



Contents lists available at ScienceDirect

Ecological Economics

journal homepage: www.elsevier.com/locate/ecolecon

Context matters to explain field experiments: Results from Colombian and Thai fishing villages

Daniel Castillo ^{a,*}, François Bousquet ^b, Marco A. Janssen ^c,
Kobchai Worrapimphong ^d, Juan Camillo Cardenas ^e

^a Institutions and Rural Development Research Group, School of Environmental and Rural Studies, Universidad Javeriana, Bogotá, Colombia

^b CIRAD-GREEN, Campus Baillarguet, Montpellier, Cedex 5, France

^c Center for the Study of Institutional Diversity, Arizona State University, Tempe, AZ 85287, United States

^d Department of Biology, Faculty of Science, Chulalongkorn University, Pathumwan Bangkok 10330, Thailand

^e Department of Economics, Universidad de los Andes, Calle 19A No. 1-37 Este Bloque W Bogotá, Colombia

ARTICLE INFO

Article history:

Received 12 February 2010

Received in revised form 25 January 2011

Accepted 10 May 2011

Available online xxxx

Keywords:

Field experiments

Role games

Fisheries

Rules

Cooperation

Trust

ABSTRACT

During the last decade, field experiments regarding the study of common pool resource governance have been performed that replicated earlier findings of laboratory experiments. One of the questions is how the decisions made by participants in rural communities are influenced by their experience. This paper presents the results of field experiments in Colombia and Thailand on fishery resources. Context information is derived from the communities via in-depth interviews, surveys and role playing exercises. The use of different methodological tools allowed to link decisions in field experiments with contextual variables for two fishery villages. Explanation of core variables in social dilemmas is given, the degree of cooperation levels, preferred rules, rule compliance and enforcement. Main findings include: i) fishermen made decisions in the field experiments that reflected their own experience and context, ii) agreements for rule crafting are possible only under specific conditions that guarantees livelihoods and sustainability, iii) the broader context determines cooperation levels at a local level, iv) inequalities in the sanctioning of rule breakers decrease the possibilities of reaching cooperation agreements, and v) high levels of trust among local fishermen is not a sufficient condition for resource sustainability, when trust in external rule makers and enforcers is low.

© 2011 Published by Elsevier B.V.

1. Introduction

Overexploitation in fisheries all over the world has been an increasing problem at least since the middle of the 20th century (Berkes et al., 2006; Jackson et al., 2001; Myers and Worm, 2003). Causes have pointed out to poor governance practices and deficient incentives for conservation (Berkes et al., 2006). Although the critical situation seems to be general, not all fisheries have suffered the consequences of overexploitation (Acheson, 2003). Among small scale fisheries, which include artisanal and subsistence systems (Berkes et al., 2001), it is possible to find success stories regarding resource maintenance. For example, Basurto (2008) reports a case at a small fishery in the Gulf of California (northwest Mexico), where biological and ecological characteristics have shaped the self-governance institutional arrangements, that have maintained the resource. Depletion problems in small fisheries are critical due to the livelihoods of locals' high dependence on the resources. In order to understand the causes of these depletion trends, the focus has been

placed on stock assessment in the Northern Hemisphere with disciplinary emphasis on biology and economics, and with less intensity on social science (Berkes et al., 2001). It is also necessary to understand the relevant factors that have kept some small fisheries on 'the safe side', thus avoiding stock depletion.

Formal and informal rules for fisheries management are a public good that affect collective action and interact with the ecological dynamics. One of the key components of a small fisheries system, known as a Social Ecological System (SES) (Berkes and Folke, 1998), is the set of management rules or institutional arrangements, but they should not be studied separately from the rest of the SESs as well as their context. The aim of this paper is to provide meaningful insights for improving the understanding about the relations between broader context variables (Ostrom, 2007, 2009; Poteete et al., 2010), and individual and collective behavior as consequence or cause of rules in artisanal fishery systems.

The general question that guided our research was about the effect of the context on rule crafting trust and cooperation in common pool resources (CPR) dilemmas. We wanted to explore the hypothesis that the ability to craft rules in small scale fisheries is context dependent. To answer this question we designed a set of tools to observe individual decision making patterns, to go one step further in connecting

* Corresponding author at: Transv. 4 # 42-00 (Piso 8), Bogotá, Colombia. Tel.: +57 1 3208320x4848.

E-mail address: d.castillo@javeriana.edu.co (D. Castillo).

individual behavior in field experiments with the participants' SES; to observe processes of rule crafting for fishery management, and to generate an open space for discussion, possible negotiation regarding problems, and rules for resource management. Our intention is to explain the “how and why” of human behavior and not only its patterns, in line with Vernon Smith's (2010) call. A step further in CPR experiments is to include the ecosystem dynamics in the experimental design as a way to diminish the gap with the SES, but at the same time, keeping experimental control. These experiments are rooted within the line of CPR experiments, whose benchmark is Ostrom et al. (1994). The main innovation of the experimental design we used in this research is the inclusion of ecological dynamics and complexity, which are described in detail in Cardenas et al. (in press). An innovation in the ComMod approach (Barreteau et al., 2003) was to start a collective construction of an RPG having as a point of departure the experimental setting aiming to establish connections between experimental and SES' action arenas. We wanted to link the controlled experimentation with an increasing participatory approach, reflecting the path from experimental simplification to the complex gradual inclusion of the SES.

A comparative study was carried out in two artisanal fisheries in Colombia and Thailand. In these countries we have an important research trajectory in CPR studies. Poteete et al. (2010) propose three levels of analysis that should be addressed in order to move the conventional theory of collective action and the commons a step towards an integral understanding of the SESs. These levels are: i) individual human behavior, ii) micro-situational variables, and iii) broader social ecological context variables. It is recommended that at the core of the analysis will be a theory of human behavior that acknowledges the large amount of evidence in the field and experiments that deviate from the traditional *homo economicus*; a richer theory without meaningful explanatory links with context is insufficient. Along this line we designed a methodology aiming to link these three analytical dimensions. To study the individual dimension and the core variables of human behavior proposed by Ostrom (1998), economic experiments were designed for three specific resource problems, namely: forestry, irrigation and fisheries. In this paper we refer only to the fishery case. After running the experiments, a collective construction of a role playing game (RPG), (see Barreteau et al., 2003; and Bousquet and Trebuil, 2005) was performed on the same field site, having as a starting point the experimental setting in order to observe how participants add complexity and include micro-situational and broader context variables in the RPG. In the methodological section a detailed description of the approach is discussed. The paper is organized in six sections. Section 2 explains the methodological approach, giving a detailed description of each one of the tools used. Section 3 illustrates the location and the problems with each of the two case studies. Section 4 describes the results, starting with the decision tendencies in the experiments; exploring statistical relations with survey data, rule preferences and performance. In Section 5 the findings from the collective discussion of experimental results are reported. Additionally, the process of the co-construction of the RPG and the results of the implementation of the RPG are reported. Moreover, in the fifth section we discuss the results explaining the findings in terms of cooperation, trust and rules, and the relationship with the SES' context. Finally, a section of Conclusions is offered highlighting the main findings and challenges that arose.

2. Methodological Framework

To explore the research question mentioned above we chose case studies that share similar characteristics of the common pool resource (CPR) as well as dependence upon it. In addition, we looked at the social and cultural context variations, because we wanted to study its influence on the relationship between decisions and rules. The methodological framework is based on three phases: 1) economic experiments, 2) collective building of a role playing game (RPG), and 3) implementation/playing the RPG. These phases were complemen-

ted by qualitative and quantitative tools such as surveys, semi structured and in-depth interviews, direct observation and secondary information collection.

The research reported in this paper is part of a wider project named “Dynamic of Rules in Commons Dilemmas” in which the same methodology was used to study irrigation and forests as CPR. Therefore, the Colombian and Thai fishery communities that we are reporting here were one out of three cases in each country. The other two cases were focused on water and forest resources. An overview of the project is available in this web site: <http://gamesdynamicscommons.uniandes.edu.co>.

In each village 60 people participated in three different experiments (Cardenas et al., in press), and 20 of them participated in the fishery experiment in each fishery village per country. The experiments were replicated in 2008 with students in Bogotá and Bangkok using the same protocol and incentives as for the villagers. The experiments were carried out with undergraduate students recruited from the Universidad de Los Andes in Bogotá, and in Thailand, students of Economics, Science and Engineering were recruited from Chulalongkorn University in Bangkok. Data from students' decisions in economic experiments is useful because it is a reference point for the analysis and results. Behavioral patterns in response to incentives are similar between students and non-students and the distribution of students' decisions tends to be closer to the *homo economicus* model from the neoclassical economy (Cardenas, 2005).

The economic experiment was designed to be implemented in the field with participants who manage natural resources in their daily lives. The pencil and paper based fishery experiments were held in six villages in Thailand and Colombia, three in each country. One of the villages in each country had fisheries as a dominant activity; forestry was most important in the next and finally irrigation in the remaining one. In Thailand experiments were performed in the Petchaburi watershed, which is located in the West of Thailand, in three separate locations. One of the locations is in the coastal area, and the other two are inland. The Colombian experiments were conducted in three different rural sites. The fishery community is represented by a village on Barú Island, (rural area of Cartagena city, in the Caribbean coast).

2.1. Field Experiments

A fishery experiment was designed aiming to capture the essence of the most common situations found in the research literature regarding artisanal fisheries. The design of the experiment entailed an innovation in the experimental economics field, reported in Cardenas et al. (in press): notably, because the experiments include the dynamics of the resources in the study of social dilemmas and natural resources problems. The experimental design includes: a) the resource dynamics over time, b) decisions that comprehends not only effort allocation but spatial allocation too, and c) provision and appropriation problems in commons dilemmas (Ostrom et al., 1994). Expected outcomes of the experiments were information about individual actions, earnings, rule preferences, rule compliance, resource remaining and cooperation levels that could yield insights about the dilemma between individual and collective interests. Fig. 1 illustrates graphically the experimental structure, which is described below.

In the fishery experiment participants decide in each round where to fish between two locations A and B, and how much effort (low or high) to exert in the chosen location. There is a slightly higher return from a high effort compared to a low effort (see Table 1 below), but the return from effort depends on the fish available in each location. The payoff table is the same for both locations, and the initial state of the resource is of high fish availability. However, when the total effort in a location is five or more units in a round, the state of the fish stock will move to the low availability for the next round. This situation can only be reversed when in two consecutive rounds not more than one unit of effort is invested in that location by those who had decided to

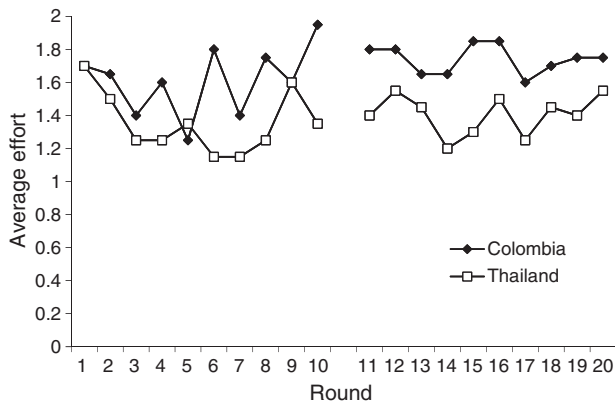


Fig. 1. Average individual fishing effort in the fishing villages of sample.

fish there. When participants behave opportunistically they move to the low state of both resources in two rounds, and get stuck in that situation for the remainder of the rounds since there is no individual incentive to refrain from fishing due to the opportunity cost of fish not caught. For a sequence of 10 rounds, this opportunistic behavior will result in 200 tokens extracted by the group. However, if they were to coordinate their efforts, the cooperative solution leads to 382 tokens by spreading the effort equally and alternating over the two fishing sites so that at least two people do not exert the maximum effort. Experimental literature in the study of CPR has demonstrated that communication between individuals lead to a higher probability to solve the commons dilemma without third party intervention or externally imposed rules (Ostrom et al., 1994). In contrast, there is no clear understanding how experience with resource management would affect those choices of rules and its effect on cooperation in a common dilemma; therefore we decided to include this type of treatment instead of communication in line with objectives regarding the research. In small scale fisheries social dynamics can lead to conflicts among fishers breaking communication and affecting organizational capacity; and consequently, generating suboptimal outcomes. The main reason for banning communication in the experiment had to do with the focus of the project, and given the experimental results reported in the literature mentioned above, we wanted to isolate preferences and behavior regarding rules. Communication among participants with the rest of the villagers was not tracked once they had left the room. Monetary incentives and conversion of tokens into money, were calculated in such a way that each participant could earn, in average, the equivalent to one days labor, this is around 8 USD.

The experiment consists of two stages, 10 rounds in each one; the first stage has no management rules. The second stage starts with a presentation of three management rules which will be voted for. The three rules are designed to solve the commons dilemma and they simulate: 1) random access, 2) rotation and 3) quota rule. If two rules were tied, an additional round of votes between those two candidates was used to solve the tie. The first round after the election had the same starting situation as round 1 of the experiment. As we mentioned before,

after ten rounds the participants could vote for one of the following three rules:

Rule 1 (Random Access). In each round the location where each of the participants is allowed to fish is randomly determined by rolling a dice. If a participant harvested in a location not permitted, a roll of a six of the dice led to paying back the harvested points.

Rule 2 (Rotation of Access). In each round one of the locations is banned from fishing. A in rounds 1 and 2 and B in rounds 3 and 4, etc. If a participant is caught fishing illegally, also with a one-sixth (1/6) probability of inspection, the harvested amount had to be returned.

Rule 3 (Quota of Effort). Each participant can exert an effort of 0 or 1 per round regardless of the site they have chosen. In the case of a participant putting in two units of effort, again with a probability of one-sixth (1/6) of being inspected, the participant had to return back the harvested amount.

The protocol and forms of the experiment can be found in the online appendix. The costs of breaking the rules were calculated according to the most common penalty for small scale fisheries, which is the confiscation of the yield. If four of the players exert an effort of 1, in fishery spots in high condition, and one of them breaks, for example the quota rule, choosing an effort of 2, the group earns 36 tokens; and if the offender is inspected a fine is applied and the collective losses in one round represent 22.3% of the total payoffs of the group. In general, the fines range regarding collective losses and are between 20 and 27.3%. Besides, the monitoring probability of one-sixth is much higher than the actual possibilities of environmental authority, at least in the case studies. Therefore, the cost of breaking any of the rules is a strong incentive to cooperate.

After the experiments participants were asked to fill out a short survey on their opinions of the three rules, and a second survey about household socio-economic information and social capital. The experiments were held during the first 6 months of 2007. In Colombia the experiments were carried out between February 12th and 18th. Thai experiments were carried out from January 25th to February 1st. At the end of the field work we selected five people to give in-depth interviews about fishery management and institutional topics. Those individuals were selected among the participants trying to choose experienced people.

In this paper we analyze the fishery case study and use the experimental decision data from the fishery games held in the six villages in Colombia and Thailand as well as the group of students that participated in the fishery experiment. In each village, the fishery games (sessions) were conducted between 4 groups of 5 people each. As a result, 20 people participated in each of the six villages and two universities, leading to a total of 160 individuals.

For the three field sites, permission was given when needed by the head of the village to perform the experiments. The participants in the experiments were recruited by word of mouth and posters hung throughout the village; participants had to be 18 years or older to participate. Special emphasis was placed to recruit adults from households engaged in the resource extraction and only one member of a family was allowed during the same session.

2.2. Collective Construction of a RPG

We came back to the villages in 2008; to Colombia from June 16th to the 20th, and to Thailand from August 19th to the 21st, to give feedback on the experiments to the villagers and to collectively build a Role-Playing Game (RPG). We invited all the participants to the feedback workshop regarding the experiments, but only 25 people showed up. The meeting started with a reminder of the experiments and continued with a presentation of the main results from those experiments. Finally, an open discussion was carried out on the different strategies people

Table 1 Returns (tokens) from effort and fish availability in one location.

| Fish available in location | Fishing effort | | |
|----------------------------|----------------|---|---|
| | 0 | 1 | 2 |
| High | 0 | 7 | 8 |
| Low | 0 | 2 | 3 |

followed, rule preferences and the relationship regarding local fishery problems.

Role Playing Games have been used numerous times in the field of fisheries management since the developing of the emblematic Fish Banks Ltd. (Meadows et al., 1989), to help students and stakeholders to understand problems and the tragic consequences of overfishing. The approach followed in this research uses RPG to understand rule crafting dynamics and adopts the principles of Companion Modelling (Barreteau et al., 2003). A complete review of RPGs and modeling in natural resource management is done by Bousquet et al. (2002). The co-construction of a RPG refers to a group of participants that in the experiments, along with researchers, design and test a game with the objective, set collectively, to discuss and negotiate rules of use regarding the common resource. The process allowed for observation of how the participants bring the most relevant elements into the new game from their micro-situational and broader context variables; as well as their attitudes towards rules and the collective rule crafting process.

RPGs and modeling constitute the core of the Companion Modeling (ComMod) approach (Barreteau et al., 2003). According to Bousquet and Treuil (2005), the methodology is epistemologically based on the idea that people build their own realities through the process of social learning. Barreteau et al. (2003) states that the results that the methodology could yield can be classified in three types: 1) change of stakeholders' perceptions, 2) modeling, the transformation of existent knowledge in a formal tool to be used as a simulator, and 3) concrete actions. This approach can be used in two different contexts, the first has to do with knowledge production about complex systems, to be used here, and the second is oriented towards the companion of the decision making processes (Barreteau et al., 2003).

In this phase the purpose was to build an RPG collectively, starting from the fishery field experiment design, with a group of participants from the economic experiments (10 people). The objective of the game was set with people according to their needs and their resource management experience. One of the aims of this process was to allow "collective learning" about resource management, allowing at least for an exchange of points of view but eventually leading up to concrete decisions. The program for the first day workshop focused on reviewing the fishery experimental setting and dynamics and to provide feedback on the experimental results. Table 2 illustrates the agenda that was presented to the participants for the workshop as feedback and for discussion of the experimental results. To achieve the objectives it was necessary to understand what the important variables for local users were. The elicitation of such variables was carried out using information obtained from interviews, discussions in the workshops, and the collective design of the RPG. This qualitative information was analyzed using content analysis. The exercise assumes that participants bring to the game construction salient issues from their local fishery.

The purpose of this first step (items 1 through 4 in the agenda) was to carry out a discussion about experimental results with participants, and to link them with the RPG construction. Another objective of this phase was to identify the variables relevant for participants in the experiments, the most relevant relations among variables, and discuss

their rule preferences and reasons for them. The facilitator reviewed the experiments, followed by a presentation of the results in an interactive format. This allowed to understand their decision-making reasoning and the links participants perceived with their real production systems. At the end, the proposal for co-construction was announced inviting about 10 people to build a representation of a more concrete and realistic artisanal fishery situation. The criterion for inviting these people was their interest in the activity, their representativeness regarding leadership and age.

The collective construction of the RPG started with a participative setting of the objective of the game and the construction of the RPG building agenda (Table 3). The role of facilitators was not to guide fishers in the activity, but to observe their discussions and what they wanted to change regarding the experiments towards a RPG. We already had an initial model, namely the experiment; therefore, if they do not make changes, we kept it as it was in the experiment and concluded that they endorsed it, asking each time if there was consensus about keeping such variables as they were in the experiment. We provided all the necessary material to craft any kind of board, tokens or formats they could design. This step could last one or two days of collective work. The main purpose was to observe what kinds of modifications players were going to perform on the experiment. Finally, a test of the RPG was performed with the same designers.

2.3. Implementation of the RPG

This activity consisted of the implementation of the RPG, which was performed once with relevant stakeholders and designers as observers along with researchers. The players that participated in the game were invited by the designers, who acted as facilitators. At the end of the RPG, a summary regarding principal insights and agreements was carried out.

3. Field Sites

The Barú fishermen community is situated southwest of Cartagena. The village belongs to the archipelago of Rosario Islands and Barú with a total area of 1573 km², 22.5% of emerged lands and 75.1% of coral reefs (IGAC, 2002). Barú is located in the border of the National Natural Park Corales del Rosario y San Bernardo. The park is, in essence, a marine protected area of about 1200 km², with coral reefs as one of the most important ecosystems and where fishermen of Barú fish, and where the more valuable fishing spots are located. In Barú there are about 200 fishermen of Afro Colombian origin with low incomes and high poverty indexes. They allocate their workforce, mainly, to artisanal fishing. The unemployment levels generate social problems and a high pressure on natural resources, according to an official document (Pineda et al., 2006). Artisanal fishery and tourism are the main economic activities in the islands which depend completely from the local ecosystems. According this document these activities contribute to the constant pressure on the hydro-biological resources of the zone creating overexploitation. Two problems affect these fishermen: 1) difficulties in obtaining bait due to the lack of appropriate equipment and 2) the

Table 2
Agenda for the first day workshop.

| Agenda for the workshop on a discussion of experimental results | | |
|---|-----------------------------------|---------------------------------|
| 1 | Presentation and objective. | |
| 2 | Introduction of the participants. | |
| 3 | Fishery game. | |
| | 3.1 | How does the game work? |
| | 3.2 | How did people play? |
| | 3.3 | What if everybody were selfish? |
| | 3.4 | What is the game solution? |
| | 3.5 | Lessons from the fishery game. |
| 4 | Can we improve the game? | |

Table 3
Protocol for the co-construction of the RPG.

| | | | |
|---|---|--------------------------------|-------|
| 1 | Setting the objective of the RPG | | t3.2 |
| 2 | Board game/Spatial setting: | | t3.3 |
| | 2.1 | Fishery spots | t3.4 |
| | 2.2 | Fishers groups | t3.5 |
| | 2.3 | Actors | t3.6 |
| 3 | Representation of the fishery activity: | | t3.7 |
| | 3.1 | Effort | t3.8 |
| | 3.2 | Condition of the fishery spots | t3.9 |
| 4 | Organization of the round | | t3.10 |
| 5 | Meaning of 1 round | | t3.11 |
| | | | t3.12 |

412 industrial fishery accused of being responsible for the collapse of a
 413 number of species due to their highly harmful fishing techniques such as
 Q5 414 trawl fishery in reproduction areas. Other studies such as Hernandez et
 415 al. (1993 in Pineda et al., 2006) also confirm overexploitation of the
 416 resource and low natural regeneration rates, due to inappropriate
 417 fishing methods, intensive exploitation and an increase in fish demand
 418 during last 30 years. The net result is a combination of a decrease in
 Q6 419 catch and a decrease in the stocks of commercial species (PNNC 2006).

420 Bangtaboon fishery village is located in the area of the Bangtaboon
 421 river mouth which belongs to Phetchaburi watershed in Phetchaburi
 422 province, Central Thailand. The village is located in the upper part of
 423 the Gulf of Thailand. Located in this region are the four major river
 424 mouths of Thailand, these contribute greatly to a high level of nutrients
 425 all year long. Surrounding the village are mangroves and some inland
 426 aquaculture areas. The administration of Bangtaboon is based on a
 427 municipality system. The municipality covers an area of 7.92 km² and
 428 has a population of 6260 people (PAO 2007). The fishers settled in this
 429 village more than 100 years ago. Aquaculture, especially cockles and
 430 mussels, is the major activity in this area. However, aquaculture in the
 431 coastal waters needs a license from the Department of Fishery. There
 432 exists no specific regulation for the local fishery such as bans or fishing
 433 quota. Local fishers can harvest freely all year long with regular fishing
 434 gear. There are many marine species in the coastal water such as fish and
 435 various shellfish that locals can fish for at different periods of the year.
 436 Resource depletion and the industrial trawler vessels fishing near the
 437 shoreline are the main problems in this area. However, these are general
 438 problems for every coastal fishery in Thailand.

439 **4. Results**

440 In this section we provide the more relevant results from field
 441 experiments in Thai and Colombian fishery villages. The second part
 442 of the section illustrates the results from the second field visits, in
 443 which researchers and fishermen collectively designed a RPG and
 444 finally implemented it.

445 **4.1. Experiments**

446 Since the focus of this paper is on fishery villages, we only report in
 447 detail the results of the field experiments in these villages. However,
 448 we will also show some comparisons with the non fishery villages.

449 Fig. 1 shows the average individual effort in each country for the
 450 fishery villages. Two main results are observed. The ineffectiveness
 451 of the rules in the second stage as no major change is observed across
 452 stages (a Mann–Whitney test comparing rounds 8–10 to rounds 11–13,
 453 p-value = 0.8609 or to rounds 11–20 shows no significant differences,
 454 p-value = 0.7256). Also, Colombian groups apply a higher effort to the
 455 fishery if compared to the Thailand cases (p = 0.0001).

456 As a result, group earnings (Fig. 2) could not be sustained at high
 457 levels after the third round, both before and after the rules were
 458 applied. For the second stage, higher earnings were sustained for an
 459 extra round or two, but such improvement did not last. The reason is
 460 that the group efforts on both sites A and B were sufficiently high, thus
 461 bringing both sites to the low level of stocks as required by Table 1.
 462 Recovering back from low to high stocks for fisheries was very difficult
 463 as it required two sequential rounds with total effort equal or below 1
 464 unit of effort at that particular fishing site, and with no possibility that
 465 players will verbally coordinate their actions.

466 The econometric analysis shown in Table 4 confirms that Thai
 467 participants showed significantly lower effort in fishing compared to
 468 Colombian participants. Being older also led to lower effort. Under
 469 high stocks the effort tended to be higher during rounds 1–10 but
 470 such effect disappeared for the second stage.

471 Four groups elected random access, 2 groups elected rotation of
 472 access, and 2 groups elected quota. The results are presented in
 473 Table 5. There is a modest improvement of the earnings due to the rule

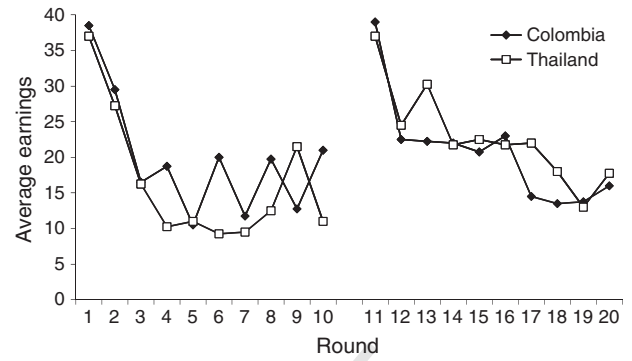


Fig. 2. Average group earnings in the fishing villages of the sample.

474 change: 36.45 vs 43.58 (p-value = 0.001). This difference is mainly
 475 due to the quota rule efficiency. When we look at the individual
 476 behaviors we see that with the rules, stocks remain high for longer
 477 periods in both locations. This is mainly caused by groups who had
 478 elected the quota rule and largely complied with it. Note that the
 479 statistical difference between countries disappeared; the quota rule
 480 was elected in Thailand twice, but never in Colombia (see Table 5).

481 If we compare the results from experiments in fishery villages with
 482 other villages, as well as students in urban areas, we see some
 483 interesting differences (See Table 6). In both countries the fishery
 484 villages have the lowest earnings in the first 10 rounds. This is
 485 significant for Thailand (Mann–Whitney test, p = 0.025). Further-
 486 more, in both countries the student groups do significantly better
 487 (p = 0.0024 and p < 0.001 for Colombia and Thailand respectively).
 488 This indicates that previous experience with the resource dynamics
 489 does not lead to better performance in the experiment. In the next
 490 section, we will explore explanations for lack of collaboration among
 491 fishermen in these two villages.

492 On the other hand, the fishery villages are the only ones with an
 493 increase in the performance after the rule choice (p = 0.064 and
 494 p = 0.004 for Colombia and Thailand respectively). This result leads to
 495 the question: Are fishers able to choose more relevant rules and
 496 comply to those rules more effectively? It does not depend on the rule
 497 choice since the non-fishers have the same distribution of rules
 498 chosen as the fishers. In the next section we will discuss how fishery
 499 villages perceive the actual regulations they are exposed to, and how
 500 this may shed light on the findings in the field experiments.

Table 4
 Regression results for two analyses for group-level data of group effort in fishing, in rounds 1–20.

| | Effort (rounds 1–10) | Effort (rounds 11–20) | |
|---------------------------|-------------------------|-------------------------|-------|
| Constant | 1.386*** (0.177) | 1.990*** (0.256) | t4.2 |
| Country (Thailand = 1) | -0.237*** (0.079) | -0.109* (0.094) | t4.3 |
| State of fishery (HH = 2) | 0.262*** (0.061) | 0.079 (0.056) | t4.4 |
| Age | -0.005*** (0.002) | -0.006*** (0.002) | t4.5 |
| Trust | 0.143 (0.214) | -0.267 (0.169) | t4.6 |
| Round | 0.037*** (0.014) | 0.013 (0.013) | t4.7 |
| Quota (elected = 1) | | -0.378*** (0.119) | t4.8 |
| Allowed | | -0.129 (0.087) | t4.9 |
| N | 400 | 400 | t4.10 |
| - Loglikelihood | -399.948 | -293.937 | t4.11 |
| χ ² | 0.45 (p-value = 0.7982) | 2.63 (p-value = 0.2682) | t4.12 |

We used a multi-level analysis distinguishing levels for country and session. The significance metric for multi-level analysis is reported (χ²).

*** p < 0.01. t4.16
 ** p < 0.05. t4.17
 * p < 0.1. t4.18

Table 5
Rules elected by fishery village in each country and resulting earnings.

| | # Times elected | | % Rule broken | | Average earnings per person (rounds 1–10) | | Average earnings (rounds 11–20) | |
|---------------|-----------------|----------|---------------|----------|---|----------|---------------------------------|----------|
| | Colombia | Thailand | Colombia | Thailand | Colombia | Thailand | Colombia | Thailand |
| Random access | 3 | 1 | 14.7 | 6 | 41.7 | 39.0 | 40.7 | 36.2 |
| Rotation | 1 | 1 | 12 | 16 | 33 | 34.0 | 43.8 | 32.8 |
| Quota | 0 | 2 | 0 | 24 | – | 36.0 | – | 56.9 |

4.2. Role-Playing Games

The goals of the these workshops carried out in 2008 were twofold; on one hand to debrief the community with the general results of the field experiments, have a discussion about possible explanations for the results and how the experiments relate to their local fishery context. On the other hand, to build collectively between participants and researchers, a RPG that has the experiments as a departing point. There were three specific objectives to these exercises: (i) to go one step further in connecting individual behavior in field experiments with the participants' SES, (ii) to observe processes of rule crafting for fishery management, and (iii) to generate an open space for discussion, possible negotiation regarding problems, and rules for resource management. The main observational dimensions were: rules and norms, interactions, representation, problem perception, sequence of modifications and actual modifications compared with researchers' hypothesis.

4.2.1. Collective Discussion of Experimental Results

Though participants acknowledged that to allow the recovery of the resource stocks it would be necessary to diminish the harvest effort and/or stop fishing in some places and organize a rotation scheme, they explicitly expressed that they could not stop fishing because they have to bring food for their family or because they were already heavily indebted. They are aware that the resource should be protected but cannot take any action. Fishers concluded that it would be difficult to keep agreements among all the local fishers, basically due to the free riding behavior of some of them (at both places) and the local organizational difficulties (in the Colombian case).

There are also some differences between the countries. In Colombia, participants assimilated the low condition of the resource in the experiment to the current condition of their fishery grounds. This was a permanent and generalized comment during the discussion. They also explained that not only fishers from their community use the resource but also people from neighboring villages came to fish in this zone. Their explanation to this situation was that in their own fishery places, the illegal fishery gear utilization had exhausted the resource. They proposed two solutions for the experiment: (i) all going to one spot and leaving the other resting, and (ii) to distribute the 5 players in the two spots.

4.2.2. Co-Construction of the RPG

For the collective construction workshop we made an open invitation during the discussion of experimental results and 10

people stayed to participate in the activity. In the Colombian case, these people were six experienced fishers, members of the local fisher association, and four young fishers. In the Thai case participants were selected from the participants in the feedback workshop and invited to participate on a voluntary basis, and finally 7 people decided to participate in the activity. The collective construction of the RPG started with a participative setting of the objectives of the game and the construction of the RPG building agenda. The role of the facilitators was not to guide fishers in the activity, but to observe their discussions and what they wanted to change of the experiments towards an RPG. Previously we agreed with them that if they did not make changes, we considered that the experimental design reflected their situation, meaning that they endorsed the unchanged characteristic. We provided all necessary material to craft any kind of board, tokens or formats they could design. This step could last up to one or two days of collective work. The main purpose was to observe what kinds of modifications players were going to perform in the experiment. A second objective of this phase was to understand what kinds of variables were relevant for participants in the experiments, what were the most relevant relations among variables and to discuss their rule preferences.

The fishery economic experiment described in Section 2.1 was designed to address problems studied in artisanal fisheries and experimental tradition in CPR literature. The hypotheses about modifications of the experimental setting for RPG that local fishers could carry out (Table 9) arose from our knowledge of the context of each case study; this was acquired throughout research, secondary information and interviews done at the end of the field experiments. The expectation was that people were going to modify the experiment in terms of resource representation and the possibilities of individual decision making and collective decision making. In regards to the resource, the expected changes were: 1) to differentiate the kind of target species, 2) fishery seasons, and 3) more realistic fishery places. Regarding individual decision making, the expectation was they would include: 1) possibilities to switch from one target species to another, 2) the market price of fish, and 3) the possibility of going to different areas to fish that can be grouped into coastal and far zones. The expectations regarding collective decisions were that participants would: 1) negotiate about the rules, 2) like to have more frequent enforcement and 3) inclusion of new actors and roles.

4.2.3. Objective of the RPG

4.2.3.1. Colombia. The objective of the RPG was discussed among participants, always trying to address the principal problem affecting local fisheries management. Finally they reached a consensus, and the objective was set: the RPG must serve to facilitate the negotiation between local fishers and other actors such as Natural Park authorities and other governmental agencies, as well as fishers from neighboring villages. They planned to use the RPG in a meeting with Natural Park authorities and other governmental agency representatives. It is a relevant fact that, though Barú fishers recognize endogenous organizational and collective action problems, they saw the game as a tool for negotiation on natural resource management with external stakeholders.

Table 6
Average earnings of all groups (in tokens) categorized by countries and expertise.

| | Average earnings per person | Rounds 1–10 | Rounds 11–20 |
|--------------------------|-----------------------------|-------------|--------------|
| Colombia fishing village | 39.8 | 41.5 | |
| Colombia non-fishing | 40.1 | 37.6 | |
| Colombia students | 46.3 | 44.5 | |
| Thailand fishing village | 33.1 | 45.7 | |
| Thailand non-fishing | 38.8 | 39.1 | |
| Thailand students | 46.4 | 46.0 | |

594 4.2.3.2. *Thailand*. The first objective they mentioned was for collective
595 discussion about management. The second important objective was to
596 play with the department of fisheries in order for them to understand
597 how their life is and what the problems are. The underlying idea is
598 that the fishery department may help them by restocking with fish
599 and shrimp.

600 4.2.4. Board Game

601 4.2.4.1. *Colombia*. The construction of the board game started by the
602 location of the fishery spots used by the local fishermen in a map of
603 Barú and its marine zones. During this activity, the discussion focused
604 on the two types of fishery grounds: the ones located close to land and
605 the farther spots. The emphasis was on the technical difficulties when
606 fishing in the far zones, such as lack of appropriate boat engines or
607 even total lack of engines. Participants insisted in the representation
608 of the fishery zone used by the industrial fishery ships. From fishers'
609 perspectives, industrial fisheries, though they do not fish in the same
610 zones, affects the resource in the fishing grounds where locals practice
611 artisanal fisheries. Researchers proposed a spatial simplification for
612 the board game that captured the two main problems, close and far
613 fishery places and industrial. The RPG was designed for 9 players,
614 8 fishers and a Natural Park representative. One of the players was to
615 represent fishers from other villages and the other, the industrial
616 fisheries. Fig. 3 illustrates the proposed board game accepted by
617 participants in the exercise.

618 4.2.4.2. *Thailand*. Participants decided to have 4 fishery spots instead of
619 2 with local names. Fig. 4 depicts the schema of the RPG.

620 4.2.5. Representation of the Fishery

621 4.2.5.1. *Colombia*. A discussion was had about the meaning of “effort”
622 for them and how we could represent that in the game. The
623 conclusion was that the effort consisted of the time they spend
624 fishing measured in hours per day. The second aspect of the fishing
625 effort was how to represent the fishing gear. The decision was to
626 include explicitly all the fishing equipment, legal and illegal, and
627 allocate an amount of fish in kilograms harvested with each one

according to the effort (Table 7). The issue of the state or condition of
628 fishery spots, was left as in the experiments, the places could be in
629 high or low condition. They classified the fishery spots in two groups:
630 close and far from the shore. The implication of this classification is
631 that most of the fishers do not have boats and equipment to go to the
632 far spots; they can only fish in the spots close to the shore; as a
633 consequence, the initial conditions of the game was that the closest
634 fishing places were in bad condition regarding fish abundance. 635

636 4.2.5.2. *Thailand*. They introduced a third state for the resource
637 (medium). At each place the catch is different (Table 8). It also depends
638 on the state and the number of visitors (total/number of visitor
639 truncated). They decided to have only one level of effort instead of two
640 because having two was too complex. If two fishers go to the same spot,
641 its state will decrease to the lower category. More than two fishers on
642 the same spot leads to a low level. As for the renewal of resource: if the
643 spot is not harvested, its state increases to the upper category. 643

644 4.2.6. Organization and Meaning of One Round

645 In Thailand and Colombia the steps of each round were set in the
646 following way. 1) Each fisher made his decisions (fishery gear, effort,
647 and fishery spot). 2) Calculations for each fishery spot and the amount
648 of fish harvested by each player measured in kilograms. 648

649 In Colombia, after 5 rounds the monitor informed the Natural Park
650 representative about the state of the game board variables (aggre-
651 gated amount of fish harvested from each spot in kg), the number of
652 times each place was visited and the state of each place (High or Low
653 stock condition). The park officer could intervene at any moment
654 and he was free to talk, discuss, impose regulations, monitor and fine
655 fishers if he considered necessary. The representative could say
656 and do whatever he wanted (discussion, rules, sanctions, call for
657 agreements, etc.). In the public game board only the state of the places
658 (High and Low) was reported. Another set of 5 rounds followed. The
659 meaning of each round was discussed and set as one day of fishing.
660 Therefore, the National Park received the report from the monitor
661 each week. RPG designers decided the way the park representative
662 could intervene. 662

663 Table 9 presents a summary comparison between researchers'
664 expected and actual changes that occurred during the building of the
665 game. It shows what the important contextual dimensions needed to
666 be taken into account to model the social dilemma: 666

- In Thailand and Colombia: resource diversity, ecological seasonality,
667 and market differences are not core dimensions while the spatial
668 complexity of the resource system is important. Effort representa-
669 tion does not have to be represented in a more complex manner. 670
- In the Colombian case only, the technologies were increased, new
671 roles were introduced and rule settings are part of the structure of
672 the RPG. 673
- In Thailand only, the resource abundance was modified for a more
674 complex setting. 675

676 5. Discussion

677 In this section a discussion of the explicative power of context on
678 individual behavior will be carried out. Poteete et al. (2010) proposed
679 different core relationships in social dilemmas, which are presented in
680 Fig. 5. In behavioral theory, cooperation in social dilemmas depends
681 on individual differences and context. Our methodology proposes
682 three different tools to study the individual and collective decision
683 making in social dilemmas, namely surveys and interviews, field
684 experiments and role playing games. We discuss here how results
685 obtained through these role playing games, surveys and interviews
686 may explain the field experiment observations on (1) the levels of
687 trust and cooperation among players and the influence of context
688 (2) how rules are set among players. Finally we make two comments

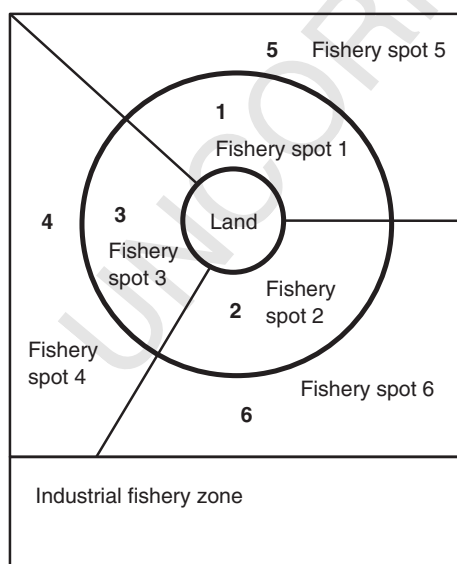


Fig. 3. Game board for the fishery RPG (Colombia). The smaller circle represents the land. The bigger circle represents the border for closer fishery spots (1, 2, 3). Spaces labeled 4, 5 and 7 represent the farther fishery spots. The rectangle at the bottom represents the zone where industrial fisheries carry out their activities.

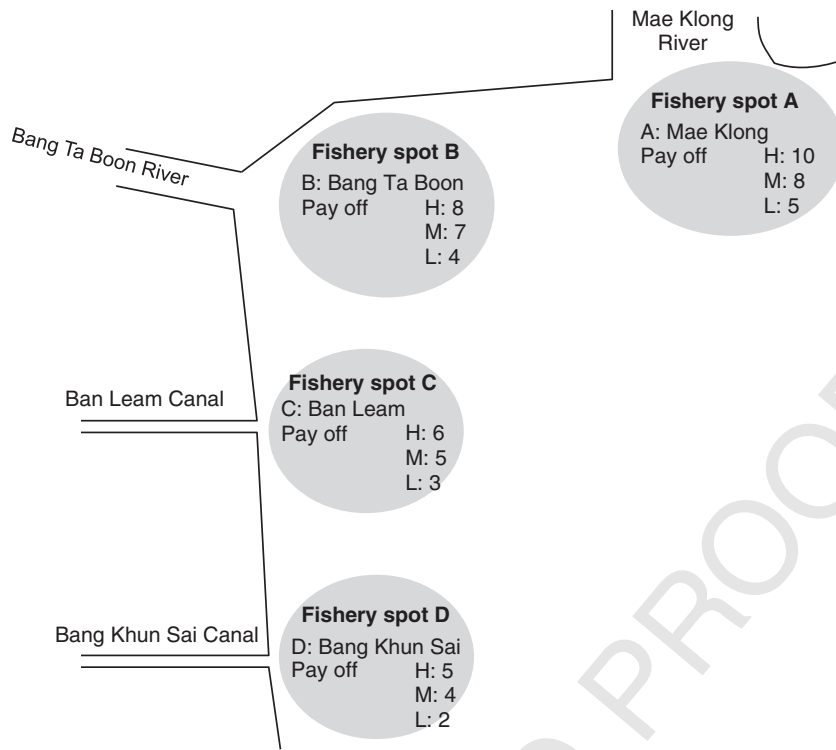


Fig. 4. The game board for the fishery RPG in Thailand. There are 4 fishery spots. The RPG was designed for 6–10 layers with 10 rounds. H: High resource level. M: Mid resource level. L: Low resource level.

Table 7
Returns in kilograms from effort and fish availability in fishery spots (Colombian RPG).

| Fishery gear | | Good resource conditions | | | Bad resource conditions | | |
|--------------------|-------------------|--------------------------|------------------------|------------------------|-------------------------|------------------------|------------------------|
| | Code fishery gear | Effort 0 | Effort 1 (4 h fishing) | Effort 2 (8 h fishing) | Effort 0 | Effort 1 (4 h fishing) | Effort 2 (8 h fishing) |
| Diving | 1 | 0 | 4 | 8 | 0 | 2 | 4 |
| Trolling line | 2 | 0 | 4 | 8 | 0 | 2 | 4 |
| “Boliche” | 3 | 0 | 6 | 12 | 0 | 2 | 4 |
| Net | 4 | 0 | 5 | 10 | 0 | 2 | 5 |
| Dynamite | 5 | 0 | 10 | 20 | 0 | 5 | 10 |
| “Palangre” | 6 | 0 | 7 | 15 | 0 | 3 | 7 |
| Industrial fishery | 7 | 0 | 15 | 30 | 0 | 7 | 15 |

on the complementarities of experiments and RPGs, debriefing, facilitation and research.

5.1. Cooperation and Trust

The average behavior at the group level of the field experiments indicates lower levels of cooperation than optimal in the two stages: with and without external rules, most groups over extracted the resource leading both sites A and B towards low stock levels. If we consider the effort as an indicator of the cooperation there are no significant differences between the first and second stages of the experiment. As another indicator of cooperation, we can also measure how frequently a fishery place is in a low or high state, and we observe

that the groups had difficulties in getting the fishing sites back to the high state. Group earnings could not be sustained at high levels after the third round both before and after the rules were applied. For the second stage, higher earnings were sustained for an extra round or two but such improvement did not last. The reason is that the group efforts on both sites A and B were sufficiently high, thus bringing both sites to the low level of stocks as with the consequent lower payoffs shown in Table 2, recovering back from low to high stocks of fisheries was very difficult. It is only when the fishermen followed the quota rule that the results were better. This exception shows that the difficulty to manage this system can be overcome. Prediger et al. (this issue) repeated exactly the same experiments including the maximum effort level, at other places where people succeeded at maintaining a high state for the two sites: this confirms that the experimental settings are not so difficult that sustainable management is impossible.

Surveys carried out after the field experiments show an interesting perception about community from the participants. The results are very different in Thailand and in Colombia. In Colombia 61% of respondents answered that people were likely to cooperate if there was a problem related with the natural resources, and 30% responded that people

Table 8
Returns for the different locations (Thailand RPG).

| Total resource/place | Mae Klong | Bang Ta Boon | Ban Laem | Bang Khun Sai |
|----------------------|-----------|--------------|----------|---------------|
| High | 10 | 8 | 6 | 5 |
| Medium | 8 | 7 | 5 | 4 |
| Low | 5 | 4 | 3 | 2 |

t9.1 **Table 9**
Expected and actual changes during RPG co-construction.

| t9.2 | t9.3 | Topic | Expected changes | Changes in Colombian fishing village | Changes in Thai fishing village |
|-------|---|---|--|---|---------------------------------|
| t9.4 | <i>Changes in resource settings</i> | | | | |
| t9.5 | Resource diversity | Different kind of target species. | No. Participants did not differentiate between species. | No. There are different resources but they harvest them at different seasons. | |
| t9.6 | Season to fish | Different seasons or climate restrictions according season. | No. Participants did not include any climate variable or seasonal particularity. Yes. | No. When the season changes they change target species. | |
| t9.7 | Differences due to the context in Thailand and Colombia | Differences — aquaculture (much more in Thailand) and conservation area (Colombia). | | No. They did not take into account aquaculture in Thailand and did not mention it. Because the aquaculture is privatized resource, it's not collective. | |
| t9.8 | Fishery spots | More realistic fishery places (number and names). | Yes. Participants began by a realistic map of the region and fishery spots, and then a middle point between experiments representation and the map was used. | Yes. | |
| t9.9 | Condition of fishery spots | No hypothesis. | No. High and low conditions were kept from the experiments. | Yes. Medium condition was added. | |
| t9.10 | <i>Individual decision making</i> | | | | |
| t9.11 | Species choice | Possibility to switch from one target specie to another one. | No. No differentiation in species to fish. | No. No differentiation in species | |
| t9.12 | Price | Taking into account the price at market. | No. Not considered. | No. They have thought about that but think that this will make the game too complex, and it is also related to the decision to have one generic specie. In reality 4 prices for a given specie. | |
| t9.13 | Fishery spots choice | Different areas to fish which can be grouped into coastal zone, far zone. | Yes, fishery places were classified in coastal and far zone. Seven fishery laces were defined: 3 coastal, and 4 far zones. | No. | |
| t9.14 | Fishery gear | No hypothesis. | Yes. Participants differentiated fishing gear. They included 7 types of gear legal and illegal, with explicit names and including Industrial fishery. | No. | |
| t9.15 | Incentives structure | No hypothesis. | Yes. The payoffs were assimilated to kilograms of fish and were defined according to the gear, effort and spot condition. | No. | |
| t9.16 | Effort | No hypothesis. | No. The values of the experiments (0, 1, 2) were kept, but it was necessary to specify their meaning in term s of hours: 1 = 4 h, and 2 = 8 h. | Yes. They simplified it. Only one effort is possible. | |
| t9.17 | <i>Collective decisions</i> | | | | |
| t9.18 | Rules | Rules would be negotiated. | Yes. They tried to make rotation agreements. Negotiation was about alternative production activities in order to lower the pressure on fishery spots. | No. They have set the game like in the reality, and in reality there is no rule (except Buddha day rule ^a). There is no arena for discussion. | |
| t9.19 | Sanctions | Sanctions would be more probable. | No. No sanctions were implemented in the agreements, but Park authority threatened with the implementing of sanctions. | No. Not relevant because no rules. | |
| t9.20 | Roles | Integration of new roles. | Yes. New roles were defined: Environmental authority (Park official), Incoder official, and fisher from other village. | No. For them, regarding the situation in this village it is meaningless to include the department of fisheries. "They serve only the rich guys." | |

t9.23 ^a On Budha day, the fisherman should not go fishing (the periodicity is one day/8).

721 would cooperate only somewhat. In Thailand, the numbers are
722 respectively 8% and 50%. The trust variable (Table 4), calculated from
723 the individual survey to participants in experiments, did not show a
724 significant correlation with effort in any of the stages of the experiment.

725 When it comes to RPG, we found different results in Thailand and
726 Colombia; in Colombia the players introduced the role of the National
727 Park. There are no direct interactions among the fishermen to manage
728 the resource. The cooperation goes through the authority of the
729 National Park. In the RPG session cooperation exhibits an increasing
730 trend when environmental authorities hear their concerns and discuss
731 collaboration among fishermen and the National Park. A second factor
732 for a cooperation increase is the existence of alternative income
733 generating options. In Thailand, the players refused to set any
734 regulation body. In reality the Fishery department is the state agency
735 in charge of managing the fishery. The fishermen have very loose
736 relationships with the agency which they see as a top-down control
737 body acting only through retaliation. They did not want any institution
738 on collective resource regulation to be included in the game. The
739 reality of this tragedy is perfectly illustrated by the situation in this
740 village. Their rationale is the fact that people would not respect the
741 rule, the one who does not go fishing is the loser because the other
742 ones will take the resource.

In Colombia, three points are important to highlight from 743
interviews made to local fishermen. 1) Local leaders and authorities 744
are an obstacle instead of support for cooperation. 2) Interviewees, 745
outside the arena of experiments and RPG, express that there is short 746
and long term cooperation. Short term cooperation is focused on 747
household's daily needs, and it destroys long term cooperation, which 748
is identified as collective actions for the conservation of the resources. 749
3) Long term cooperation would be affected by coordination 750
difficulties and free riding behavior. In Thailand, the interviews 751
show that there is no cooperation among fishermen. Cooperation is 752
achieved in reactive ways when stakeholders want to protest again 753
the administration and obtain something for it. People do not group to 754
collectively solve common problems. The head of the village has little 755
power and the village is made up-of small groups who compete for 756
power. 757

The information obtained through the surveys, interviews and 758
during the RPG shed some light on the cooperation during the 759
experiments. The context pushes the players towards individualistic 760
behavior. The contextual dimensions are different in Thailand and 761
Colombia. In Colombia, the state of the resource is much poorer than in 762
Thailand and there are not many alternative livelihoods other than 763
fishing. In Thailand the ecological context is much better, however, in 764

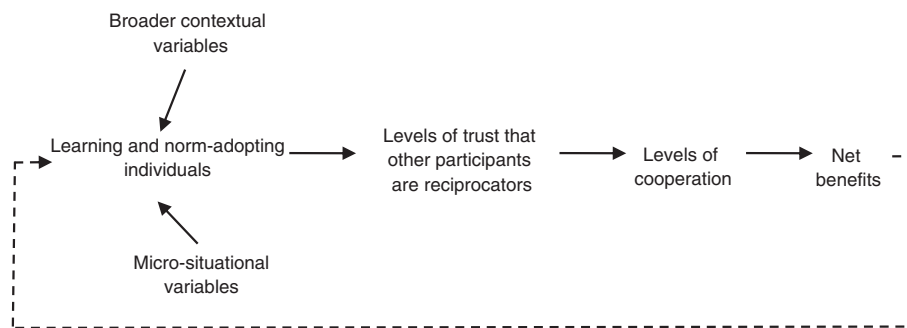


Fig. 5. Core relationships in social dilemma.
Adapted from Poteete et al. (2010).

that case fishing is considered as a very competitive activity: in the Thai village, surveys, interviews and RPG all indicate that the level of trust is very low. In both cases, stakeholders consider that the governance of the fishery is in the hands of local leaders or a governmental body, which are considered as obstacles. If we link this context to the settings of the field experiments we can understand the uncooperative behavior. Participants are in an individual short term situation where incentives for cooperation are not straightforward, and need high levels of coordination without communication. The short term monetary incentives are perceived as a means to fulfill daily needs, and in the absence of communication coordination is difficult.

5.2. Rules

During the field experiments the players could only vote and choose among a proposed set of rules. As a result we observe that these rules did not make a big difference for most groups, except the fishery villages. Would having the opportunity to craft their own rule lead to more efficient use of the resources? What kind of rules would they propose? We use the results of the RPG and then the results of the interviews to explore these questions.

The two RPG in Thailand and Colombia showed very different approaches. In Thailand the fishermen did not include any rule; they did not discuss the opportunity of including rules in the game nor including a discussion protocol for resource management. When the researchers raised the question of the rules, they mentioned one rule, which is the Buddha day. But during the game this rule was not respected. In Colombia, the fishery RPG contributes to explain the interest and ability in crafting rules as well as the conditions under which they could be implemented. The interest of players in talking about rules was explicit from the very beginning of the game design and in the setting of the objective which was: to facilitate the negotiation between local fishermen and other actors such as Natural Park authorities and other governmental agencies, as well as fishermen from neighboring villages. The central topic for negotiation was to reach agreements among fishermen and environmental authorities to find solutions that satisfy the conservationist interests and community livelihood sustainability. In the first part of the RPG players tried to craft a rotation scheme encouraged by the environmental authority. But there were difficulties for coordination and fulfillment of the rule. The underlying reason for this failure was evident towards the last simulated week of the game, when an alternative production activity different to fishing was introduced into the game with positive effects on the compliance of the rotation agreement. The environmental authority representative called fishermen to fulfill the agreements and at the same time he reminded them of his ability to impose bans and sanctions. On the other hand he acknowledged the physical limitations of the Natural Park for effective monitoring and that the collaboration with fishermen was necessary. In turn, fishermen expressed their need to explain to authorities the reason for the high level of rule breaking.

The contextual situation explains behavior in the experiments. In the previous section we explained that in Thailand fishermen from fishing villages are very reluctant to rules. In the interviews, when this question was raised, the fishermen said that on the one hand, rules are imposed from the top of the administration without any discussion, and on the other hand, locally, due to the individualistic and competitive behavior no agreement on rules could be reached. The election of a quota rule, however, led to improved performance in the experiments. Although there was a significant amount of rule violation, 76% compliance to the rule was sufficient to increase earnings.

The lack of effect from rules in the Colombian case is consistent with two factors: 1) permanent conflict with environmental authorities, as well as incapacity of authorities for monitoring rule compliance. 2) Livelihood fulfillment needs. As in the RPG, players are bringing to the experiment their necessity of income and the lack of understanding, (from the authorities' side) of their situation; therefore, for fishermen rules have no legitimacy.

Formal regulation in the Colombian case consists in rules for fishery gear, banning of endangered species, ornamental fish, and individual size constraints. Since the area has the status of a national natural park, all the formal regulation falls under the umbrella of the kind of fishery that is permitted, which is called "subsistence fishery". This means that it is permitted to fish within a non-profit character in order to supply food for the fisherman and his family (Congreso de La Republica de Colombia, 1990).

Lessons from the RPG led us to believe that external rules such as rotation and quota, without participation in their design, have less legitimacy than random rule. Therefore, random rule could be perceived as being very similar to the kind of situation they face daily, given the difficulties and type of monitoring carried out by the authorities. In addition, given the difficulties of coordination in the first 10 rounds, players could have thought that the random rule could give better results only by chance.

From the analysis of the RPG, surveys and interviews, it seems that in this context we cannot expect the fishermen of the Colombian and Thai villages to be very sensitive to the regulation. In the field experiment the rules are imposed as if in reality. They have a modest effect because a small proportion of cheaters will lead to a low resource state. In reality, the few rules which are imposed are not respected either. When we examine the context, we conclude that the problem is not in the freedom to craft rules instead of adopting rules. In both villages, for different reasons, people are very reluctant to any rule, even when crafted by them.

5.3. Complementarities of the Two Action Arenas

Experiments and RPG constitute two versions of the local fishery action situation. The first is a simplification designed by researchers, the second, is designed by locals and researchers; it goes deeper into the context. In a continuum from the simplest to the most complex

representation of the system, the experiment is close to the simplest end of the spectrum. The experimental setting can be viewed as a simplistic model that allows the elicitation of patterns of behavior, and the co-construction of the RPG. Starting from the experimental setting constitutes “A gradual increase in model complexity (that) will give insights into the essential mechanisms responsible for the studied behavior.” (Vieira and Castillo, 2010:1331) The two settings are nested action situations, in which the description and explanation for each of its components (participants, positions, actions, information, control, and costs and benefits) are complementary. Materials for both settings were designed in a way that participants could easily enter into the dynamics of the simulations. The assumption, in the RPG design process, was that the level of complexity in the system could be accounted by the number of variables and relations included in the RPG, in line with Kopainsky et al. (2010) and Sterman (2000) among others in the realm of systemic simulation gaming.

While the experimental setting is a device that conveys specific information to researchers, the RPG is a polysemic object (Vieira and Castillo, 2010), which “speak in different voices for different audiences” (Suchman et al., 2002, 174), therefore it works as a talking object speaking to fishers, other local actors (environmental authorities) and researchers (Vieira and Castillo, 2010). Another advantage of the RPG is that it compresses a numbers of variables, conflicts, positions, rules, time and space in one representational object called a “dense methodological tool”, used to represent complexity. Since it condenses time and space, it makes problems explicit, providing a space for finding solutions and exploring possible scenarios (Vieira and Castillo, 2010).

Finally, the outcomes of each action situation are of a different nature. The experiments generate patterns of behavior, state of the resource through time and essentially quantitative information. While the RPG produces qualitative information that explain decisions and interactions. The RPG can be seen as a bridge between experimental patterns and the SES context. Interactions and outcomes in the RPG action situation contribute to explain decision patterns in experiments.

5.4. The Challenges of Facilitation in RPG Construction

In recent years facilitation and debriefing have been gaining attention as a scientific subject (Herbert, 2010; Kato, 2010; Kriz, 2010). The relevance of facilitation and debriefing in our research can be illustrated by the idea discussed by Kato (2010), in which, facilitation is viewed as the utilization of a group of tools and as a social construction of technology. These activities constitute a type of social action and a research method in which “facilitator and participants engage in a mutual, joint process of learning” (Kato, 2010: 698).

Debriefing of experimental results and facilitation of the collective construction of the RPG entail a challenge, because at the same time, one is playing both facilitator and researcher. Elements such as trust building with participants, expectations and careful observation of the social and game dynamics, are at the intersection between both roles. Herbert (2010) proposes four metaphors for representing the kind of pressures and challenges when facilitation and research are carried out at the same time in gaming and simulation debriefing. Categories, such as “politician”, “magician”, “trader/traitor”, and “ventriloquist” are roles that may be adopted at different moments in the activity. The politician role is needed when the group of participants entails a variety of interests and power relations are an issue. “Facilitating and researching in the same context can feel like doing a magic trick. A successful magician controls the space around themselves as performer and the audience and thereby creates a bubble wherein all the elements of a successful performance are coordinated in a flawless flow.” (Herbert, 2010: 687). Therefore, the challenge, for the facilitator/researcher, is to keep the bubble safe, and effectively control the high number of elements present in the dynamics. The line between the trader and the traitor role is thin and sometimes blurred. It is clear that the

debriefing activity implies an exchange of knowledge, time, and energy. Reciprocity is not always easy to accomplish; it is easy to become a traitor if tacit agreements on confidentiality are broken, or relations with other stakeholders makes it difficult to maintain a level of neutrality. Effective debriefing must ensure that all voices can be represented and the researcher, when reporting results, must have the skill to show the multiple voices heading in different directions: this is the role of the ventriloquist of the facilitator/researcher.

The collective construction of the RPG in communities where there is a high dependence on the resource of interest is a situation in which the researcher/facilitator plays all these roles. Beyond the issue of the efficiency of the process, the most important consideration must be of an ethical nature. Participants must be aware that the researchers are, at the same time, researchers and facilitators (Herbert, 2010). A transparent statement and explanation of researchers’ interests for participants is necessary to decrease the risks of playing the traitor role. The researcher has to cope with the pressure from different stakeholders, groups of fishers and park authorities, in the sense of adopting their perspectives as the legitimate ones. This situation demands a careful play of the “politician” role in understanding local power relations, and of the “ventriloquist” role in balancing the variety of perspectives. The use of different tools such as voice and video recording devices becomes an issue, especially when playing the RPG. In this phase, the ideal scenario is to have one assistant with an observation guide per player, and one or two people in charge of the video recording. Budget constraints imply a considerable reduction regarding the research team. The result is, typically, two or three people per team trying to maintain the bubble and the fluency of the RPG.

6. Conclusions

Renewable resource management problems are often considered as a social dilemma. In a situation where no central authority is regulating and actually controlling the management of resources, the sustainability of the social–ecological system at stake depends on the ability of the resource users to cooperate. After several years of research scholars such as Elinor Ostrom and colleagues have proposed a model which explains the cooperative behavior, i.e. the ability to craft rules and fulfill rules: it depends on the level of trust, on the capacity to learn and adopt rules. The difficulty is that these abilities are context-dependent. Field experiments are a methodology that aims at capturing the behaviors of resource users when they are put into action. In an experimental setting they are collectively facing a social dilemma. One can observe their behavior, however the role of context is difficult to assess. Our research proposes a methodological framework which associates field experiments with a role-playing game, surveys and interviews.

This paper presents an insight into two fishery villages in Colombia and Thailand. Field experiments were conducted in these two villages and we explored the cooperation level and the efficiency of rules for a better management of the resource. The results show a low level of cooperation and very small efficiency of the rules. We use RPG, surveys and interviews to explain how ecological and social contexts may explain the field experiment results. Co-construction of role-playing games, which take into account the local context, revealed that the fishermen behave in a very individualistic way. This was because, in the case of Colombia, their subsistence depends on the fishery, which is not ecologically productive. In the case of Thailand, the social structure of the village leads to very competitive behavior. In both cases the fishermen do not trust local leaders and governmental organizations.

Experimental behavior, in line with Levitt and List (2007), is strongly influenced by scrutiny of others, the decision making context and selection of participants. Results of experiments may be used as an indicator of behavior patterns outside the experimental arena as qualitative insights instead of significant statistical results. In this paper we focus especially on the context. Though results from RPG

and interviews do not constitute a proven statistic, they contribute significantly to explain experimental decisions. The collective construction and implementation of the RPG entails a process of gradual inclusion of participants' daily context in the initial experimental action arena, and consequently, generating insights about experimental behavior.

When fishermen participate in the field experiment they are embedded in an action arena where structure entails economic incentives for cooperation that can only be optimized through coordination between themselves. In this context, coordination is hard to achieve without communication. For example, a clear finding in the two case studies is the poor outcomes in experiments when already crafted rules were chosen and implemented. The issue of external rules was discussed in depth in RPG and interviews, where they clearly explained the problems with local environmental authorities in the Colombian case, and national ones in the Thai case. In addition, they clearly explained their aversion to imposed rules.

This paper illustrates how a combination of different tools may contribute to explain the underlying causes of decisions in field experiments. Experiments shed light on the “what”, meaning “What are the decisions?”, but, as Smith (2010) remarks, what is relevant now to understand is the “how and why” of human behavior. In line with Levitt and List (2007), we claim that a combination of experimental and natural settings data offers deeper insights about the “how and why” of decisions.

Acknowledgments

The support of the National Science Foundation (Grant number BCS 0601320) made it possible to carry out this research which is part of the project “Dynamics of Rules in Commons Dilemmas”. We want to thank all the people, students, researchers, friends and relatives that helped with the field work in Colombian and Thai fishery sites driven by their interest in innovative tools for understanding and solving problems in rural communities and natural resources. We want to acknowledge all the people in Colombia and Thailand, students and villagers that participated in experiments, role games, interviews and surveys. They shared with us their knowledge and experience with natural resources, but did not always see the benefits of scientific work in their daily life. We are permanently indebted to them. Thank you to Deb Cleland and Luis Garcia Barrios for their careful reading and useful comments. Finally, we want to thank the careful reading and comments of two anonymous reviewers.

Appendix A. Supplementary data

Supplementary data to this article can be found online at doi:10.1016/j.ecolecon.2011.05.011.

References

- Acheson, J.M., 2003. Capturing the Commons. Devising Institutions to Manage the Maine Lobster Industry. University Press of New England, Hannover, New England, USA.
- Barreteau, others, 2003. Our companion modelling approach. *Journal of Artificial Societies and Social Simulation* 6 (1) Retrieved from <http://jasss.soc.surrey.ac.uk/6/2/1.html>.
- Basurto, X., 2008. Biological and ecological mechanisms supporting marine self-governance: the Seri Callo de Hacha fishery in Mexico. *Ecology and Society* 13 (2).

- Berkes, F., Folke, C., 1998. Linking Social and Ecological Systems. Cambridge University Press, Cambridge, UK. 1041
- Berkes, F., Mahon, R., McConney, P., Pollnac, R., Pomeroy, R., 2001. Managing Small-scale Fisheries Alternative Directions and Methods. International Development Research Centre, Ottawa. 1042
- Berkes, F., Hughes, T.P., Steneck, R.S., Wilson, J.A., Bellwood, D.R., Crona, B., et al., 2006. Globalization, roving bandits, and marine resources. *Science* 311 (17), 1557–1558. 1043
- Bousquet, F., Trebil, G., 2005. Introduction to companion modeling and multi-agent systems for integrated natural resource management in Asia. In: Bousquet, F., Trebil, G., Hardy, B. (Eds.), *Companion Modeling and Multi Agent Systems for Integrated Natural Resource Management in Asia*. International Rice Research Institute, Manila. 1044
- Bousquet, François, Barreteau, Olivier, d'Aquino, Patrick, Etienne, Michel, Boissau, Stanislas, Aubert, Sigried, Le Page, Christophe, Babin, Didier, Castella, J.C., 2002. Multi-Agent systems and role games: collective learning processes for ecosystem management. In: Janssen, Marco (Ed.), *Complexity and Ecosystem Management*. Edward Elgar Publishing Limited. 1045
- Cardenas, Juan Camilo, 2005. Groups, commons and regulations: experiments with villagers and students in Columbia. *Artefactual Field Experiments 0022*, The Field Experiments Website. 1046
- Cardenas, J. C., Janssen, M., & Bousquet, F. in press. Dynamics of Rules and Resources: Three New Field Experiments on Water, Forests and Fisheries. In J. List, & M. Price (Eds.), *Handbook on Experimental Economics and the Environment*. Edward Elgar Publishing. 1047
- Congreso de La Republica de Colombia, 1990. Ley 13 de 1990. Estatutro General de Pesca. *Diario Oficial* 39, 143. 1048
- Herbert, Anne, 2010. Facilitator, researcher, politician, magician. *Simulation & Gaming* 41, 681–693. 1049
- IGAC, 2002. Atlas de Colombia, 5 ed. Instituto Geográfico Agustín Codazzi–Imprenta Nacional de Colombia, Bogotá. 1050
- Jackson, J., Jackson, J., Kirby, M.X., Berger, W.H., Bjorndal, K.A., Botsford, L.W., Bourque, B.J., 2001. Historical overfishing and the recent collapse of coastal ecosystems. *Science* 293 (5530), 629–637. 1051
- Kato, Fumitoshi, 2010. How we think and talk about facilitation. *Simulation & Gaming* 41, 694–704. 1052
- Kopainsky, Birgit, Pedercini, Matteo, Davidsen, Pål I., Alessi, Stephen M., 2010. A blend of planning and learning: simplifying a simulation model of national development. *Simulation & Gaming* 41, 641–662. 1053
- Kriz, Willy Christian, 2010. A systemic-constructivist approach to the facilitation and debriefing of simulations and games. *Simulation & Gaming* 41, 663–680. 1054
- Levitt, S.D., List, J.A., 2007. What do laboratory experiments measuring social preferences reveal about the real world? *Journal of Economic Perspectives* 21 (2), 153–174. 1055
- Meadows, Dennis, Fiddaman, Thomas, Shannon, Diana, 1989. Fish Banks, Ltd. Institute for Policy and Socpial Science Research, Hood House, University of New Hampshire, Durham, NH. 03824. 1056
- Myers, R.A., Worm, B., 2003. Rapid worldwide depletion of predatory fish communities. *Nature* 423, 280–283. 1057
- Ostrom, E., 1998. A behavioral approach to the rational choice theory of collective action. *American Political Science Review* 92 (1), 1–22. 1058
- Ostrom, E., 2007. A diagnostic approach for going beyond panaceas. *PNAS. Proceedings of the National Academy of Sciences* 104 (39), 15181–15187. 1059
- Ostrom, E., 2009. A general framework for analyzing sustainability of social-ecological systems. *Science* 325, 419–422. 1060
- Ostrom, Elinor, Gardner, Roy, Walker, James K., 1994. Rules, Games, and Common-Pool Resources. University of Michigan Press, Ann Arbor. 1061
- Pineda, I., Martínez, L.A., Bedoya, D.M., Catarros, P., Rojas, J.A., 2006. Plan De Manejo Del Parque Nacional Natural Corales del Rosario y San Bernardo. UAESPNN, Cartagena, Territorial Costa Caribe. 1062
- Poteete, A.R., Janssen, M., Ostrom, E., 2010. Working Together: Collective Action, the Commons and Multiple Methods in Practice. Princeton University Press. 1063
- Prediger, S., Volland, B., & Frölich, M. (this issue). The impact of ecology and culture on cooperation: evidence from a non-standard common-pool resource experiment. 1064
- Smith, V., 2010. Theory and experiment: what are the questions? *Journal of Economic Behavior & Organization* 73. 1065
- Sterman, John D., 2000. Business Dynamics. Systems Thinking and Modeling for a Complex World. McGraw-Hill, Boston. 1066
- Suchman, L., Trigg, R., Blomberg, J., 2002. Working artefacts: ethnomethods of the prototype. *British Journal of Sociology* 53 (2), 163–179. 1067
- Vieira, Manuela, Castillo, Daniel, 2010. Designing and implementing a role-playing game: a tool to explain factors, decision making and landscape transformation. *Environmental Modelling & Software* (2), 1322–1333. 1068