# Table of Contents

**Preface**
- To the Instructor
- To the Student

**Chapter 2: Du lịch Việt Nam**
- Writing Activities 1
- Reading Activities 5
- Listening Activities 9

**Chapter 3: Thời tiết và khí hậu**
- Writing Activities 11
- Reading Activities 12
- Listening Activities 14

**Chapter 5: Ăn uống**
- Writing Activities 17
- Reading Activities 19
- Listening Activities 21

**Chapter 6: Hộ hàng**
- Writing Activities 25
- Reading Activities 27
- Listening Activities 28

**Chapter 7: Nhà cửa**
- Writing Activities 29
- Reading Activities 32
- Listening Activities 34

**Chapter 9: Mua sắm**
- Writing Activities 35
- Reading Activities 36
- Listening Activities 39

**Chapter 10: Chạy việc vặt**
- Writing Activities 43
- Reading Activities 46
- Listening Activities 48

**Chapter 11: Giải trí và thể thao**
- Writing Activities 49
- Reading Activities 52
- Listening Activities 53

**Chapter 13: Hình dáng và tính tình**
- Writing Activities 55
- Reading Activities 59
- Listening Activities 61

**Chapter 14: Thần thế và sức khoẻ**
- Writing Activities 63
- Reading Activities 65
- Listening Activities 68

**Chapter 14: Thông tin đại chúng**
- Writing Activities 69
- Reading Activities 72
- Listening Activities 72

**Chapter 14: Giáo dục và nghề nghiệp**
- Writing Activities 73
- Reading Activities 76
- Listening Activities 79

**Chapter 18: Tết Việt Nam**
- Writing Activities 81
- Reading Activities 86
- Listening Activities 90

**Chapter 19: Hôn lễ và tang lễ**
- Writing Activities 91
- Reading Activities 93
- Listening Activities 96

**Chapter 21: Đất nước Việt Nam**
- Writing Activities 97
- Reading Activities 100
- Listening Activities 102

**Chapter 22: Danh nhân lịch sử Việt Nam**
- Writing Activities 103
- Reading Activities 104
- Listening Activities 106

**Chapter 23: Đời sống tinh thần Việt Nam**
- Writing Activities 107
- Reading Activities 110
- Listening Activities 115

*There are no activities for Review Chapters 1, 4, 8, 12, 16, and 20

*Audio files for listening activities and other online activities can be access at: [http://www.public.asu.edu/~ickpl/ctn/index.htm](http://www.public.asu.edu/~ickpl/ctn/index.htm)
To the Instructor

The Writing Activities for each topic chapter reinforce the vocabulary and structures presented in Chuông ta nói. After completing a corresponding subsection in the textbook, the instructor can assign the appropriate exercises in the Workbook Manual. This section provides a variety of exercises to help students practice using new vocabulary and grammar points introduced in the lessons of the main text and develop reading and writing skills. Some of these exercises can be done as group or pair activities in class or as homework.

Reading selections in Reading Activities section are based on semi-authentic and authentic materials such as personal messages, dialogues, advertisements, and online magazine articles. Most reading selections begin with pre-reading questions to help students’ develop reading strategies and facilitate their comprehension of the reading passage. Post-reading activities are mostly geared toward comprehension and expansion of related language skills such as writing and speaking.

The Listening Activities section contains activities and questions based on the dialogues, monologues, or narratives recorded in the accompanying audio program. We have made every effort to provide the students with authentic-sounding Vietnamese discourse, in both dialogues and monologues. In most of the listening activities, students can answer the questions without understanding every word in the recording. These activities can be done in class, language laboratory, or at the students’ home. The recording can also be used to improve the students’ pronunciation. Students can listen to it again and pay attention to the speakers’ pronunciation, intonation, and rhythm. Then, repeat after them and mimic them.

All the spoken material for the Listening Activities is recorded in the audio program and is available online. The transcripts of listening activities are included in the Instructor’s Copy.

Except for those exercises that require personalized and/or creative answers, the answers to all the writing, reading, and listening exercises are also included in the Instructor’s Copy.
To the Student

The Writing Activities section gives you the opportunity to use the vocabulary, expressions, and structures presented in the textbook as you practice expressing your ideas and thoughts in Vietnamese. We recommend that you go over the list of new vocabulary and structures presented in the lesson first. Then, the exercises in this section will provide extra practice and reinforcement for the vocabulary and structures you have just learned.

Reading selections in Reading Activities section are based on semi-authentic and authentic materials such as personal messages, dialogues, advertisements, and online magazine articles. Most reading selections begin with pre-reading questions to help you develop reading strategies and facilitate your comprehension of the reading passage. Post-reading activities are mostly geared toward comprehension and expansion of related language skills such as writing and speaking.

The Listening Activities section provides you with the opportunity to listen to spoken Vietnamese in a variety of contexts and to practice and test your listening skills. These listening exercises include multiple choice, true-false questions, fill-in-the-blank, and short answer responses for you to work on while listening to the audio files or after listening stage. The questions in Trắc nghiệm section usually provides you with a general idea of the context.

Before doing the exercises in the Listening Activities section, we recommend you follow these steps:

1. Read the instruction to understand the topic and context of the recording. Then, guess what vocabulary might be used and figure out how much of it you already learned and know.
2. Review and study carefully the vocabulary given after the instruction.
3. Listen to the recording once to figure out the gist, go over the information mentally, and absorb the vocabulary and structures used by the speaker(s).
4. Read the task questions and figure out what type of specific information you will need to get to answer them.
5. Now, listen to the recording again and concentrate on the information you need.
6. If you are doing listening exercises at home as homework, you can listen to the recording as many times as necessary.

The recording can also be used to improve your pronunciation. After you are able to comprehend the gist of a recorded segment and complete task questions, listen to it again and pay attention to the speakers’ pronunciation, intonation, and rhythm. Then, repeat after them and mimic them. All spoken material for the Listening Activities is recorded in the audio program and is available online.