Course Description:
This course will explore the political, economic and social development of England from its beginnings to the aftermath of the Glorious Revolution. It is designed to promote critical and analytical thinking through participation in discussions and examinations.

Required Readings (Check with Reserve)
Lehmberg, S., *The Peoples of the British Isles*
Talbot, C., *Christina of Markyate*
Jillings, K., *Scotland’s Black Death*
Milton, G. *Nathaniel’s Nutmeg*

Important Dates:
Examinations over Lehmberg and Lectures: February 21, April 4, and May 6.
Examination over Special Topics Book, respectively: February 18, April 1, and May 6.
Discussions: February 18, April 1.

Papers Due: (see complete requirements on last page of this syllabus) February 25, April 11, May 2.

Policies:
Attendance will not be taken but you will be tested on lecture material and participation in discussions is essential. Class attendance is strongly recommended. Please do not be late for class so as not to disturb the other students. If you must leave early, please notify me and then sit close to an exit. I do not expect this to happen frequently. If you have a serious scheduling conflict, then enroll in another class.

Plagiarism, the using of the ideas or writings of another person as your own, will not be tolerated and will result in losing all...
credit for the assignment and may lead to expulsion from the class. If you are going to use another's ideas, please make the proper citation.

Examinations and Papers
Please make every effort to take the examinations on the assigned day. The due dates of examinations are given here and you are responsible for those dates. If you must be excused, please have an explanation in writing as to the funeral you must attend or of the illness that you suffered. Keep in mind that a make-up examination might well be more difficult than the one given in the classroom. Please bring small blue books with you for the examinations. All books are required reading.

NO LATE PAPERS WILL BE ACCEPTED. One grade, the lowest of the three, will be dropped. The papers must be typed, about 750 words in length, and double-spaced. A 12 point font should be used. Points will be deducted for poor grammar and style as well as content.

Grading:

Two Papers (each worth 50 points) 100
Exam on Christina of Markyate and Scotland’s Black Death 32
Two hourly exams on Lehmberg and lectures 168
Final Exam on Lehmberg and lectures 100
Nathaniel’s Nutmeg

Total 400

Points equal Letter Grades:
390-400 A+
360-389 A
350-359 A-
340-349 B+
320-339 B
310-329 B-
300-309 C+
280-299 C
240-279 D
0 -239 E

This syllabus is subject to change and it is the student's responsibility to find out those changes.
General Outline

January 19: Introduction
January 21: Early Invasions, Lehmberg, pp. 1-20
January 24: Anglo-Saxons and Danes, Lehmberg, pp. 21-46
January 26: England on Eve of 1066
January 28: England on Eve of 1066
January 31: Conquest 1066, Lehmberg, pp. 47-54

February 2: William and Feudalism
February 4: William’s Sons, Lehmberg, pp. 55-57
February 7: Henry II and Becket Lehmberg, pp. 57-73.
February 9: Henry II and Court Reform
February 11: Angevin Empire, Lehmberg, pp. 135, 137-39
February 14: Angevin Empire
February 16: The Charters, Lehmberg, pp. 74-75
February 18: Examination over Christina of Markyate
February 21: Examination over Lehmberg, pp.1-75, 135, 137-39, and lectures.
February 23: Religious and Cultural Currents, Lehmberg, pp. 113-24, 136
February 25: Charters and Society Lehmberg, pp. 76-77
Paper on Christina of Markyate due
February 28: Edward I and Parliament, Lehmberg, pp. 77-81

March 2: Edward I and Foreign Affairs
March 4: Scottish Wars and Edward II, Lehmberg pp. 82-88
March 7: War and Death, Lehmberg, pp. 89-93
March 9: Social and Economic Unrest
March 11: Religion and Politics, Lehmberg, pp. 125-136, 140-42
March 13-20 Spring Break
March 21: Fifteenth Century Intrigue, Lehmberg, pp. 94-112
March 23: Economic and Religious Changes
March 25: Lancastrians, Yorkists, and Tudors, Lehmberg, pp. 143-48
March 28: Divorce and Schism, Lehmberg, pp. 149-68
March 30: Reformation and Succession

April 1: Examination over Scotland’s Black Death
Restricted Withdrawal
April 4: Lehmberg. pp. 76-136, 140-68, and lectures
April 6: Tudor Succession, Lehmberg, pp. 169-74
April 8: Protestant Settlement of 1559 Lehmberg, pp. 175-88
April 11: Catholicism Strikes Back
   Paper due on Scotland’s Black Death
April 13: Poverty and Diplomacy, Lehmberg, pp. 253-60
April 15: War with Catholics, Lehmberg, pp. 189-200
April 18: Stuart Foreign Policy, Lehmberg, pp. 201-10
April 20: Money, Religion, and War, Lehmberg, pp. 211-26
April 22: Revolution 1640-49
April 25: Interregnum 1640-60, Lehmberg, pp. 227-35
April 27: Stuart England, Lehmberg, pp. 261-86
April 29: Stuart Succession, Lehmberg, pp. 236-43
May 2: Glorious Revolution 1688-89 Lehmberg, pp. 244-52
   Paper due on Nathaniel’s Nutmeg
May 6: Final examination over Lehmberg, pp. 169-286, and
   lectures from April 4, and Nathaniel’s Nutmeg

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Essays on Special Topics Books and Extra Reading

These must be typed and double-spaced. Handwritten or single-spaced papers will be returned for typing. The essays on the special topics books should be 750 words (approximately three pages). Please maintain this length. Points will be deducted for very short or for extremely long papers.

No Late Papers Will Be Accepted.

I. A title page. Give your name and bibliographical information about the book. Please do not use plastic binders. For example:

   London: The Penquin Press, 1996. (Deduction of 3 points if
II. Introduction and statement of purpose, i.e., tell me about the book you plan to discuss and identify the three topics you have chosen. (Deduction of up to 10 points if not included).

III. Text: discuss the topics in the order in which they are listed in your statement of purpose. (Deduction of up to 10 points if these instructions are not followed).

IV. Summary. Briefly repeat the statement of purpose. For example, Howarth’s book on the conquest in which he explored the conqueror’s motivation, the timing of his invasion, and the impact of his success, was enjoyable to read. (Deduction of up to 5 points if missing.)

V. Conclusion. This is an opinion about the book as well as about other material in it. In the summary above, the phrase “was enjoyable to read” was a conclusion. You might not wish to be so charitable. Be sure you understand the difference between a conclusion and a summary and include both. (Deduction of up to 5 points if conclusion is not done properly).

We cannot spend much time in the classroom discussing paper structure. You should begin to write the paper at least a week before it is due. You need to do at least one complete revision. If you have problems, then come talk to me about those problems.

If my office hours are scheduled at a time that it is difficult for you, then ask me after class for a special appointment.