

Test5b

SPEAK[®]

Speaking Proficiency English Assessment Kit



Do Not Turn The Page Until
You Are Told To Do So. ►

SPEAK is produced by the Test of English as a Foreign Language program.

GENERAL DIRECTIONS

In this test you will be able to demonstrate how well you speak English. The test will last approximately twenty minutes. You will be asked questions by an interviewer. The questions are printed in the test book, and the time you will have to answer each one is printed in parentheses after the question. You are encouraged to answer the questions as completely as possible in the time allowed. While most of the questions on the test may not appear to be directly related to your academic or professional field, each question is designed to tell the raters about your oral language ability. The raters will evaluate how well you communicate in English.

As you speak, your voice will be recorded. Your score for the test will be based on your speech sample. Be sure to speak loudly enough for the machine to record clearly what you say. Now please start your tape recorder so that it will record what you say. Your tape recorder should now be running and recording. Do not stop your tape recorder at any time during the test. If you have a problem with the tape recorder, notify the test supervisor immediately.



Copyright © 1998 by Educational Testing Service. All rights reserved.

EDUCATIONAL TESTING SERVICE, ETS, the ETS logo, and SPEAK are registered trademarks of Educational Testing Service. The SPEAK logo is a trademark of Educational Testing Service. The modernized ETS logo is a trademark of Educational Testing Service.

Now the interviewer will ask you three questions. These questions are for practice and will not be scored, but it is important that you answer them.

Where are you taking this test? (10 seconds)

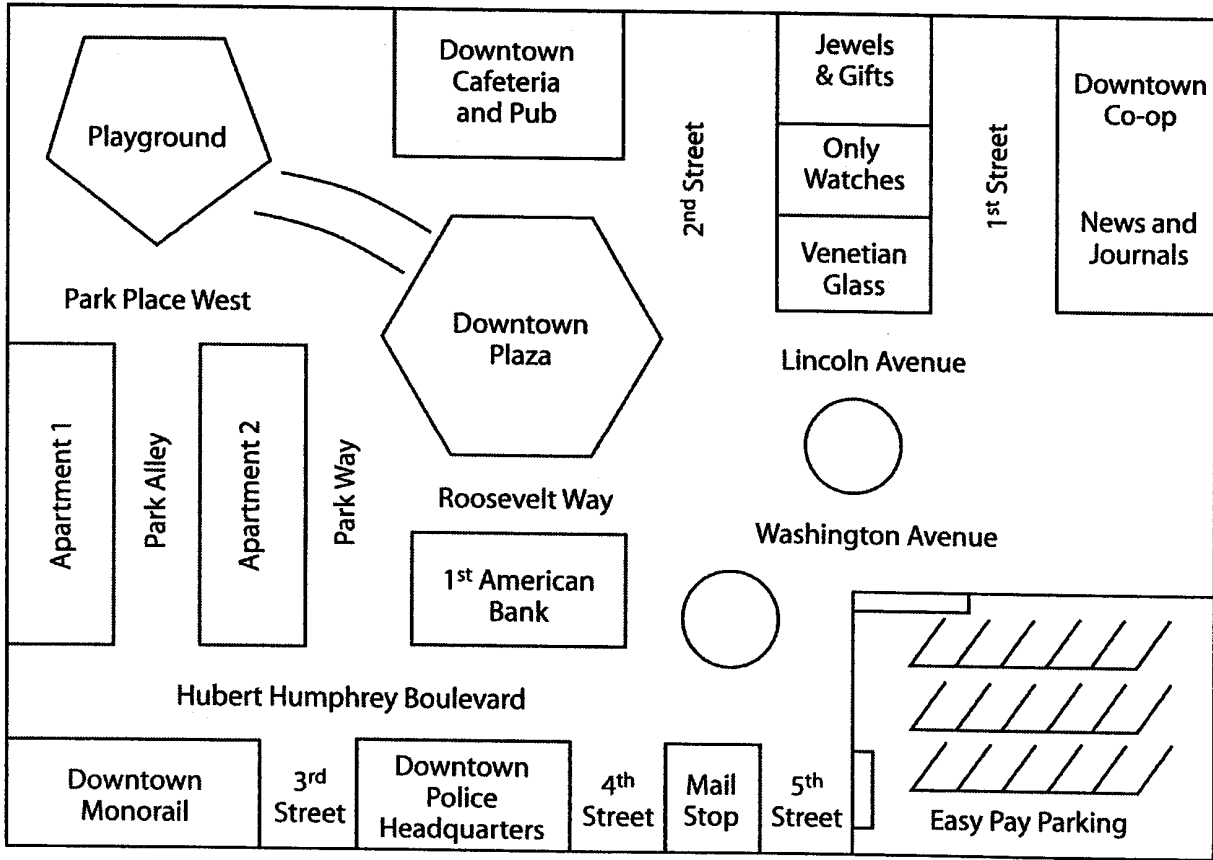
What year were you born? (10 seconds)

What is your field of study? (10 seconds)

Now the test will begin. Be sure to speak clearly and say as much as you can in responding to each question.



I am coming to visit you at work. Below is a map of the downtown area where you work. Please take 30 seconds to study the map.



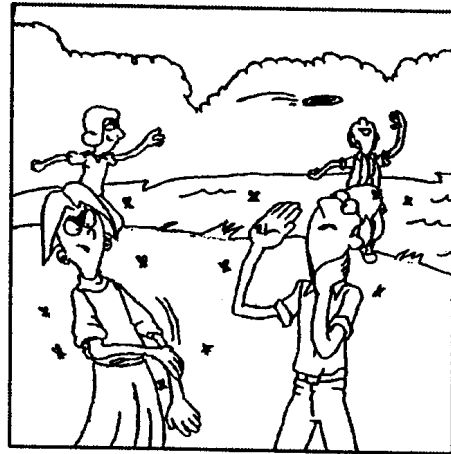
1. After buying some groceries at the Co-op, I will meet you at your Apartment. Please give me directions from the Downtown Co-op to Apartment 1. (30 seconds)
2. The playground features many different activities. Recommend an activity that I can enjoy while I'm waiting for you to finish work. (30 seconds)
3. The downtown area features many fine shops to buy gifts. Tell me about the best gift you ever received. (60 seconds)
4. The City Council believes the downtown area needs more space for homes and is considering reducing the size of the playground in order to build another apartment building. What is your opinion on this issue? (60 seconds)



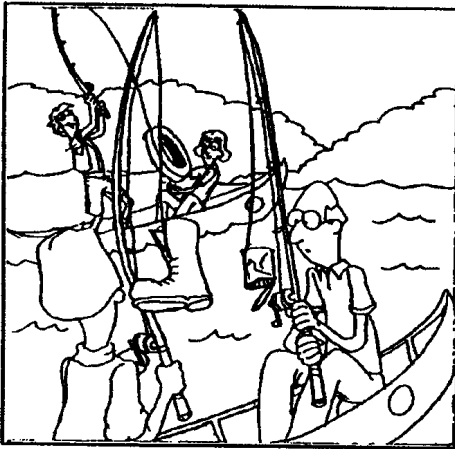
Now please look at the six pictures below. I'd like you to tell me the story that the pictures show, starting with picture number 1 and going through picture number 6. Please take one minute to look at the pictures and think about the story. Do not begin the story until I tell you to do so.



1



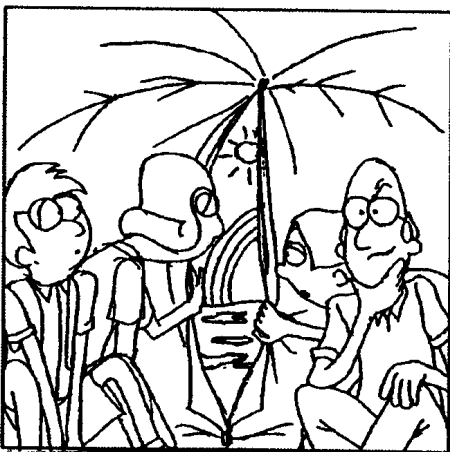
2



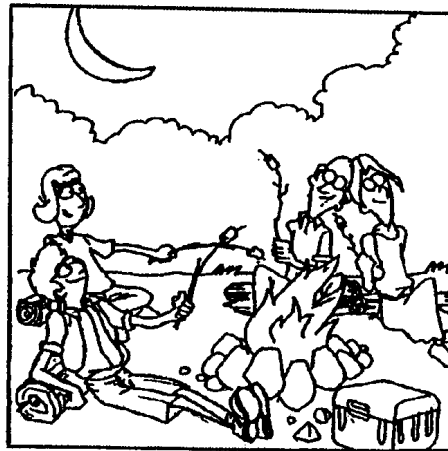
3



4



5



6

5. Please tell the story that the pictures show. (60 seconds)

6. Pretend that you are one of the people in the story. Last year, you took your family vacation in a national park. This year, you would like to go to a luxurious resort. Persuade your spouse to vacation at a resort instead of a national park. (45 seconds)

7. This story shows vacationers driving to a campground. Some people believe motorized vehicles should only be allowed in very restricted areas of parks while others believe motorized vehicles should be allowed throughout parks and waterways. What are the pros and cons of allowing motorized vehicles in parks and waterways? (60 seconds)



Now I'd like to hear your ideas about several topics. Be sure to say as much as you can in responding to each question. After I ask each question, you may take a few seconds to prepare your answer, and then begin speaking when you're ready.

8. I am a colleague from a different field, and I am curious to learn more about what you study. What kind of research equipment do you use in your field? (60 seconds)

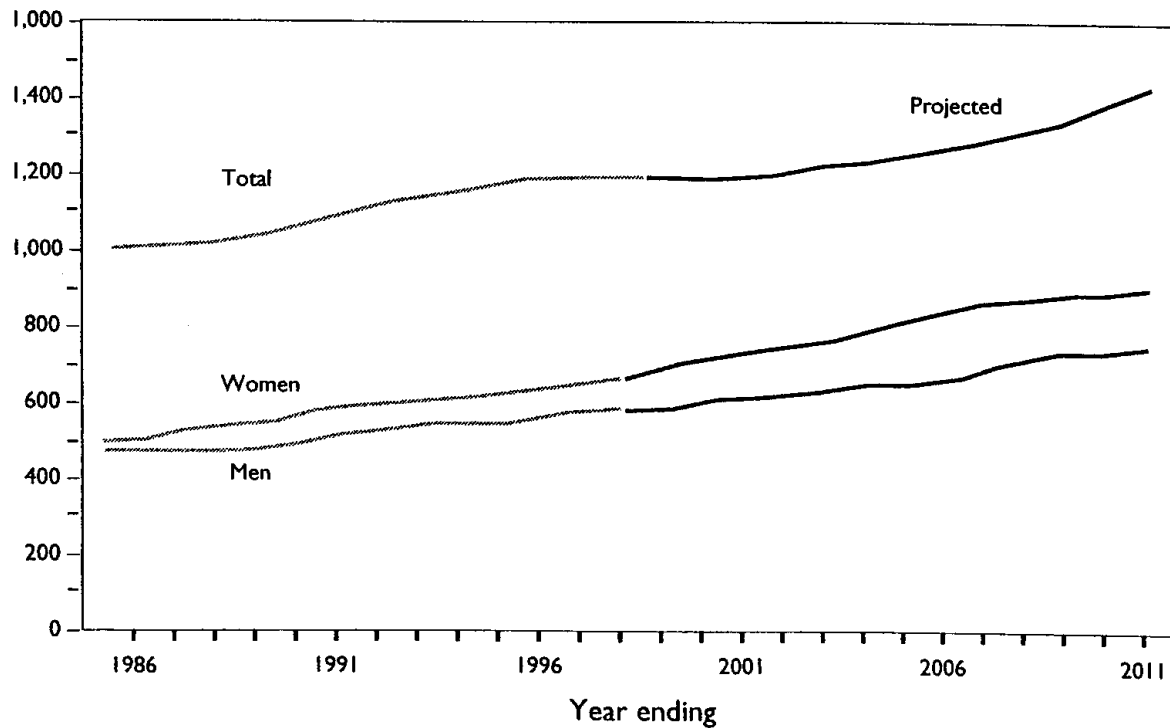
9. Some people prefer to live in rural settings, while others prefer urban life. What are the advantages and disadvantages of both kinds of living? (60 seconds)

10. What is your favorite place in your country to visit? (60 seconds)

11. Although I can see the graph below, please tell me about the information in it. (60 seconds)

Figure 41.—Bachelor's degrees, by sex of recipient, with projections: 1985-86 to 2010-11

(Thousands)



12. You are president of the Film Lover's Society. At the last meeting, you handed out a schedule for a Film Discussion Day. Since then, some changes have been made to the schedule. You need to review the whole schedule as well as note the changes that have been made. Do not just read the announcement, but present the information as though you were speaking to an audience. You have 60 seconds to study the announcement. (90 seconds)

Film Lover's Discussion Day!

When: ~~Saturday~~, March 15, 10:00-5:00

Sunday

Where: Civic Planetarium*

What:

10:00 Welcome Film Lovers!

10:30 Viewing: La Dolce Vita (Fellini)

12:30 Lunch Discussion: ~~Fellini~~: Manic or
Bergman Depressive?

2:00 Dark Saints: David Lynch &
Stanley Kubrik

~~4:00~~ Special Viewing — Striker, Russian with
3:00 English subtitles

6:00 Drinks

* very cold inside; bring a sweater or jacket