Course Evaluations

Students’ Evaluations of Courses Taught by Kevin H. Ellsworth

This packet contains scores and comments from students’ course evaluations for the eight university courses I taught as an instructor of political science at Arizona State University, for fifteen courses I taught as a lecturer of interdisciplinary studies at Arizona State University, and for the two courses I taught as a visiting professor of political science at Brigham Young University.

First, you will find students’ evaluation scores for each course I taught for Arizona State University’s Department of Political Science. Students assessed both my abilities as an instructor and the quality of the courses I designed1 according to twenty-six criteria. They then provided two blanket assessments—one of the course and one of the instructor—included thereafter. Both the median and mean scores are provided. A scale at the bottom of the page depicts the scale the students used when completing the survey.

Second, the next section depicts the student’s assessments of fifteen courses I taught for Arizona State University’s Interdisciplinary Studies Program. Seven other courses taught on the internet were not evaluated. For the first nine courses, one evaluation form was used with three scales the students used shown at the bottom. For remaining courses, a new evaluation form was used with only two relevant scales.

Third, you will find the students’ assessment of the two courses I taught as a Visiting Professor at Brigham Young University. A third column contains the department’s mean scores by way of comparison. Summary scores, a computer-generated remark, and the scale the students used are included at the bottom of the page.

Fourth, the following page summarizes the evaluations of all twenty-five courses.

Finally, several pages present selected students’ comments written in response to open-ended questions on course evaluations.

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1. I designed all of these courses except BIS 401 which Dr. Mima Lattouf had structured for all BIS 401 instructors; BIS 302 which was constructed as a team with Dr. John Linatud and Dr. David Wells in 2001-2002, with Dr. David Wells and Dr. Barbara Lindquist in Fall 2002, and with Dr. David Wells and Dr. G. Layne Gneiting in Spring 2003; POS 260 of Spring 2000 which was constructed as a team with Dr. Carolyn Warner; and POS 361 which was adapted from a similar course created by Dr. Patrick J. McGowan.
| 1. Ability to create interest in the course material. | 8.2 | 8.0 | 7.8 | 7.8 | 8.3 | 8.2 | 9.0 | 8.5 | 8.3 | 8.2 |
| 2. Apparent knowledge of the course material. | 9.0 | 8.8 | 8.4 | 8.4 | 9.0 | 8.5 | 9.0 | 8.5 | 9.0 | 8.5 |
| 3. Preparation of readings, handouts, assignments, etc. | 8.5 | 8.1 | 8.2 | 8.3 | 9.0 | 8.5 | 9.0 | 8.5 | 9.0 | 8.5 |
| 4. Ability to explain concepts and principles. | 8.3 | 8.4 | 8.0 | 8.1 | 8.3 | 8.2 | 9.0 | 8.4 | 8.4 | 8.4 |
| 5. Apparent interest in teaching this course. | 9.0 | 8.9 | 9.0 | 8.5 | 9.0 | 8.6 | 9.0 | 9.0 | 9.0 | 8.8 |
| 6. Performance as a lecturer. | 7.5 | 7.4 | 7.8 | 7.7 | 8.2 | 8.1 | 8.4 | 8.3 | 9.0 | 8.4 |
| 7. Ability to make good use of class time. | 8.0 | 7.6 | 8.3 | 8.0 | 8.1 | 8.0 | 8.4 | 8.2 | 8.4 | 8.3 |
| 8. Use of examples that are relevant to course content. | 8.3 | 8.4 | 9.0 | 8.4 | 9.0 | 8.4 | 9.0 | 8.4 | 9.0 | 8.4 |
| 9. Ability to stimulate/facilitate class participation. | 8.5 | 7.9 | 7.9 | 7.7 | 9.0 | 8.6 | 9.0 | 8.5 | 9.0 | 8.3 |
| 10. Ability to organize lecture materials. | 8.3 | 8.3 | 8.1 | 7.9 | 8.2 | 8.2 | 9.0 | 8.5 | 9.0 | 8.4 |
| 11. Ability to stimulate critical thinking. | 8.5 | 8.6 | 7.9 | 7.6 | 8.3 | 8.0 | 9.0 | 8.5 | 9.0 | 8.4 |
| 12. Ability to use relevant assignments. | 8.5 | 8.6 | 7.7 | 7.7 | 8.0 | 8.0 | 8.5 | 8.5 | 8.5 | 8.1 |
| 13. Ability to relate course content to discipline or area. | 8.2 | 8.1 | 8.1 | 8.1 | 8.1 | 8.1 | 8.4 | 8.3 | 9.0 | 8.3 |
| 14. Ability to answer questions related to course content. | 9.0 | 8.6 | 8.2 | 8.3 | 8.4 | 8.3 | 9.0 | 8.8 | 9.0 | 8.5 |
| 15. Apparent preparation for class. | 8.5 | 8.4 | 8.3 | 8.4 | 9.0 | 8.6 | 9.0 | 8.8 | 9.0 | 8.7 |
| 16. Ability to control or limit distractions or digressions. | 9.0 | 8.0 | 7.9 | 7.7 | 7.2 | 7.4 | 9.0 | 8.5 | 8.2 | 8.1 |
| 17. Availability to students outside of normal class hours. | 7.2 | 7.1 | 7.8 | 7.7 | 8.2 | 8.2 | 9.0 | 8.5 | 8.1 | 8.0 |
| 18. Responsiveness to student learning problems. | 9.0 | 8.9 | 7.6 | 7.7 | 7.3 | 7.5 | 9.0 | 8.4 | 8.1 | 8.0 |
| 19. Gives clear evidence of treating students fairly. | 9.0 | 8.8 | 8.2 | 8.2 | 7.6 | 7.3 | 9.0 | 8.5 | 7.8 | 7.3 |
| 20. Use of relevant literature from other fields. | 8.2 | 8.1 | 8.2 | 7.9 | 8.4 | 8.0 | 8.5 | 8.4 | 8.4 | 8.2 |
| 21. Use of appropriate assignments/exams. | 8.3 | 8.4 | 8.2 | 8.0 | 8.2 | 8.0 | 9.0 | 8.5 | 8.1 | 7.8 |
| 22. Use of clear evaluation standards. | 8.2 | 7.9 | 7.6 | 7.4 | 7.7 | 7.9 | 9.0 | 8.5 | 7.8 | 7.4 |
| 23. Use of relevant literature. | 8.5 | 8.3 | 8.1 | 8.1 | 8.4 | 8.4 | 9.0 | 8.5 | 9.0 | 8.5 |
| 24. Helps students maximize learning of the course material. | 8.5 | 8.1 | 8.0 | 7.8 | 8.1 | 8.1 | 9.0 | 8.6 | 8.5 | 8.1 |
| 25. Ability to stimulate the pursuit of excellence. | 9.0 | 8.9 | 8.1 | 7.9 | 8.0 | 8.1 | 8.4 | 8.4 | 8.5 | 8.0 |
| 26. Provides useful feedback about performance on assignments. | 8.2 | 7.9 | 7.4 | 7.1 | 7.8 | 7.7 | 8.4 | 8.2 | 8.3 | 8.0 |

| Total of Above | 8.4 | 8.4 | 8.0 | 7.9 | 8.3 | 8.1 | 9.0 | 8.5 | 9.0 | 8.3 |
| Grade you would give the course. | 8.5 | 8.3 | 7.7 | 7.6 | 8.1 | 8.1 | 8.5 | 8.4 | 7.8 | 7.7 |
| Grade you would give the instructor. | 9.0 | 8.9 | 8.1 | 8.1 | 8.2 | 8.3 | 9.0 | 8.6 | 8.3 | 8.3 |

1. Scores are assigned by students according to the following 9-point scale.

   F--------I--------D--------I--------C--------I--------B--------I--------A------A+
   0  1   2   3    4     5     6      7 8     9

2. Trimmed means are based on +/- 2.00 standard deviations.
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Ability to create interest in the course material.</td>
<td>9.0 8.7</td>
<td>7.9 8.0</td>
<td>8.5 8.3</td>
<td>Pending</td>
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<tr>
<td>2. Apparent knowledge of the course material.</td>
<td>9.0 8.8</td>
<td>9.0 8.6</td>
<td>9.0 8.8</td>
<td></td>
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<tr>
<td>3. Preparation of readings, handouts, assignments, etc.</td>
<td>8.4 8.3</td>
<td>8.3 8.4</td>
<td>9.0 8.8</td>
<td></td>
</tr>
<tr>
<td>4. Ability to explain concepts and principles.</td>
<td>9.0 8.8</td>
<td>8.2 8.2</td>
<td>9.0 8.6</td>
<td></td>
</tr>
<tr>
<td>5. Apparent interest in teaching this course.</td>
<td>9.0 8.9</td>
<td>9.0 8.7</td>
<td>9.0 8.8</td>
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<tr>
<td>6. Performance as a lecturer.</td>
<td>9.0 8.4</td>
<td>8.2 8.2</td>
<td>9.0 8.6</td>
<td></td>
</tr>
<tr>
<td>7. Ability to make good use of class time.</td>
<td>9.0 8.4</td>
<td>8.0 8.0</td>
<td>8.5 8.4</td>
<td></td>
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<tr>
<td>8. Use of examples that are relevant to course content.</td>
<td>9.0 8.9</td>
<td>9.0 8.6</td>
<td>9.0 8.5</td>
<td></td>
</tr>
<tr>
<td>9. Ability to stimulate/facilitate class participation.</td>
<td>9.0 8.7</td>
<td>8.2 8.0</td>
<td>8.1 8.2</td>
<td></td>
</tr>
<tr>
<td>10. Ability to organize lecture materials.</td>
<td>9.0 8.1</td>
<td>8.2 8.2</td>
<td>9.0 8.6</td>
<td></td>
</tr>
<tr>
<td>11. Ability to stimulate critical thinking.</td>
<td>9.0 8.6</td>
<td>8.4 8.3</td>
<td>9.0 8.1</td>
<td></td>
</tr>
<tr>
<td>12. Ability to use relevant assignments.</td>
<td>9.0 8.8</td>
<td>8.3 8.4</td>
<td>8.3 8.3</td>
<td></td>
</tr>
<tr>
<td>13. Ability to relate course content to discipline or area.</td>
<td>9.0 8.6</td>
<td>8.3 8.3</td>
<td>8.5 8.4</td>
<td></td>
</tr>
<tr>
<td>14. Ability to answer questions related to course content.</td>
<td>9.0 8.7</td>
<td>9.0 8.6</td>
<td>9.0 8.7</td>
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</tr>
<tr>
<td>15. Apparent preparation for class.</td>
<td>9.0 8.1</td>
<td>8.4 8.5</td>
<td>9.0 8.6</td>
<td></td>
</tr>
<tr>
<td>16. Ability to control or limit distractions or digressions.</td>
<td>7.7 7.6</td>
<td>8.0 8.1</td>
<td>8.4 8.5</td>
<td></td>
</tr>
<tr>
<td>17. Availability to students outside of normal class hours.</td>
<td>9.0 8.7</td>
<td>7.8 7.9</td>
<td>8.3 8.3</td>
<td></td>
</tr>
<tr>
<td>18. Responsiveness to student learning problems.</td>
<td>9.0 8.6</td>
<td>7.9 7.9</td>
<td>8.3 8.1</td>
<td></td>
</tr>
<tr>
<td>19. Gives clear evidence of treating students fairly.</td>
<td>9.0 8.8</td>
<td>8.3 8.3</td>
<td>9.0 8.6</td>
<td></td>
</tr>
<tr>
<td>20. Use of relevant literature from other fields.</td>
<td>9.0 8.6</td>
<td>8.3 8.3</td>
<td>9.0 8.6</td>
<td></td>
</tr>
<tr>
<td>21. Use of appropriate assignments/exams.</td>
<td>9.0 8.8</td>
<td>8.1 8.1</td>
<td>8.4 8.3</td>
<td></td>
</tr>
<tr>
<td>22. Use of clear evaluation standards.</td>
<td>9.0 8.8</td>
<td>8.0 8.0</td>
<td>8.4 8.3</td>
<td></td>
</tr>
<tr>
<td>23. Use of relevant literature.</td>
<td>9.0 8.7</td>
<td>9.0 8.6</td>
<td>9.0 8.4</td>
<td></td>
</tr>
<tr>
<td>24. Helps students maximize learning of the course material.</td>
<td>9.0 8.7</td>
<td>8.1 8.2</td>
<td>9.0 8.7</td>
<td></td>
</tr>
<tr>
<td>25. Ability to stimulate the pursuit of excellence.</td>
<td>9.0 8.6</td>
<td>8.2 8.2</td>
<td>7.9 7.8</td>
<td></td>
</tr>
<tr>
<td>26. Provides useful feedback about performance on assignments.</td>
<td>9.0 8.4</td>
<td>9.0 8.4</td>
<td>7.8 7.7</td>
<td></td>
</tr>
<tr>
<td>Total of Above</td>
<td>9.0 8.6</td>
<td>8.3 8.3</td>
<td>9.0 8.5</td>
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<tr>
<td>27. Grade you would give the course.</td>
<td>9.0 8.4</td>
<td>7.9 8.0</td>
<td>8.3 8.1</td>
<td></td>
</tr>
<tr>
<td>28. Grade you would give the instructor.</td>
<td>9.0 8.8</td>
<td>8.3 8.3</td>
<td>9.0 8.6</td>
<td></td>
</tr>
</tbody>
</table>

1. Scores are assigned by students according to the following 9-point scale.  
   F--------I--------D--------I--------C--------I--------B--------I--------A--------A+  
   0 1 2 3 4 5 6 7 8 9  

2. Trimmed means are based on +/- 2.00 standard deviations.
### Instructor Evaluation

<table>
<thead>
<tr>
<th>Item</th>
<th>Sum 01 9:30 Mean</th>
<th>Med.</th>
<th>Sum 01 12:45 Mean</th>
<th>Med.</th>
<th>Fall 2001 Mean</th>
<th>Med.</th>
<th>Spr 02 9:15 Mean</th>
<th>Med.</th>
<th>Spr 02 3:15 Mean</th>
<th>Med.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Available outside of class for assistance.</td>
<td>1.5 1.0</td>
<td></td>
<td>1.3 1.0</td>
<td></td>
<td>1.3 1.0</td>
<td></td>
<td>1.3 1.0</td>
<td></td>
<td>1.4 1.0</td>
<td></td>
</tr>
<tr>
<td>Outside of class assistance was helpful.</td>
<td>1.9 2.0</td>
<td></td>
<td>1.0 1.0</td>
<td></td>
<td>1.3 1.0</td>
<td></td>
<td>1.4 1.0</td>
<td></td>
<td>1.3 1.0</td>
<td></td>
</tr>
<tr>
<td>Insightful and enthusiastic about the subject.</td>
<td>1.3 1.0</td>
<td></td>
<td>1.1 1.0</td>
<td></td>
<td>1.3 1.0</td>
<td></td>
<td>1.2 1.0</td>
<td></td>
<td>1.2 1.0</td>
<td></td>
</tr>
<tr>
<td>Clear expectations of me in this course.</td>
<td>1.3 1.0</td>
<td></td>
<td>1.1 1.0</td>
<td></td>
<td>1.3 1.0</td>
<td></td>
<td>1.3 1.0</td>
<td></td>
<td>1.2 1.0</td>
<td></td>
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<tr>
<td>Well prepared for each class session.</td>
<td>1.2 1.0</td>
<td></td>
<td>1.1 1.0</td>
<td></td>
<td>1.3 1.0</td>
<td></td>
<td>1.1 1.0</td>
<td></td>
<td>1.1 1.0</td>
<td></td>
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<tr>
<td>Instructor’s explanations were clear.</td>
<td>1.4 1.0</td>
<td></td>
<td>1.1 1.0</td>
<td></td>
<td>1.3 1.0</td>
<td></td>
<td>1.4 1.0</td>
<td></td>
<td>1.3 1.0</td>
<td></td>
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<tr>
<td>Activities other than lecture.</td>
<td>1.5 1.0</td>
<td></td>
<td>1.3 1.0</td>
<td></td>
<td>1.9 2.0</td>
<td></td>
<td>1.3 1.0</td>
<td></td>
<td>1.6 1.0</td>
<td></td>
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<tr>
<td>Instructor recognized students having difficulty.</td>
<td>2.2 2.0</td>
<td></td>
<td>1.7 1.0</td>
<td></td>
<td>1.9 2.0</td>
<td></td>
<td>1.6 1.0</td>
<td></td>
<td>1.8 2.0</td>
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<tr>
<td>Students comfortable participating.</td>
<td>1.9 2.0</td>
<td></td>
<td>1.5 1.0</td>
<td></td>
<td>1.5 1.0</td>
<td></td>
<td>1.3 1.0</td>
<td></td>
<td>1.6 1.5</td>
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<tr>
<td>Returned assignments in a timely manner.</td>
<td>1.5 1.0</td>
<td></td>
<td>1.5 1.0</td>
<td></td>
<td>2.7 3.0</td>
<td></td>
<td>2.1 2.0</td>
<td></td>
<td>2.2 2.0</td>
<td></td>
</tr>
<tr>
<td>Provided useful feedback on assignments.</td>
<td>1.6 1.0</td>
<td></td>
<td>1.4 1.0</td>
<td></td>
<td>1.7 2.0</td>
<td></td>
<td>1.5 1.0</td>
<td></td>
<td>1.7 2.0</td>
<td></td>
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<tr>
<td>Graded performance on assignments fairly.</td>
<td>1.6 1.0</td>
<td></td>
<td>1.2 1.0</td>
<td></td>
<td>1.5 1.0</td>
<td></td>
<td>1.5 1.0</td>
<td></td>
<td>1.5 1.5</td>
<td></td>
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</tbody>
</table>

### Course Evaluation

<table>
<thead>
<tr>
<th>Item</th>
<th>Sum 01 9:30 Mean</th>
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<th>Med.</th>
<th>Spr 02 3:15 Mean</th>
<th>Med.</th>
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<tbody>
<tr>
<td>Assignments emphasized the important aspects.</td>
<td>1.8 2.0</td>
<td></td>
<td>1.3 1.0</td>
<td></td>
<td>1.5 2.0</td>
<td></td>
<td>1.5 1.0</td>
<td></td>
<td>1.7 2.0</td>
<td></td>
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<tr>
<td>Course fulfilled stated objectives and goals.</td>
<td>1.6 1.0</td>
<td></td>
<td>1.3 1.0</td>
<td></td>
<td>1.5 1.0</td>
<td></td>
<td>1.3 1.0</td>
<td></td>
<td>1.4 1.0</td>
<td></td>
</tr>
<tr>
<td>Helped me become a more creative/critical thinker.</td>
<td>2.0 2.0</td>
<td></td>
<td>1.5 1.0</td>
<td></td>
<td>1.6 2.0</td>
<td></td>
<td>1.6 1.0</td>
<td></td>
<td>1.6 1.0</td>
<td></td>
</tr>
<tr>
<td>Developed stronger critical reading and writing skills.</td>
<td>2.0 2.0</td>
<td></td>
<td>1.6 1.0</td>
<td></td>
<td>1.6 2.0</td>
<td></td>
<td>1.8 2.0</td>
<td></td>
<td>1.6 2.0</td>
<td></td>
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<tr>
<td>Class provided a valuable learning opportunity.</td>
<td>2.0 2.0</td>
<td></td>
<td>1.3 1.0</td>
<td></td>
<td>1.3 1.0</td>
<td></td>
<td>1.5 1.0</td>
<td></td>
<td>1.6 1.5</td>
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</table>

### Totals

<table>
<thead>
<tr>
<th>Overall Course Rating</th>
<th>2.1 2.0</th>
<th>1.4 1.0</th>
<th>1.5 1.0</th>
<th>1.6 1.0</th>
<th>1.5 1.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Instructor Rating</td>
<td>1.6 1.0</td>
<td>1.3 1.0</td>
<td>1.2 1.0</td>
<td>1.4 1.0</td>
<td>1.2 1.0</td>
</tr>
</tbody>
</table>

### Scale

**Instructor Evaluation**

1. Always
2. Usually
3. Sometimes
4. Rarely
5. Never

**Course Evaluation**

1. Strongly Agree
2. Agree
3. Disagree
4. Strongly Disagree

**Overall Scores**

1. Excellent
2. Good
3. Adequate
4. Poor
COURSE EVALUATIONS – ARIZONA STATE UNIV. – INTERDISCIPLINARY STUDIES 402 – IDENTITY CONFLICTS

INSTRUCTOR/COURSE EVALUATION

1. I found this course intellectually challenging and stimulating. 1.8 1.0
2. I learned something that I consider valuable. 1.6 1.0
3. This course expanded my understanding of its subject. 1.6 1.0
4. The required readings/texts helped me learn. 1.6 1.0
5. I was encouraged to apply new knowledge and skills. 1.8 1.5
6. My thinking skills have improved because of this class. 2.0 2.0
7. The instructor’s style of presentation held students’ interest. 1.8 2.0
8. The instructor explained assignments clearly. 1.9 2.0
9. The instructor clearly communicated class material. 1.7 1.0
10. The instructor was prepared for each class. 1.8 1.5
11. This course was organized well. 2.0 2.0
12. Students were invited to share their ideas and knowledge. 1.3 1.0
13. Students were encouraged to ask questions. 1.5 1.0
14. The instructor encourages mutual respect among students. 1.4 1.0
15. My work was evaluated in ways helpful to my learning. 2.5 2.0
16. The instructor seemed concerned with whether students learned. 1.7 1.0
17. The instructor responded respectfully to students. 1.4 1.0
18. The instructor wants students to do well. 1.4 1.0
19. The instructor was enthusiastic about teaching the course. 1.4 1.0
20. The instructor motivated students to do their best work. 1.6 1.0
21. The instructor increased my interest in the course material. 1.8 2.0

OVERALL ASSESSMENTS:

OVERALL, THE COURSE WAS 1.7 2.0
OVERALL, THE INSTRUCTOR WAS 1.6 1.5

SCALE – INSTRUCTOR/COURSE EVALUATION

Always---------Often---------Sometimes---------Rarely---------Never
1 2         3  4      5

SCALE – OVERALL SCORES

Excellent------Good------Adequate------Poor
1 2         3  4
### Instructor Evaluation

<table>
<thead>
<tr>
<th></th>
<th>Fall 2001am</th>
<th>Fall 2001pm</th>
<th>Spr 2002am</th>
<th>Spr 2002pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Available outside of class for assistance.</td>
<td>1.1</td>
<td>1.5</td>
<td>1.3</td>
<td>1.4</td>
</tr>
<tr>
<td>2. Outside of class assistance was helpful.</td>
<td>1.1</td>
<td>1.3</td>
<td>1.4</td>
<td>1.4</td>
</tr>
<tr>
<td>3. Insightful and enthusiastic about the subject.</td>
<td>1.1</td>
<td>1.2</td>
<td>1.5</td>
<td>1.2</td>
</tr>
<tr>
<td>4. Clear expectations of me in this course.</td>
<td>1.4</td>
<td>1.7</td>
<td>1.8</td>
<td>2.3</td>
</tr>
<tr>
<td>5. Well prepared for each class session.</td>
<td>1.3</td>
<td>1.3</td>
<td>1.3</td>
<td>1.2</td>
</tr>
<tr>
<td>6. Instructor’s explanations were clear.</td>
<td>1.3</td>
<td>1.9</td>
<td>1.7</td>
<td>2.1</td>
</tr>
<tr>
<td>7. Activities other than lecture.</td>
<td>1.6</td>
<td>2.2</td>
<td>2.0</td>
<td>1.9</td>
</tr>
<tr>
<td>8. Instructor recognized students having difficulty.</td>
<td>1.6</td>
<td>2.2</td>
<td>1.9</td>
<td>2.0</td>
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<tr>
<td>9. Students comfortable participating.</td>
<td>1.6</td>
<td>1.9</td>
<td>1.7</td>
<td>1.8</td>
</tr>
<tr>
<td>10. Returned assignments in a timely manner.</td>
<td>1.5</td>
<td>2.2</td>
<td>2.2</td>
<td>2.4</td>
</tr>
<tr>
<td>11. Provided useful feedback on assignments.</td>
<td>1.3</td>
<td>1.6</td>
<td>1.3</td>
<td>1.6</td>
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<tr>
<td>12. Graded performance on assignments fairly.</td>
<td>1.4</td>
<td>1.5</td>
<td>1.5</td>
<td>1.7</td>
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### Course Evaluation

<table>
<thead>
<tr>
<th></th>
<th>Fall 2001am</th>
<th>Fall 2001pm</th>
<th>Spr 2002am</th>
<th>Spr 2002pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>13. Assignments emphasized the important aspects.</td>
<td>1.9</td>
<td>2.1</td>
<td>2.2</td>
<td>1.9</td>
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<tr>
<td>14. Course fulfilled stated objectives and goals.</td>
<td>2.0</td>
<td>2.0</td>
<td>2.3</td>
<td>2.0</td>
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<tr>
<td>15. Helped me become a more creative/critical thinker</td>
<td>2.1</td>
<td>2.5</td>
<td>2.6</td>
<td>2.4</td>
</tr>
<tr>
<td>16. Developed stronger critical reading and writing skills.</td>
<td>2.0</td>
<td>2.6</td>
<td>2.7</td>
<td>2.6</td>
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<tr>
<td>17. Class provided a valuable learning opportunity.</td>
<td>1.7</td>
<td>2.2</td>
<td>2.4</td>
<td>2.5</td>
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### Totals

<table>
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<th>Spr 2002am</th>
<th>Spr 2002pm</th>
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<tbody>
<tr>
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<td>2.1</td>
<td>2.5</td>
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<td>2.9</td>
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<tr>
<td><strong>Overall Instructor Rating</strong></td>
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### Scale – Instructor Evaluation

Always----------Often--------Sometimes--------Rarely--------Never

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<th>4</th>
<th>5</th>
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</table>

### Scale – Course Evaluation

Strongly Agree -----------Agree----------Disagree--------Strongly Disagree

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### Scale – Overall Scores

Excellent------Good------Adequate------Poor

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### Instructor/Course Evaluation

<table>
<thead>
<tr>
<th>Statement</th>
<th>Fall ‘02 am Mean</th>
<th>Fall ‘02 pm Mean</th>
<th>Spr ‘03 am Mean</th>
<th>Spr ‘03 pm Mean</th>
<th>Sum ‘03 Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I found this course intellectually challenging and stimulating.</td>
<td>3.0</td>
<td>2.5</td>
<td>2.6</td>
<td>2.5</td>
<td>2.5</td>
</tr>
<tr>
<td>2. I learned something that I consider valuable.</td>
<td>2.6</td>
<td>2.4</td>
<td>2.5</td>
<td>1.9</td>
<td>1.9</td>
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<tr>
<td>3. This course expanded my understanding of its subject.</td>
<td>2.6</td>
<td>2.4</td>
<td>2.4</td>
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<tr>
<td>4. The required readings/texts helped me learn.</td>
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<td>3.1</td>
<td>3.3</td>
<td>3.1</td>
<td>3.0</td>
</tr>
<tr>
<td>5. I was encouraged to apply new knowledge and skills.</td>
<td>2.5</td>
<td>2.0</td>
<td>2.1</td>
<td>1.8</td>
<td>1.5</td>
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<tr>
<td>6. My thinking skills have improved because of this class.</td>
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<td>2.3</td>
<td>2.4</td>
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<td>2.0</td>
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<tr>
<td>7. The instructor’s style of presentation held students’ interest.</td>
<td>2.0</td>
<td>1.8</td>
<td>1.8</td>
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<tr>
<td>8. The instructor explained assignments clearly.</td>
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<td>1.8</td>
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<td>2.4</td>
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<tr>
<td>9. The instructor clearly communicated class material.</td>
<td>2.1</td>
<td>1.8</td>
<td>2.1</td>
<td>2.2</td>
<td>2.4</td>
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<tr>
<td>10. The instructor was prepared for each class.</td>
<td>1.7</td>
<td>1.9</td>
<td>1.6</td>
<td>1.6</td>
<td>1.5</td>
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<tr>
<td>11. This course was organized well.</td>
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<td>2.8</td>
<td>2.4</td>
<td>2.6</td>
<td>2.0</td>
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<tr>
<td>12. Students were invited to share their ideas and knowledge.</td>
<td>1.7</td>
<td>1.5</td>
<td>1.4</td>
<td>1.8</td>
<td>1.5</td>
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<tr>
<td>13. Students were encouraged to ask questions.</td>
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<td>1.5</td>
<td>1.4</td>
<td>1.9</td>
<td>1.5</td>
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<tr>
<td>14. The instructor encourages mutual respect among students.</td>
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<td>1.4</td>
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<td>1.5</td>
<td>1.5</td>
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<tr>
<td>15. My work was evaluated in ways helpful to my learning.</td>
<td>2.6</td>
<td>2.0</td>
<td>2.0</td>
<td>2.2</td>
<td>2.0</td>
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<tr>
<td>16. The instructor seemed concerned with whether students learned.</td>
<td>1.7</td>
<td>1.7</td>
<td>1.7</td>
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<td>1.9</td>
</tr>
<tr>
<td>17. The instructor responded respectfully to students.</td>
<td>1.7</td>
<td>1.5</td>
<td>1.3</td>
<td>1.7</td>
<td>1.7</td>
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<tr>
<td>18. The instructor wants students to do well.</td>
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<td>1.3</td>
<td>1.2</td>
<td>1.4</td>
<td>1.7</td>
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<tr>
<td>19. The instructor was enthusiastic about teaching the course.</td>
<td>1.6</td>
<td>1.5</td>
<td>1.5</td>
<td>1.4</td>
<td>1.3</td>
</tr>
<tr>
<td>20. The instructor motivated students to do their best work.</td>
<td>1.9</td>
<td>1.7</td>
<td>1.5</td>
<td>1.7</td>
<td>1.8</td>
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<tr>
<td>21. The instructor increased my interest in the course material.</td>
<td>2.5</td>
<td>2.1</td>
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</table>

**Overall Assessments:**

- **Overall, the course was:**
  - Fall ‘02 am: 2.6
  - Fall ‘02 pm: 2.2
  - Spr ‘03 am: 2.4
  - Spr ‘03 pm: 2.3
  - Sum ‘03: 1.9

- **Overall, the instructor was:**
  - Fall ‘02 am: 1.5
  - Fall ‘02 pm: 1.4
  - Spr ‘03 am: 1.2
  - Spr ‘03 pm: 1.5
  - Sum ‘03: 1.6

### Scale – Instructor/Course Evaluation

<table>
<thead>
<tr>
<th>Scale</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Always</td>
</tr>
<tr>
<td>2</td>
<td>Often</td>
</tr>
<tr>
<td>3</td>
<td>Sometimes</td>
</tr>
<tr>
<td>4</td>
<td>Rarely</td>
</tr>
<tr>
<td>5</td>
<td>Never</td>
</tr>
</tbody>
</table>

### Scale – Overall Scores

<table>
<thead>
<tr>
<th>Scale</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Excellent</td>
</tr>
<tr>
<td>2</td>
<td>Good</td>
</tr>
<tr>
<td>3</td>
<td>Adequate</td>
</tr>
<tr>
<td>4</td>
<td>Poor</td>
</tr>
</tbody>
</table>


### COURSE EVALUATIONS – BRIGHAM YOUNG UNIVERSITY – DEPT. OF POLITICAL SCIENCE (SUM. 1999)

**COURSE**

<table>
<thead>
<tr>
<th></th>
<th>Intro. To IR PlSc 170</th>
<th>Theories of IR PlSc 370</th>
<th>Department Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Clear Objectives</td>
<td>6.1</td>
<td>6.3</td>
<td>5.5</td>
</tr>
<tr>
<td>2. Well Organized</td>
<td>6.4</td>
<td>6.4</td>
<td>5.6</td>
</tr>
<tr>
<td>3. Student responsibilities defined</td>
<td>6.3</td>
<td>6.2</td>
<td>5.6</td>
</tr>
<tr>
<td>4. Content relevant</td>
<td>6.3</td>
<td>5.6</td>
<td>5.9</td>
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<tr>
<td>5. Workload appropriate</td>
<td>5.9</td>
<td>5.7</td>
<td>5.2</td>
</tr>
<tr>
<td>6. Homework appropriate</td>
<td>5.8</td>
<td>6.4</td>
<td>5.6</td>
</tr>
<tr>
<td>7. Test(s) and materials helpful</td>
<td>6.0</td>
<td>6.2</td>
<td>5.5</td>
</tr>
<tr>
<td>8. Exams: Covers important points</td>
<td>5.5</td>
<td>6.3</td>
<td>5.4</td>
</tr>
<tr>
<td>9. Exams: clearly worded</td>
<td>5.4</td>
<td>6.2</td>
<td>5.2</td>
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<tr>
<td>10. Exams: Good measures</td>
<td>5.2</td>
<td>5.8</td>
<td>5.0</td>
</tr>
<tr>
<td>11. Grading procedure fair</td>
<td>6.1</td>
<td>6.5</td>
<td>5.4</td>
</tr>
<tr>
<td>12. Assignments appropriate</td>
<td>6.2</td>
<td>6.4</td>
<td>5.6</td>
</tr>
<tr>
<td>13. New knowledge/skills produced</td>
<td>6.3</td>
<td>6.2</td>
<td>6.0</td>
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</table>

**INSTRUCTOR**

<table>
<thead>
<tr>
<th></th>
<th>Intro. To IR PlSc 170</th>
<th>Theories of IR PlSc 370</th>
<th>Department Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Excellent instructor knowledge</td>
<td>6.2</td>
<td>6.8</td>
<td>6.4</td>
</tr>
<tr>
<td>2. Enthusiastic about subject</td>
<td>6.5</td>
<td>6.8</td>
<td>6.3</td>
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<tr>
<td>3. Well prepared</td>
<td>6.3</td>
<td>6.5</td>
<td>6.1</td>
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<tr>
<td>4. Good use of class time</td>
<td>5.9</td>
<td>6.2</td>
<td>5.7</td>
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<tr>
<td>5. Clear examples/explanations</td>
<td>6.1</td>
<td>6.3</td>
<td>5.8</td>
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<tr>
<td>6. Helpful evaluations of work</td>
<td>5.4</td>
<td>6.2</td>
<td>5.2</td>
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<tr>
<td>7. Explains difficult concepts</td>
<td>5.8</td>
<td>6.1</td>
<td>5.6</td>
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<tr>
<td>8. Responds respectfully</td>
<td>6.0</td>
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<tr>
<td>9. Genuinely interested - helps</td>
<td>6.1</td>
<td>6.6</td>
<td>6.0</td>
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<tr>
<td>10. Available to students</td>
<td>6.3</td>
<td>6.6</td>
<td>5.8</td>
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<tr>
<td>11. Motivates students</td>
<td>6.0</td>
<td>6.4</td>
<td>5.8</td>
</tr>
<tr>
<td>12. Produced new knowledge/skills</td>
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<td>6.6</td>
<td>5.9</td>
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<tr>
<td>13. Punctual</td>
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<tr>
<td>14. Seldom misses class</td>
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<td>A. Gospel Insights</td>
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<td>B. Inspires character development</td>
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<td>5.7</td>
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<td>C. helps students live in society</td>
<td>6.3</td>
<td>6.5</td>
<td>5.7</td>
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<td>D. Spiritually inspiring</td>
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**TOTALS**

**OVERALL COURSE RATING**

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<tr>
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<th>5.6 = EXCELLENT</th>
<th>5.8 = EXCELLENT</th>
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**OVERALL INSTRUCTOR RATING**

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<tr>
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<th>6.6 = EXCEPTIONAL</th>
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**SCALES – COURSE AND INSTRUCTOR ISSUES**

- Strongly-----Disagree-----Somewhat-----Somewhat-----Agree-----Strongly-----Very Strongly
- Disagree Disagree Agree Agree Agree Agree
- 1 2 3 4 5 6 7

**SCALE – OVERALL SCORES**

- Very Poor------Poorest------Fair------Good------Very Good------Excellent------Exceptional
- 1 2 3 4 5 6 7
<table>
<thead>
<tr>
<th>COURSE</th>
<th>SEMESTER/YEAR</th>
<th>COURSE RATING (MEAN)</th>
<th>INSTRUCTOR RATING (MEAN)</th>
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<tbody>
<tr>
<td><strong>ASU – Political Science</strong></td>
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<tr>
<td>World Politics</td>
<td>Fall 1997</td>
<td>8.3 of 9 (A)</td>
<td>8.9 of 9 (A+)</td>
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<tr>
<td>Theories of Comparative Politics</td>
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<td>8.1 of 9 (A)</td>
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<td>Winter 1998-1999</td>
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<td>Spring 1999</td>
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<td>8.3 of 9 (A)</td>
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<td>Current Issues in U.S. National Politics</td>
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<td>8.8 of 9 (A+)</td>
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<tr>
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<tr>
<td></td>
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<td>1.56 (Good)</td>
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