“We are skeptical of claims for the ability of the action of an invisible force operating at a distance to account for dynamics. Careful examination of the evidence for the Newtonian Theory should be encouraged.”

Signatories include:
- Biological Sciences – 125
- Chemistry – 63
- Medicine – 20
- Mathematics – 14
- Computer Science – 8
- Geology – 6
- Psychology – 5
- Atmospheric Science – 5
- Exercise Science – 4
- Philosophy – 3
- Oceanography – 2
- Forestry – 1

Center for The Renewal of Physics & Culture, 2007

Gallup Poll, 4/1/07
This textbook contains material on **gravity**. Gravity is a theory, not a fact, regarding a force that cannot be directly seen. This material should be approached with an open mind, studied carefully, and critically considered.

**Isaac Newton**
- Heretic!
- Never married!
- Confessed to “Threatening [his] father and mother Smith to burn them and the house over them.”
- Crushed Leibniz!
- Reductionist!
- Was wrong!

**Prominent Newtonist ...**

![Image of German Enlightenment philosopher Immanuel Kant](image.png)
300 Scientists who “Dissent from Newtonianism”

“We are skeptical of claims for the ability of the action of an invisible force operating at a distance to account for dynamics. Careful examination of the evidence for the Newtonian Theory should be encouraged.”

Signatories include:
- Biological Sciences – 125
- Chemistry – 63
- Medicine – 20
- Mathematics – 14
- Computer Science – 8
- Geology – 6
- Psychology – 5
- Atmospheric Science – 5
- Exercise Science – 4
- Philosophy – 3
- Oceanography – 2
- Forestry – 1

Center for The Renewal of Physics & Culture, 2007

300 Scientists who “Dissent from Darwinism”

“We are skeptical of claims for the ability of random mutation and natural selection to account for the complexity of life. Careful examination of the evidence for Darwinian theory should be encouraged.”

Signatories include:
- Physical Sciences – 125
- Engineering – 63
- Medicine & Health Professions – 20
- Mathematics – 14
- Computer Science – 8
- Geology – 6
- Psychology – 5
- Atmospheric Science – 5
- Exercise Science – 4
- Philosophy – 3
- Oceanography – 2
- Forestry – 1

Center for The Renewal of Science & Culture, 2007
Charles Darwin

- Heretic!
- Confessed to torturing a puppy when a child!
- Enjoyed shooting birds!
- Crushed Wallace!
- Reductionist!
- Was wrong!

Prominent Darwinist ....

Anti-Evolutionary Activity
2000 - 2009

[Image of a map showing states with anti-evolutionary activity highlighted]
Do you think that Darwin’s theory of evolution is ....

<table>
<thead>
<tr>
<th>Year</th>
<th>Supported by evidence</th>
<th>Not Supported by evidence</th>
<th>Don’t Know enough</th>
<th>No Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004</td>
<td>35%</td>
<td>35%</td>
<td>29%</td>
<td>1%</td>
</tr>
<tr>
<td>2001</td>
<td>35%</td>
<td>39%</td>
<td>25%</td>
<td>1%</td>
</tr>
</tbody>
</table>

Source: Gallup Poll 11/19/04

Which of the following statements comes closest to your views on the origins and development of human beings?

1. Human beings have developed over millions of years from less advanced forms of life, but God guided this process.
2. Human beings have developed over millions of years from less advanced forms of life, but God had no part in the process.
3. God created human beings pretty much in their present form at one time within the last 10,000 years. [Indicator of YEC – Young Earth Creationism]

<table>
<thead>
<tr>
<th>Year</th>
<th>Guided</th>
<th>No Guide</th>
<th>Created</th>
<th>No Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>38%</td>
<td>14%</td>
<td>43%</td>
<td>4%</td>
</tr>
<tr>
<td>2004</td>
<td>38%</td>
<td>13%</td>
<td>45%</td>
<td>4%</td>
</tr>
<tr>
<td>2001</td>
<td>37%</td>
<td>13%</td>
<td>45%</td>
<td>5%</td>
</tr>
<tr>
<td>1999</td>
<td>40%</td>
<td>9%</td>
<td>47%</td>
<td>4%</td>
</tr>
<tr>
<td>1997</td>
<td>39%</td>
<td>10%</td>
<td>44%</td>
<td>7%</td>
</tr>
<tr>
<td>1993</td>
<td>35%</td>
<td>11%</td>
<td>47%</td>
<td>7%</td>
</tr>
<tr>
<td>1982</td>
<td>38%</td>
<td>9%</td>
<td>44%</td>
<td>9%</td>
</tr>
</tbody>
</table>

Source: Gallup Poll 5/10/07
Gallup / USA Today 2007

<table>
<thead>
<tr>
<th></th>
<th>Evolution</th>
<th>Creation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Definitely True</td>
<td>18</td>
<td>39</td>
</tr>
<tr>
<td>Probably True</td>
<td>35</td>
<td>27</td>
</tr>
<tr>
<td>Probably False</td>
<td>16</td>
<td>16</td>
</tr>
<tr>
<td>Definitely False</td>
<td>28</td>
<td>15</td>
</tr>
<tr>
<td>No Opinion</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Total True</td>
<td>53</td>
<td>66</td>
</tr>
<tr>
<td>Total False</td>
<td>44</td>
<td>31</td>
</tr>
</tbody>
</table>

Evolution: human beings developed over millions of years from less advanced forms of life

Creation: God created human beings pretty much in their present form at one time within the last 10,000 years

Creationist Scientific Research

(Asked of those who do not believe in evolution) What is the most important reason why you would say you do not believe in evolution? (OPEN-ENDED)

<table>
<thead>
<tr>
<th>Reason</th>
<th>2007 May 24</th>
</tr>
</thead>
<tbody>
<tr>
<td>I believe in Jesus Christ</td>
<td>19</td>
</tr>
<tr>
<td>I believe in the almighty God, creator of heaven and earth</td>
<td>16</td>
</tr>
<tr>
<td>Due to my religion and faith</td>
<td>16</td>
</tr>
<tr>
<td>Not enough scientific evidence to prove otherwise</td>
<td>14</td>
</tr>
<tr>
<td>I believe in what I read in the bible</td>
<td>12</td>
</tr>
<tr>
<td>I'm a Christian</td>
<td>9</td>
</tr>
<tr>
<td>I don't believe humans come from beasts/moons</td>
<td>3</td>
</tr>
<tr>
<td>Other</td>
<td>5</td>
</tr>
<tr>
<td>No reason in particular</td>
<td>2</td>
</tr>
<tr>
<td>No opinion</td>
<td>3</td>
</tr>
</tbody>
</table>
This textbook discusses evolution, a controversial theory some scientists present as a scientific explanation for the origin of living things, such as plants, animals and humans. No one was present when life first appeared on earth. Therefore, any statement about life's origins should be considered as theory, not fact.

The word "evolution" may refer to many types of change. Evolution describes changes that occur within a species. (White moths, for example, may "evolve" into gray moths.) This process is microevolution, which can be observed and described as fact. Evolution may also refer to the change of one living thing to another, such as reptiles into birds. This process, called macroevolution, has never been observed and should be considered a theory. Evolution also refers to the unproven belief that random, undirected forces produced a world of living things.

There are many unanswered questions about the origin of life which are not mentioned in your textbooks, including:

- Why did the major groups of animals suddenly appear in the fossil record (known as the Cambrian Explosion)?
- Why have no new major groups of living things appeared in the fossil record in a long time?
- Why do major groups of plants and animals have no transitional forms in the fossil record?
- How did you and all living things come to possess such a complete and complex set of "instructions" for building a living body?

Study hard and keep an open mind. Someday you may contribute to the theories of how living things appeared on earth.
Ohio K12 Standards (2001)

“Describe how scientists continue to investigate and critically analyze aspects of evolutionary theory.”

Cobb County, Georgia (2002)

This textbook contains material on evolution. Evolution is a theory, not a fact, regarding the origin of living things. This material should be approached with an open mind, studied carefully, and critically considered.

Approved by
Cobb County Board of Education
Thursday, March 28, 2002

Dover PA (2005)

The Pennsylvania Academic Standards require students to learn about Darwin’s Theory of Evolution and eventually to take a standardized test of which evolution is a part.

Because Darwin’s Theory is a theory, it continues to be tested as new evidence is discovered. The Theory is not a fact. Gaps in the Theory exist for which there is no evidence. A theory is defined as a well-tested explanation that unifies a broad range of observations.

Intelligent Design is an explanation of the origin of life that differs from Darwin’s view. The reference book, Of Pandas and People, is available for students who might be interested in gaining an understanding of what Intelligent Design actually involves.

With respect to any theory, students are encouraged to keep an open mind. The school leaves the discussion of the Origins of Life to individual students and their families. As a Standards-driven district, class instruction focuses upon preparing students to achieve proficiency on Standards-based assessments.

Louisiana (2008)

[A] The Board “shall allow and assist teachers, principals, and other school administrators to create and foster an environment within public elementary and secondary schools that promotes critical thinking skills, logical analysis, and open and objective discussion of scientific theories being studied including, but not limited to, evolution, the origins of life, global warming, and human cloning”

[C] “A teacher shall teach the material presented in the standard textbook supplied by the school system and thereafter may use supplemental textbooks and other instructional materials to help students understand, analyze, critique, and review scientific theories in an objective manner”
Mississippi Disclaimer (2009)

- This textbook discusses evolution, a controversial theory some scientists present as a scientific explanation for the origin of living things. No one was present when life first appeared on earth. Therefore, any statement about life's origins should be considered a theory.
- Evolution refers to the unproven belief that random, undirected forces produced living things. There are many topics with unanswered questions about the origin of life which are not mentioned in your textbook, including: the sudden appearance of the major groups of animals in the fossil record (known as the Cambrian Explosion); the lack of new major groups of other living things appearing in the fossil record; the lack of transitional forms of major groups of plants and animals in the fossil record; and the complete and complex set of instructions for building a living body possessed by all living things.
- Study hard and keep an open mind.

Oklahoma (2009)

- Science Education and Academic Freedom Act
  - “Teachers shall be permitted to help students understand, analyze, critique, and review in an objective manner the scientific strengths and scientific weaknesses of existing scientific theories pertinent to the course being taught.”
  - “[N]o student in any public school or institution shall be penalized in any way because the student may subscribe to a particular position on scientific theories.”
  - What theories? "biological evolution, the chemical origins of life, global warming, and human cloning”

What about Arizona?
Arizona YEC Organizations

- Center for Scientific Creationism (Phoenix)
- Creation Research Society Van Andel
- Creation Research Center (Chino Valley)
- American Indian College of the Assemblies of God (Phoenix)
- International Baptist College (Tempe)
- Southwestern College (Phoenix)
- Creation, Evolution and Science Ministries (Flagstaff)

Proposed Change to K12 Standards (2004)

“Describe how scientists continue to investigate and critically analyze aspects of evolutionary theory.”

“The theory of evolution is just that - an unproven theory. And believe me, if the secular left could prove evolution it would have the Supreme Court strike the word theory from every textbook in America. Face the facts: Evolution will never be more than a theory because every cockeyed explanation they come up with can be shot full of holes. None of their fuzzy premises can stand on their own, and they know it.”

Brad W. Taylor, Phoenix
Recent Creation of Humans + Biblical Literalists

Women
Aged 30+
No college degree
Conservative
Republican
Weekly church attendance
Protestant

Source: Gallup Poll 11/19/04

Not Recent Creation of Humans + not Biblical Literalists

Men
East & West coasters
Urban
College graduates
Higher income
Liberal
Independent
Seldom attend church
Catholics

Source: Gallup Poll 11/19/04

% Support for Darwin

- Postgraduate education (65)
- Liberal (56)
- College graduate (52)
- West (47)
- Seldom, never attend church (46)
- Catholics (46)
- 50 – 64 year olds (44)
- Men (42)
- 18 – 29 year olds (41)
- Independent (40)
- Democrat (38)
- Moderate (36)

- Near weekly church attendance (35)
- 30 – 49 year olds (34)
- Some college (32)
- Women (30)
- Republican (29)
- Midwest (29)
- Protestant (28)
- South (27)
- Conservative (26)
- Weekly church (22)
- Age 65+ (21)
- High school or less (20)

Sample Average – 35%

Source: Gallup Poll 11/19/04
CBS Poll 11/04

<table>
<thead>
<tr>
<th></th>
<th>All Voters</th>
<th>Kerry Voters</th>
<th>Bush Voters</th>
</tr>
</thead>
<tbody>
<tr>
<td>God created humans in present form</td>
<td>55%</td>
<td>47%</td>
<td>67%</td>
</tr>
<tr>
<td>Humans evolved by God-guided process</td>
<td>27%</td>
<td>28%</td>
<td>22%</td>
</tr>
<tr>
<td>Teach creationism and evolution</td>
<td>65%</td>
<td>56%</td>
<td>71%</td>
</tr>
<tr>
<td>Creationism instead of evolution</td>
<td>37%</td>
<td>24%</td>
<td>45%</td>
</tr>
</tbody>
</table>

The President's views on intelligent design creationism:

"... Both sides ought to be properly taught... so people can understand what the debate is about... part of education is to expose people to different schools of thought... you're asking me whether or not people ought to be exposed to different ideas, and the answer is yes."

"Intelligent design is not a scientific concept."
— Dr. John H. Marburger, III (President's Science Advisor)

On Evolution:

"I believe our schools are there to teach worldly knowledge and science. I believe in evolution, and I believe there's a difference between science and faith. That doesn't make faith any less important than science. It just means they're two different things. And I think it's a mistake to try to cloud the teaching of science with theories that frankly don't hold up to scientific inquiry."
James D. Kennedy on Evolution

- is inherently anti-Christian.
- has been used to legitimize homosexual "marriage."
- leads to judicial tyranny.
- promotes immorality.
- leads to suicide.
- gives glory to man, not God.
- corrupts education.
- attacks Biblical Christianity.
- fosters unbelief.
- attacks the Bible and the Ten Commandments.
- undermines America’s Christian foundation.
- breeds intolerance toward Christians.
- breeds cults.
- promotes a false religion.
- fuels the church-state debacle.

Nancy Pearcy

“America’s moral decline is a product of the Darwinian worldview – which, in turn, is a revival of ancient materialist philosophy.”
Darwinian evolution pretends to be modern empirical science, but it is merely the latest manifestation of an ancient materialistic philosophy. ... If you thought that the present controversy over evolution and intelligent design was a localized dispute about science education, think again. At stake is nothing less than the future of our civilization.