This sheet and the peer-reviewed paper must be submitted to the instructor on the first class period after the final paper is submitted. Authors should not mark up the returned paper.

PEER-REVIEW WORKSHEET FOR HUMAN EVENT PAPERS

Your Name (Reviewer): _____________________________________________________

Author's Name: ____________________________________________________________

1. Give your peer reviewer a list of the problems with your last paper. Read over the list provided by your reviewer. Keep these points in mind when reading this paper.

2. Give your peer reviewer a list of the problems you see with this paper. Read over the list provided by your reviewer. Keep these points in mind when reading this paper.

3. Give the paper a quick read-through. Do not concentrate on finding problems, merely attempt to get the thrust of the paper. On the back of this sheet write – in one sentence - what you think the author is arguing.

4. Highlight what should be the thesis statement for the paper. Does the thesis contained within the paper match with that you got from reading the paper in Step 3? If not, let the author know and figure out what the discrepancy is.

5. Does the thesis state the obvious (not desirable) or is it arguable (desirable)? Could the reader reasonably disagree with it (desirable)? Comment on this on the margins as needed.

6. Deal with each body paragraph separately:
   a. Read the paragraph and note what you think the author is arguing. Compare the topic sentence of the paragraph (TS, the first sentence) with what you thought the author was arguing. Are they the same? Offer suggestions as to what the author needs to do to fix any discrepancies. Remember, the TS needs to be an argumentative point not a statement of fact (e.g. Achilles was a hero).
   b. Does every sentence in the paragraph work towards proving the topic sentence? If not, indicate what you feel to be superfluous.
   c. Is the argument in the paragraph strong and clear? If not, why not?
   d. Are there any blanket generalizations? Unsupported assertions?
   e. Is there textual evidence presented? Is this evidence convincing?
   f. Mark any statements that may need further support.
g. Is evidence being correctly cited? Note if not.

h. Are there any of the following common problems (if so, note them): grammar; spelling; summary; rambling prose; use of "made-up" or incorrect words; use of slang or colloquialisms; use of rhetorical questions; use of gender-specific language.

i. For the last argumentative paragraph (usually the penultimate paragraph of the paper unless the author is dealing there with objections), examine whether the paragraph contains the culmination of the argument. The TS must reflect the **THESIS** (maybe not in wording but definitely in content). Does it?

7. Examine the concluding paragraph.
   a. Does the conclusion **briefly** summarize what has happened in the paper?
   b. Does the conclusion examine the implications of everything in the paper?
   c. Does it provide a concluding thought?

8. Did the author commit any of the errors that they did in their last paper? If so, it is imperative that you let them know.

9. Offer guidance as to how the author can fix the problems they perceive with this paper.

10. Return this sheet and the paper to the author. If there is time, **discuss** the major problems with them. At the very least, provide your email address and/or phone number so that the author can contact you for clarification.