Course Description: This course will cover a variety of cultural, political, constitutional, and social topics primarily in seventeenth-century England but also touches upon Ireland and Scotland. It is composed of lectures and discussions, including formally assigned ones. The material will be divided into three chronological parts: I. 1603-1621 II. 1621-1660 and III. 1660-1714.

Required Books
Mark Kishlansky, A Monarchy Transformed
Robert Poole, The Lancashire Witches
Barry Coward, Cromwellian Protectorate
The Mootes, The Great Plague
Keith Wrightson, English Society from 1580 to 1680

Essay Examinations. Small blue Books
1. February 18 (100 points)
2. April 1 (100 points)
3. May 9, 12:20 p.m. (125 points)

Papers and Discussions on Required Readings 1. February 11 on Poole (50 points)
2. March 23 on Coward (50 points)
3. May 2 on Kishlansky/Wrightson (100 points)

Discussions:
1. April 18 on Mootes
2. May 2 on readings and lectures

Topics covered and Reading Assignments:

Section I: 1603-1621 Kishlansky, pp. 1-102
Complete Poole
January 19 Introduction
January 21 Scotland
January 24 English Society
January 26 English Society
January 28 Church of England
January 31 Salisbury
February 2 Parliamentary Conflict
February 4 Local Government
February 7 Sir Edward Coke
February 9 Jacobean Trade
February 11 Discussion and Essay on Poole
February 14 Insolvency; Unrestricted Withdrawal
February 16 Foreign Relations,
February 18 Examination on lectures, readings

Section II: 1621-1660
Kishlansky, pp. 102-220
Complete Coward
February 21 Buckingham
February 23 Parliament
February 25 Finances
February 28 Arminianism
March 2 Colonialism I
March 4 Colonialism II
March 7 Scotland and Ireland
March 9 Civil War
March 11 Interregnum
March 13-20 Spring Break
March 21 Interregnum
March 23 Discussion and Essay Due on Coward
March 25 Impact of Civil War
March 28 Why War?
March 30 Why War
April 1 Examination; Restricted Withdrawal

Section III: 1660-1713
Kishlansky, pp. 220-342
Complete Wrightson and Moote
April 4 Restoration
April 6 Foreign Affairs
April 8 Foreign Affairs
April 11 Trade
April 13 Constitution
April 15 Constitution
April 18 Discussion on. Moores
April 20 Foreign Affairs
April 22 Foreign Affairs
April 25 Science and Religion
April 27  Political Theory
April 29 Discussion and Essay on Wrightson and Kishlansky
May 2 Discussion on readings and lectures
May 9 Final Examination, 12:20 p.m.

Policies:
Attendance will not be taken but you will be rested on lecture material and discussions. Class attendance is, therefore, strongly recommended. Please try not to be late for class. If you must leave early, please notify me and then sit close to the exit. I do not expect any student to ask for this privilege often. If you have a scheduling conflict, then enroll in another class.

Plagiarism, the using of ideas or writings of other persons as your own, will not be tolerated and will result in losing all credit for the assignment. It may lead to expulsion from class. If you do use another’s ideas or phraseology, please make the proper citation.

Examinations and Essays
Please make every effort to take the examinations on the assigned day. The due dates of examinations are provided in the syllabus and you are responsible for those dates. If you must be excused, please have an explanation in writing as to the funeral you must attend or of the illness that you have suffered. Keep in mind that a make-up examination might well be more difficult than the one given in the classroom. You will have to take any make-up examination at my convenience, usually during my office hours.

All assigned books are required reading. You will be required to write a paper on each of the special topics books. These are required and you will be penalized 5 points for each day that they are late (excluding weekends). They must be typed and double-spaced and the required length. A 12 point font should be used. They should utilize correct grammar. Points will be deducted for poor grammar and style as well as for inadequate content.

Grading: Papers  200  
               Mid-term  100  
               Second Exam  100  
               Final Exam  125  

Total 525

Letter Grades
515-525  A+
475-514  A
465-474  A-
455-464  B+
425-454  B
415-424  B-
405-414  C+
370-404  C
Incompletes are not automatic rights. Only in emergency circumstances will an incomplete by given and then only if the student has completed at least two-thirds of the class requirements. You must apply to me directly for that privilege.

The syllabus is subject to change and it is the student’s responsibility to find out about those changes.
Essays on Special Topics Books and Extra Reading

These must be typed and double-spaced. Handwritten or single-spaced papers will be returned for typing.

The first two essays on the special topics books should be 750 words (approximately three pages). The comparative essay should be 1200 words (approximately five pages). Please maintain this length. Points will be deducted for very short or for extremely long papers.

Late penalty. 5 points for each day of the week, excluding the weekends, the papers are late.

Structure:

I. A title page. Give your name and bibliographical information about the book. Please do not use plastic binders. For example:

II. Introduction and statement of purpose, i.e., Tell me about the book you plan to discuss and identify the three topics you have chosen. (Deduction of up to 10 points if not included).

III. Text: discuss the topics in the order in which they are listed in your statement of purpose. (Deduction of up to 10 points if these instructions are not followed).

IV. Summary. Briefly repeat the statement of purpose. For example, Howarth’s book on the conquest in which he explored the conqueror’s motivation, the timing of his invasion, and the impact of his success, was enjoyable to read. (Deduction of up to 5 points if missing.)

V. Conclusion. This is an opinion about the book as well as about other material in it. In the summary above, the phrase “was enjoyable to read” was a conclusion. You might not wish to be so charitable. Be sure you understand the difference between a conclusion and a summary and include both. (Deduction of up to 5 points if conclusion is not done properly).

We cannot spend much time in the classroom discussing paper structure. You should begin to write the paper at least a week before it is due. You need to do at least one complete revision. If you have problems, then come talk to me about those problems. If my office hours are scheduled at a time that it is difficult for you, then ask me after class for a special appointment.