The student in community with others is the primary text for the study of human existence. We will approach this text by way of three specific question-areas that emerge in nineteenth- and twentieth-century existential philosophy and literature as well as in some meditative practices.

Part (A) How the questions of existential freedom emerge in one’s awareness of self-becoming as a task.


Part (B) How the questions of justice and compassion emerge in bearing witness to suffering and hope & how humor can be treasonous to powers and idols of the age.


Part (C) How the questions of releasement emerge in confronting one’s mortality, despair, and the possibility of love.
