Course Description: This course will cover a variety of cultural, political, constitutional, and social topics primarily in seventeenth-century England but also touches upon Ireland and Scotland. It is composed of lectures and discussions, including formally assigned ones. The material will be divided into three chronological parts:
I. 1603-1621 II. 1621-1660 & III. 1660-1714.

Required Books
Mark Kishlansky, A Monarchy Transformed
Giles Milton, Nathaniel’s Nutmeg
Barry Coward, Oliver Cromwell
Daniel Defoe, A Journal of the Plague Year
Roy Porter, Disease, Medicine and Society in England, 1550-1860

Essay Examinations. Small blue Books

1. February 20 (100 points)
2. March 31 (100 points)
3. May 7, 2:40-4:30 (125 points)

Papers and Discussions on Required Readings

1. February 11 on Milton (100 points)
2. March 19 on Coward (100 points)
3. April 28 on Defoe and Porter (100 points)

Topics covered and Reading Assignments:

Section I: 1603-1621
Complete Milton and read Kishlansky, pp. 1-102

Week 1
January 14: Introduction of course and Scotland
January 16: English Society

Week 2
January 21: Martin Luther King holiday
January 23: English Society and Church of England

Week 3
January 28: Salisbury and Parliamentary Conflict
January 30: Parliamentary Conflict and Local Government

Week 4
February 4: Sir Edward Coke and Jacobean Trade
February 6: Jacobean Trade and Insolvency

Week 5

Week 6
February 18: Buckingham and Parliament
This lecture is not on the first examination. This is President’s Day. Classes are not dismissed but I am delaying the examination.
February 20: Examination on Kishlansky and lectures.

Section II. 1621-1660
Compete Coward and read Kishlansky, pp. 103-220

Week 7
February 25: Parliament and Finances
February 27: Arminianism and Colonialism I

Week 8
March 3: Colonialism I and II
March 5: Scotland and Ireland and Civil War

Week 9
March 10-14: Spring Break

Week 10
March 17: Civil War and Interregnum

Week 11
March 24: Interregnum and Impact of Civil War
March 26: Why War

Week 12
March 31: Examination on lectures and Kishlansky

Section III Restoration 1660-1714

Complete Defoe, Porter and read Kishlansky, pp. 221-342

April 2: Restoration and Foreign Affairs

Week 13
April 7: Foreign Affairs
April 9: Trade and Constitution

Week 14
April 14: Constitution
April 16: Foreign Affairs

Week 15
April 21: Foreign Affairs
April 23 Political Theory

Week 16
April 28: Science and comparative essay on Porter and Defoe due. Discussion.
April 30 Discussion on course and examination.

**Final Examination: May 7, 2:40-4:30**

**Policies:**
Attendance will not be taken but you will be rested on lecture material and discussions. Class attendance is, therefore, strongly recommended. Please try not to be late for class. If you must leave early, please notify me and then sit close to the exit. I do not expect any student to ask for this privilege often. If you have a scheduling conflict, then enroll in another class.

Demeanor in the classroom. Since attendance is not taken, I expect when you do come to class that you pay attention to the lecture and not chit-chat with your friends, thereby disturbing me and other students.

Plagiarism, the using of ideas or writings of other persons as your own, will not be tolerated and will result in losing all credit for the assignment. It may lead to expulsion from class. If you do use another’s ideas or phraseology, please make the proper citation.

**Examinations and Essays**

Please make every effort to take the examinations on the assigned day. The due dates of examinations are provided in the syllabus and you are responsible for those dates. If you must be excused, please have an explanation in writing as to the funeral you must attend or of the illness that you have suffered. Keep in mind that a make-up examination might well be more difficult than the one given in the classroom. You will have to take any make-up examination at my convenience, usually during my office hours.

Incompletes are not automatic rights. Only in emergency circumstances will an incomplete be given and then only if the student has completed at least two-thirds of the class requirements. You must apply to me directly for that privilege.

Warning: As a caution about possible technical problems, always create backups for your essays when you keyboard them into the computer.
All assigned books are required reading. You will be required to write a paper on each of the special topics books. These are required and you will be penalized 5 points for each day that they are late (excluding weekends). They must be typed and double-spaced and the required length. A 12 point font should be used. They should utilize correct grammar. Points will be deducted for poor grammar and style as well as for inadequate content.

**Grading:**
Three Papers 300  
Mid-term 100  
Second Exam 100  
Final Exam 125  
Total 625

**Letter Grades**

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<tr>
<td>571-604</td>
<td>A</td>
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<tr>
<td>562-570</td>
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The syllabus is subject to change and it is the student’s responsibility to find out about those changes.
Essays on Special Topics Books and Extra Reading

These must be typed and double-spaced. Handwritten or single-spaced papers will be returned for typing.

The three essays on the special topics books should be 1,000 words with a 12 font. Please maintain this length. Points will be deducted for very short or for extremely long papers.

Late penalty. 5 points for each day of the week, excluding the weekends, the papers are late.

Structure:

I. A title page. Give your name and bibliographical information about the book. Please do not use plastic binders. For example:

II. Introduction and statement of purpose, i.e., Tell me about the book you plan to discuss and identify the three topics you have chosen. (Deduction of up to 10 points if not included).

III. Text: discuss the topics in the order in which they are listed in your statement of purpose. (Deduction of up to 10 points if these instructions are not followed).

IV. Summary. Briefly repeat the statement of purpose. For example, Howarth’s book on the conquest in which he explored the conqueror’s motivation, the timing of his invasion, and the impact of his success, was enjoyable to read. (Deduction of up to 5 points if missing.)

V. Conclusion. This is an opinion about the book as well as about other material in it. In the summary above, the phrase “was enjoyable to read” was a conclusion. You might not wish to be so charitable. Be sure you understand the difference between a conclusion and a summary and include both. (Deduction of up to 5 points if conclusion is not done properly).

We cannot spend much time in the classroom discussing paper structure. You should begin to write the paper at least a week before it is due. You need to do at least one complete revision. If you have problems, then come in to talk to me about those problems. If my office hours are scheduled at a time that it is difficult for you, then ask me after class for a special appointment.