

## Unit 5: /s/, /ʃ/ /tʃ/ sip ship chip /sɪp/ /ʃɪp/ /tʃɪp/

### How to make the sounds

/s/ is a voiceless fricative. /ʃ/ is also voiceless, but to make it different from /s/, pull the tip of your tongue slightly back and up. (It is the same sound you make when you want someone to be quiet: Shshshshshshsh!) For /tʃ/, just put a /t/ in front of /ʃ/, and you will get a /tʃ/.

### Exercise One: Minimal Pair Repetition

Listen to the following words and repeat.

sip	ship	chip
sane	Shane	chain
leasing	leashing	leaching
bass	bash	batch
Cass	cash	catch

### Exercise Two: Minimal Pair/Trio Distinction

Listen to your tape. You will hear the sentences below, but only one of the *italicized words* will be spoken. Circle the word which you hear.

1. She was *leasing/leashing/leaching* when I called.
2. The man was watching his *bass/bash/batch* .
3. We saw a girl with *Cass/cash* .
4. He was *watching/washing* his car.
5. They were going to *shoe/chew/sue* it.

### Exercise Three: Minimal Trio Distinction

Listen to your tape. You will hear three words. One of the words will be different. If the first word is different from the other two, write 1 on the line provided. If it the second, write 2, and if it the third, write 3.

- a. \_\_\_\_\_      b. \_\_\_\_\_      c. \_\_\_\_\_      d. \_\_\_\_\_  
e. \_\_\_\_\_      f. \_\_\_\_\_      g. \_\_\_\_\_      h. \_\_\_\_\_

### Exercise Four: Dictation

Listen to your tape and write the sentences on the lines below .

1. \_\_ Seashells \_\_\_\_\_  
2. \_\_\_\_\_ chimes \_\_\_\_\_  
3. \_\_ Sean \_\_\_\_\_  
4. \_\_\_\_\_ chow-chow. \_\_\_\_\_  
5. \_\_\_\_\_ sop \_\_\_\_\_

### Exercise Five: Questions for Answers Given

In this section, you will hear 5 answers. You will not hear the questions. Listen carefully to the answer, and then record the question in the space provided on your tape by using your drill/record button.

Example: \_\_\_\_\_ ? I'm fine, thanks.

(you record "How are you?" onto your tape BEFORE the answer. Then, cue your tape and let your instructor listen. **Try not to write anything down for this exercise.**