Evaluation Checklist for Online Resources

http://transcriptions.english.ucsb.edu/resources/guides/learning/evaluation_checklist.asp

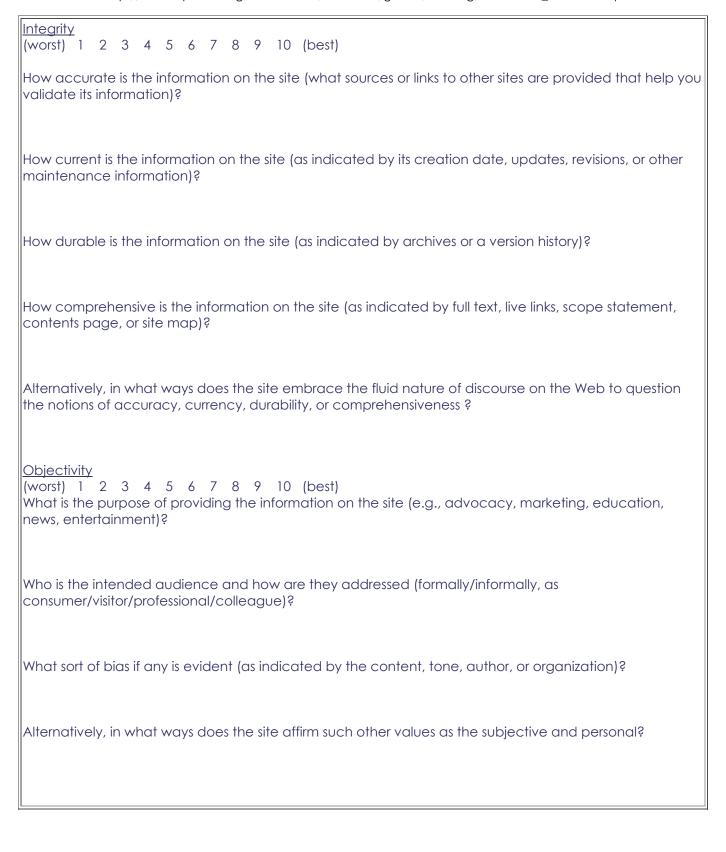
The unfiltered and unstable nature of information found on the Web makes the evaluation of online resources a necessity. Like print resources, online resources should be evaluated for the quality of information they provide (the content) and the presentation of that information (the form). The following is a checklist of questions that can assist you in evaluating both the content and form of online resources. Write a brief answer (1-2 sentences) to each question and then evaluate the resource on a scale of 1-10 for each of the criteria listed.

Citation Information

Author/Site Creator:
Title:
Date of Electronic Publication:
Sponsor Organization:
Date of Access:
URL:
Content Criteria
<u>Authority</u>
(worst) 1 2 3 4 5 6 7 8 9 10 (best) What is the authority or expertise of the author/site creator (what biographical information, credentials, or affiliations are provided)?
How official, legitimate, or generally trusted is the site (as indicated by its sponsoring organization or any reviews, references, or works cited you have consulted)?
What is unique or "cool" about the site (original work, primary information, or added value)?
Alternatively, in what ways does the site embrace the anonymous and collective nature of discourse on the Web to question the notions of authority, legitimacy, or originality?

Evaluation Checklist for Online Resources

http://transcriptions.english.ucsb.edu/resources/guides/learning/evaluation_checklist.asp



Evaluation Checklist for Online Resources

http://transcriptions.english.ucsb.edu/resources/guides/learning/evaluation_checklist.asp

Form (Design) Criteria

