

# TONGUE TWISTERS

There are several ways tongue twisters can be used to help learners focus on sounds they have problem with.

- 1) Assign learners to choose one tongue twister they would focus on and practice it at home until they can say it without any mistakes. In class, teachers can have a small contest in class to find out who can say tongue twisters fastest without making mistakes.
- 2) Have learners write their own tongue twisters focus on the sounds they have problem with. They will then practice them until they can say those tongue twisters without mistakes and can model them before the class.
- 3) **In-class activities**
  - a. **Tongue-twister grapevines**
    - Have learners practice several short tongue twisters in class as follow-up activities after doing other pronunciation activities focusing on several problematic sounds.
    - Divide the class into two teams. Take one member of each team outside the class. Show them the tongue twisters you want them to practice for a few minutes and memorize it.
    - Once they return, each must whisper the tongue twister to the next learner on his/her team, who in turn, whispers to the following learner and so on. The last person writes it on the board. Be sure that his/her team member doesn't call it out to him/her because the tongue twister has to be passed from one learner to another.
  - b. **Tongue twister relays**
    - Divide the class in two teams. Each team has to perform a tongue twister one learner after the other. If a learner makes a mistake, she/he has to start over.
    - Time them to see how long it takes for the whole team to say the tongue twister without any mistakes.