

## CSE 445 Chen Instructor Evaluation Fall 2010

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23/42 **54.76%**

### Part 1: Student Evaluation of the Course

#### 1 Textbook/supplementary material in support of the course.

Response	Count	Per
Very Good	13	56.52%
Good	4	17.39%
Fair	6	26.09%
Poor	0	0.00%
Not Applicable	0	0.00%
Avg		<b>4.30</b>

#### 2 Value of assigned homework in support of course topics.

Response	Count	Per
Very Good	13	56.52%
Good	8	34.78%
Fair	2	8.70%
Poor	0	0.00%
Not Applicable	0	0.00%
Avg		<b>4.48</b>

#### 3 Value of laboratory assignments/projects in support of the course topics.

Response	Count	Per
Very Good	12	52.17%
Good	7	30.43%
Fair	0	0.00%
Poor	0	0.00%
Not Applicable	4	17.39%
Avg		<b>4.63</b>

#### 4 Reasonableness of exams and quizzes in covering course material.

Response	Count	Per
Very Good	14	60.87%
Good	8	34.78%
Fair	0	0.00%
Poor	1	4.35%
Not Applicable	0	0.00%
Avg		<b>4.52</b>

#### 5 Weight given to labs or projects, relative to exams and quizzes.

Response	Count	Per
Very Good	16	69.57%
Good	3	13.04%
Fair	1	4.35%
Poor	0	0.00%
Not Applicable	3	13.04%
Avg		<b>4.75</b>

#### 6 Weight given to homework assignments, relative to exams and quizzes.

Response	Count	Per
Very Good	15	65.22%
Good	7	30.43%
Fair	0	0.00%
Poor	1	4.35%
Not Applicable	0	0.00%
Avg		<b>4.57</b>

<b>7 Definition and application of criteria for grading.</b>		
<b>Response</b>	<b>Count</b>	<b>Per</b>
Very Good	17	73.91%
Good	5	21.74%
Fair	1	4.35%
Poor	0	0.00%
Not Applicable	0	0.00%
Avg		<b>4.70</b>
<b>Part 1 Overall Avg: 4.56</b>		
<b>Part 2: Student Evaluation of Instructor</b>		
<b>8 The instructor was well prepared.</b>		
<b>Response</b>	<b>Count</b>	<b>Per</b>
Almost Always	19	82.61%
Usually	3	13.04%
50% of the time	1	4.35%
Occasionally	0	0.00%
Almost Never	0	0.00%
Avg		<b>4.78</b>
<b>9 The instructor communicated ideas clearly.</b>		
<b>Response</b>	<b>Count</b>	<b>Per</b>
Almost Always	13	56.52%
Usually	7	30.43%
50% of the time	1	4.35%
Occasionally	1	4.35%
Almost Never	1	4.35%
Avg		<b>4.30</b>
<b>10 The instructor or assistants were available for outside assistance.</b>		
<b>Response</b>	<b>Count</b>	<b>Per</b>
Almost Always	17	73.91%
Usually	4	17.39%
50% of the time	2	8.70%
Occasionally	0	0.00%
Almost Never	0	0.00%
Avg		<b>4.65</b>
<b>11 The instructor exhibited enthusiasm for and interest in the subject.</b>		
<b>Response</b>	<b>Count</b>	<b>Per</b>
Almost Always	20	86.96%
Usually	3	13.04%
50% of the time	0	0.00%
Occasionally	0	0.00%
Almost Never	0	0.00%
Avg		<b>4.87</b>
<b>12 The instructor's approach stimulated student thinking.</b>		
<b>Response</b>	<b>Count</b>	<b>Per</b>
Almost Always	10	43.48%
Usually	8	34.78%
50% of the time	2	8.70%
Occasionally	2	8.70%
Almost Never	1	4.35%
Avg		<b>4.04</b>
<b>13 The instructor related course material to its applications.</b>		
<b>Response</b>	<b>Count</b>	<b>Per</b>
Almost Always	15	65.22%

Usually	5	21.74%
50% of the time	1	4.35%
Occasionally	2	8.70%
Almost Never	0	0.00%
Avg		<b>4.43</b>

**14 The instructor's methods of presentation supported student learning.**

Response	Count	Per
Almost Always	12	52.17%
Usually	8	34.78%
50% of the time	0	0.00%
Occasionally	2	8.70%
Almost Never	1	4.35%
Avg		<b>4.22</b>

**15 The instructor's grading was fair, impartial, and adequate.**

Response	Count	Per
Almost Always	18	78.26%
Usually	4	17.39%
50% of the time	0	0.00%
Occasionally	1	4.35%
Almost Never	0	0.00%
Avg		<b>4.70</b>

**16 The instructor returned graded materials within a reasonable period.**

Response	Count	Per
Almost Always	16	69.57%
Usually	7	30.43%
50% of the time	0	0.00%
Occasionally	0	0.00%
Almost Never	0	0.00%
Avg		<b>4.70</b>

Part 2 Overall Avg: 4.52

**Overall Evaluation of the Course and Instructor****17 Overall quality of the course and instruction.**

Response	Count	Per
Excellent	14	60.87%
Very Good	6	26.09%
Good	1	4.35%
Fair	1	4.35%
Poor	1	4.35%
Avg		<b>4.35</b>

**18 How do you rate yourself as a student in this course?**

Response	Count	Per
Excellent	11	47.83%
Very Good	10	43.48%
Good	2	8.70%
Fair	0	0.00%
Poor	0	0.00%
Avg		<b>4.39</b>

**General Information****19 Is this a required course in your program of study?**

Response	Count	Per
Yes	13	56.52%
No	10	43.48%

<b>20 What are the average hours/week spent studying for this course?</b>		
Response	Count	Per
1	0	0.00%
2	2	8.70%
4	12	52.17%
8	8	34.78%
16	1	4.35%

  

<b>21 What is your class standing?</b>		
Response	Count	Per
Graduate Student	0	0.00%
Senior	22	95.65%
Junior	1	4.35%
Sophomore	0	0.00%
Freshman	0	0.00%

  

<b>22 What % of the class meetings have you attended?</b>		
Response	Count	Per
10 to 29	0	0.00%
30 to 49	0	0.00%
50 to 69	0	0.00%
70 to 89	1	4.35%
90 to 100	22	95.65%

  

<b>23 What did you like most about this course?</b>
The instructor is one of the best instructors I've had at ASU and this course is one of the most important courses I've taken at ASU
real world technology applied today
The new material/subject area
I like the instructor very much! Actually I wish I can take more courses of his.
having an open book and open note quiz every class helped my motivation to attend class and helped me understand topics better.
This course used a combination of daily lecture exercises, chapter quizzes, programming projects, and exams to test and reinforce the course material. I felt like this was a very successful way to keep students involved, and rewards consistent effort and engagement in the course.
It's interesting and applicable in most of what I want to do.
learning how to create a website and the services that they can provide
Useful concepts learned by doing homework projects
It one of the most relevant courses I've ever taken at ASU. It has real applications, and the projects/homework are right on the money. This is stuff people can use.
the topic of the class is a very interesting topic
Very hands-on.
Interesting subject matter, lots of application and programming.
Learning Service Oriented Computing and the hands on experience you get with SOC. I also liked working with Visual Studio 2008. Before this class, there was very little use of full featured developmental tools. I think 95% of everything I have done was on a plain text editor.
I like that We learned about web based technologies which are very relevant in today's job market.

Chen's courses are always very well put together. He inspires practical application by having us do it ourselves.

#### 24 What did you like least about this course?

it would have been nice to have all online content available

Always a powerpoint, never really ventured outside of that

Linked assignments 3 and 5. I don't like having assignments that build off each other because if you don't get the first one working correctly, you can't really do the second. I know this was an optional linkage but the group I am in didn't agree to start from scratch on something else.

Nothing. I thoroughly enjoyed this course, and wish more of the courses I took at ASU were similar to this one.

Very difficult time understanding his English.

The in class quizzes,

Lecture exercise EVERY DAY

Sometimes he goes too much into specifics of how to open Visual Studio, how to add a Service Reference, etc. He should have tutorials for that if students find it helpful, but the class time should be spent on the more complicated aspects of what he is teaching.

Lectures were boring. I often felt like I couldn't connect in-class examples to homework.

Heavy focus on a single technology in a single programming language. The focus is kind of necessary since we have people who need that help, but in reality the concepts are language agnostic.

Some of the instruction on how to do thing is VS2008 did not work as they were supposed to and you have to find other ways to get things to work correctly on your own.

Everything was Microsoft... understood because it is supported by the school.

#### 25 Comments

Awesome course!

Dr. Chen did an amazing job with this course.

Team projects are not for everybody, aka. me.

Unfortunately due to our capstone professor and the unnecessary amount of time that class consumed I was unable to spend an appropriate amount of time in this class. Due to those circumstances I don't feel like i got as much out of this class as i should have.

Add some discussion or more examples to liven up the lectures.

Very good for such a new class. Once the class gets a little more mature, it will be even better.