Syllabus
School of Public Affairs                Arizona State University

PAF-505  Public Policy Analysis

Day: Monday/Wednesday
Dr. Nicholas O. Alozie Venue: LL 106
Office: 222A Wilson Hall
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Office hours by appointment.

Introduction

This course is designed to introduce the fields of public policy and public policy analysis. The course will start with an examination of the various theoretical models and conceptual approaches to the study of public policy and analysis. It will then move to an examination of problem identification and agenda setting techniques, as well as how to determine policy alternatives, implementation and evaluation. We will also identify and examine several quantitative techniques employed at various stages of the policy process.

Required Materials (at the ASU bookstore or other local sources)


Required Materials (On reserve - copies can also be picked up around campus)


** Several articles are also required, it is strongly recommended to review syllabus to obtain these articles before class dates.
Recommended Reference Materials


Course Requirements

Readings: Students are required to complete the necessary reading assignments before each session.

Attendance: Class attendance is strongly recommended. Students are responsible for all materials discussed in class.

Assignments, Grading, and Exams: There will be two examinations a mid-term and a final. The examinations will expose students to the level of questions put forward in the policy area comprehensive examinations. Each student will complete four (2) review essays (10-15 pages each) on assigned policy matters/concepts. All reviews must be properly documented (double-spaced). Because of the relevance of these essays to particular class sessions, all essays must be turned in when due. Late papers will be penalized. The final grade will be computed as follows: class attendance and participation, 40%; review essays, 60%.

The Review Essays: (10-15 pages each)

1. Due July 18

Agenda setting is a crucial stage in the policy process. Discuss the process of agenda setting, and say why it might be considered a critical stage in the policy process.

2. Due July 30

How does one know if a program has worked? What evidence is necessary to determine success or failure?

Lecture Schedule

July 2, 2001  
**General Introduction**  
Assigned Readings: Chapter 1 through 3;

- Thomas R. Dye, *Understanding Public Policy*
- John W. Kingdon, *Agendas, Alternatives, and Public Policies*
July 4
No Class (4th July Holiday)

July 9
Public Policy and the Policy Environment
Assigned Readings: Finish Chapters 1-3

- Thomas R. Dye, Understanding Public Policy
- John W. Kingdon, Agendas, Alternatives, and Public Policies
- Charles E. Lindbloom and Edward J. Woodhouse, The Policy Making Process
- Carl V. Patton and David S. Sawicki, Basic Methods of Policy Analysis and Planning

July 11
Problem Identification and Agenda Setting
Assigned Readings:

- Thomas R. Dye, Understanding Public Policy, Chapters 4,5,6,7
- John W. Kingdon, Agendas, Alternatives, and Public Policies, (All) Chapters 4,5,6,7,8,9,10
- Charles E. Lindbloom and Edward J. Woodhouse, The Policy Making Process, Part II
- Carl V. Patton and David S. Sawicki, Basic Methods of Policy Analysis and Planning. Chapter 4

July 16/18
Policy Alternatives, Policy Formulation, and Rationality
Assigned Readings:

- Thomas R. Dye, Understanding Public Policy, Chapters 8,9,10,11,12,13,14,15
- Carl V. Patton and David S. Sawicki, Basic Methods of Policy Analysis and Planning. Chapters 5,6,7,8,9

July 23

**Street-Level Policymaking Assigned Reading:**

Assigned Readings:

Michael Lipsky. *Street-Level Bureaucracy* (all).


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July 25

**Policy Analysis (Theory and Practice)**

Assigned Readings:

-Carl V. Patton and David S. Sawicki, *Basic Methods of Policy Analysis and Planning*. Chapters 10, 11, 12


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July 30

**Administrative Rule-Making, Policy Implementation, Theory and Politics**

Assigned Readings:


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August 1st (last Class)

**Implementation Tools and Practice, Seminar: Science, Technology, and Public Policy Evaluation Theory, Politics, Policy Termination and Feedback.**


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Honesty: Plagiarism is the act of taking ideas and/or written statements from another and passing them off as one's own. Examples of this are failing to cite a source for statements used in a paper and failing to signify a quotation through the use of quotation marks. Anyone engaging in this intellectually dishonest practice will receive a grade of "F" for the assignment in which it occurs. If you are uncertain of the meaning of this policy, please contact the instructor.