8, pp. 279-302). Beverly Hills: Sage.

1982

Attinasi, L. C., Jr., Stahl, V. V., & Okun, M. A. (1982). A preliminary typology of motivational orientations of community college students. *Community/Junior College Quarterly of Research and Practice*, 6, 371-390.

Okun, M. A. (Ed.) (1982). *New directions in continuing education: Programs for older adults*, No. 14. San Francisco: Jossey Bass.

Okun, M. A. (1982). Reflections on programs for older adults. In M. A. Okun (Ed.), *New directions in continuing education: Programs for older adults*, No. 14 (pp. 85-97). San Francisco: Jossey-Bass.

Okun, W. A., Stock, W. A., & Covey, R. E. (1982). Assessing the effects of older adult education on subjective well-being. *Educational Gerontology*, 8, 523-536.

Stock, W. A., & Okun, M. A. (1982). The construct validity of life satisfaction among the elderly. *Journal of Gerontology*, 37, 625-627.

Stock, W. A., Okun, M. A., Haring, M. J., Miller, W., Kinney, C., & Ceurvorst, R. W. (1982). Rigor in data synthesis: A case study in meta-analysis. *Educational*

Researcher, 11, 10-14; 20.

1981

George, L. K., Siegler, I. C., & Okun, M. A. (1981). Separating age, cohort, and time of measurement: Analysis of variance or multiple regression. *Experimental Aging Research*, 7, 297-314.

1980

Okun, M. A., (1980). The role of noncognitive factors in the cognitive performance of older adults. *Contemporary Educational Psychology*, 5, 321-345.

Okun, M. A., Stock, W. A., & Ceurvorst, R. W. (1980). Risk taking through the adult life span. *Experimental Aging Research*, 6, 463-473.

1979

Siegler, I. C., George, L. K., & Okun, M. A. (1979). A cross-sequential analysis of adult personality. *Developmental Psychology*, 15, 350-351.

Tjosvold, D. W., & Okun, M. A. (1979). Effects of unequal power on cooperation in conflicts. *Psychological Reports*, 44, 239-242.

1978

Glynn, S. M., Hartzell, L. G., & Okun, M. A. (1978). Children's retention of topical and factual information following oral report activity. *Journal of Instructional Psychology*, 5, 35-40.

Okun, M. A., Fisk, E. C., & Toppenberg, L. W. (1978). Riegel's dialectic approach to human development: Implications for adult instruction. *Human Development*, 21, 316-326.

Okun, M. A., Siegler, I. C., & George, L. K. (1978). Cautiousness and verbal learning in adulthood. *Journal of Gerontology*, 33, 94-97.

1977

Okun, M. A. (1977). Implications of geropsychological research for the instruction older adults. *Adult Education*, 27, 139-155.

Okun, M. A., & Elias, C. S. (1977). Cautiousness in adulthood as a function of age and payoff structure. *Journal of Gerontology*, 32, 451-455.

Okun, M. A., & Sasfy, J. H. (1977). Performance cue, approval motivation, and

adoption of subject roles. *Journal of Social Psychology*, 101, 317-318.

Okun, M. A., & Sasfy, J. H. (1977). Adolescence, the self-concept and formal operations. *Adolescence*, 12, 373-379.

Okun, M. A., & Siegler, I. C. (1977). The perception of outcome-effort covariation in young and elderly men. *Educational Gerontology*, 2, 27-32.

Okun, M. A., Siegler, I. C., & George, L. K. (1977). Sex differences in serial learning for aged persons with high verbal ability. *Experimental Aging Research*, 3, 165-169.

1976

George, L. K., & Okun, M. A. (1976). Misuse of analysis of covariance in aging research revisited. *Experimental Aging Research*, 2, 449-459.

Okun, M. A. (1976). Adult age and cautiousness in decision: A review of the literature. *Human Development*, 19, 220-233.

Okun, M. A., & Di Vesta, F. J. (1976). Cautiousness in adulthood as a function of age and instructions. *Journal of Gerontology*, 31, 571-576.

Okun, M. A., & Siegler, I. C. (1976). Relation between preference for intermediate risk and adult age in men: A cross-cultural validation. *Developmental Psychology*, 12, 565-566.

1975

Okun, M. A., & Di Vesta, F. J. (1975). Cooperation and competition in co-acting groups. *Journal of Personality and Social Psychology*, 31, 615-620.

1974

Sasfy, J. H., & Okun, M. A. (1974). Form of evaluation and audience expertness as joint determinants of audience effects. *Journal of Experimental Social Psychology*, 10, 461-467.

1973

Dubin, S. S., & Okun, M. A. (1973). Implications of learning theories for adult education. *Adult Education*, 24, 3-19.

III. TEACHING

A. Undergraduate Courses

Adults as Learners
Introduction to Statistics
Lifespan Development
Measurement and Evaluation
Psychology of Aging
Successful Aging

B. Graduate Courses

Contemporary Research on Life Span Developmental Psychology
Educational Gerontology
Process of Aging
Research Methods
Research Synthesis
Subjective Well-Being

IV. SERVICE AND PROFESSIONAL ACTIVITIES

A. University

Faculty Senate, Member Committee on Committees 1999-2000.
Intercampus Gerontology Task Force, Member 1996
Tri-university Retirement Incentive Committee, Member, 1993-94.
NCA Accreditation, Graduate Education Committee, Member, 1991-92
Research Oversight Committee, Member, 1991-92
Student Health Advisory Committee, Member, 1990-92
Center for Healthy Aging Studies, Board Member and Chair, Scientific Committee, 1989-92
Baywood Awards Committee, Member 1983; Chair 1988 (The Baywood Awards are given for outstanding undergraduate and graduate projects on adult development and aging.)
Sun City Campus, Research Committee, Member 1983
Multidisciplinary Committee on Aging, Member 1976-78, 1981, 1983; Chair 1979-80, 1984-88 (As Chair of the Multidisciplinary Committee on Aging, I wrote a proposal that led to the establishment of the Adult Development and Aging Program.)

B. College

College Senator, CLAS, 1999-2000
Education Programs Committee, Member 1988
Faculty Senator at Large, 1987
Faculty Council, Member 1984-85
Governance, Member 1984-85
Administrative Council, Member 1983
Curriculum Committee, Member 1981, 1983
Editorial Board, Member 1979-80
Research Committee, Member 1978-81

C. Professional Participation

American Psychological Association, Fellow (20)
American Psychological Society, Fellow
Gerontological Society of America, Fellow (BSS)
Education Committee of Division 20 of APA, Member, 1995-1996.
Student Awards Committee of BSS section of the Gerontological Society of America, Member, 1992-93
Executive Committee of BSS section of the Gerontological Society of America, Member, 1990-91
Fellowship Committee of BSS section of the Gerontological Society of America, Member, 1990; Chair, 1991
Executive Committee of Division 20 of APA, Member 1984-85, 1988-89
Program Committee of Division 20, APA, Member 1985
Membership Committee of Division 20 of APA, Chair 1985, 1989
Education Committee of Division 20 of APA, Chair 1984
As Chair of the Education Committee, I surveyed psychology departments and prepared a guide, "Doctoral opportunities for specialization in the psychology of aging"
Editorial Board, Member, Journal of Gerontology (1982-1985)
Editorial Board, Member, International Journal of Aging and Human Development (1986-present)

V. REFERENCES

References may be obtained from the individuals listed below.

Keith Crnic, Chair
Department of Psychology
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