## HISTORY 110

## THE UNITED STATES SINCE 1870

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| Professor VanderMeer  Office 4506 COOR  Hours: 10:30 – 11:15 MW  or by appointment   Email: [p.vander.meer@asu.edu](mailto:p.vander.meer@asu.edu) | Spring, 2015  M W 9:00 PM- 10:15 PM Classroom: SS 205 |

**ASSIGNED READING**

David Goldfield, *et al., The American Journey,* vol II, 7th edition.

Ernest Freeberg. *The Age of Edison: Electric Light and the Invention of Modern America*.

Walter L. Hixson.  *Charles A. Lindbergh, Lone Eagle*.

Jules Tygiel. *Baseball's Great Experiment: Jackie Robinson and His Legacy*.

Several online WEB READING assignments noted on this syllabus

**REQUIREMENTS AND GRADING**

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| **Requirement** | **% of Grade** | **Date** |
| Exams | 40 | March 4; and April 1 |
| Final exam | 20 | Wednesday, May 6, 7:30-9:20 AM |
| Book Review | 10 | March 16 |
| Book Quiz  Web Reports | 10  10 | February 9  April 8 |
| Participation | 10 |  |
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**Exams:** The exams will include a large essay, some objective questions, and some short answer questions. These exams will cover lectures, discussions, and reading, but lecture and discussion material will be most important. The first exam will cover material from the beginning of the semester, and the second will be over lectures and readings covered thereafter.  The final exam will include a cumulative question as well as specifically addressing material covered after the second exam.

Writing Exams: Exams must be written in "bluebooks," 8-page books with a blue or green cover sold (cheaply) in the book store. You must bring in 2 blank bluebooks by the second week of the semester: you will be given these at exam time to write your exams.

**Makeups:** Realizing that there are some legitimate reasons why students may miss taking a test, I will listen to requests to makeup missed assignments, but I require doctor's excuses, funeral notices, or the equivalent. To minimize the hassle and encourage equity, all makeups must be taken at 1 p.m. on May 1.

**Book Review:** Each student will write a 4-5 page review of Walter L. Hixson, *Charles A. Lindbergh*, due March 16.  Late reviews will not be accepted for credit, but I may consider allowing a substitute assignment.  The [review guidelines](http://www.public.asu.edu/~icprv/courses/hst110/web/bk%20review.doc) sheet explains how to read the book and write the review You must follow those instructions.

**Reading and Quizzes:** The due dates for reading assignments are listed below, but the list of lecture topics below links specific chapters and pages with particular topics. It is important to read a little ahead of the lectures, because lectures are designed to build on the reading.  You will need to do additional planning to finish reading the extra books on time. You will take a short, objective quiz on *The Age of Edison* book (February 9).

**Web reports** The internet provides wonderful access to historical materials. The syllabus identifies some good sites as “Reference Web Sites.” You need to examine any three sites and write a one-page report on each one. Those reports may be handed in any time, but they are due no later than April 8. Follow the instructions in the [Web Exercise](web/Web%20Exercise.docx).

**Attendance and Participation:** You are expected to attend class. It is difficult to do well in this class without consistently attending the lecture.  Absences may affect your understanding of the material; they also limit your opportunities to participate in discussion and in asking questions.  Attendance will be taken periodically during the semester, and absences will be factored into your participation grade - roughly 5% of the total grade.

**Classroom Policies:** You must come to class on time. Late arrival wastes class time and disrupts everyone's concentration.  Even more, do not leave class early, unless you talk with me beforehand. Such behavior is quite disruptive and discourteous to other students and to me.  If this becomes a problem, I will ask the violators to drop the class.  Finally, you must turn off cell phones before class and do not web surf during class.

**Academic Integrity:** ASU policy is clear: “Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal. For more information, see <http://provost.asu.edu/academicintegrity>”

**Reading Assignment Due Dates**

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| **Date** | **Reading** |  | **Date** | **Reading** |
| 14-Jan | *Am.Journey 16* |  | 16-Mar | ***Charles Lindbergh***; *Am. Journey* 24 |
| 21-Jan | *Am.Journey 17, 18* |  | 18-Mar | *Am.Journey 25* |
| 28-Jan | *Am.Journey 19* |  | 25-Mar | *Am.Journey 26* |
| 2-Feb | *Am.Journey 20* |  | 30-Mar | *Am.Journey 27* |
| 11-Feb | ***Age of Edison*** |  | 6-Apr | ***Baseball's Great****; Am.Journey 28* |
| 23-Feb | *Am.Journey 21* |  | 13-Apr | *Am.Journey 29* |
| 25-Feb | *Am.Journey 22* |  | 20-Apr | *Am.Journey 30* |
| 2-Mar | *Am.Journey 23* |  | 27-Apr | *Am.Journey 31* |

**TOPICS and READINGS**

**I. The Old Order Changes, 1865-1900**

REFERENCE WEB SITES:

[Map: The U.S. in 1870](http://www.lib.utexas.edu/maps/united_states/us_terr_1870.jpg)

[Maps of the U.S. (states and counties) 1895](http://www.livgenmi.com/1895/)

**A. The Transformation of Traditional Society**

**1.  The Old Order**

**2. Challenges: Modernizers and The New Infrastructure**

**B. The Mixed Legacy of War and Reconstruction**

READING:  **AJ,** ch. 16

**C. Economic Revolution**

READING:  **AJ,** ch. 18

           **1. Industrialization**

REFERENCE WEB SITES

[George Westinghouse and Companies](http://www.britannica.com/EBchecked/topic/641020/George-Westinghouse)   
Carnegie: [brief bio](http://www.pbs.org/wgbh/amex/carnegie/peopleevents/pande01.html) and [longer story](http://www.pbs.org/wgbh/amex/carnegie/sfeature/meet.html)

[John D. Rockefeller](http://www.pbs.org/wgbh/americanexperience/features/biography/rockefellers-john/)   
[George Pullman](http://www.pullman-museum.org/theMan/)

[The Steel Industry](http://ehistory.osu.edu/osu/mmh/steel/)

[Coal Mining - Gilded Age & Prog Era](http://ehistory.osu.edu/exhibitions/gildedage/default)   
[Labor Conflicts](http://ehistory.osu.edu/exhibitions/laborconflict/default)

[Savagery in the West](http://www.library.arizona.edu/exhibits/bisbee/index.html)

[Tiling and Drainage of Farms](http://web.extension.illinois.edu/bioreactors/history.cfm)

**a. Business and American Growth**

               (review:  **AJ, pp 483-89; 511-20;** 549-54  
           WEB READING:

[Industrialization and Chicago](http://www.learner.org/biographyofamerica/prog14/transcript/index.html)

**b. Labor Transformed**   
           (review: **AJ,** pp. 516-18, 520-22)

**2. Agriculture: From Yeomen to Businessmen**

   review: **AJ, pp.** 489-92; 554-65   
    CLASS MATERIAL:

[Agricultural Tables - from class lecture](web/Changing%20position%20of%20Ag.pptx)

**D. Colonial Regions**

**1. The South**

READING:  **AJ,** ch. 17

REFERENCE WEB SITES

[WestWeb: Western History Resource](http://www.library.csi.cuny.edu/westweb/)

**2. Settlement and Conquest of the West**   
          READING:  **AJ,** ch. 19

**E. Politics and the Crisis of the 1890s**

READING:   **AJ**, ch. 20

REFERENCE WEB SITES

Presidents: [Harrison](http://millercenter.org/president/bharrison), [Cleveland,](http://millercenter.org/president/cleveland) [McKinley](http://millercenter.org/president/mckinley)   
Bryan's ["Cross of Gold"](http://teachingamericanhistory.org/library/document/cross-of-gold/) Speech   
 [Presidential Elections, 1864-1880](http://elections.harpweek.com/default.asp)   
[The Political Cartoons of Frank Beard](http://ehistory.osu.edu/osu/mmh/rams_horn/default.cfm)

**1. The Structure and Culture of American Politics**

**2. Political Upheaval of the 1890s**

            QUIZ on *Age of Edison*

**II. Social and Economic Revolution, 1870-1920**

REFERENCE WEB SITES

[Vaudeville and Popular Entertainment, 1870-1920](http://memory.loc.gov/ammem/vshtml/vshome.html)

[The Plan of Chicago](http://www.artic.edu/aic/libraries/research/specialcollections/planofchicago/introduction.html) Daniel Burnham  
 [The City Beautiful](http://xroads.virginia.edu/~CAP/CITYBEAUTIFUL/dchome.html)

Urban Poverty

Riis: [How the Other Half Lives](http://www.authentichistory.com/1898-1913/2-progressivism/2-riis/)  Addams: ["The Subjective Necessity for Social Settlements"](http://www.infed.org/archives/e-texts/addams6.htm)

[Immigration – Documents, Ellis Island](http://www.gjenvick.com/Immigration/ImmigrantDocumentation/1923-EllisIslandHistoricalDocuments.html#axzz35f8VTc7c)

[Immigration 1902](web/Immigration%20_Turn_Century.htm)  
[W.E.B. DuBois](http://www.webdubois.org/index.html)

[Triangle Shirtwaist Fire](http://www.authentichistory.com/1898-1913/2-progressivism/3-laborreform/3-trianglefire/index.html)

             READING:  Freeberg, *The Age of Edison*  
      review: **AJ,** pp: 492-94;

**A. Modernization and the New Middle Class**

**B. Family and Women: The Demise of Victorian Culture**   
       review: **AJ ch. 18: 533-37**

**C. Urbanization: Process and Places**

      review: **AJ ch. 18: 531-39**

WEB READING: [Chicago – the Modern City](http://www.learner.org/biographyofamerica/prog15/transcript/index.html)

**D. Immigration, Ethnicity, Race and Cultural Resistance**

      review: **AJ pp. 494-507; 543-49, 564; 509-11, 522-30**

**E. Economic Growth and Change**

WEB READING: [Industry and Labor](http://www.learner.org/biographyofamerica/prog17/transcript/index.html)

**F. The Making of a National Culture**

**III. Politics in the Progressive Era, 1900-1920**   
READING: **AJ,** chap. 21

REFERENCE WEB SITES

[Theodore Roosevelt](http://millercenter.org/president/roosevelt)

[Woodrow Wilson](http://millercenter.org/president/wilson)

[Election of 1912](http://www.pbs.org/wgbh/amex/wilson/portrait/wp_election.html)

**A. National Politics -- Domestic Reform**

    CLASS MATERIAL: [Wilson's Policies](file:///I:\Teaching\his110%20syl\wilson.policies.htm)

**B. State and Local Politics: The Ferment of Reform**

CLASS MATERIAL: [Government Actions](file:///I:\Teaching\his110%20syl\progpol.html)

**C. Foreign Policy 1880-1920**

**1. The Emergence of Foreign Policy Issues**   
             READING:  **AJ,** chap. 22

REFERENCE WEB SITES

[WWI all](http://www.pbs.org/greatwar/)

[US in WWI](http://www.eyewitnesstohistory.com/snpwwi1.htm)

[The Homefront](http://www.powayusd.com/online/virtualcivics/Experiencing%20WWI,%20Part%20II.htm)

**2. WW I and the End of Progressivism**

            READING:  **AJ,** chap. 23

CLASS MATERIAL: [US Imperialism](web/Imperialism.pptx)

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| **Review Sheet** First Exam: March 4 |

**IV. The Glorious Twenties**   
           READING:  **AJ,** chap. 24;

REFERENCE WEB SITES

[Flappers](http://www.ushistory.org/us/46d.asp)

[Louise Brooks – film star and flapper](http://www.pandorasbox.com/)   
 [The Automobile in American Life and Society](http://www.autolife.umd.umich.edu/Environment/E_Casestudy/E_casestudy1.htm)

[Will Rogers film biogaphy](https://www.youtube.com/watch?v=LVFp-tYcf8k)

CULTURAL CONFLICT – EUGENICS

[The Eugenics Movement -summary](http://www.pbs.org/wgbh/aso/databank/entries/dh23eu.html)

[The American Eugenics Movement](http://www.eugenicsarchive.org/eugenics/list3.pl)

[Eugenics and Sterilization](http://www.uvm.edu/~lkaelber/eugenics/)

Hixson, *Charles A. Lindbergh*  [Study Guide](web/bk%20review.doc)

**A. A Changing Culture**

**B. Economy: and Government**

**1. Promoting the Economy**

CLASS MATERIAL: [1920s Economy](web/THE%201920s%20ECONOMY.pptx)

**2. Cultural Conflict and Repression**

**V. The 1930s and the New Deal**   
                READING:  **AJ,**  chap. 25

REFERENCE WEB SITES

[FDR - biographies](http://millercenter.org/president/fdroosevelt)   
 [FDR Cartoons](http://www.nisk.k12.ny.us/fdr/)

[The New Deal Network](http://newdeal.feri.org/)

[Federal Arts Projects](http://memory.loc.gov/ammem/fedtp/ftcole00.html)

[The WPA](http://www.gjenvick.com/WPA-WorksProgressAdministration/index.html#axzz35f8VTc7c)

[America in the 1930s](http://xroads.virginia.edu/~1930s/home_1.html)  
[America in photographs](http://memory.loc.gov/ammem/fedtp/ftcole06.html)

[The 1939 New York World’s Fair](http://websyte.com/alan/nywf.htm)

[1930s recordings of folk music](http://memory.loc.gov/ammem/lohtml/lomaxbibAudios1.html)

**A. Economic Depression and Political Crisis**   
  
**B. Franklin Roosevelt and the Early New Deal**

CLASS MATERIAL: [1st New Deal](web/The%20First%20New%20Deal.docx)

**C. The Evolving New Deal**

CLASS MATERIAL: [2nd New Deal](web/2nd%20New%20Deal%20policies.docx)

**D. America in the 1930s**

**VI. The Rise of Foreign Policy**   
    READING:**AJ,** chap. 26

REFERENCE WEB SITES

[World Events 1931-1939](http://www.euronet.nl/users/wilfried/ww2/tot-1939.htm)

[World War II Site](http://www.euronet.nl/users/wilfried/ww2/main.htm#top)

[US in WWII](file:///I:\Teaching\HST%20110\Class\web\World%20War%20II.htm)   
[War Posters](http://www.archives.gov/exhibits/powers_of_persuasion/powers_of_persuasion_home.html)

[The Cold War](http://www.encyclopedia.com/topic/cold_war.aspx#2)  
[The Cold War Begins](http://www.digitalhistory.uh.edu/disp_textbook.cfm?smtid=2&psid=3401)

**A. The End of Isolation: Design or Necessity**

**B. World War II and American Power**

**C.  Foreign Policy in an Atomic Age:**

**The Cold War** Begins  
          READING:   **AJ,** chap. 27

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| Review Sheet |
| Second Exam: April 1 |

**VII. Post War America: Population and Society**

REFERENCE WEB SITES

[The Election of 1948](http://www.trumanlibrary.org/teacher/campaign.htm)   .

[The 1960 Campaign](http://www.jfklibrary.org/Exhibits/Permanent-Exhibits/Campaign-Trail.aspx)

[Baseball, Jackie Robinson and the Color Line](http://memory.loc.gov/ammem/jrhtml/jrhome.html)   
 [National Civil Rights Museum](http://civilrightsmuseum.org/)   
    [Martin Luther King](http://mlk-kpp01.stanford.edu/)

**VIII. From Consensus to Political Reform, 1945-1968**

     READING:**AJ,** chap. 28

**A. Truman and the Fair Deal**

B. **Civil Rights in America**   
       READING: Tygiel, *Baseball's Great Experiment*

**C. Placid 1950s**

**D. Idealism and Reform in the 1960s**

**IX. America in Crisis** **1968 to 1980**

REFERENCE WEB SITES

[The Vietnam War](http://www.encyclopedia.com/topic/Vietnam_War.aspx#1)

[Vietnam -Battlefield](http://www.pbs.org/battlefieldvietnam/history/)

[The Anti-War Movement](http://www.english.illinois.edu/maps/vietnam/antiwar.html)

[The Rise of the Counter Culture](http://americanhistory.si.edu/lisalaw/4.htm)   
[Feminism](https://tavaana.org/en/content/1960s-70s-american-feminist-movement-breaking-down-barriers-women)

READING:  **AJ,** chap. 29

**A. The War in Vietnam**

**B. The Counter Culture**

**C. The 1970s: Oil, Economics, Foreign Failure, Politics**

D. **The Nixonian Turmoil**

**X. The Conservative Revolution and Post-Modern America**   
 **A. The Reagan Era**

REFERENCE WEB SITES

[President Reagan](http://www.pbs.org/wgbh/amex/presidents/40_reagan/reagan_politics.html)

[The Gulf War](http://www.pbs.org/wgbh/pages/frontline/gulf/)

[Economic Growth under President Clinton](http://clinton5.nara.gov/WH/Accomplishments/eightyears-03.html)

READING: AJ, chap. 30

**B.** [**The New Right and Conservatism**](http://history.hanover.edu/20th/conserv.htm)

**C. Since 1992 – Politics, Economy, and Global Engagement**

READING: AJ, chap. 31

**1. Searching for the Middle**

**2. The Uses and Limits of Power**

**CONCLUSION**

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| **Review Sheet**  **FINAL** Wednesday, May 6, 7:30-9:20 AM |
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