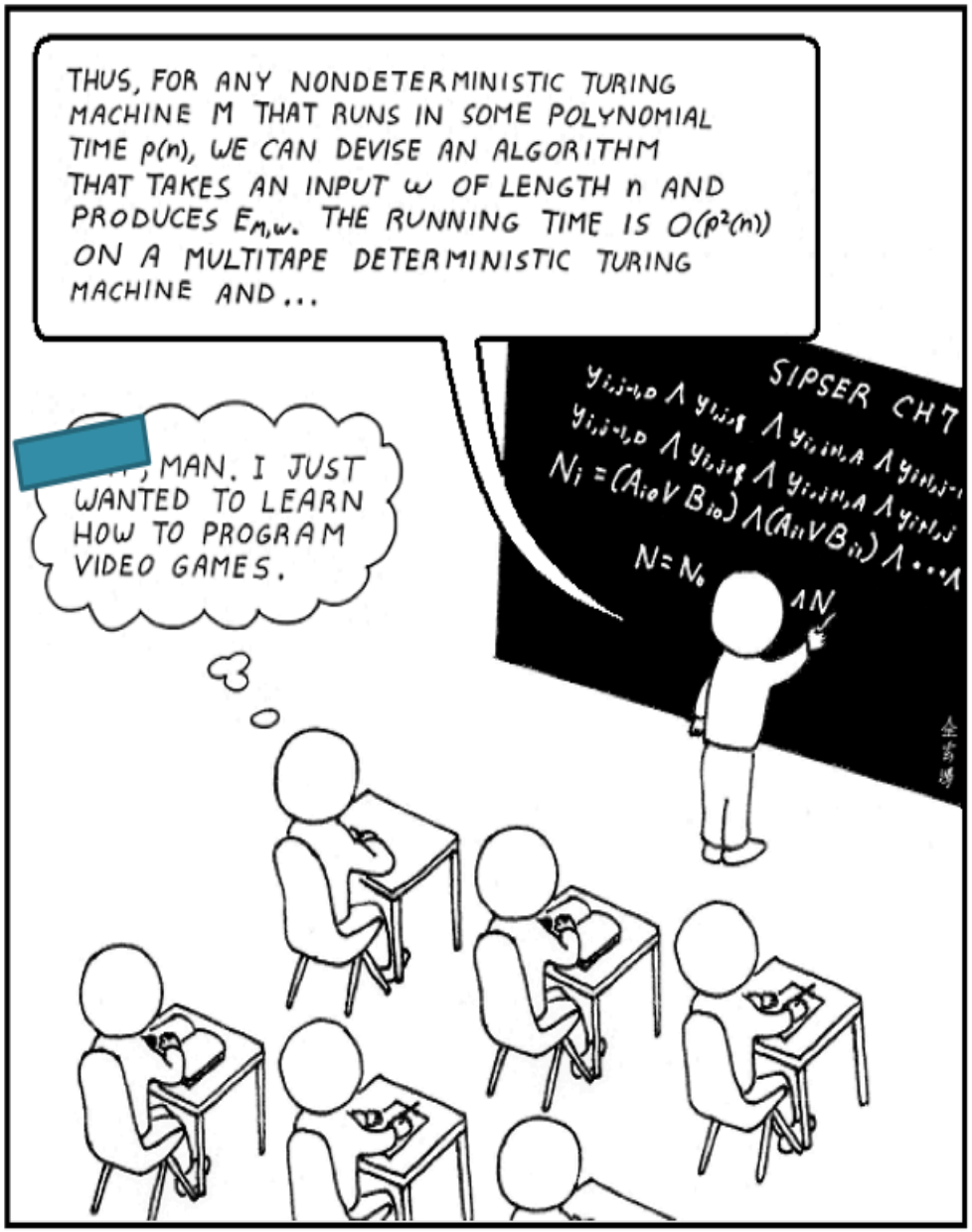
CSE 355:
Introduction to Theoretical Computer Science

Instructor:
Dr. Yu ("Tony") Zhang

Lecture:
WGHL101, Tue/Thu, 3:00—4:15 PM

Office Hours:
BYENG 594, Tue/Thu, 5:00—6:00PM



http://abstrusegoose.com/

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Subject of interest?

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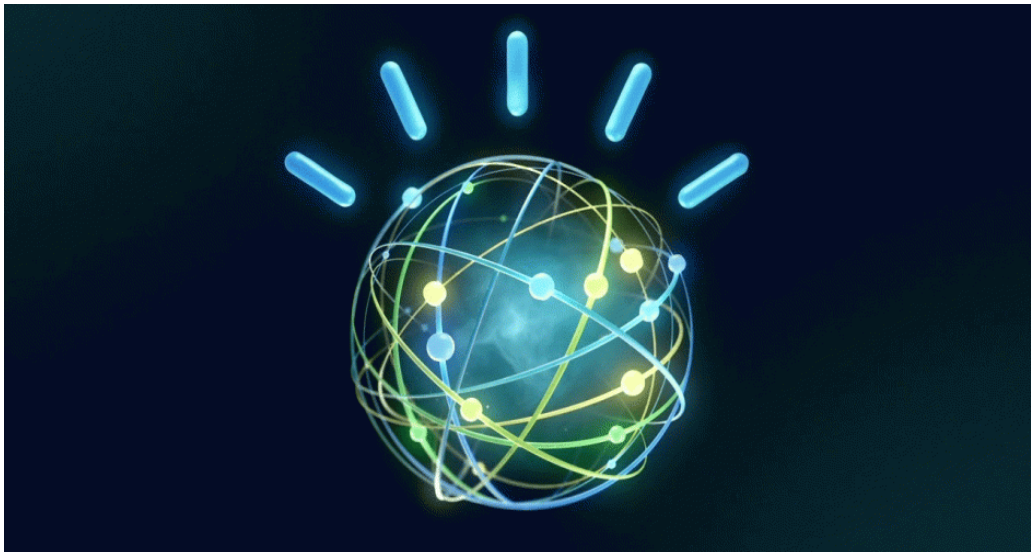

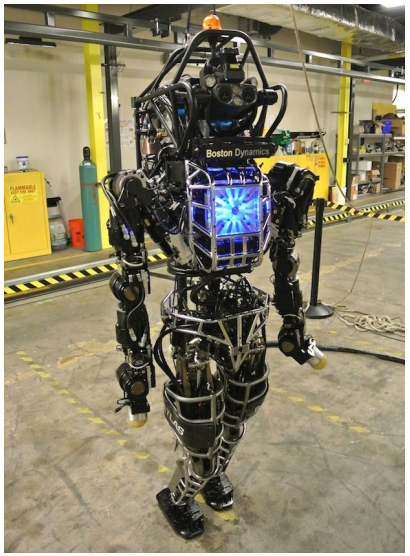

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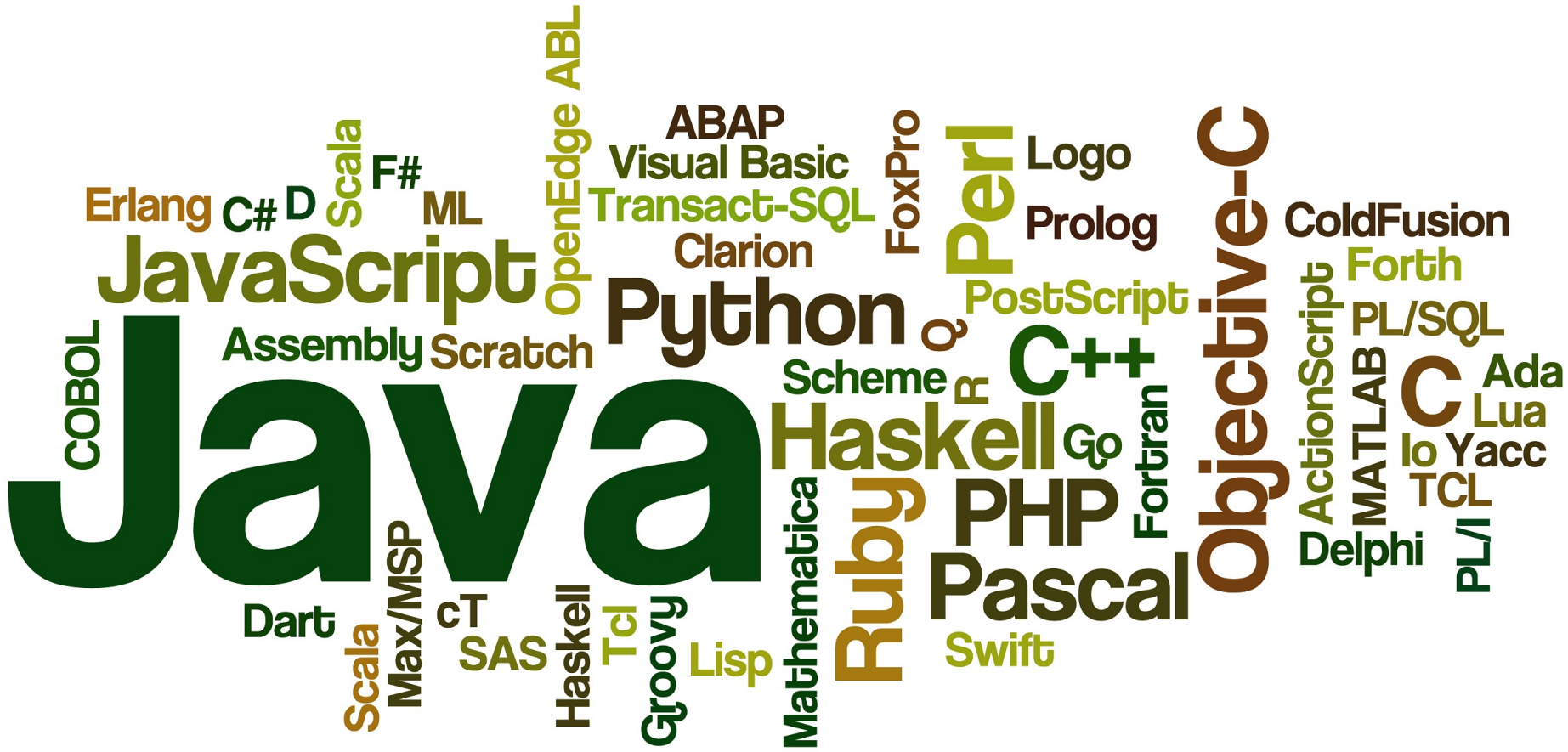

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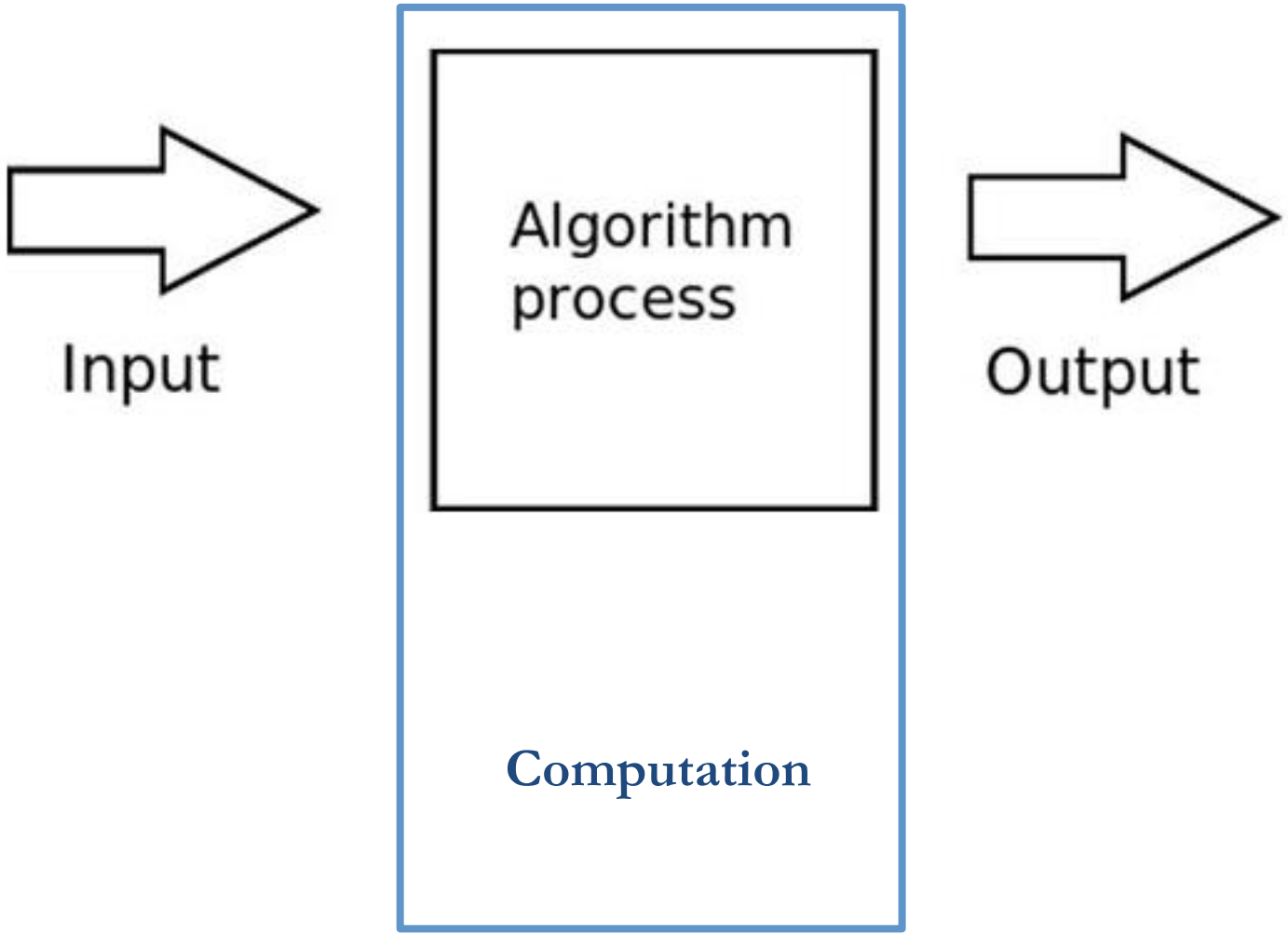
Subject of interest?

Algorithm 1 My-Algorithm

Input: X
Output: Y

```
1: {Step 1} some something
2: loop outer
3:    {Step 2} do something more
4:    if a = b then
5:       return c
6:    else
7:       loop inner
8:          {Step 3} do some more
9:          if b = c then
10:            y = x
11:            break
12:         else
13:            {Step 4} and yet some more
14:         end if
15:      end loop
16:   end if
17: end loop
```

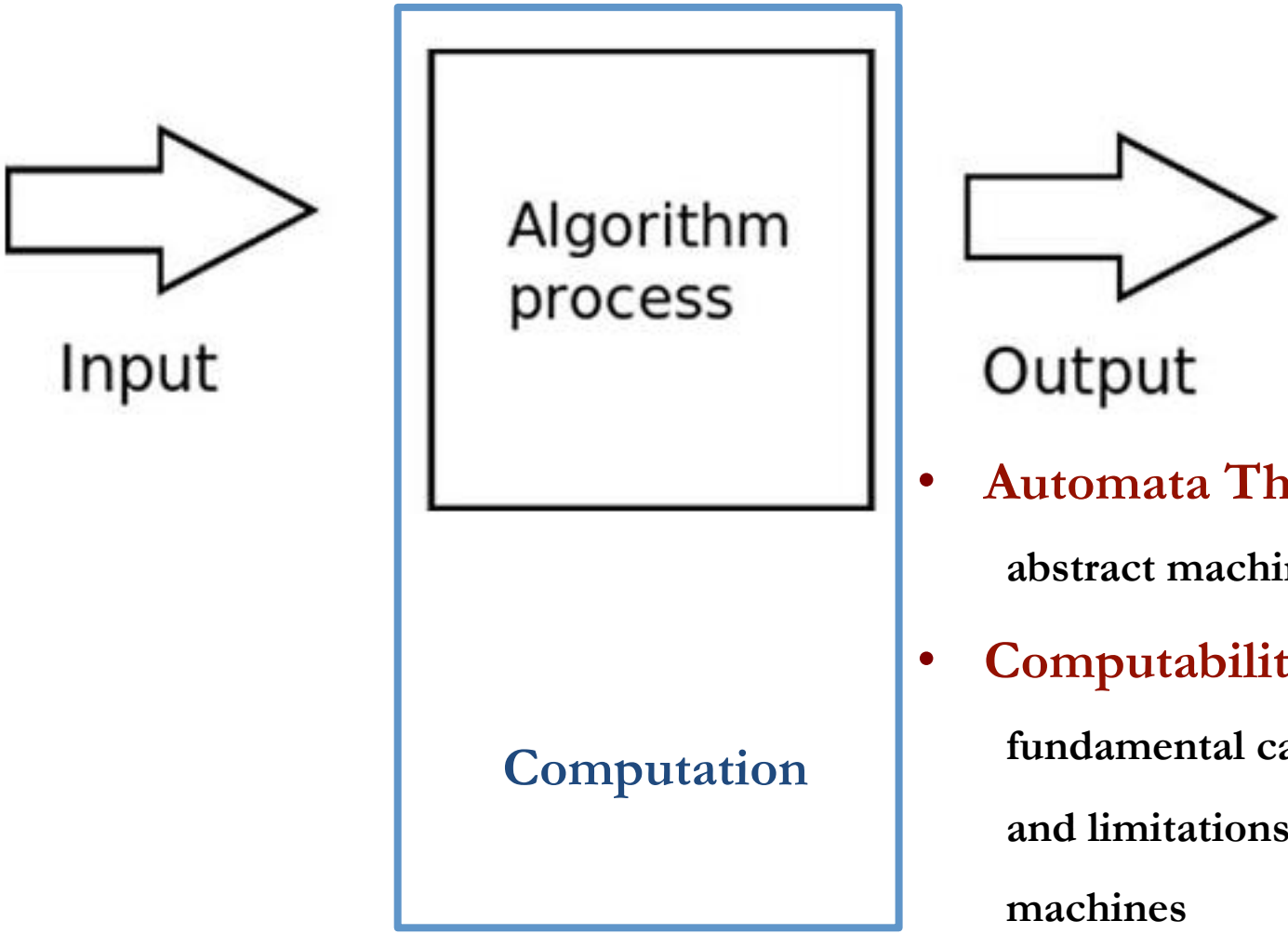
Subject of interest?



Outline for today

- **Theory of computation**
- Why it is important
- Discussion of Syllabus
- Questions and Answers

Theory of computation



- **Automata Theory**

  abstract machines

- **Computability Theory**

  fundamental capabilities and limitations of abstract machines

- **Complexity Theory**

  why certain problems are harder than others

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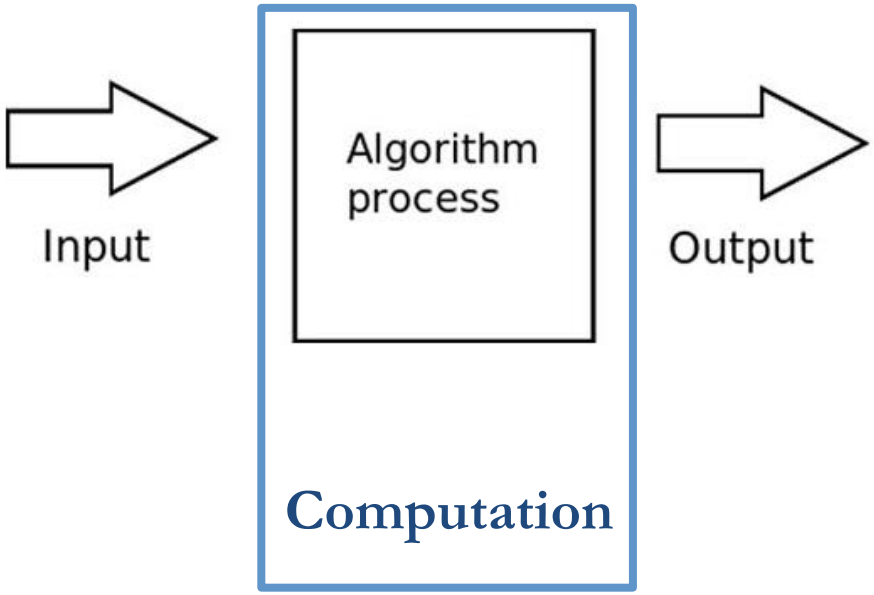
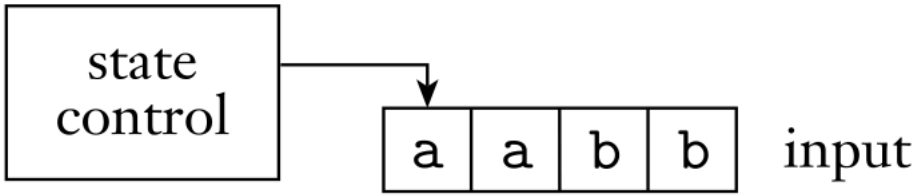
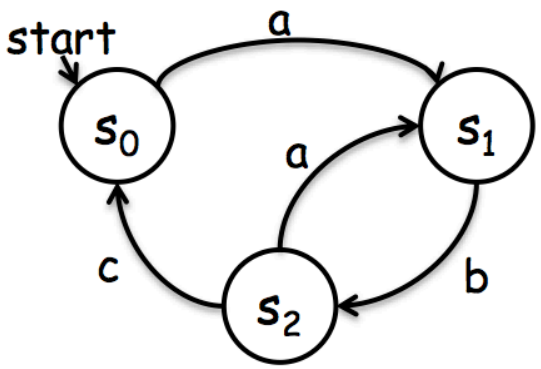


Automata Theory – Finite Automata

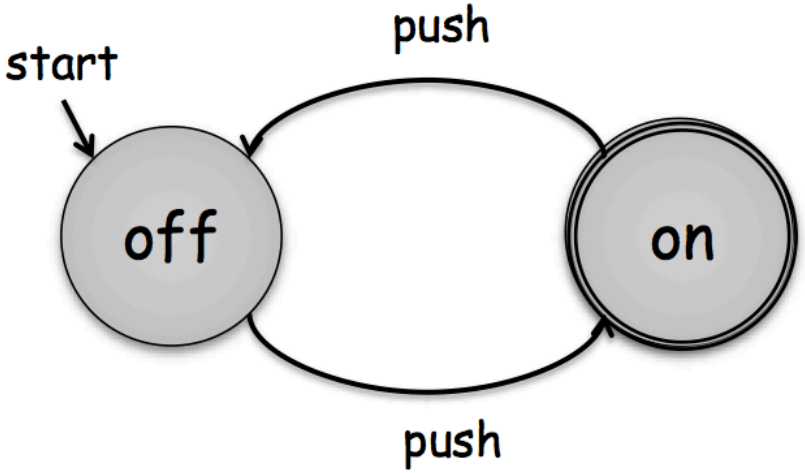
- An abstract machine (or mathematical model of computation) that can capture systems with a finite number of states
  - Automation applications where simple tasks need to be repeated
  - Easy to implement with limited resources (HW/SW)
  - Easy to design and visualize
  - Easy to verify correctness





Automata Theory – Finite Automata

- Exampe



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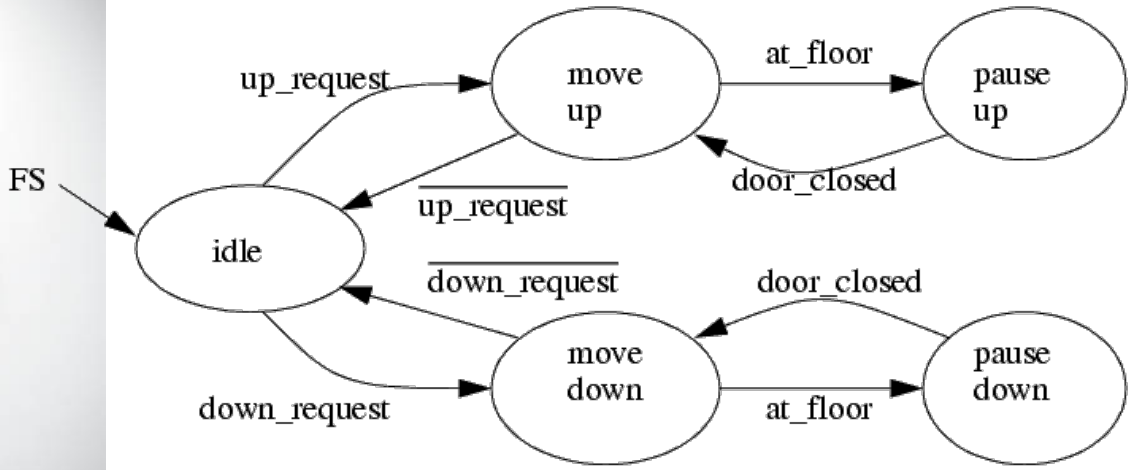

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Automata Theory – Finite Automata

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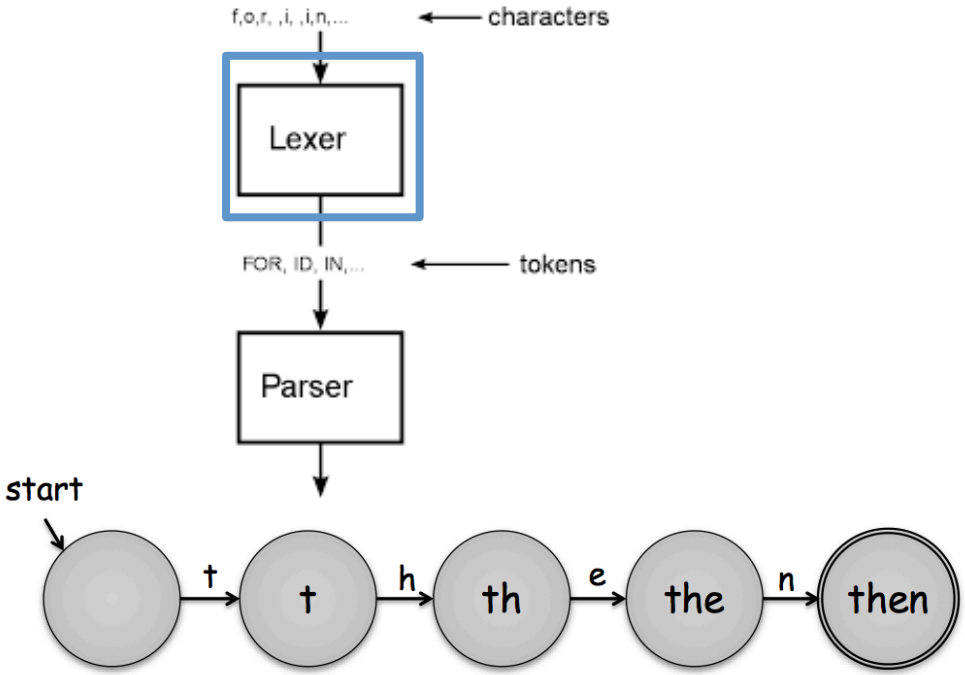
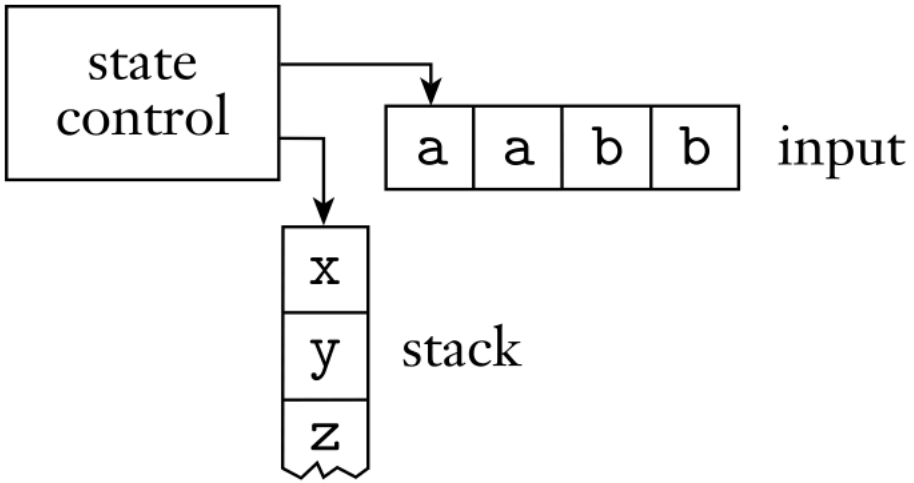


Automata Theory – Pushdown Automata

- An abstract machine (or mathematical model of computation) that can capture systems with a finite number of states **and a stack**
  - A PDA can write to a stack
  - At each step, the read–write head can only access the top symbol in the stack, which can be poped or kept; a new symbol may be pushed onto the stack



Automata Theory – Pushdown Automata

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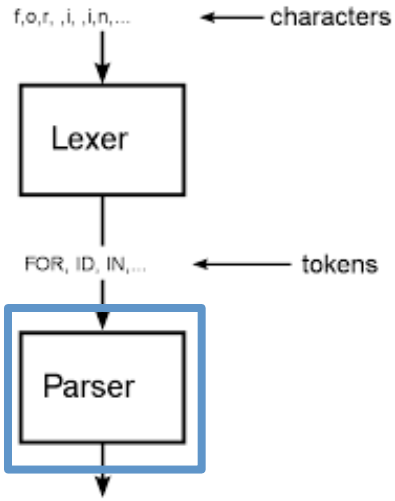


```c
#include <stdio.h>

int main()
{
    int i;
    int a[10];
    printf("Enter student's scores: \n");
    for(i = 0; i < 10; i++) {
        scanf("%d", &a[i]);
    }
    printf("Your student's scores are: \n\n");
    for(i = 0; i < 10; i++) {
        printf("%d\n", a[i]);
    }
    return 0;
}
```

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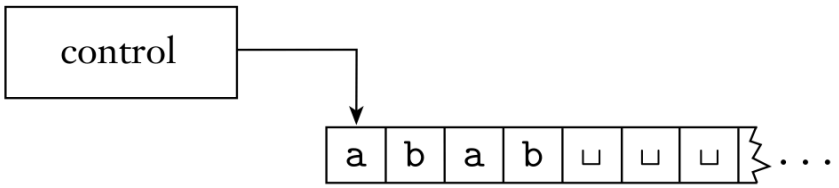
Automata Theory – Turing Machines

- An abstract machine (or mathematical model of computation) that can capture systems that can manipulate symbols on a strip of tape
  - Despite the model's simplicity, given any computer algorithm, a Turing machine can be constructed that is capable of simulating that algorithm's logic.
    - A Turing machine can both write on the tape and read from it.
    - The read–write head can move both to the left and to the right.
    - The tape is infinite.
    - The special states for rejecting and accepting take effect immediately.

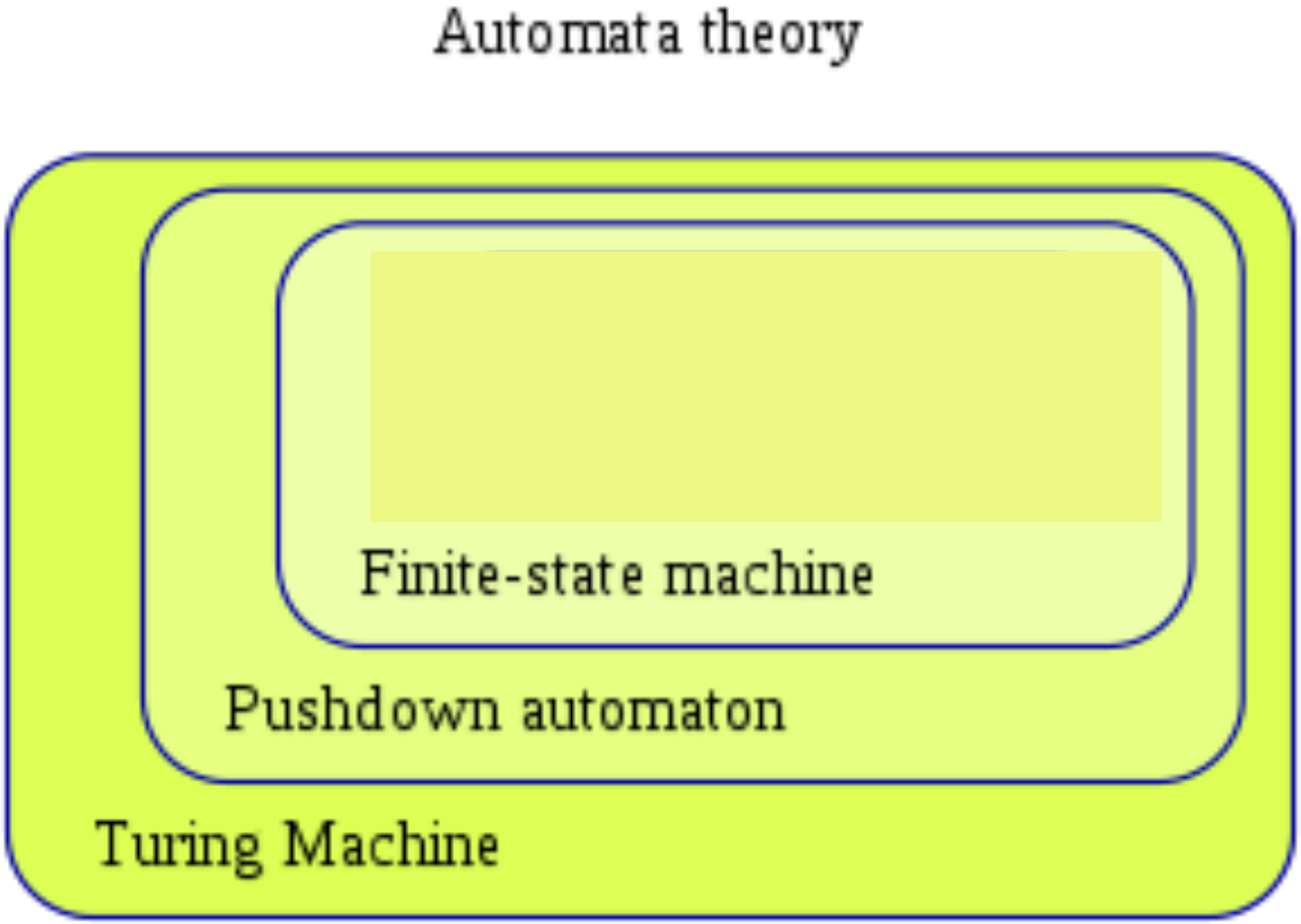


Automata Theory – Turing Machine

- Exampe

- Turing completeness is the ability for a system of instructions to simulate a Turing Machine. A programming language that is Turing complete is theoretically **capable of expressing all tasks accomplishable by computers**; nearly all programming languages are Turing complete if the limitations of finite memory are ignored.

Automata Theory



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- **Why it is important**
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- Automata Theory
- **Computability Theory**
- Complexity Theory

Computability Theory

- What are the fundamental capabilities and limitations of computers?
  - Can we design a turing machine (or program) that could examine another turing machine (or program) M with input I, and decide whether M on input I will terminate?
  - Can we design a turing machine (or program) that could determine whether a mathematical statement is true of false?

➢ Can be used to identify other unsolvable problems via **reducibility**

Q: If "classical" computers cannot solve a problem, can quantum computers solve it?

- Can quantum computing solve classically unsolvable problems, A. Hodges, arXiv preprint quant-ph/0512248, 2005

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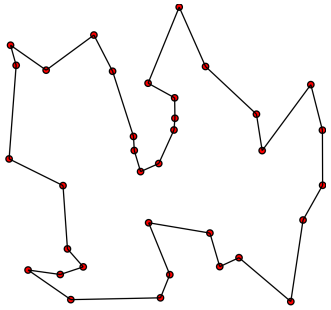
Complexity Theory

- What makes some problems computationally hard and others easy?
  - Can we predict how fast a program will run?

- Sorting problem
- Scheduling problem
- TSP
- …



➢ In this course, we will learn how to distinguish between problems that can be solve efficiently (computationally easy problems) and problems that can take long time to be solved (computationally hard problems).

Learning goals

- We will learn how to abstract (i.e., abstract machines)!
- Familiarize ourselves with the mathematical formalisms and build strong foundations
  - You will understand the hardness results of various problems and rationals behind their solutions
  - You will be able to access the related literature
  - You will be able to analyze a new problem and design solutions for it
  - …

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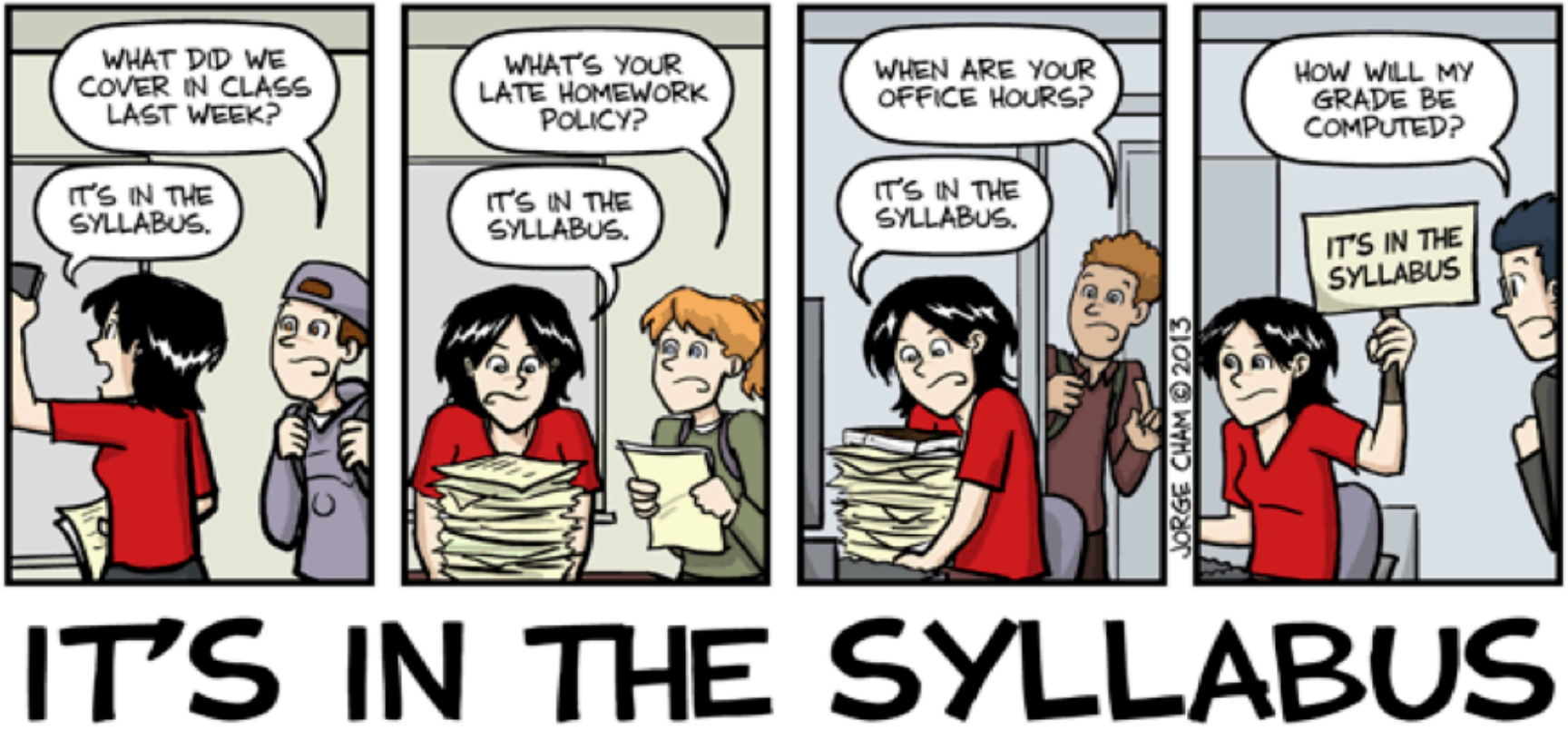
Syllabus


WHAT DID WE COVER IN CLASS LAST WEEK?
IT'S IN THE SYLLABUS.
WHAT'S YOUR LATE HOMEWORK POLICY?
IT'S IN THE SYLLABUS.
WHEN ARE YOUR OFFICE HOURS?
IT'S IN THE SYLLABUS.
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- Reading assignment for the next class:
  - Sipser Sec. 0.1, 0.2 and 1.1 – **Quiz link will be sent out; due date is before the beginning of the next class**