Professor:  
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Course Description:

This is a senior level course on Tudor England. Through a mixture of lectures, readings, writing assignments and discussions students will become acquainted with most of the important events of the sixteenth century in England and in Europe. During this important period occurred the English Renaissance, the Reformation, great social and economic changes, including attempts at colonization and the accession of female monarchs. Thus, as Henry VIII dominates the first half of the century, his daughter, Elizabeth dominates the second half.

Required Readings

Rex, Richard, *The Tudors*
Tey, J., *The Daughter of Time*
Warnicke, R. *The Rise and Fall of Anne Boleyn: Family Politics at the Court of Henry VIII*
Levin, C., *The Heart and Stomach of a King*
Warnicke, R., *Mary Queen of Scots*

Important Dates:

- **Examinations**: September 29, October 30, and December 8
- **Discussions**: September 1 October 18, and December 4
- **Papers Due**: September 11, October 18, December 4

Policies:

Attendance will not be taken but you will be tested on lecture material and participation in discussions is important. Class attendance is strongly recommended. Please do not be late for class so as not to disturb the other students. If you must leave early, please notify me and then sit close to an exit. I do not expect this to happen frequently. If you have a serious scheduling conflict, then enroll in another class.
Plagiarism, the using of ideas or writings of another person as your own, will not be tolerated and will result in losing all credit for the assignment and may lead to expulsion from the class. If you are going to use another's ideas, please make the proper citation.

Examinations and Papers

Please make every effort to take the examinations on the assigned day. The due dates of examinations are given here and you are responsible for those dates. If you must be excused, please have an explanation in writing as to the funeral you must attend or of the illness that you suffered. Keep in mind that a make-up examination might well be more difficult than the one given in the classroom. Please bring small blue books with you for the examinations.

The papers must be typed and double-spaced. A 12 point font should be used. They should utilize correct grammar. Points will be deducted for poor grammar and style as well as content.

Late Papers will be accepted only in emergency situations and 5 points will be deducted for each day that they are late.

Grading

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Paper on More/Tey (1,200 words)</td>
<td>100</td>
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<tr>
<td>Paper on Warnicke (750 words)</td>
<td>50</td>
</tr>
<tr>
<td>Paper on Levin and Collinson (1,200 words)</td>
<td>100</td>
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<tr>
<td>First Exam</td>
<td>100</td>
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<tr>
<td>Second Exam</td>
<td>100</td>
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<tr>
<td>Final Exam</td>
<td>125</td>
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<td>Total</td>
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Points equal Letter Grades:

<table>
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<tr>
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<tr>
<td>555-575</td>
<td>A+</td>
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<tr>
<td>518-554</td>
<td>A</td>
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<tr>
<td>512-517</td>
<td>A-</td>
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<tr>
<td>491-511</td>
<td>B+</td>
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<td>433-453</td>
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<td>403-432</td>
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<td>345-402</td>
<td>D</td>
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<td>0-344</td>
<td>E</td>
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This syllabus is subject to change and it is the student’s responsibility to find out
about those changes. If a class period is missed, ask if changes have been made.

**General Outline.**
With some exceptions the assignments are weekly.

August 21: Civil Wars and Tudor Society
August 28: Henry VII and Tudor Succession
            Read Rex. P. 10-44

September 1: Discussion on Tey
            and More’s *Richard III* (on-line and on reserve)

September 4: Labor Day

September 6: Continent and Economy

September 11: Paper on More and Tey due, 1200 words
            Government and Society

September 18: Humanism

September 25: Religious Controversy

September 29: Examination on Readings and Lectures

October 2: Wolsey
            Read Rex, pp. 45-106

October 9: Dilemma and Divorce
            Read “Sexual Heresy”

October 16: Last Years and Edward VI
            Read Rex. 107-39

October 18: Discussion on *Anne Boleyn* and paper due
            750 words

October 23: Edward VI and Mary
            Read Rex, pp. 140-77

October 30: Examination on readings and lectures

November 6: Elizabeth and Scots
            Read Rex, 178-240

November 13: Puritanism and the Economy
November 20: Hawkins and Ireland

November 24: Thanksgiving

November 27: Tudor Rule and Society

December 4: Discussion and paper due on the Elizabeth and Mary books: (1,200 words)

December 8: Final Examination Friday, 12:20-2:10

Essays
As stated earlier, these must be typed. Handwritten papers will be returned for typing.

I. The three assigned during the semester should be either 1,200 words or 750 words, depending on the assignment. Please keep your paper within this length. For papers less than this length, points will be deducted.

II. Structure of all papers:


   Use indentation. For example:


   II. Introduction and Statement of Purpose, i.e., this paper will deal with three topics in this book or books. State the book title and author here, as well. (Students may state the topics more eloquently than this suggested version.)

   III. Text of the paper: Discuss the topics in the order that they appear in your statement of purpose. Keep quotations to a minimum. If you do include a direct quotation, place page number by quotation: for example, as Warnicke said, “Anne Boleyn did not have six fingers” (p. 12). Do not use footnotes; make it clear in the text which author you have cited.

   IV. Summary: Briefly repeat the statement of purpose, that is, enumerate the three topics you have discussed. Again, this is a brief repetition of your statement of purpose.

   V. Conclusion. This is your opinion about the book or books you have been discussing. It can be in the same paragraph or even in the same sentence as the summary. Be sure you understand the differences and include both. One repeats briefly the order of the topics; the other is a clear opinion about the book.

Points will be deducted for not following this structure, for grammatical errors, as well as for content and understanding of the books under discussion.