

Grand Canyon Geomorphology: Synthesis Essay

⚠ This is a preview of the published version of the quiz

Started: May 18 at 4:46pm

Quiz Instructions

SYNTHESIS ESSAY ON GRAND CANYON GEOMORPHOLOGY: Please just think about the question about why is the Grand Canyon so grand (or perhaps not grand at all)?

This is your chance to combine observations made doing this lab with your own experience (including outside readings and your own travels). Keep in mind that the grading of this essay is based on the evidence and reasoning that you present.

Answers that do not refer to specific evidence from this lab (and outside material) will be given little credibility and will not receive full points. In other words, if we do not see clear evidence from this lab (and outside material), do not expect more than a point.

We do not have any particular answer in mind. We want to know your opinion, but backed up by evidence and reasoning (beefy paragraphs).

You do not have to do this essay. It simply provides you an opportunity to synthesize the lab and let us know your thinking on the basic question of the lab.

Paragraph 1. State your view of whether the Grand Canyon is grand or not. Write a synopsis of your thinking detailed in the next paragraphs.

Paragraphs 2 through 4. We are looking for three well thought out reasons to back up your position. Each paragraph details the evidence in support of each one. Each paragraph details your reasoning. Please don't ask what we are looking for in an answers. We will simply refer you to the text material in this laboratory PDF file for ideas if you are drawing a blank. However, we really are most interested in your thoughts on the question.

Each paragraph could has a maximum point value of 1 point or 4 points total. The assigning of points is based on the level of detail you provide in writing teach paragraph.

Question 1

4 pts

Your analysis of why the Grand Canyon is so grand (or not grand at all)?

This is your chance to combine observations made doing this lab with your own experience (including outside readings and your own travels). Keep in mind that the grading of this essay is based on the evidence and reasoning that you present.

Answers that do not refer to specific evidence from this lab (and outside material) will be given little credibility and will not receive full points. In other words, if we do not see clear evidence from this lab (and outside material), do not expect more than a point.

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Each paragraph could has a maximum point value of 0.5 points or 2 points total. The assigning of points is based on the level of detail you provide in writing each paragraph.

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