1. What do you like best about PHY 131?

2. What do you like least (hate most) about PHY 131?

3. What one thing about the structure of our PHY 131 course would you most like to see changed? (Please select something that you think CAN be changed.)

4. Please make at least one suggestion to improve the teaching of 131. This can be something involving instruction in either lecture or recitation.

5. Please give your instructor an overall grade for the first two-fifths of PHY 131. Please circle your choice:

   A⁺  A⁻  B⁺  B⁻  C⁺  C  D  E