Defense of Hybrid course being a product in my portfolio

Media Products are listed in the B category and this SPE311 course shows my expertise among my colleagues in designing courses and taking ASU to the next level. In fall 2005 I asked Rob Rutherford and Sarup Mathur if I could take the SPE 311 class and give it a hybrid framework. This has taken extensive time in the initial design of the course including creating learning modules, streamlining videos, prioritizing critical face to face components, online associations, and national resources within disabilities. The benefit of this type of design I felt was in the transitioning teachers to the field with online knowledge and resources.

I have been used on other hybrid courses based on my SPE311 model. Around this same time the Classroom Management Summer Institute wanted to expand. They wanted the information from the experts that presenting in the institute to help more teachers in dealing with classroom management. This lead to making the summer institute a hybrid semester course, DCI 598 from 2005 to 2007 (Sam was part of the original design team). I have also assisted Dr. Jeanne Fain in taking BLE 408 “SEI for Linguistically Diverse Students” and making it hybrid.

This SPE 311 course is currently being used in the INCITE/ TEACH + Me program and has been taught by other instructors. Every semester I am asked if I can help an instructor by giving them access to the hybrid information, or online component to enhance their class even if they are not teaching a hybrid course. I believe my expertise, pioneering model in contributing to improving C&I should be recognized as a portfolio product.

My expertise can also be seen through my evaluations. Within the department I usually score in the 4.8 out of 5 range overall. I was also approached by ASU Office of University Evaluation in fall of 2006 because they where evaluating online courses. They surveyed students and compared my classes to online courses in our department and online courses university wide in the same level (300-400 range). My ratings were above all others comparatively (see attached ratings and student comments).

I request the SPE 311 hybrid course be considered part of my PhD portfolio.