Course Description:

This course will explore the political, economic and social development of England from its beginnings to the aftermath of the Glorious Revolution. It is designed to promote critical and analytical thinking through participation in discussions and examinations.

Required Readings (Check with Reserve)

Lehnberg, S., The Peoples of the British Isles
Stafford, P., Queen Emma and Queen Edith
More, T., et. al., There Early Modern Utopias
Schlesinger, R., In the Wake of Columbus

Important Dates:

Examinations: September 29, October 1, October 29, November 1, December 14 (12:20-2:10 p.m.)

Papers Due: October 11, November 8, December 6

Discussions: October 1, October 29, December 6

Policies:

Attendance will not be taken but you will be tested on lecture material and participation in discussions is essential. Class attendance is strongly recommended. Please do not be late for class so as not to disturb the other students. If you must leave early, please notify me and then sit close to an exit. I do not expect this to happen frequently. If you have a serious scheduling conflict, then enroll in another class.

If for some reason you must miss class, you will not be able to obtain a complete understanding of the lectures without going beyond Lehmberg to other readings. Lehmberg gives you a brief
chronology but does not give you the depth you require. Therefore, I have placed the following two books on reserve at the library and I suggest that you access them when you miss class periods. They are:

Hollister, C., *The Making of England*
Smith, L., *This Realm of England*

Plagiarism, the using of the ideas or writings of another person as your own, will not be tolerated and will result in losing all credit for the assignment and may lead to expulsion from the class. If you are going to use another's ideas, please make the proper citation.

**Examinations and Papers**

Please make every effort to take the examinations on the assigned day. The due dates of examinations are given here and you are responsible for those dates. If you must be excused, please have an explanation in writing as to the funeral you must attend or of the illness that you suffered. Keep in mind that a make-up examination might well be more difficult than the one given in the classroom. Please bring small blue books with you for the examinations. All books are required reading.

**NO LATE PAPERS WILL BE ACCEPTED.** One grade, the lowest of the three, will be dropped. The papers must be typed, about 900 words in length, and double-spaced. A 12-point font should be used. Points will be deducted for poor grammar and style as well as content.

**Grading:**

Two Papers (each worth 75 points) 150
First Exam 100
Second Exam 100
Final Exam 100

Total 450
Points equal Letter Grades:

435-450 A+
**405-434 A**
399-404 A-
383-398 B+
**360-382 B**
354-359 B-
338-353 C+
**315-337 C**
309-314 C-
**270-308 D**
0 -269 E

This syllabus is subject to change and it is the student's responsibility to find out those changes.

General Outline

August 23:  Introduction
August 25:  Early Invasions, Lehmberg, pp. 1-20
August 27:  Anglo-Saxons and Danes, Lehmberg, pp. 21-46
August 30:  England on Eve of 1066
September 1:  England on Eve of 1066
September 3:  Conquest 1066, Lehmberg, pp. 47-54

September 6:  Labor Day
September 8:  William and Feudalism
September 10: William’s Sons, Lehmberg, pp. 55-57
September 13: Henry II and Becket Lehmberg, pp. 57-73.
September 15: Henry II and Court Reform

September 17:  Angevin Empire, Lehmberg, pp. 135, and 137-39
Unrestricted Course Withdrawal

September 20:  Angevin Empire
September 22:  The Charters, Lehmberg, pp. 74-75
(The first examination, scheduled for October 1, over Lehmberg and the lectures will include only assignments through September 22).

September 24:  Religious and Cultural Currents, Lehmberg, pp. 113-24, 136
September 27:  Charters and Society Lehmberg, pp. 76-77

September 29: Examination on *Queen Emma and Queen Edith*
(20 minutes, taken from hand-out on the book) Also, Discussion

October 1: Examination over Lehmbreg, pp. 1-75, 135, 137-39, and lectures through September 22, The Charters.

October 4: Edward I and Parliament, Lehmbreg, pp. 77-81
October 6: Edward I and Foreign Affairs
October 8: Scottish Wars and Edward II, Lehmbreg pp. 82-88

October 11: War and Death, Lehmbreg, pp. 89-93 Paper on Queen Emma and Queen Edith due

October 13: Social and Economic Unrest
October 15: Religion and Politics, Lehmbreg, pp. 125-136, 140-42

October 18: Fifteenth Century Intrigue, Lehmbreg, pp. 94-112
October 20: Economic and Religious Changes
October 22: Lancastrians, Yorkists, and Tudors, Lehmbreg, pp. 143-48

October 25: Divorce and Schism, Lehmbreg, pp. 149-68
October 27: Reformation and Succession

October 29: Examination over the Utopias (Thomas More and Francis Bacon, only. (20 minutes, taken from hand-out on the book) Also, Discussion

Restricted Course Withdrawal

November 1 Examination over Lehmbreg. pp. 76-136, 140-68, and lectures (September 24, September 27, and from October 4 through October 27)

November 3 Tudor Succession, Lehmbreg, pp. 169-74
November 5 Protestant Settlement of 1559 Lehmbreg, pp. 175-88

November 8 Catholicism Strikes Back

Paper due on Utopias (Thomas More and Francis Bacon only, taken from hand-out on the book.)

November 10 Poverty and Diplomacy, Lehmbreg, pp. 253-60
November 12 War with Catholics, Lehmbreg, pp. 189-200
November 15 Stuart Foreign Policy, Lehmbreg, pp. 201-10
November 17 Money, Religion, and War, Lehmbreg, pp. 211-26
November 19 Revolution 1640-49
November 22  Interregnum 1640-60, Lehmberg, pp. 227-35
November 24  Interregnum 1640-60
November 26  Thanksgiving
November 29  Stuart England, Lehmberg, pp. 261-86
December 1  Stuart Succession, Lehmberg, pp. 236-43
              Restricted Complete Withdrawal
December 3  Glorious Revolution 1688-89 Lehmberg, pp. 244-52
December 6  Paper due on In the Wake of Columbus
              Discussion
December 14  Final examination over In the Wake of Columbus,
              Lehmberg, pp. 169-286, and lectures from
              November 3 to December 3.

Important dates reiterated: Examinations: September 29, October
1, October 29, November 1, December 14 (12:20-2:10 p.m.)
   Papers Due: October 11, November 8, December 6
   Discussions: September 29, October 29, December 6
Essays

As stated earlier, these must be typed. Handwritten papers will be returned for typing.

I. The three assigned during the semester should be about 900. Please keep your paper within this length. For papers less than this length, points will be deducted.

II. Structure of papers:

I. A title page. Give your name and bibliographical information about book. Please do not use plastic binders. Use indentation. For example:


II. Introduction and Statement of Purpose, i.e., this paper will deal with three topics in this book. (Students may state the topics more eloquently than this suggested version.)

III. Text of the paper: Discuss the topics in the order that they appear in your statement of purpose. Keep quotations to a minimum. If you do include a direct quotation, place page number by quotation: for example, as Stafford, said, “The annals of pre-1066 England are sparse, and references to women in them even sparser” (p. 25). Do not use footnotes; make it clear in the text which author you have cited.

IV. Summary: Briefly repeat the statement of purpose, that is, enumerate the three topics you have discussed. Again, this is a brief repetition of your statement of purpose.

V. Conclusion. This is your opinion about the book or books you have been discussing. It can be in the same paragraph or even in the same sentence as the summary. Be sure you understand the differences and include both. One repeats briefly the order of the topics; the other is a clear opinion about the book.

Points will be deducted for not following this structure, for grammatical errors, as well as for content and understanding of the books under discussion.