REVOLUTIONS IN LATIN AMERICA
Political Science 394
Spring 2013
Social Sciences Building 105
Mondays, Wednesdays, and Fridays 10:30-11:20 AM

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Office Hours: Mondays, Wednesdays, Fridays 11:30-Noon, Mondays 1:00-2:30 PM, by appointment
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Course Description
This course will analyze 20th and 21st century revolutionary movements in Latin America. We will focus on revolutionary movements in Cuba, Nicaragua, Chile, Peru, Mexico, and Venezuela and probe the possibility of revolutionary alternatives in a number of other countries in the region. We will explore the causes and consequences of revolutions, determinants of success or failure, and revolutionary agendas.

Course Policies
You should read this syllabus carefully because you are responsible for all information contained in this syllabus. I expect that everyone in class be treated with respect. You should make an effort to address other students in class by name. Please silence all electronic items before class.

Students with special needs should identify themselves to the instructor during the first 10 days of the semester. Students with disabilities that require academic accommodations should present a letter from the Disability Resource Center to the instructor so that special accommodations can be made. Students who will be absent due to religious observance should talk to the instructor within the first 10 days of the semester. Students are responsible for notifying the instructor in a timely manner of any situation that is interfering with their academic performance.

Students who violate the tenets of academic honesty will face disciplinary action and will automatically receive a failing grade in this course. Students are expected to abide by the Student Academic Integrity Policy. Arizona State University has asked that the following statement appear in this syllabus:

In the "Student Academic Integrity Policy" manual, ASU defines “Plagiarism” as using another's words, ideas, materials or work without properly acknowledging and documenting the source. Students are responsible for knowing the rules governing the use of another's work or materials and for acknowledging and documenting the source appropriately. Academic dishonesty, including inappropriate collaboration, will not be tolerated. There are severe sanctions for cheating, plagiarizing and any other form of dishonesty. You can find this definition at: <http://www.asu.edu/studentaffairs/studentlife/judicial/academic_integrity.htm#definitions>.

Course Requirements
Course information, announcements, and most supplementary materials made available during class will be placed on Blackboard. It is the responsibility of the student to keep current with the information provided on Blackboard. Course grades will be based on your attendance (10%), participation in class activities (15%), two quizzes (12.5% each), a research presentation (15%), an annotated bibliography (10%), and a final research paper (25%).

Attendance is mandatory and all students are responsible for signing the class roster, which will be circulated at the start of every class session. Excessive tardies will be counted as absences. The lectures will
complement the assigned readings, but you will have to both attend lectures and do the readings in order to do well in this class.

Part of your course grade will be based on participation in any in-class activities that take place during the course of the semester. These in-class assignments will include guided discussions of the readings, group projects, brief individual writing assignments, and short presentations.

The two quizzes (February 22nd and April 19th) will gauge your understanding of the concepts and information presented in both the lectures and the readings. These quizzes will not be cumulative. They will consist of multiple choice and fill-in-the-blank questions. Make-up quizzes will be given at the discretion of the professor and only under extraordinary circumstances and with a documented excuse. Students must notify the instructor as soon as possible if they will miss a quiz or have missed a quiz in order to be eligible for a make-up quiz.

An annotated bibliography with at least nine sources will be due on March 25th. The annotated bibliography should list the sources that you have examined for your research project and must provide a 1-3 sentence description of each source. A sample annotated bibliography will be posted on Blackboard. Late work will be accepted; however, half a letter grade will be deducted for every 24 hour period (or portion thereof) that it is late.

Students will present their research findings to the class. These brief presentations will serve as an opportunity for students to share the work that they have been doing for their research projects. Students will be given a choice of dates for these presentations. These presentations should be 10 minutes long. Further instructions will be provided in class.

The final research paper for this course is due on April 29th. The research paper should be 15-20 pages in length and must include proper bibliographic citations. You should begin looking for a topic for your research paper as soon as possible. Any research papers that are turned in late will be docked half a letter grade per every 24 hours (or portion thereof) that they are late. Further instructions on all of these assignments will be disseminated in class or posted on Blackboard. The Writing Center is a useful resource for students; for information about their services visit: <http://studentsuccess.asu.edu/writing>.


WEEK 1: (1/7, 1/9 & 1/11)
An Introduction to Revolutions and Revolutionaries

WEEK 2: (1/14, 1/16 & 1/18)
Theories of Revolution: Who Revolts? When? Why?
Fidel Castro, History Will Absolve Me (Translated into English). http://library.thinkquest.org/18355/fidel_castro_s_speech.html (O)
WEEK 3: (1/23 & 1/25)
Revolutionary Paths: The Armed Struggle and the Democratic Alternative


WEEK 4: (1/28, 1/30 & 2/1)
Institutionalizing a Revolution: The Cuban Case

WEEK 5: (2/4, 2/6 & 2/8)
Institutionalizing a Revolution: The Cuban Case

WEEK 6: (2/11, 2/13 & 2/15)
Institutionalizing a Revolution: The Nicaraguan Case

WEEK 7: (2/18, 2/20 & 2/22)
2/22: Quiz 1
Institutionalizing a Revolution: The Nicaraguan Case

WEEK 8: (2/25, 2/27 & 3/1)
Explaining Revolutionary Success and Failure


WEEK 9: (3/4, 3/6 & 3/8)
Explaining Revolutionary Success and Failure


WEEK 10: (SPRING BREAK)

WEEK 11: (3/18, 3/20 & 3/22)
The Bolivarian Revolution: Hugo Chavez and Friends


**The Bolivarian Revolution: Hugo Chavez and Friends**


**WEEK 13: (4/1, 4/3 & 4/5)**
**Latin American Revolutions and the International Community**


**WEEK 14: (4/8, 4/10 & 4/12)**
**Latin American Revolutions and the International Community**

**The Future of Latin American Revolutions**


EZLN, Declarations of the Lacandon Jungle (Translated into English). (O)

**WEEK 16: (4/22, 4/24 & 4/26)**
**Class Presentations**

**WEEK 17: (4/29)** 4/29: Research Papers Due
**Class Presentations**