

## Chapter 3

*Stoichiometry: Calculations with Chemical Formulas and Equations**3.1 Chemical Reactions*

- What happens during a chemical reaction?
- What distinguishes a chemical change from changes in physical properties?
- Draw a picture of a chemical reaction, showing the changes that occur at a molecular level.

Reactants → Products

- Several levels of examining chemical reactions:
- Macroscopic changes accompanying the chemical changes
- Changes in microscopic structure
- Rearrangement of atoms
- Representation of reactions with equations:  
thermite reaction:  $2\text{Al}(s) + \text{Fe}_2\text{O}_3(s) \rightarrow \text{Al}_2\text{O}_3(s) + 2\text{Fe}(l)$

*Writing Chemical Equations*

- Compact representation of chemical reactions
- Features: reactants → products (with physical state noted)  
 $2\text{Al}(s) + \text{Fe}_2\text{O}_3(s) \rightarrow \text{Al}_2\text{O}_3(s) + 2\text{Fe}(l)$

*Balancing Equations*

- Law of Conservation of Mass
- Conservation of atoms
- Do we need to conserve molecules?  
 $2\text{H}_2\text{O}_2(aq) \rightarrow 2\text{H}_2\text{O}(g) + \text{O}_2(g)$
- Adjust coefficients and not subscripts to balance an equation
- Coefficients are usually integers
- Action of Drano (Al/NaOH)  
 $2\text{Al}(s) + 2\text{NaOH}(aq) + 6\text{H}_2\text{O}(l) \rightarrow 2\text{NaAl}(\text{OH})_4(aq) + 3\text{H}_2(g)$
- Represents single atoms or molecules, or several molecules, or moles

*Examples of chemical reactions*

- Fe burning:  $4\text{Fe}(s) + 3\text{O}_2(g) \rightarrow 2\text{Fe}_2\text{O}_3(s)$
- What is wrong with this drawing?

*Balancing chemical equations*

- Demo: methanol cannon  
Balance the reaction:  
 $\text{CH}_3\text{OH}(g) + \text{O}_2(g) \rightarrow \text{CO}_2(g) + \text{H}_2\text{O}(g)$
- Software: Balance.exe available in the Learning Resource Center

*Guidelines to balancing equations*

- Write correct formulas for reactants and products
- Begin balancing with the most complex formula

- Balance polyatomic ions as a single unit
- Check each reactant and product to verify the coefficients (check atom balance)
- Balance the following equations:
  - $\text{Ca}_3\text{N}_2 + \text{H}_2\text{O} \rightarrow \text{Ca}(\text{OH})_2 + \text{NH}_3$
  - $\text{H}_2\text{O}_2 \rightarrow \text{H}_2\text{O} + \text{O}_2$
  - $\text{KClO}_3 \rightarrow \text{KCl} + \text{O}_2$
  - $\text{N}_2\text{O}_5 + \text{H}_2\text{O} \rightarrow \text{HNO}_3$
  - $\text{C}_2\text{H}_6 + \text{O}_2 \rightarrow \text{CO}_2 + \text{H}_2\text{O}$
  - $\text{Na} + \text{H}_2\text{O} \rightarrow \text{NaOH} + \text{H}_2$

### 3.2 Patterns of Chemical Reactivity

- Demo: Pour together two clear colorless liquids
- Did a chemical reaction occur? How do you know?
- Demo: AlkaSeltzer in water, or calcium in water
- Did a chemical reaction occur?

#### *Observing and Predicting Reactions*

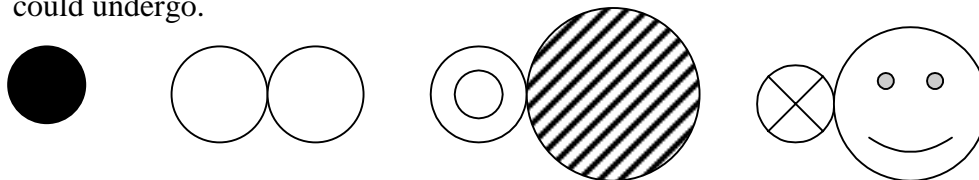
- How do we know whether a reaction occurs? What clues does nature offer? Make a list.
- What clues does nature offer that a chemical reaction occurred?

#### *Observing and Predicting Reactions*

- Predictions:
  - do an experiment
  - use periodicity
  - use classifications of reactions
- example: combustion reactions involve the reaction of an element or a compound with oxygen, usually with the evolution of heat

#### *Reaction Classifications*

- In the following particulate representations, a circle represents an atom and different circles represent different elements. Using these representations, draw pictures of all the different types of atomic/molecular changes these substances could undergo.



- Classify the following reactions, based on the changes happening at an atomic/molecular level.
1.  $\text{AlF}_3(\text{aq}) + 3\text{H}_2\text{O}(\text{l}) \rightarrow \text{Al}(\text{OH})_3(\text{s}) + 3\text{HF}(\text{aq})$
  2.  $\text{BaCl}_2(\text{aq}) + \text{Na}_2\text{SO}_4(\text{aq}) \rightarrow \text{BaSO}_4(\text{s}) + 2\text{NaCl}(\text{aq})$
  3.  $\text{Ca}(\text{OH})_2(\text{s}) \rightarrow \text{CaO}(\text{s}) + \text{H}_2\text{O}(\text{g})$
  4.  $\text{Ca}(\text{s}) + 2\text{H}_2\text{O}(\text{l}) \rightarrow \text{Ca}(\text{OH})_2(\text{aq}) + \text{H}_2(\text{g})$
  5.  $\text{CaO}(\text{s}) + \text{CO}_2(\text{g}) \rightarrow \text{CaCO}_3(\text{s})$
  6.  $\text{Cl}_2(\text{aq}) + 2\text{NaI}(\text{aq}) \rightarrow 2\text{NaCl}(\text{aq}) + \text{I}_2(\text{aq})$
  7.  $\text{Cu}(\text{s}) + 2\text{AgNO}_3(\text{aq}) \rightarrow \text{Cu}(\text{NO}_3)_2(\text{aq}) + 2\text{Ag}(\text{s})$
  8.  $\text{Fe}(\text{s}) + 2\text{HCl}(\text{aq}) \rightarrow \text{FeCl}_2(\text{aq}) + \text{H}_2(\text{g})$
  9.  $\text{H}_2\text{SO}_3(\text{aq}) \rightarrow \text{H}_2\text{O}(\text{l}) + \text{SO}_2(\text{g})$
  10.  $2\text{HgO}(\text{s}) \rightarrow 2\text{Hg}(\text{l}) + \text{O}_2(\text{g})$
  11.  $\text{KOH}(\text{aq}) + \text{HNO}_3(\text{aq}) \rightarrow \text{KNO}_3(\text{aq}) + \text{H}_2\text{O}(\text{l})$
  12.  $4\text{Li}(\text{s}) + \text{O}_2(\text{g}) \rightarrow 2\text{Li}_2\text{O}(\text{s})$
  13.  $\text{Na}_2\text{S}(\text{aq}) + 2\text{HCl}(\text{aq}) \rightarrow 2\text{NaCl}(\text{aq}) + \text{H}_2\text{S}(\text{g})$
  14.  $\text{NH}_3(\text{g}) + \text{HCl}(\text{g}) \rightarrow \text{NH}_4\text{Cl}(\text{s})$
  15.  $\text{NiCO}_3(\text{s}) \rightarrow \text{NiO}(\text{s}) + \text{CO}_2(\text{g})$
  16.  $\text{P}_4(\text{s}) + 10\text{F}_2(\text{g}) \rightarrow 4\text{PF}_5(\text{g})$

*Reaction Classes*

*Combination Reactions*

- element + element  $\rightarrow$  compound
- metal + nonmetal  $\rightarrow$  ionic compound
- $2\text{Na}(\text{s}) + \text{Cl}_2(\text{g}) \rightarrow 2\text{NaCl}(\text{s})$
- nonmetal + nonmetal  $\rightarrow$  covalent compd
- $2\text{H}_2(\text{g}) + \text{O}_2(\text{g}) \rightarrow 2\text{H}_2\text{O}(\text{l})$
- Draw a molecular diagram of this type of reaction
- Combination:  $\text{K} + \text{Cl}_2$

*Reaction Classes*

*Addition Reactions*

- element + compound  $\rightarrow$  compound
- $\text{Cl}_2 + 2\text{TiCl}_3 \rightarrow 2\text{TiCl}_4$
- $\text{Cl}_2 + \text{C}_2\text{H}_4 \rightarrow \text{C}_2\text{H}_4\text{Cl}_2$
- Draw a molecular diagram of this type of reaction

*Reaction Classes*

*Decomposition Reactions*

- Compound  $\rightarrow$  2 elements or element + compound or 2 compounds
- Oxides, peroxides  $\rightarrow$   $\text{O}_2$
- Nitrates  $\rightarrow$   $\text{NO}_2$  or  $\text{NO}_2^-$
- Carbonates  $\rightarrow$   $\text{CO}_2$
- Hydrates  $\rightarrow$   $\text{H}_2\text{O}$
- Ammonium salts  $\rightarrow$   $\text{NH}_3$
- Draw a molecular diagram of this type of reaction

*Reaction Classes*  
*Single-Displacement Reactions*

- element + cmpd  $\rightarrow$  cmpd + element  
(The more metallic element in the compound is displaced.)
- carbon + metal oxides
- $3\text{C} + \text{Fe}_2\text{O}_3 \rightarrow 3\text{CO} + 2\text{Fe}$
- metals + water
- $\text{Ca}(\text{s}) + 2\text{H}_2\text{O}(\text{aq}) \rightarrow \text{Ca}(\text{OH})_2(\text{aq}) + \text{H}_2(\text{g})$
- Single Displacement:  $\text{Li} + \text{H}_2\text{O}$
- metals + acids
- $\text{Fe}(\text{s}) + 2\text{HCl}(\text{aq}) \rightarrow \text{FeCl}_2(\text{aq}) + \text{H}_2(\text{g})$
- metals + metal salts
- $\text{Zn}(\text{s}) + \text{SnCl}_2(\text{aq}) \rightarrow \text{ZnCl}_2(\text{aq}) + \text{Sn}(\text{s})$   
Single Displacement:  $\text{Cu} + \text{AgNO}_3$
- nonmetals + salts
- $\text{Cl}_2(\text{aq}) + 2\text{KI}(\text{aq}) \rightarrow 2\text{KCl}(\text{aq}) + \text{I}_2(\text{aq})$
- Draw a molecular diagram of this type of reaction
- Predictions of this type of reaction will be considered in Chapter 4, which deals with reactions occurring in aqueous solution.

*Reaction Classes*  
*Double-Displacement Reactions*

- compound 1 + compound 2  $\rightarrow$  compound 3 + compound 4
- Also called metathesis reactions.
- exchange of ionic partners  
 $\text{AB} + \text{CD} \rightarrow \text{AD} + \text{CB}$
- $\text{Pb}(\text{NO}_3)_2(\text{aq}) + \text{K}_2\text{CrO}_4(\text{aq}) \rightarrow \text{PbCrO}_4(\text{s}) + 2\text{KNO}_3(\text{aq})$
- And other related reactions

### 3.3 Atomic and Molecular Weights

- Demo: large bag of styrofoam peanuts, bottle of sand, 1 L beaker, 18 mL of water
- How can we count very large numbers of particles?
- Demo: weigh pennies of various ages
- If we have a large number of particles of two close but different masses, how do we describe the mass of these particles?

*Atomic and Molecular Weights*

- How do we accommodate the masses of isotopes of an element?
- Why do we use a C-12 standard for the mass of atoms of elements?
- How can we determine these masses?
- How do we get average atomic weights?
- When would the average atomic weight not be a useful number?
- atomic weight: average mass of 1 atom of an element, expressed in amu
- formula weight: sum of the atomic weights of each atom in a chemical formula

- What is the formula weight of  $\text{CaCl}_2$ ?
- molecular weight: same as formula weight when the chemical formula is a molecular formula
- What is the molecular weight of  $\text{H}_2\text{CO}_3$ ?

### 3.4 *The Mole*

- Demo: different substances
- What do these substances all have in common?

#### *Molar Mass and Moles*

- Describe the difference between molar mass, molecular weight, and atomic weight.
- How do we get these quantities?
- Calculations:  
mass  $\leftrightarrow$  moles  $\leftrightarrow$  number of particles
- How do we carry out these conversions?
- mass  $\leftrightarrow$  moles: Use molar mass
- moles  $\leftrightarrow$  number of particles: Use  $N_A$

#### *Mole Calculations*

- Write on the blackboard and calculate the number of  $\text{CaCO}_3$  units in the writing.
- How do we determine the mass of the writing?
- Mass of writing = 5.473 g - 5.448 g = 0.025 g
- How much Ca, C, O in the writing?

### 3.5 *Empirical Formulas from Analyses*

- Calculate the empirical formulas:
  - 50% O, 50% S
  - 60% O, 40% S

#### *Molecular formula from empirical formula*

- How to calculate a molecular formula if a molar mass is known?
- Empirical formula =  $\text{CH}_2\text{O}$ , MM = 90 g/mol
- What is the molecular formula?

### 3.6 *Quantitative Information from Balanced Equations*

- Mass-Mole Conversions
- 10 g  $\text{CaCO}_3 \rightarrow$  How many moles?  
MM = 100 g/mol  
 $10 \text{ g} \times 1 \text{ mol}/100 \text{ g} = 0.10 \text{ mol}$
- How many moles in 20 g?
- How many moles in 25 g of NaOH?

*Calculations*

- Mole-Mole Conversions
- $\text{CaCl}_2 + \text{Na}_2\text{CO}_3 \rightarrow \text{CaCO}_3 + 2\text{NaCl}$   
 0.105 mol    xs            ?            ?  
 How many moles of each product?

*Mass - Mass Conversion Calculations*

- Mass Conversions in a Single Reaction
- $\text{CaCl}_2 + \text{Na}_2\text{CO}_3 \rightarrow \text{CaCO}_3 + 2\text{NaCl}$   
 5.45 g                    ?                    ?  
 111 g/mol                100.1 g/mol    58.4 g/mol
- Mass Conversions in Sequences of Reactions  
 Follow the same sequence of conversions, using the amounts of products from the first reaction as the amount of reactant in the second reaction.

*3.7 Limiting Reactants*

- Limiting Reactant Demo: Mg or Zn in HCl
- Analogy: making cheese sandwiches
- Limiting Reactant  
 $2\text{H}_2 + \text{O}_2 \rightarrow 2\text{H}_2\text{O}$

What is the limiting reactant?

*Limiting Reactant Problem Calculations*

- $\text{CaCl}_2 + \text{Na}_2\text{CO}_3 \rightarrow \text{CaCO}_3 + 2\text{NaCl}$   
 0.105 mol    0.085 mol    ?            ?  
 How many moles of each product?
- $\text{CaCl}_2 + \text{Na}_2\text{CO}_3 \rightarrow \text{CaCO}_3 + 2\text{NaCl}$   
 5.45 g    4.55 g            ?            ?  
 111 g/mol    106 g/mol    100.1 g/mol    58.4 g/mol  
 How much  $\text{CaCO}_3$  is formed?