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The roles of computer models in the environmental policy life cycle

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Abstract

In this article, we identify four typical roles played by computer models in environmental policy-making, and explore the relationship of these roles to different stages of policy development over time. The four different roles are: models as eye-openers, models as arguments in dissent, models as vehicles in creating consensus and models for management. A general environmental policy life cycle is used to assess the different roles models play in the policy process. The relationship between the roles of models and the different stages of the policy life cycle is explored with a selection of published accounts of computer models and their use in environmental policy-making.

Keywords: Computer models; Environmental policy; Policy life cycle; Policy process

1. Introduction

An impressive number of computer models aimed at supporting environmental policy-making have been constructed over the past decade. Some analysts even speak of a *renaissance* of environmental modeling during the 1990s, with the original heyday of environmental systems analysis of the early 1970s in mind (Edwards, 1996; Shackley, 1997). In many countries, this rebirth of environmental modeling during the 1990s more or less coincided with an epoch of renewed political attention for environmental issues. Policy attention and the production of policy-supporting computer models thus seem to be related, as may well be expected. The interlinkages involved in this relationship, however, deserve closer inspection. How are the life cycles of policy-making and model development interrelated, and what different roles have computer models played in environmental policy-making over the past few decades? In this article, we set out to explore these questions, using a selection of published accounts of computer models and their use in environmental policy-making over the past three decades.

Our starting point will be the present variety of models aimed at supporting environmental policy-making. This variety has generated lively debate in recent years about the appropriateness of certain models, and the question which type of model provides ‘the best tool for the job’ (e.g. Shackley et al., 1998). The present article can be considered as a con-

tribution to these discussions; but unlike typical earlier contributions we do not aim to discuss the appropriateness of models in an absolute sense, isolated from the development of the policy process. Important earlier publications have, for instance, discussed topics like the absence of a representation of uncertainties in computer models, and the need to make cultural values visible and explicit (e.g. Rotmans and de Vries, 1997). While important issues as such, our aim in the present article is to look in another direction: instead of discussing properties of models as such, we will discuss different roles played by computer models in the policy process. Our aim will thus be a typology of model roles, rather than one of model properties and model types. After presenting such a typology of roles, we will consider the question of whether models need to be of certain types or need to have certain properties to be optimally suited for the different roles we propose to distinguish. A main focus of our analysis will be the adaptability of models. As the roles of computer models change over time in the policy process, is it possible, and desirable, to adapt a given model to these changing roles? Or would it be more effective to build new models for new policy needs?

To conclude this introduction, we will touch briefly upon the following three topics below. First, we discuss the relationship between policy-supporting computer models and environmental policy. Do computer models have a particularly important role to play in environmental policy, more so than in other policy domains? Second, we give a short impression of the variety and types of models that we are talking about. Third, we introduce earlier approaches in ex-

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74 isting literature regarding the use of computer models in
75 environmental policy.

76 1.1. Computer models and environmental policy

77 Computerized mathematical models have been used in
78 various domains of policy-making since the middle of the
79 20th century. Econometric models, for instance, acquired
80 a central role in economic policy formulation in countries
81 like The Netherlands and Norway (van den Bogaard, 1998).
82 More in general, there was widespread optimism in the early
83 post-war decades that the mathematical modeling of com-
84 plex social and natural systems would significantly improve
85 our human capacity for forecasting, planning and central-
86 ized control. Disciplines ranging from econometrics to me-
87 teorology all started to contribute dedicated models to the
88 greater goal of enhancing human development and progress
89 by rational means.¹ As Kwa has noted in a comparative
90 analysis, optimism about large-scale models aiming at com-
91 prehensive control, for instance, of national economies or
92 global weather, evaporated in many scientific disciplines and
93 the related areas of policy-making around 1973. The rea-
94 sons that can be given for this sudden decline are varied and
95 intriguing (Kwa, 1993). One aspect that needs mentioning
96 here is the relationship between political trust in compre-
97 hensive models and the political will to centrally plan and
98 control vital parts of the social and natural world. Such a
99 political will to centrally control and regulate, which was
100 widespread and strong during the first post-war decades,
101 was replaced in many western countries by a conversion to
102 market-oriented thinking around 1980. At roughly the same
103 moment, we can identify the start of a cultural reappraisal of
104 the forces of chaos and unpredictability, and even celebra-
105 tion of the impossibility of centralized vision and control: a
106 condition commonly referred to as post-modernity.

107 In spite of this apparent general decline in comprehensive
108 policy-aimed modeling since the mid-1970s, the use of and
109 trust in computer models has remained relatively widespread
110 in the domain of environmental policy-making. This seems
111 to be mainly due to the strong conceptual relationship be-
112 tween our modern perception of environmental problems
113 and computer modeling as such. Some of the most poignant
114 environmental issues of recent years have relied on com-
115 puter modeling to calculate and visualize what the problem
116 is about and how bad things are going to be. This can, for
117 instance, be said of the issues of acidification and climate
118 change, both prominent issues that can be said to character-
119 ize modern environmental discourse (Hajer, 1995). More in
120 general, the very concept of ecosystem stability, which in-

forms our present sense of ecological awareness, is closely
linked to the *systems analysis* that policy-supporting envi-
ronmental computer models typically support. In this domi-
nant conceptual framework, environmental problems are not
defined in terms of a present situation x where y people suf-
fer from effect z ; instead, problems are defined in terms of
the turn events will take in the future if we do not change the
dynamics of the *system*. Indeed, as Shackley (1997) iden-
tifies, the ‘strong claim’ often expressed with regard to en-
vironmental computer models is that they alone, of current
research tools, are able to provide the degree of holism and
complexity necessary to understand the open and complex
systems that typically underlie our environmental problems.
The promise that such models are able to deal with complex-
ity is a strong claim indeed, as most environmental prob-
lems are bewilderingly complex in their social and physical
interrelationships, not in the least in the number of different
stakeholders involved.

1.2. Models in perspective

Various different types of models can be found in the
broad area of computer modeling with the aim to support
environmental policy-making. Models can vary in many di-
mensions such as: static versus dynamic models, degree of
empirical orientation, optimization versus simulation, deter-
ministic versus stochastic models, multi-criteria models or
models using economic value as the only criterion, interac-
tive models versus long run-times of experiments, and so on.

The differences between the models also affect how
models can be used. Small transparent interactive mod-
els can be very useful for exchanging knowledge between
model-builders and interest groups; however, a complex
stochastic optimization model can only be used indirectly,
for example by presenting the results in research reports.
Some models are suitable for demonstrating qualitative
dynamics and insights, whereas others extrapolate histor-
ical trends. Many models are built by one or a few expert
scientists, whereas other models are the result of intense in-
teractions between many scientists from various disciplines
and with stakeholders.

We briefly mention a number of examples. The World3
model is a typical example of a relatively simple dynamic
model (Meadows et al., 1972). For this model, the system
dynamics approach was used, which describes systems as a
combination of interacting feedback loops. Such models are
suitable for studying dynamic long-term behavior of sys-
tems, but less so for predicting near future events. The in-
tegrated model for climate policy assessment described by
Prinn et al. (1998) is an example of a systems analysis that
links different modules into one framework. Only a few ex-
perts are able to run such a model, and the analyses produced
by such models are used for long-term projections. Another
suite of models is developed together with stakeholders, for
example, the adaptive environmental management approach
used to produce models for regional management of ecosys-

¹ Contemporary cultural analysis of such mathematical models tends to stress that they cannot claim universal rationality or objectivity; for like any other form of policy-supporting expertise, such models are inevitably value-laden and culturally embedded. Such analysis, though correct, makes it difficult to relive the ideals and optimism that surrounded mathematical models in early post-war decades. The atmosphere of Dutch post-war ‘applied mathematics’ is well rendered by Alberts (1998).

tems (Walters, 1986), now echoed in participatory integrated assessment (van de Kerkhof, 2001). Companionable modeling and role games (Bousquet et al., in press) and participatory Geographic Information Systems (Craig et al., 2002). Input–Output models are data driven extrapolations of economic developments (Duchin and Lange, 1995). Such models are suitable for scenario analysis in the shorter term.

We can conclude that there is a rich variety of methods available to develop computer models. This variety can be explained by the suitability of certain methods for dealing with particular phenomena of interest; but, it can also be explained by the expectations the modeler has as to how the results of the model will be used. Is the model specifically designed for policy makers, or is it also meant for the scientific arena?

1.3. Approaches in existing literature

In this section, we will briefly discuss some of the main traditions that can be distinguished in existing literature about computer models in environmental policy-making. The validity and use of such models has drawn a considerable amount of attention in various bodies of literature over the last few decades.² These studies can be roughly distinguished into two approaches: the approach we will call *validational*, where the main issue at stake is whether the models discussed are *valid*, i.e. good enough for the issue they model, and the approach we will call *contextual*, where computer models are studied as part of a wider social and political context, and are seen as both products and constituents of that wider context.

Validational discussions have often followed in the wake of the introduction of a new model or model type during the past three decades of environmental policy-making. Examples include the discussions about the validity of the World3 model of Meadows et al. in the early 1970s (e.g. Cole et al., 1973), and the recurring debates about the validity of computer models simulating the process of global warming during the 1990s (e.g. Emsley, 1996). The appreciation displayed in validational studies for the models they discuss may vary. Some authors will question the validity of a certain model or model type fundamentally, whereas others will agree with a model's potential, but suggest ways in which its validity could be further improved; however, all authors taking this approach share the conviction that discussing the validity and quality of computer models is meaningful, and necessary. Authors using this approach usually locate themselves as experts speaking from within the domain of the natural sciences, or the domain of modeling as such, acting on behalf of the improvement of knowledge in general and the improvement of models in particular, irrespective of whether they endorse or dismiss the specific models they discuss.

² For a more extensive review of the existing literature, from the perspective we will call 'contextual' later on, see Shackley (1997).

A recent development in validational discussions of environmental models has been to move beyond evaluating the validity of models only in terms of their ability to represent the outside world realistically. Instead, models are increasingly evaluated in terms of their ability to support the policy process as a *heuristic* or *learning* device. According to this new outlook, a model should not be presented to policy makers as what it in truth can never be, i.e. a truth machine; instead, it should be presented as a tool to help policy makers get to grips with the dynamics, uncertainties and judgments involved in the issue at hand. This can for instance be achieved by visualizing some of the uncertainties involved in modeling the future behavior of the environmental issue concerned, or by incorporating multiple cultural perspectives into a model (Rotmans and de Vries, 1997). An alternative or additional route that can be used to improve the heuristic qualities of models is to provide an interactive user interface, which will allow users to experiment with and learn from different model settings (e.g. Berk and Janssen, 1997; Parson, 1995; Toth, 1988). This heuristic trend in model evaluation progresses beyond a strict interpretation of 'model validation' in epistemologically realist terms. The issue at stake, however, is still the validity, the 'being right' of the models concerned; but with 'validity' no longer taken in an absolute sense. Instead, a model is now considered right for the job if it is appropriate enough, both in its mimicry of reality, or multiple realities, and as a heuristic device.

Contextual discussions of computer models do not focus on the question of whether model *x* or model type *y* is a good model for environmental problem *z*. Instead, the wider social and political context of which these models are an integral part is discussed, aiming at what could be called a *sociology* of the construction and use of computer models in environmental policy. Authors within this approach tend to locate themselves outside the domain of the natural sciences and the modeling world; they write instead as policy analysts, or are located within the 'social studies of science'.³ Classic subject treatment in this tradition tends to be aimed at exposing the social nature and value-laden content of computer models, contesting the seemingly objective—i.e. mathematical and scientific—stature of such models. A forceful example in this genre is Keepin & Wynne's deconstruction of the International Institute of Applied Systems Analysis (IIASA) World Energy Model.⁴ Results from case studies comparing different national political cultures of model construction and model use have been particularly enlightening, see for example Baumgartner and Midttun (1987) on energy forecasting, and Hajer (1995) on acid rain.

³ For an introduction to the social studies of science perspective on the relationship between environmental science and policy, including a look at models, see Jasanoff and Wynne (1998).

⁴ As presented in separate articles by Keepin, Wynne and Thompson in the *Policy Sciences* Special Issue, The IIASA Energy Study of November 1984 (Vol. 17-3), and by the joint papers of Keepin and Wynne in *Nature* of 20 December 1984 (Vol. 312) and in Baumgartner and Midttun (1987, pp. 33–57).

274 A recent development among contextual discussions of
 275 environmental models has been to move beyond merely ex-
 276 posing models as socially constructed, towards exploring
 277 the, not necessarily negative, social roles that computer mod-
 278 els can play in the process of their construction and use. At-
 279 tention is focused in such studies, on concepts like discourse
 280 coalitions (e.g. [Hajer, 1995](#)) and mediation (e.g. [Shackley,](#)
 281 [1997](#)), and the mutually enabling roles that models may play
 282 for different actor groups involved are emphasized.

283 The present study combines aspects of both validation
 284 and contextual approaches to environmental models as out-
 285 lined above. The study is validation in the sense that we
 286 see merit in discussing the qualities of models and in look-
 287 ing for possibilities to improve future model construction
 288 and use. It is contextual in the sense that we do not treat the
 289 question of models being ‘right’ for the job as static over
 290 time, but as dynamic and dependent on context.

291 In the next section, we will discuss the policy life cycle
 292 of environmental problems, and the different types of roles
 293 models can play during the policy life cycle. Examples of
 294 different model roles will be given for various environmental
 295 problems on various types of scale. In the final section of
 296 this paper we present conclusions about the relation between
 297 the roles of models and the policy life cycle, including a
 298 discussion about the adaptability of policy-oriented models.

299 2. The policy life cycle and the roles of models

300 Models addressing different types of questions can play
 301 different roles in the policy process. In order to relate these
 302 different roles to the development of environmental policy
 303 over time, we first discuss views on *life cycles* in environ-
 304 mental policy, after which we identify four typical roles that
 305 computer models can play. Following this, we discuss the
 306 relationship between the development of policy and the roles
 307 of models.

308 Various authors have suggested a representation of the
 309 policy process consisting of a number of general stages or
 310 phases.⁵ [Winsemius \(1986\)](#), Minister of the Environment in
 311 The Netherlands between 1982 and 1986, proposed a pol-
 312 icy life cycle for environmental issues as part of his theo-
 313 ries on environmental management.⁶ This policy life cy-
 314 cle describes the stages through which environmental issues
 315 progress from being discovered to being brought under man-
 316 agerial control. The four stages identified in this life cycle

are: recognition, policy formulation, policy implementation 317
 and control. Although different authors identify different 318
 stages, the general idea underlying these views is similar. 319
 In this article, we have chosen to use the cycle proposed by 320
 Winsemius as it relates specifically to environmental prob- 321
 lems. 322

The first stage of the policy life cycle proposed by 323
 Winsemius is the stage of *recognition*, where the issue is 324
 ‘discovered’ and put on the political agenda. This stage is 325
 often accompanied by large amounts of alarmed media at- 326
 tention. The second stage is the stage of *policy formulation*, 327
 where intense political debate may take place between the 328
 different parties involved. During this stage, the conditions 329
 that are necessary for change have to be developed. The 330
 third stage of the policy life cycle (that an issue however 331
 may never reach, if the parties involved cannot reach con- 332
 sensus on general policy strategy during the second stage) 333
 is the stage of (*policy*) *implementation*. During this stage, 334
 the general policy strategy formulated during the second 335
 stage of the cycle is translated into societal practice through 336
 mechanisms like regulations, taxes, subsidies or the pro- 337
 motion of new technologies. Finally, the fourth stage of the 338
 policy life cycle is the stage of *control*, where the initial en- 339
 vironmental problem is brought under control by the newly 340
 implemented managerial regime. For instance, in the case 341
 of surface water pollution, by the operation of a nation-wide 342
 network of sewage-water treatment plants. 343

We recognize that a policy cycle is only a general and 344
 stylized representation of a policy process, as in reality the 345
 process is often non-linear⁷ and iterative, or can even have 346
 a garbage-can like character ([Cohen et al., 1972](#)). During a 347
 policy process, new findings may lead to iterations. In cli- 348
 mate change research, for instance, recognition of the im- 349
 pact of sulfate aerosols meant that further investigation was 350
 needed, yet policy formulation continued in parallel with 351
 this work. With respect to these kinds of complex policy is- 352
 sues it is also important to note that an intricate network of 353
 actors is involved, rather than there being a unitary decision 354
 maker. In these multi-actor situations, problem perceptions 355
 and objectives may differ widely and may also change over 356
 time. For the purpose of analysis, however, we will use the 357
 policy life cycle proposed by Winsemius as an analytical 358
 simplification of the policy process and because the *formal* 359
 policy processes for environmental issues are often designed 360
 to proceed in a structured way. Examples of these formal 361
 structures are the United Nations Framework Convention on 362
 Climate Change (FCCC) and the United Nations Economic 363

⁵ Examples of such representations are the policy cycle used by [May and Wildavsky \(1978\)](#), and the phases of the policy process defined by [Brewer and deLeon \(1983\)](#). In the book they edited on the policy cycle, May and Wildavsky distinguish the phases: agenda setting, issue analysis, implementation, evaluation, and termination. Brewer and deLeon define the phases: initiation, estimation, selection, implementation, evaluation and termination.

⁶ An English language edition was published by the Amsterdam office of McKinsey & Company, the consulting firm to which [Winsemius \(1990\)](#) returned after his term of office as Minister of the Environment.

⁷ A life cycle model of policy development such as the Winsemian model may be called a linear model in the sense that the process it describes starts with the recognition of a given problem that is thought to exist as such in reality. From that first stage of problem recognition the arrows of action flow in one direction, towards the eventual solution of ‘the’ problem. Contemporary social analysis stresses that such a linear model is misleading, because the arrows of action also flow the other way around: preferred solutions and social settings select and structure the problems that will be perceived.

364 Commission for Europe Convention on Long-Range Trans-
365 boundary Air Pollution (LRTAP).

366 2.1. Roles of models

367 In this section, we identify four different roles that com-
368 puter models can typically play in environmental policy de-
369 velopment. These roles will be illustrated with key exam-
370 ples of the use of computer models in environmental policy
371 over the past three decades. The models under considera-
372 tion in this section are all computer models that have been
373 developed intentionally to support (the various stages of) an
374 environmental policy process.

- 375 • *Role 1 (models as eye-openers)*: In this role, models help
376 in placing a new environmental issue on the political
377 agenda.
- 378 • *Role 2 (models as arguments in dissent)*: The advocative
379 role of such models is to challenge opposing assessments
380 by way of counter-expertise, and to help visualize alter-
381 native futures.
- 382 • *Role 3 (models as vehicles in creating consensus)*: In this
383 role, models help in creating political consensus among
384 different stakeholders.
- 385 • *Role 4 (models for management)*: In this role, models
386 support the actual management of a particular ecosystem
387 or a particular environmental issue. This means that the
388 models are meant to assist in identifying concrete policy
389 decisions and in assessing effects of the implementation
390 of concrete policies.

391 Below, we will study the different model roles in more
392 detail using various examples. Following this, the roles will
393 be related to the policy process.

394 2.1.1. Role 1: models as eye-openers, perceiving a new 395 problem

396 This role is well illustrated by the *World3* model, which
397 forms the basis of the best-selling *The Limits to Growth* re-
398 port to the Club of Rome in 1972 (Meadows et al., 1972).
399 This famous model and the media attention surrounding it
400 had a large political impact in many countries helping to
401 place ‘the’ environmental crisis and the question of limits to
402 economic and population growth high on the national and
403 international political agendas.⁸ Of course, these models
404 have been criticized for being overambitious and unrealis-
405 tic; however, as Edwards (1996, p. 154) has pointed out,
406 ‘it is certainly true that through its models, popular books,
407 meetings, and person-to-person canvassing of politicians,
408 the Club succeeded in communicating, to both a broad pub-
409 lic and a policy elite, its two basic heuristics: (a) that ex-
410 ponential growth (especially in population) cannot continue
411 unchecked, and (b) that the world should be viewed as a

set of interlocking systems that cannot be understood suc- 412
cessfully or managed piecemeal’. Thus, the *World3* model 413
became an important vehicle in bringing the new problem 414
perception of a global ecological crisis to national and in- 415
ternational policy attention. 416

2.1.2. Role 2: models as arguments in dissent, visualizing an alternative future

417 The complexities of this particular role can be illustrated 418
419 by the different energy models that were produced in west-
420 ern Europe and North America during the 1970s. In the
421 early years of the 1970s, ‘the energy question’ emerged as
422 a distinct environmental issue that would go on to domi-
423 nate environmental debate for many years to follow. Polit-
424 ical debate about this issue combined pragmatic economic
425 worries about future energy supplies related to the 1973 oil
426 crisis with two of the most hotly debated fundamental en-
427 vironmental issues of the decade: the dangers of nuclear
428 power generation and the unsustainability of sustained eco-
429 nomic growth. In this climate of heated political debate,
430 studies modeling the future of energy demand and supply
431 flourished in many countries, like the United States, the
432 United Kingdom, Germany, The Netherlands and Scandi-
433 navia (Baumgartner and Midttun, 1987). Two dominant at-
434 titudes can be distinguished among the energy policy ana-
435 lysists involved in producing these studies, as Greenberger and
436 Hogan (1987) have suggested: ‘traditionalists’, who were
437 growth-orientated, in favor of nuclear power and skeptical
438 about the near-term promise of solar energy; ‘reformists’,
439 who were ‘very sensitive to environmental concerns’, in fa-
440 vor of a resource-conserving ethic, and against a primary
441 reliance on nuclear power. Some of the most influential
442 models produced during this period can be said to display
443 these same characteristics, distinctly supporting either the
444 ‘traditionalist’ or the ‘reformist’ worldview.⁹ Such models
445 tended to induce the production of contrasting models *in*
446 *dissent*, supporting the opposite point of view. 447

448 In the United Kingdom for instance, the earliest energy
449 studies of the 1970s predicted a future of huge increases in
450 energy demand, and invited a future of increased nuclear
451 power generation. ‘Reformist’ studies soon appeared in op-
452 position to this, the most important of which would become
453 *A Low Energy Strategy for the United Kingdom* in 1979 by
454 Gerald Leach (de Man, 1987). In the United States, how-
455 ever, we find a reversed order of events. Here a more or less
456 ‘reformist’ study, the Ford Energy Policy Project of 1974,
457 started the political debate on energy modeling. This was
458 followed by contesting studies from a more ‘traditionalist’
459 point of view and by additional reformist studies later that
460 decade, the best known of which is probably Amory Lovins’
461 *Soft Energy Paths* of 1979 (Greenberger and Hogan, 1987).

462 Irrespective of their traditionalist or reformist outlook,
463 we can conclude that many of the energy models of the
464 later 1970s played a role *in dissent* in the energy debate,

⁸ Compare Peters (1997), who shows that the large amount of attention that *The Limits to Growth* received in The Netherlands was related to a media hype in 1971, after the press had obtained a pre-print version.

⁹ Compare Greenberger and Hogan (1987, p. 251, table 11.2).

465 ‘counter-modeling’, to quote Greenberger and Hogan, earlier
466 models with another point of view.

467 2.1.3. Role 3: models as vehicles in creating political 468 consensus

469 Two successful examples of models in this role are: the
470 RAINS model, used to assist policy makers in evaluat-
471 ing options to reduce acid rain in Europe (Hordijk, 1991;
472 Grünfeld, 1999), and the ‘Triptych Approach’, a calculation
473 tool designed to support negotiations about the distribution
474 of CO₂ emissions within the European Union (Phylipsen
475 et al., 1998; Nolin, 1999).

476 The RAINS model became a central locus of calculation
477 within the international negotiations towards the Second Sul-
478 phur Protocol of the UN-ECE Convention on Long-Range
479 Transboundary Air Pollution (Grünfeld, 1999). It is assumed
480 that the eventual emission reductions agreed upon in the
481 Second Sulphur Protocol are largely based on results ob-
482 tained from scenario calculations using the RAINS model
483 (Grünfeld, 1999). The RAINS model has thus contributed
484 to the establishment of international political consensus on
485 the issue of “acid rain” in the European region, and helped
486 to get actual emission reduction policies on their way. The
487 development of RAINS started in 1984 in international col-
488 laboration at the *International Institute of Applied Systems*
489 *Analysis*. Similar to the World3 model discussed above, the
490 RAINS model is a *systems* model, interlinking various as-
491 pects of the acid rain issue to support the analysis of different
492 options for the reduction of relevant emissions in individual
493 European countries. The model shows the geographical dis-
494 tribution of acid burdens across Europe under different sce-
495 narios to support its calculations visually and in geographi-
496 cally distributed detail. The RAINS model eventually occu-
497 pied a center stage position in the process of political con-
498 sensus creation towards the Second Sulphur Protocol. This
499 success seems to have been based both on the model’s insti-
500 tutional embedding (based at the ‘neutral’ IIASA, and with
501 good connections to the Convention’s dedicated *Task Force*
502 *on Integrated Assessment Modeling* (TFIAM)) and on the
503 aptness of the information supplied and political strategies
504 supported by the model. This aptness was achieved by test-
505 ing the model on its intended users, and by interaction in the
506 Task Force on Integrated Assessment Modeling. According
507 to project leader Hordijk, several reasons can be given for
508 the success of the RAINS model; one of which was giving
509 the model enough flexibility so as not to frighten its intended
510 political audience of international negotiators. ‘The answer
511 has been to build a model that allows users to explore all
512 the options they like; at the same time it offers more options
513 than they had thought of’ (Hordijk, 1991, p. 601). In order
514 to do this, the modelers had to be familiar with the needs of
515 the political actors involved.

516 In the case of the Triptych Approach, we find many similar
517 mechanisms at work. This calculation model was commis-
518 sioned by the Dutch Ministry of the Environment to support
519 the Dutch European Union Presidency of 1997, and devel-

oped in 1996 by ‘reformist’ energy researchers at the Uni- 520
versity of Utrecht (Phylipsen et al., 1998). The Triptych Ap- 521
proach is thought to have helped in creating consensus be- 522
tween EU Member States to accept a significant greenhouse 523
gas emission reduction target in March 1997, both for the 524
EU as a whole and, through burden sharing, for its individ- 525
ual Member States. This tool thus contributed to the remark- 526
able greenhouse gas emission reduction target of minus 15% 527
for the EU as a whole during a politically crucial time-slot 528
(Ringius, 1997; Nolin, 1999). The Triptych Approach was 529
designed in close co-operation with Metz, the senior Dutch 530
policy maker responsible for international climate policy at 531
the time. This tool was designed to break the political dead- 532
lock over the issue of ‘burden sharing’ within the EU by 533
calculating emissions using a sectoral approach, distinguish- 534
ing, for each EU Member State, between the power pro- 535
ducing sector, the internationally operating energy-intensive 536
industries and the remaining domestically oriented sectors. 537
In making this sectoral breakdown, an effort was made to 538
incorporate important national differences into a numerical 539
framework of calculation. In the case of the Triptych Ap- 540
proach, it was again the familiarity with the particular needs 541
of the political actors involved that was a decisive factor in 542
the success of this tool. 543

544 Both the RAINS model and the Triptych Approach 544
have succeeded in becoming strategically located numer- 545
ical tools in a process of international political negoti- 546
ations. In both cases, the ingredients for success of the 547
consensus-supporting role seem to have been: an ability to 548
show details of distribution, crucial for a setting of inter- 549
nationally negotiated burden sharing, and inside access to 550
political knowledge to aid the design of a model that was 551
suited for the political setting involved in its content and 552
timing (Nolin, 1999). 553

554 2.1.4. Role 4: models for management of a particular 555 ecosystem or issue

556 Another role that computer models can play in the en- 556
vironmental policy process is that of supporting the actual 557
‘management’ of a particular ecosystem or a particular en- 558
vironmental issue. The most obvious examples of models in 559
this category can be found in the management of relatively 560
local and confined ecosystems. Management decisions for 561
controlling ecosystems on a local scale are sometimes heav- 562
ily based on detailed simulation models. Models are, for ex- 563
ample, frequently used by the forestry industry and by fish- 564
ery agencies to determine ‘optimal’ levels of resource extrac- 565
tion. These models are generally accepted by the resource 566
managers, although sometimes criticized by the scientific 567
community. There are some striking examples where it has 568
turned out, after the collapse of a resource, that the models 569
were not correct, like the ignorance shown of budworm dy- 570
namics (Baskerville, 1995) or the incorrect assumption made 571
for fish population dynamics (Finlayson and McCay, 1998). 572

573 Models are a key-element of environmental decision 573
support systems, which are interactive computer systems 574

575 that are used to assist decision makers attempting to solve
 576 unstructured, or loosely structured, problems (Guariso and
 577 Werthner, 1989). Such systems provide problem solving
 578 tools for resource managers. Decision support systems are
 579 combinations of large data bases, simulation models and
 580 user-friendly interfaces. Once environmental managers be-
 581 come familiar with environmental decision support systems,
 582 the opportunity is created for their decisions to become
 583 more effective. An example of a computer model for practi-
 584 cal resource management is RANGEPACK (Stafford Smith
 585 and Foran, 1990). RANGEPACK is a microcomputer-based
 586 advisory system for pastoral land management, developed
 587 for Australian rangelands. It includes a dynamic herd and
 588 flock model which allows the pastoralist to compare man-
 589 agement options in the context of climatic and market-
 590 ing risks for their own property. Furthermore, the model
 591 provides information on how to improve production and
 592 minimize the risk of degradation in their paddocks. Knowl-
 593 edge of grazing distributions in large paddocks is used to
 594 suggest the best locations for placing water facilities and
 595 fences. This package is widely used in Australia among
 596 pastoralists.

597 2.2. Relating the roles of models to the policy life cycle: 598 temporal and spatial scales

599 If we try to combine the four stages of the policy life cycle
 600 proposed by Winsemius with the four typical roles of
 601 computer models identified above, we can locate the role of
 602 models as *eye-openers* at the first Winsemian stage of issue
 603 *recognition*. At the opposite end, the role of models for *man-*
 604 *agement* can be located at the final stages of the Winsemian
 605 policy life cycle. The development of such managerial mod-
 606 els may be part of the process of policy implementation, and
 607 their actual application may be part of the stage of manage-
 608 rial control. For the roles of models *in dissent* and models
 609 *as vehicles in consensus creation*, the situation is somewhat
 610 more complicated. Both these roles seem to be located pri-
 611 marily within the crucial second stage of policy formulation:
 612 models in dissent as part of the political debate during this
 613 stage, and consensus-promoting models as part of the pro-
 614 cess of successfully ending this stage, and moving on to the
 615 next stage.

616 Not every environmental issue, however, will always gen-
 617 erate models in each of these roles. This will depend on the
 618 nature of the particular environmental issue in question, and
 619 on the political culture in which the process of policy for-
 620 mulation takes place.

621 For many environmental issues, it has not been a model
 622 that has acted as an eye-opener. Issues are often placed
 623 on the political agenda because events or even catastro-
 624 phes take place. This means that actions are often only
 625 taken after an event has taken place, for example, to pre-
 626 vent new events from taking place or to prevent the situa-
 627 tion from worsening. An example of a situation in which an
 628 event increased the urgency of a problem is the depletion of

the ozone layer. Ozone depletion first became an environ- 629
 mental concern in the mid-1970s, when it was discovered 630
 that chlorine could potentially deplete the ozone layer. Al- 631
 though the 1985 Vienna Convention for the Protection of 632
 the Ozone Layer set a precedent in being the ‘first time that 633
 nations agreed in principle to tackle a global environmental 634
 problem before its effects were felt, or even scientifically 635
 proven’,¹⁰ it was not until severe ozone depletion in the 636
 Antarctic was reported (later in 1985) that ozone depletion 637
 became an important international issue.¹¹ The objective 638
 of a model as an eye-opener could be to be ahead of these 639
 kinds of situations, and to indicate what could happen if 640
 no measures are taken. Paradoxically, to start developing a 641
 model in the role of an eye-opener, the modelers have to 642
 be triggered in some way to make a model of the system 643
 in the first place. Furthermore, a model will not generate 644
 the same sense of urgency as the events that take place. 645
 Another objective of a model in this role can be to per- 646
 ceive an event in a certain way. For instance, by perceiv- 647
 ing temperature change as a result of the greenhouse effect, 648
 events may be noticed at an earlier stage and may be con- 649
 sidered to be of more significance and urgency. In this way, 650
 models can play a role in placing issues (higher) on the 651
 agenda. 652

Dissenting models can stimulate the political debate once 653
 an issue is on the agenda. Models can provide a way of per- 654
 ceiving an issue from a different point of view, for instance, 655
 from an environmental point of view, rather than from an 656
 economical point of view. When taken seriously, models in 657
 dissent can help to focus the debate and to stimulate op- 658
 posing parties to justify their assumptions and conclusions. 659
 It is also possible that the dissension that exists is used 660
 strategically by actors to delay or prevent decisions from 661
 being taken. Counter-models may, for example, distract at- 662
 tention from the political issues towards technical details 663
 Greenberger et al. (1976). 664

The relationship between the role of computer models 665
 and the political culture in which policies have to be formu- 666
 lated is of particular importance if we look at the possible 667
 roles computer models can play in the setting of *interna-* 668
tional environmental policy formulation. At the nation-state 669
 level, environmental policy often can be formulated without 670
 the need to create consensus between every party involved 671
 in the issue. In countries with two dominant political parties 672
 that rule alternately, for instance, the party in power may 673
 more or less formulate policies unilaterally, without need- 674
 ing the prior consent of every single stakeholder involved. 675
 However, in the political setting of inter-governmental ne- 676
 gotiations about joint international environmental policy, the 677
 setting is often such that a full consensus between all par- 678
 ties, in this case all countries, is needed. It is in this inter- 679
 national setting that the process of consensus creation can 680

¹⁰ United Nations Environment Programme, www.unep.org.

¹¹ Center for International Earth Science Information Network, www.ciesin.org.

681 become a formidable task and obstacle in the process of pol-
 682 icy development. It is therefore no coincidence that the two
 683 examples of models successfully supporting political con-
 684 sensus creation discussed in the previous section are both
 685 models from a setting of *international* policy development.
 686 It is in this international setting that the need for models
 687 in this particular role seems greatest at present. However,
 688 there are also some difficulties related to this role. In this
 689 role, there is a risk of further postponement of action (e.g.
 690 Greenberger et al., 1976), because it often takes a signifi-
 691 cant amount of time to develop a model. In addition, as the
 692 policy process progresses, stakeholder complexity becomes
 693 increasingly important. The more complicated a situation is
 694 in terms of content and stakeholder complexity, the more
 695 difficult it will be to develop a model that can play a con-
 696 sensus role. As Greenberger et al. (1976, p. 44) state: 'The
 697 very conditions that help to create the demand (for expert
 698 advice) may also reduce the likelihood that research results
 699 will be put to use in the policy process'. Problems in which
 700 there is both much uncertainty about the available knowl-
 701 edge as well as dissension about the values involved and that
 702 should be used to guide the resolution of the problem are
 703 called intractable political problems in the typology used by
 704 Douglas and Wildavsky (1983). The climate problem, for
 705 example, is a clear case of an intractable political problem,
 706 for which, as yet, no single model has played a consensus
 707 role at the global level. Furthermore, even if a model plays a
 708 consensus role at this stage of the policy process, the extent
 709 to which the results can be attributed to the model as such,
 710 will be very difficult to assess.

711 Computer models in the first three roles discussed above
 712 are not inherently confined in the geographical scale of their
 713 subject matter or their audience. For the role of *consensus*
 714 *creation* we even find a tendency towards transnational sub-
 715 jects and audiences, as discussed above. *In contrast*, current
 716 models in the role of *ecosystem management* operate pre-
 717 dominantly on a confined geographical scale. Under present
 718 conditions, models for environmental management seem to
 719 be feasible only at a national or sub-national scale. A man-
 720 agement model needs an authority in charge to implement
 721 such management; whether this is the one-person author-
 722 ity of a forester or nation-state authority delegated to a
 723 government agency. At the international level of inter-state
 724 environmental policy formulation however, institutions of
 725 comparable management potency are still under construc-
 726 tion. Policy-oriented environmental computer models that
 727 aim at the arena of international policy development will
 728 for this reason currently find their most 'advanced' role,
 729 for the time being, in support of international consensus
 730 creation.

731 2.3. Computer modeling teams can support different roles 732 over time

733 As environmental problems evolve over time in the envi-
 734 ronmental policy process, modeling groups can change their

735 strategy to play different roles during different phases of
 736 the policy cycle. An interesting example is the IMAGE¹²
 737 modeling team. The first version of IMAGE was developed
 738 by a few individuals, and provided a timely integrated pic-
 739 ture of the greenhouse effect (Rotmans, 1990). Although
 740 IMAGE 1 was not very accurate in its quantitative details
 741 it demonstrated the 'qualitative dynamics' of the climate
 742 change problem. Once an environmental issue is recognized
 743 by policy, however, as a problem to be addressed, the vari-
 744 ous stakeholders will start their struggle for implementing,
 745 or preventing, specific policy measures. During this 'policy
 746 formulation' phase quantitative details and especially de-
 747 tails of distributions become the central focus of the pol-
 748 icy debate. A model like IMAGE is expected to deliver
 749 increased quantitative details accordingly, if it is to stay
 750 in tune with developing policy needs. Given the uncertain
 751 and complex nature of the climate system however, pro-
 752 ducing authoritative quantitative accuracy was and is not
 753 an easy mission. After 1992, the IMAGE model was trans-
 754 formed and expanded to become what is now known as the
 755 IMAGE 2 model or the IMAGE project. A renewed and
 756 enlarged modeling team, developed a new version of IM-
 757 AGE which was aimed at being accepted by the core sci-
 758 entific community (Alcamo, 1994; Alcamo et al., 1998).
 759 This more comprehensive approach also allowed details of
 760 distribution to be presented, which is important for policy
 761 purposes.

762 Building up IMAGE's scientific credibility was viewed
 763 as a prerequisite for its use in policy development. After the
 764 publication of the IMAGE 2 model documentation (Alcamo,
 765 1994), the IMAGE team wanted to explore the application
 766 of IMAGE 2 for the issues being debated and negotiated
 767 in the context of the Framework Convention on Climate
 768 Change.

769 In 1995, a new development was started. The IMAGE
 770 team (in co-operation with Delft University of Technology
 771 and senior policy advisers of the Dutch Ministry of Hous-
 772 ing, Physical Planning and Environment) organized a se-
 773 ries of workshops to which policy makers who were in-
 774 volved in the preparation of the climate protocol were in-
 775 vited (van Daalen et al., 1998). However, the comprehen-
 776 sive IMAGE model was not suitable for these workshops on
 777 its own, and therefore, new additional computer tools were
 778 developed such as the Safe Landing Analysis (Alcamo and
 779 Kreileman, 1996), the Interactive Scenario Scanner (Berk
 780 and Janssen, 1997) and the FAIR model (den Elzen et al.,
 781 1999). These simpler models focused on specific actual pol-
 782 icy issues during the negotiation process, and were designed
 783 to evaluate many different options together with the policy
 784 makers. With respect to IMAGE we can conclude that us-
 785 ing these different strategies the modeling team was able to
 786 adapt to the changing phases of the climate change policy
 787 cycle.

¹² IMAGE stands for Integrated Model to Assess the Greenhouse Effect.

788 **3. Conclusion and discussion**

789 We have introduced four typical roles of computer models
790 in environmental policy-making in this paper, and explored
791 the relationship of these roles to policy development over
792 time. If we combine the four identified roles with a gen-
793 eral and linear model of environmental policy development
794 like the ‘policy life cycle’ of Winsemius, a simplified pic-
795 ture suggests that during the recognition stage of an environ-
796 mental issue, computer models may be used as *eye-openers*.
797 In the policy formulation stage, models can be used in *dis-*
798 *sent* to articulate different (scientific and political) insights,
799 and as tools that can be used to arrive at *consensus*, for
800 example on specific emission or concentration targets. In
801 the policy implementation and control stages of the policy
802 life cycle computer models may be used as *management*
803 tools.

804 This general picture becomes more textured if we look in
805 greater depth at environmental issues of *international* scale,
806 such as the issue of climate change. As climate change
807 is an environmental issue for which policy formulation is
808 primarily sought within the setting of international policy
809 negotiations, we find that the most ‘advanced’ role that
810 policy-oriented computer models can presently play in this
811 arena is the role of promoting consensus in support of pol-
812 icy formulation. As the RAINS model and the Triptych Ap-
813 proach have shown in the past, computer models may in-
814 deed facilitate consensus building between nations. Com-
815 puter models can thus be important factors in helping the
816 policy process on an environmental issue of international
817 scale to move beyond the stubborn stage of policy formu-
818 lation. However, the problem of climate change is complex
819 in the sense that there is a lot of uncertainty with regard
820 to the knowledge of causal relations and effects and many
821 different stakeholders are involved. This makes it all the
822 more difficult to develop a model that can play a consensus
823 role.

824 Developing and keeping a policy-oriented computer
825 model in tune with policy needs is a difficult and chal-
826 lenging task, which can never be fully controlled. Large
827 amounts of work on model development and model adap-
828 tation will have to precede the actual policy developments,
829 so that an element of gambling and high-risk investment is
830 always involved. Of particular importance is the question
831 of whether policy-oriented models are to be *kept* adapt-
832 able to new developments in the policy arena, and if so
833 how. Adaptation to new political needs becomes more dif-
834 ficult as models grow to become more comprehensive. For
835 policy-oriented computer models on the particular issue of
836 climate change, this question can become especially press-
837 ing, as there are an unprecedented number of physical and
838 social processes involved in this truly comprehensive issue.
839 Adapting an already expanded model to new policy needs
840 may not always be an attractive option; one may sometimes
841 prefer to develop a newly policy-tuned model from scratch,
842 and on some occasions one may want to maintain a certain

model, even if it is slipping out of tune with short-term 843
policy needs, for the sake of longer term, less political or 844
less predictable goals. The adaptation strategies of model- 845
ing teams may vary here, depending on earlier choices and 846
investments made. An important issue in this respect is the 847
question of how to balance the inclusion of physical pro- 848
cesses versus social processes in a policy-oriented computer 849
model, in view of the development of policy needs over 850
time. One may argue in general that during earlier stages 851
of the policy life cycle there will tend to be more need 852
for information on the physical processes involved, based 853
on expertise from the natural sciences; whereas once the 854
problem is accepted by policy makers as a serious problem, 855
political attention will turn to questions like how to reduce 856
emissions in a cost-effective and politically acceptable way. 857
Policy-oriented models on these latter types of questions 858
are likely to involve other kinds of expertise and discipl- 859
ines, like economics or policy instrumentation studies. Of 860
course, a fully ‘integrated’ model like the RAINS model 861
has its power precisely in its ability to combine expertise 862
from all these different disciplines into a single model. 863
Aiming at such integration within a single model, however, 864
may not always be the most attractive strategy to follow, in 865
view of changing policy needs and the physical and social 866
complexity of issues such as climate change. 867

In sum, environmental problems experience different 868
phases in their political development or *life cycle*. In these 869
different phases, computer models can play different roles, 870
and distinct types of computer models have been found to 871
fulfill these roles. 872

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