History 366  
Survey of England to 1688-89  
MWF: Social Science 229

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Office Hours: SS 224D (Inside ACMRS Office)  
MWF 10:30-11:30

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Course Description:

This course will explore the political, economic and social development of England from its beginnings to the aftermath of the Glorious Revolution. It is designed to promote critical and analytical thinking through participation in discussions and examinations.

Required Readings:

Warren Hollister, *The Making of England to 1399*  
Lacey B. Smith, *This Realm of England, 1399-1688*  
Bede, *Ecclesiastical History of the English People*  
Peter Fleming, *Family and Household in Medieval England*  
Daniel DeFoe, *A Journal of the Plague Year*

Important Dates:

Examinations on Special Topics Books: September 26, October 31, and December 15 (7:40-9:30 a.m.)  
Examinations on Lectures and Hollister and/or Smith, September 29, November 3, December 15 (7:40-9:30 a.m.)  
Papers: October 6, November 10, December 8

Policies:

Attendance will not be taken but you will be tested on lecture material and discussions. Class attendance is, therefore, strongly recommended. This is not an Internet class. Outlines are posted for the convenience of students who should use them for taking notes in class. Reading the text only is not a recommended way to prepare for examinations if you wish to pass this course.

Please try not to be late for class. If you must leave early, please notify me and then sit close to the exit. I do not expect any student to ask for this privilege often. If you have a scheduling conflict, then enroll in another class.
Plagiarism, the using of ideas or writings of other persons as your own, will not be tolerated and will result in losing all credit for the assignment. It may lead to expulsion from class. If you do use another’s ideas or phraseology, please make the proper citation.

**Examinations and Papers**

Please make every effort to take the examinations on the assigned day. The due dates of examinations are provided in the syllabus and you are responsible for those dates. If you must be excused, please have an explanation in writing as to the funeral you must attend or of the illness that you have suffered. Keep in mind that a make-up examination might well be more difficult than the one given in the classroom. You will have to take any make-up examination at my convenience, usually during my office hours.

Please bring small blue books with you for the examinations.

All assigned books are required reading. You must take a short examination on each of the special topics book the class period before the examination on the lectures and text. Papers on the special topics books are also assigned. **NO LATE PAPERS** will be accepted. If you cannot come to class on the day the paper is due, I shall accept submissions by FAX or e-mail attachment. Sometimes the e-mail server at ASU is down. If I do not respond that I have received your electronic paper within an hour or so after you sent it, send it again or get it in hard copy to the office by 5:00. I shall check my e-mail every hour that day. If you ask whether I have received your paper during the next class period, your request comes too late for another submission of it.

They must be typed and double-spaced and some three to four pages long. A 12-point font should be used. Points will be deducted for poor grammar and style as well as for inadequate content.

**Grading:**
Papers 100  
Mid-Term 100  
Second Exam 100  
Final Exam 100  
Total 400

90% to 100% A  
80% to 89%  B  
70% to 79%  C  
60% to 69%  D  
0% to 59%  E

Incompletes are not automatic rights. Only in emergency circumstances will an incomplete be given and then only if the student has completed at least two-thirds of the class requirements. You must apply to me directly for that privilege.
This syllabus is subject to change and it is the student’s responsibility to find out about those changes.

**General Outline by week (Subject to Change)**

August 25 Early Settlers: Hollister, 1-83  
September 1 **Labor Day**  
September 3 Eve of Conquest: Hollister, 84-124  
September 8 Conquest: Hollister, 125-78  
September 15 Henry II: Hollister, 179-213  
September 19 **Unrestricted Withdrawal deadline**  
September 22 Angevin Empire: Hollister, 214-256  
September 26 **Exam on Bede**  
September 29 **Exam on Hollister and Lectures**  
October 1 Religion and Politics: Hollister, 257-78  
October 6 Edward I and Scotland: Hollister, 279-320  
   **Paper on Bede due**  
October 13 War, Death, and Politics: Hollister, 321-60  
October 20 Fifteenth Century Currents: Smith, 1-23  
October 27 Divorce and Reformation: Smith, 24-146  
October 31 **Exam on Fleming**  
   **Restricted Withdrawal Deadline**  
November 3 **Exam on Hollister and Smith**  
November 5 Edward VI, Mary, and Elizabeth: Smith, 147-210  
November 10 Catholicism and Diplomacy: Smith, 211-40  
   **Paper on Fleming Due**  
November 17 Foreign Policy and Revolution: Smith, 241-67  
November 24: Interregnum and Stuart England: Smith, 268-316  
November 28 **Thanksgiving**  
December 1 Restoration and Glorious Revolution, 317-60  
December 3 **Restricted Complete Withdrawal Deadline**  
December 8 **Paper on De Foe due**  
December 15 7:40 a.m. **Final exam on Smith and De Foe**
Reports on Special Topics Books

These must be typed and double-spaced. Handwritten papers will be returned for typing.

They should be 750 words (approximately three pages). On your computer this is 12-point font. Please maintain this approximate length. Points will be deducted for very short or for extremely long papers.

Structure:


II. Introduction and statement of purpose, i.e., this paper will deal with three topics. It is important that you choose topics that will cover a good portion of the book. Do not choose all your topics from one chapter, for example.

III. Text: discuss the topics in the order in which they are listed in your statement of purpose.

IV. Summary. Briefly repeat the statement of purpose. For example, Howorth’s book on the conquest in which he explored the conqueror’s motivation, the timing of his invasion, and the impact of his success, was enjoyable to read.

V. Conclusion. This is an opinion. In the summary above, the phrase was enjoyable to read was a conclusion. You might not wish to be so charitable. Be sure you understand the difference between a conclusion and a summary and include both.

We cannot spend inordinate time in the classroom discussing paper structure. You should begin to write the paper at least a week before it is due. You need to do at least one complete revision. If you have problems, then come talk to me about those problems. If my office hours are scheduled at a time that it is difficult for you to make, then ask me after class for a special appointment.

Grading: The maximum points for each paper is 50. I shall drop the lowest grade. This provides students with an opportunity to learn from their mistakes on the early paper without being penalized. Some of you will undoubtedly hand in only two papers. I do not recommend that procedure but that is your choice. NO late papers will be accepted. Remember you will be tested on all three books and that the total paper grade is 1/4 of your final grade.