History 423: The Tudor Monarchy (87030)
Social Science 236

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Course Description:
This is a senior level course on Tudor England. Through a mixture of lectures, readings, writing assignments, and discussions students will become acquainted with most of the important events of the sixteenth century in England and in Europe. During this important period occurred the English Renaissance, the Reformation, great social and economic changes, including attempts at colonization and the accession of female monarchs. Thus, as Henry VIII dominates the first half of the century, his daughter, Elizabeth dominates the second half.

Required Readings (Check with Reserve)
Rex, Richard, The Tudors
Tey, J., The Daughter of Time
More, T., The History of King Richard III (on-line)
Warnicke, R. “Sexual Heresy at the court of Henry VIII”
The article is on reserve and can be easily copied.
Levin, C., The Heart and Stomach of a King
Book on Elizabeth: Your choice

Important Dates:
Examinations: September 30, October 31, and December 14 (7:40-9:30 a.m.)
Discussions: September 2, October 19, and December 5
Papers Due: September 9, October 19, December 5

Policies:
Attendance will not be taken but you will be tested on lecture material and participation in discussions is important. Class attendance is strongly recommended. Please do not be late for class so as not to disturb the other students. If you must leave early, please notify me and then sit close to an exit. I do not expect this to happen frequently. If you have a serious
scheduling conflict, then enroll in another class.

**Plagiarism**, the using of ideas or writings of another person as your own, will not be tolerated and will result in losing all credit for the assignment and may lead to expulsion from the class. If you are going to use another's ideas, please make the proper citation.

**Examinations and Papers**
Please make every effort to take the examinations on the assigned day. The due dates of examinations are given here and you are responsible for those dates. If you must be excused, please have an explanation in writing as to the funeral you must attend or of the illness that you suffered. Keep in mind that a make-up examination might well be more difficult than the one given in the classroom. Please bring small blue books with you for the examinations.

The papers must be typed and double-spaced. A 12-point font should be used. They should utilize correct grammar. Points will be deducted for poor grammar and style as well as content. **Late Papers will be accepted only in emergency situations and 5 points will be deducted for each day that they are late.**

**Grading:**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Paper on More/Tey (1,200 words)</td>
<td>100</td>
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<tr>
<td>Paper on Warnicke (750 words)</td>
<td>50</td>
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<tr>
<td>Paper on Levin and Collinson (1,200 words)</td>
<td>100</td>
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<tr>
<td>First Exam</td>
<td>100</td>
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<tr>
<td>Second Exam</td>
<td>100</td>
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<tr>
<td>Final Exam</td>
<td>125</td>
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**Total** 575

Points and letter grades:

<table>
<thead>
<tr>
<th>Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>555-575</td>
<td>A+</td>
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<tr>
<td><strong>518-554</strong></td>
<td>A</td>
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<tr>
<td>512-517</td>
<td>A-</td>
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<tr>
<td>491-511</td>
<td>B+</td>
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<td><strong>460-490</strong></td>
<td>B</td>
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<td>454-459</td>
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<td>433-453</td>
<td>C+</td>
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<td><strong>403-432</strong></td>
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This syllabus is subject to change and it is the student's responsibility to find out about those changes. If a class period is missed, ask if changes have been made.

**General Outline.**
With some exceptions the assignments are weekly.

**August 22:** Civil Wars and Tudor Society
**August 29:** Henry VII and Tudor Succession  
Read Rex. P. 10-44

**September 2:** Discussion on Tey and More’s *Richard III* (on-line and on reserve)

**September 5:** Labor Day

**September 7:** Continent and Economy

**September 9:** Paper on More and Tey due, 1200 words

**September 12:** Government and Society

**September 19:** Humanism

**September 26:** Religious Controversy

**September 30:** Examination on Readings and Lectures

**October 3:** Wolsey  
Read Rex, pp. 45-106

**October 10:** Dilemma and Divorce  
Read “Sexual Heresy”

**October 17:** Last Years and Edward VI  
Read Rex. 107-39

**October 19:** Discussion on *Anne of Cleves* and paper due  
750 words

**October 24:** Edward VI and Mary  
Read Rex, pp. 140-77
October 30: Course Withdrawal Deadline

October 31: Examination on readings and lectures

November 7: Elizabeth and Scots
Read Rex, 178-240

November 11: Veterans Day

November 14: Puritanism and the Economy

November 21: Hawkins and Ireland

November 28: Tudor Rule and Society

December 5: Discussion and paper due on the Elizabeth books:
Levin’s and your selection (1,200 words)

December 6: Complete Withdrawal Deadline

December 14: Final Examination 7:40-9:30 a.m.

Summary of important Dates:
Examinations: September 30, October 31, and
December 14 (7:30-9:30 a.m.)
Discussions: September 2, October 19, December 5
Papers Due: September 9, October 19, December 5
Essays

As stated earlier, these must be typed. Handwritten papers will be returned for typing.

I. The three assigned during the semester should be either 1,200 words or 750 words, depending on the assignment. Please keep your paper within this length. For papers less than this length, points will be deducted.

II. Structure of all papers:

I. A title page. Give your name and bibliographical information about book. Please do not use plastic binders. Use indentation. For example:


II. Introduction and Statement of Purpose, i.e., this paper will deal with three topics in this book or books. (Students may state the topics more eloquently than this suggested version.)

III. Text of the paper: Discuss the topics in the order that they appear in your statement of purpose. Keep quotations to a minimum. If you do include a direct quotation, place page number by quotation: for example, as Warnicke said, “Anne Boleyn did not have six fingers” (p. 12). Do not use footnotes; make it clear in the text which author you have cited.

IV. Summary: Briefly repeat the statement of purpose, that is, enumerate the three topics you have discussed. Again, this is a brief repetition of your statement of purpose.

V. Conclusion. This is your opinion about the book or books you have been discussing. It can be in the same paragraph or even in the same sentence as the summary. Be sure you understand the differences and include both. One repeats briefly the order of the topics; the other is a clear opinion about the book.

Points will be deducted for not following this structure, for grammatical errors, as well as for content and understanding of the books under discussion.