

## Unit 8: /æ/ /ɛ/ pat pet /pæt/ /pɛt/

### How to make the sound

To make /æ/, put your tongue low and pushed forward a little. Spread your lips slightly, and keep your jaw open. For /ɛ/, close your jaw while saying /æ/, and you will hear the change to /ɛ/.

### Exercise One: Word Repetition

Listen to the following words and repeat.

ad	than	bet	blend
ham	man	ten	led
mass	clam	meddle	net
ladder	sandwich	step	dress
Sally	Andy	Dennis	Fred

### Exercise Two: Minimal Pairs

Listen to the following word pairs. Repeat them, being careful to make the distinction between the two sounds.

then	than	Brendan	Brandon
bet	bat	Kent	can't
met	mat	bread	Brad
blend	bland	guess	gas
end	and	led	lad

### Exercise Three: Phrases with /æ/ /ɛ/.

Listen to your tape. You will hear phrases which either contain /æ/ /ɛ/, or neither. For each phrase, answer appropriately on the lines below by writing a, e, or ø.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

## Exercise Four: Minimal Pair Distinction

### Part One

You will hear the sentences below, but only one of the italicized words will be spoken. Circle the word which you hear.

1. The boys *set/sat* their bottoms down on the curb.
2. They bought a lot of *gems/jams* from the specialty shop.
3. All my friends saw me and *left/laughed*.
4. He was *sending/sanding* some furniture when I called.

**Part Two:** Listen for the missing words and write them on the lines below.

5. The sea captain's \_\_\_\_\_ was big.
6. The Prime Minister was \_\_\_\_\_ to be home.
7. The church service was a real \_\_\_\_\_.
8. The gymnast managed a \_\_\_\_\_ at the Olympics.

## Exercise Five: Dictation

Listen to the sentences and write them on the lines below.

1. \_\_\_\_\_ ad said. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_ lacks \_\_\_\_\_

4. \_\_\_\_\_ bland \_\_\_\_\_

5. \_\_\_\_\_ batter. \_\_\_\_\_

## Exercise Six: Questions for Answers Given

In this section, you will hear 5 answers. You will not hear the questions. Listen carefully to the answer, and then record the question in the space provided on your tape by using your drill/record button.

Example: \_\_\_\_\_ ? I'm fine, thanks.

(you record "How are you?" onto your tape BEFORE the answer. Then, cue your tape and let your instructor listen.)

1. Was...

2. Has...

3. Have Fran's...

4. Haven't...

5.