Course: GCU 432: Geography of China  
Spring Semester, 2014. Schedule Line No. 15702  
TTH 12:00-1:15 PM. Room: PEBE 201

Professor: Dr. Michael Kuby, Professor  
Office: Coor 5568, Phone: 480-965-6850  
Blackboard site: register and find it on my.asu.edu  
Email: mikekuby@asu.edu  
Web: http://geoplan.asu.edu/kuby/

Office Hours: Tuesdays, 2:00-3:30, Fridays, 10:30 AM - noon or by appointment

Required Texts: Veeck, Gregory, Clifton W. Pannell, Christopher J. Smith, and Youqin Huang.  

Other required readings available on the class Blackboard site.

Readings. All readings are required.

Class Attendance. Regular class attendance is highly recommended (see In-Class Activities and Quizzes, below). Powerpoints used in class will be posted online for review purposes, but not until after each topic is completed.

Exams. There will be a map quiz, a midterm exam, and a final exam. All exams will include map questions. The final exam will be cumulative and held in the usual classroom on the day and time designated by ASU. Make-up exams will be allowed only if the student has approved it with me in advance of the test. If you can’t reach me by phone, you can e-mail me or call the Geography Department office (965-7533). Even so, I will require confirmation of your excuse via valid written proof (e.g., doctor’s note or receipt, copy of traffic ticket, funeral announcement, etc.). If you miss an exam but don’t tell me until afterwards, you will get a score of Zero.

Take-Home Exercises. There will be 2 hands-on exercises in which you will do some data analysis or mapping or use some available web resources.

In-Class Activities and Quizzes. There will be a number of short in-class activities or pop quizzes. Most will be unannounced, to encourage regular attendance (I don’t take attendance otherwise). These in-class activities could be graded pass-fail (that is, based on attendance) or for evidence that you did the readings. I will drop your lowest two scores and average the others. This average will count for 10% of your final grade.

Region Presentations. Students will be grouped into teams to prepare presentations on some regions of China. Each student in each group will have responsibility for a particular aspect of the region, such as the physical geography, culture and history, population and cities, agriculture, industry and energy, and environmental problems of their region. Individual students will be responsible for (and graded on) their own presentations, with half the grade based on how well the group presents the region as a whole. Groups will make their presentations at the end of the semester.
**Grades.** Your final +/- grade will be based on a weighted average of the tests, projects, and presentation.

- **Map Quiz** 10%
- **Midterm** 20%
- **Exercises (2 @ 7.5% each)** 15%
- **In-class activities (after dropping lowest 2)** 10%
- **Region Project – Individual Presentation** 7.5%
- **Region Project – Group Grade** 7.5%
- **Final Exam** 30%

**Incomplete.** Incompletes will only be given in the rarest of circumstances, and only for situations that are justified according to university policy. As per university policy, an incomplete automatically reverts to an E after one year if the agreed upon work has not been successfully completed.

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Theme</th>
<th>Tests &amp; Homework Due</th>
<th>Readings in Veeck Textbook</th>
<th>Additional Reading</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Jan. 14-16</td>
<td>Introduction Place Name Geography Physical Geography</td>
<td>Ch. 1 Ch. 2</td>
<td>21st Century China (slide show) Clemons (2011) Fallows (2011) &quot;Arab Spring, Chinese Winter&quot;</td>
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<td>Sunday Jan. 19</td>
<td><strong>Drop-Add Deadline</strong></td>
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<td>2</td>
<td>Jan. 21-23</td>
<td>Physical Geography Climatology</td>
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<td>Practice with online map quizzes</td>
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<td>3</td>
<td>Jan. 28-30</td>
<td>Physical Geography Tibet</td>
<td><strong>Jan. 28 - Map Quiz</strong></td>
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<td>4</td>
<td>Feb. 4-6</td>
<td>Chinese History Dynasties Confucianism Needham Puzzle</td>
<td><strong>Feb. 4 - Monsoon Exercise Due</strong></td>
<td>Ch. 3 (thru p. 76)</td>
<td>Asia for Educators: <em>Introduction to Confucian Thought</em> Ebrey: <em>Visual Sourcebook</em></td>
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<td>5</td>
<td>Feb. 11-13</td>
<td><strong>19th-20th Century History (through Mao's death)</strong></td>
<td>Ch. 3 (p. 77-82)</td>
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<td>6</td>
<td>Feb. 18</td>
<td>Movie – To Live, Part 1</td>
<td><strong>Watch rest of “To Live” on YouTube - Quiz on “To Live”</strong></td>
<td>Ch. 7</td>
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<td>Feb. 20</td>
<td>Post-Mao Reform Era</td>
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<td>8</td>
<td>Mar. 4</td>
<td>Silk Road</td>
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<td>Mar. 6</td>
<td><strong>Midterm Exam</strong></td>
<td>Midterm</td>
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<td>Week</td>
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<td>Additional Readings</td>
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<td>Mar. 11-13</td>
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<td>Spring Break</td>
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<td>9</td>
<td>Mar. 18</td>
<td>Political Geography and Minority Nationalities</td>
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<td>Ch. 4</td>
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<td>Mar. 27</td>
<td>Agricultural Geography</td>
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<td>10</td>
<td>Apr. 1</td>
<td>China’s Food System</td>
<td>Food System Exercise Due</td>
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<td>Heilig (1999) Can China Feed Itself?</td>
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<td>Apr. 3</td>
<td>Urban Geography</td>
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<td>Ch. 10</td>
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<td>Apr. 6</td>
<td>ASU Course Withdrawal Deadline</td>
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<td>12</td>
<td>Apr. 8</td>
<td>Rural-Urban Migration</td>
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<td>Apr. 10</td>
<td>Meetings on Region Projects – meet with your group in class</td>
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<td>13</td>
<td>Apr. 15</td>
<td>Transport Geography</td>
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<td>Ch. 9</td>
<td>Scales (2010)</td>
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<td>Apr. 17</td>
<td>Energy</td>
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<td>Jiao (2010)</td>
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<td>Apr. 22-24</td>
<td>Group Presentations on Regions</td>
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<td>Kuby et al. (2011)</td>
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<td>14</td>
<td>Apr. 29 - May 1</td>
<td>Energy, Environment, and Sustainability</td>
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<td>Ch. 9</td>
<td>Liu &amp; Diamond (2005)</td>
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<td></td>
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<td>(p. 257-267)</td>
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<td>Wong (2011)</td>
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<td>15</td>
<td>Tues. May 6</td>
<td>Final Exam</td>
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**Supplemental Readings**

Asia for Educators. Introduction to Confucian Thought: [http://afe.easia.columbia.edu/special/china_1000bce_confucius_intro.htm](http://afe.easia.columbia.edu/special/china_1000bce_confucius_intro.htm).


