

Unit 6: /v/ & /w/ vine wine /vain/ /wain/

How to make the sounds

To make the /v/ sound, put your upper teeth onto your lower lip. Use your voice as your breath passes through the teeth and lower lip. To make the /w/ sound, push the lips forward and say /u/, then let the tongue and lower lip drop. When you let the first sound glide into the second (usually a vowel follows), /w/ is produced. In this Unit, /w/ is not distinguished from /h^w/ (**wail** vs. **whale**), which will be looked at in more detail in Unit 13.

Exercise One: Word Repetition

Listen to the following words from your tape and repeat them.

vest	navel	west	wood
vine	drive	once	wagon
vivid	several	worry	narrow
verb	arrive	few	were
vote	carve	twelve	twine

Exercise Two: Minimal Pair Distinction

Listen to the following words and repeat them.

vest	west	vest	best
veil	wail	groove	grew
vine	wine	roving	rowing
viper	wiper	west	rest
vast	fast	wine	Rhine
very	berry	vine	fine

Exercise Three: Phrases with /v/ or /w/

Listen to your tape. You will hear phrases of words that either contain /v/ or /w/. As you listen to each phrase, circle /v/ if you hear /v/, circle /w/ if you hear /w/, or circle ø if you hear neither.

1. v w ø
2. v w ø
3. v w ø
4. v w ø
5. v w ø
6. v w ø
7. v w ø
8. v w ø

Exercise Four: Minimal Pair Distinction

Part One

Listen to your tape. You will hear the sentences below, but only one of the *italicized* words will be spoken. Circle the word which you hear.

1. My friends had a lot of *wines/vines* in their basement.
2. His poetry is becoming *worse/verse*.
3. Her story was disturbed by a *wail/veil*.
4. A *wiper/viper* was used in the experiment.
5. The cows were *mooring/moving* in the pasture.
6. The teacher used the *wiser/visor* of the two students.

Part Two: Listen for the missing words and write them on the lines below.

7. Did you happen to look in the _____?
8. The boaters _____ in the park.
9. They _____ under the floor.
10. The French teacher said _____ (French word for "YOU").

Exercise 5: Dictation

Listen to the sentences and write them.

1. _____
2. _____
3. _____ wind up _____
4. _____ pronounce. _____
5. _____ weird. _____

Exercise Six: Questions for Answers Given

In this section, you will hear 5 answers. You will not hear the questions. Listen carefully to the answer, and then record the question in the space provided on your tape by using your drill/record button.

Example: _____? I'm fine, thanks.

(you record "How are you?" onto your tape BEFORE the answer. Then, cue your tape and let your instructor listen.)

1. Did you...
2. Have you...
3. Are you...
4. Did you _____ very worn waistcoat _____
5. Have...