

CRAIG WINSTON LECROY, M.S.W., Ph.D.

SCHOOL ADDRESS

Arizona State University
School of Social Work
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LOCAL ADDRESS

8725 North Scenic Drive
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EDUCATION

- Ph.D. University of Wisconsin-Madison
August 1983
Major: Social Welfare Minor: Educational Psychology
- M.S.W. Western Michigan University
Kalamazoo, Michigan
April 1980
- B.S.W. San Jose State University
San Jose, California
May 1978, Magna Cum Laude
Major: Social Service Second Major: Psychology

TEACHING EXPERIENCE

- 1994-Present Professor, School of Social Work, Arizona State University, Tucson Branch,
340 N. Commerce Park Loop, Suite 250. Teach in the M.S.W. Methods
sequence.
- 1988-1994 Associate Professor, School of Social Work, Arizona State University, Tempe,
Arizona. Teach M.S.W. courses. Director of the Doctoral program, 1988-1992.
- 1984-1988 Assistant Professor, School of Social Work, Arizona State University, Tempe,
Arizona. Teach in the M.S.W. Methods Sequence.
- 1983-1984 Assistant Professor, Department of Social Work, Illinois State University,
Normal, Illinois. Teach Social Work practice methods and field instruction
courses.

- 1980-1983 Teaching Assistant, University of Wisconsin, Madison, Wisconsin. Responsible for leadership of instructional laboratories and course design. Courses included interpersonal skills training and Social Work research.
- 1982-1983 Instructor, University of Wisconsin, Madison, Wisconsin. Supervised two group research projects by graduate students.
- 1979-1980 Teaching Assistant, Western Michigan University, School of Social Work, Kalamazoo, Michigan. Assisted in lectures and leading of class discussions for Social Work Services and Roles and Social Policy.

PROFESSIONAL EXPERIENCE

- 1992-1997 Program Supervisor, Center for Substance Abuse Prevention, Arizona State University Training Program. Clinical supervisor for preventive interventions implemented in high risk middle schools.
- 1991 Visiting Clinical Fellow, UCLA Neuropsychiatric Institute, Los Angeles, CA. Short term clinical internship at the Neuropsychiatric Institute on the children's unit.
- 1987-1990 Clinical Social Worker, The Milton Erickson Center for Psychotherapy and Hypnosis, 3618 North 24th Street, Phoenix, Arizona 85016. Clinical mental health counseling in an outpatient setting. Involved in a team approach to supervision and various special projects. I also directed research efforts at the Center.
- 1984-1986 Clinical Social Worker, Jane Wayland Youth Center, 2613 W. Campbell, Phoenix, Arizona 85017. Outpatient mental health counseling for approximately 5-6 clinical hours a week.
- 1981-1983 Field Supervisor, Interpersonal Skills Training Project, University of Wisconsin, School of Social Work, Madison, Wisconsin. Supervised students conducting social skills groups, parenting groups and performed school social work tasks in an elementary and secondary school setting.
- 1980-1983 Social Worker, contracted by Dane County Social Services to do group work. Groups included Project Aware for juvenile delinquents, groups for families, and parenting groups.
- 1978-1980 M.S.W. Intern, Kalamazoo Consultation Center, Kalamazoo, Michigan. Outpatient mental health counseling. Also worked at Life Consultation Center, Battle Creek, Michigan. Case management and counseling with developmentally disabled clients; community organizing.

- 1978-1979 Therapist, Psychological Services, Western Michigan University, Kalamazoo, Michigan. Counseled clients at a University based counseling center.
- 1978 Psychiatric Assistant, San Jose Hospital, San Jose, California. Assisted in the treatment of psychiatrically hospitalized children and adolescents.
- 1977-1978 Continuing Care Counselor, Learning House, Palo Alto, California. Worked with adolescents and their families following discharge from a residential facility.
- 1976-1977 Social Work Intern, The Bridge Outpatient Community Mental Health Center, Morgan Hill, California. Participated in patient training, school consultation, and family counseling.
- 1976 Counselor-Coordinator, Catholic Social Services, Senior Citizens and Mental Health Center, San Jose, California. Group work with chronically mentally ill. Coordinator of senior citizens programs and casework with seniors.

RESEARCH EXPERIENCE AND GRANTS

- 2001-Present Co-Principal Investigator, Interventions for Risk Reduction and Avoidance in Youth, National Institutes for Health. Amount Awarded: \$2.35 million over 5 years.
- 1992-1997 Principal Investigator, High-risk youth grant, Office of Substance Abuse. Five year demonstration grant to develop and evaluate comprehensive prevention services for minority youth. Amount Awarded: \$1.5 million over 5 years.
- 1991- Project Director, Department of Economic Security, State of Arizona, Healthy Start Evaluation. Grant to evaluate a 5 year demonstration project. Amount Awarded: \$60,000-120,000 per year.
- 1989-1992 Co-Director, National Institute of Mental Health Training Grant, Minority Fellowships for students interested in severely and emotionally disturbed children and adolescents. Amount Awarded: \$197,000 over 3 years.
- 1991-1992 Evaluator, Adolescent Pregnancy Prevention Program, Office of Adolescent Pregnancy Programs. Grant award to YWCA, evaluation subcontracted to me. Amount Awarded: \$5,000.

- 1988-1989 Evaluator, Adolescent Family Life Program, Office of Adolescent Pregnancy Programs. Grant award to Christian Family Care Agency. Amount Awarded: \$17,400.
- 1985-1987 Co-Principal Investigator, Department of Corrections Assessment Study: Phase II. Arizona Department of Corrections. Amount Awarded: \$35,424.00.
- 1987 Co-Principal Investigator, Arizona Department of Corrections Validation Study of Risk and Need's Assessment System. Arizona Department of Corrections. Amount Awarded: \$30,000.
- 1987 Co-Principal Investigator, Arizona Department of Corrections, Reassessment and Juvenile Discharge Project. Amount Awarded: \$30,000.
- 1985 Co-Principal Investigator, Department of Corrections Assessment Study: Phase I, 1985. Arizona Department of Corrections. Amount Awarded: \$949.00.
- 1981 Project Assistant, University of Wisconsin, Madison, Wisconsin. Supervised graduate students fulfilling research requirements. Conducted research on graduates of the School of Social Work.
- 1979-1980 Research Assistant, Western Michigan University, School of Social Work, Kalamazoo, Michigan. Investigated adult protective service population and current service delivery.
- 1978 Co-investigator, Continuing education, Western Michigan University, Kalamazoo, Michigan. Researched the preventive aspects of an adult education parent training class.

DOCTORAL DISSERTATION ADVISEMENT

Doctoral Chair

Dierks, Jackie, "The Effects of a Personal Empowerment Program on the Perceived Efficacy of Women", defended in December, 1991.

Theriot, Kevin, "Adolescent Pregnancy: Decision Making about Adoption and Parenting", defended in July, 1991.

Ryan, Linda Galdieri, "Teaching Students Critical Thinking Skills: An Experimental Evaluation," defended in April of 1996.

MacNeil, Gordon, "Development of a Social Competence Inventory for Emotionally Disturbed Children," defended in May 1994.

Hohman, Mindy, "Self-efficacy and empowerment in recovering alcoholic women", defended in 1995.

Ornelas, Steve, "A cross cultural and intracultural comparison of Child Abuse Inventory scores and reliability estimates," defended October, 2000.

Doctoral Dissertation Committee Member

Parker, Michael, "Social Welfare Vouchers: The Arizona Day Care Experience". Dissertation awarded 1986.

Rose, William, "An Analysis of Client Participation in Arizona's Child Abuse Prevention Program". Dissertation awarded 1987.

Campbell, James A., "Client and Practitioner Evaluations of Single Subject Designs". Dissertation awarded 1987.

Goad, John, "Child Protection in the United States: An Overview with Emphasis on the Arizona Priority System." Dissertation awarded 1988.

PUBLICATIONS

BOOKS

LeCroy, Craig W. (in press). The Call to Social Work: Life stories.

LeCroy, Craig W. & Daley, J. (2001). Empowering Adolescent Girls: Examining the Present, Building Skills for the Future with the Go Grrrls Program. New York: W. W. Norton.

LeCroy, Craig W. & Daley, J. (2001). The Go Grrrls Workbook. New York: W. W. Norton.

Ashford, Jose' B. , LeCroy, C. W., & Lortie, K. L. (2001). Human Behavior and the Social Environment: A Multidimensional Perspective (2nd Edition). Pacific Grove, CA: Wadsworth.

LeCroy, Craig W. (1999). Case Studies in Social Work Practice (2nd Edition). Pacific Grove, CA: Brooks/Cole.

Ashford, Jose' B. , LeCroy, C. W., & Lortie, K. L. (1997). Human Behavior and the Social Environment: A Multidimensional Perspective. Pacific Grove, CA: Brooks/Cole.

LeCroy, Craig W. (1994).
Handbook of Child and Adolescent Treatment Manuals. The Free Press, New York,
New York..

LeCroy, Craig W. (1992).
Case Studies in Social Work Practice. Monterey, CA: Wadsworth.

LeCroy, Craig W. (Ed.), (1983).
Social Skills Training for Children and Youth. New York: Haworth Press, 1983.

JOURNAL ARTICLES AND BOOK CHAPTERS

LeCroy, Craig W., & Okamoto, S. (2002).
Guidelines for using assessment instruments with children. In A. R. Roberts & G. J.
Greene (Eds.). Social Work Desk Reference (213-216). New York: Oxford University
Press.

LeCroy, Craig W. (2002).
Child therapy and social skills. In A. R. Roberts & G. J. Greene (Eds.). Social Work
Desk Reference (pp.406-412). New York: Oxford University Press.

Krysiak, J., & LeCroy, C. W. (2002).
Empirical validation of an instrument to predict risk of recidivism among juvenile
offenders. Research on Social Work Practice, 12, 71-81.

LeCroy, Craig W., & Archer, J. (2001)
Teaching social skills: A board game approach. In C. Schaefer & S. E. Reid (eds.),
Game Play: Therapeutic use of Childhood Games (2nd Edition) (pp. 331-334). New
York: John Wiley.

LeCroy, Craig W., Stevenson, P., & McNeil, G. (2000). Systems considerations in treating
juvenile offenders with mental disorders. In B. Sales & J. Ashford (eds.), Treatment
considerations in working with mentally disordered offenders. American Psychological
Association.

LeCroy, Craig W. (2001).
Promoting social competence in youth. In H. E. Briggs & K. Corcoran (Eds.), Social
work practice: Treating common problems. Chicago, IL: Lyceum Books.

- Ashford, J. B., & LeCroy, Craig W. (2000).
Supervision, aftercare, and recidivism prevention of offenders with special needs. In B. Sales & J. Ashford (eds.), Treatment considerations in working with mentally disordered offenders. American Psychological Association.
- MacNeil, G., Kaufman, A. V., Dressler, W. W. & LeCroy, Craig W. (1999).
Psychosocial moderators of substance use among middle school-aged adolescents. Journal of Drug Education, 29, 25-39.
- LeCroy, C. W., Daley, J. M., & Milligan, K. B (1999).
Social skills for the 21st Century. In R. Constable, S. McDonald, & J. P. Flynn (eds)., School Social Work: Practice, Policy and Research Perspectives. Chicago, IL: Lyceum Press.
- MacNeil, G., & LeCroy, Craig W. (1997).
Promoting social competence among severely emotionally disturbed youth: Development of a social competence inventory. Residential Treatment for Children and Youth, 15, 63-78.
- Ashford, J. B., & LeCroy, Craig W. (1998)
Juvenile parole policy in the United States: Determinate versus indeterminate models. Article reprinted in: B. W. Hancock, & P. Sharp (Eds.), Juvenile Delinquency: Historical, Theoretical, and Societal Reactions to Youth, Englewood Cliffs, NJ: Prentice-Hall.
- Brooks, A. J., Stuewig, J., & LeCroy, Craig W. (1998). A family based model of Hispanic adolescent substance use. Journal of Drug Education, 28, 65-86.
- LeCroy, Craig W., & Milligan, K. (1996).
Promoting children's social competence in the schools. In R. Constable, J. P. Flynn, & S. McDonald (Eds.), School Social Work: Practice and Research Perspectives. Chicago, IL: Lyceum.
- Hohman, M., & LeCroy, Craig W. (1996).
Predictors of adolescent A.A. affiliation. Adolescence, 31, 339-352.
- LeCroy, Craig W., & Ryan, L. (1993).
Designing a model curriculum for children's mental health. Journal of Social Work Education, 318-327.
- LeCroy, Craig W. (1994).
Should effect sizes be used in social work research? In P. Nurius & W. Hudson (Eds.), Controversial

- Ashford, J. B., & LeCroy, C.W. (1993).
 Juvenile parole policy in the United States: Determinate versus indeterminate models. Justice Quarterly, 10, 179-195.
- LeCroy, Craig W., & Ashford, J. B. (1992).
 Children's mental health: Current findings and research directions. In Social Work Research and Abstracts,28, 13- 20.
- LeCroy, Craig W., & Ashford, J. B. (1992).
 Same article as above, reprinted in S. Buttrick (ed.), Research on Children. Silver Springs, MD: National Association of Social Workers, pp. 14-24.
- LeCroy, Craig W. (1992).
 Enhancing the delivery of effective mental health services to children. Social Work, 37, 225-233.
- LeCroy, Craig W., & Ismail, B. (1991).
 Case Study: An intensive case analysis. In M. Macht & J. B. Ashford, Introduction to social work and social welfare. New York: Merrill.
- LeCroy, Craig W. (1991).
 A model curriculum for training social workers for practice with severely emotionally disturbed children and adolescents. In Child and adolescent mental health: Challenges for social work education and practice. Berkeley, CA: National Association of Deans and Directors of Schools of Social Work.
- LeCroy, Craig W., & Milligan, K. B. (1991).
 Promoting social competence in the schools. In R. Constable, J. Flynn, & S. MacDonald (Eds.), School social work: Practice and research perspectives, Chicago: IL: Lycem Press.
- LeCroy, Craig W., & Solomon, G. (1993).
 Content analysis. In R. Grinnell (Ed.), Social work research and evaluation, Itasca, IL: F. E. Peacock Publishers (304-330).
- LeCroy, Craig W. (1992).
 A social skills group for children. In C. LeCroy (ed.), Case Studies in Social Work Practice. Monterey, CA: Wadsworth.
- LeCroy, Craig W. (1992).
 Promoting social competence in youth. In K. Corcoran (Ed.), Structuring Change, Chicago, IL: Lyceum Books (167-180).

- LeCroy, Craig W. (1990).
Opening the door to knowledge utilization. In Videka-Sherman & W. J. Reid (Eds.), Advances in Clinical Social Work Research, New York: National Association of Social Workers, 261-264.
- Ashford, J. B., & LeCroy, Craig W.* (1991).
Problem solving and social work practice: Implications for knowledge utilization. Research on Social Work Practice, 1, 306-318.
- Rose, S. D., & LeCroy, Craig W. (1991).
Group methods. In F. H. Kanfer & A. P. Goldstein (Eds.), Helping People Change: A Textbook of Methods, New York: Pergamon Press.
- LeCroy, Craig W., & Tolman, R.* (1991).
Single-system design use by behavior therapists: Implications for social work. Journal of Social Service Research, 14, 45-56.
- Ashford, J.B. & LeCroy, Craig W.* (1990).
Juvenile recidivism: A comparison of three prediction instruments. Adolescence, XXV, 441-450.
- LeCroy, Craig W., & Ashford, J. (1989).
Behavioral approaches to treating the serious juvenile offender. In B. Thyer (Ed.), Behavioral Family Therapy, Springfield, IL: Charles C. Thomas.
- LeCroy, C. W., Carrol, P., Nelson-Becker, H., & Sturlaugson, P. (1989).
An experimental evaluation of the Caring Days technique. Family Relations, 38, 15-18.
- LeCroy, C. W., Ashford, J., & Macht, M. (1989).
A framework for analyzing knowledge utilization in social work practice. Journal of Sociology and Social Welfare, XVI, 3-18.
- Ashford, J. B., & LeCroy, C. W.* (1988).
Predicting recidivism: An evaluation of the Wisconsin juvenile probation and aftercare risk instrument. Criminal Justice and Behavior, 15, 141-151.
- Ashford, J. B., & LeCroy, Craig W.* (in press).
Placing juvenile offenders in residential treatment: A decision making model. Residential Treatment for Children and Adolescents, 5, 33-42.
- LeCroy, Craig W. (1988).
Anger management or anger expression: Which is more effective? Residential Treatment for Children and Adolescents, 5, 29-39.

- LeCroy, Craig W. (1988).
Parent-adolescent intimacy: Impact on parent adolescent functioning. Adolescence, XXIII, 137-147.
- LeCroy, Craig W., & Goodwin, C. C. (1988).
New directions in teaching social work methods: A content analysis of course outlines. Journal of Social Work Education, 24, 43-49.
- Ashford, J. B., & LeCroy, C. W.* (1988).
Decision making for juvenile offenders in aftercare. Juvenile and Family Court Journal, 39, 47-54.
- Hudson, W. W., & LeCroy, C. W. (1987).
Applied measurement theory in behavior therapy. Corrective and Social Psychiatry and Journal of Behavior Technology Methods and Therapy, 33, 237-242.
- LeCroy, Craig W. (1987).
A model for involving fathers in family treatment. Family Therapy, XIV, 237-245.
- LeCroy, Craig W. (1986).
An analysis of the effects of gender on outcome in group treatment with young adolescents. Journal of Youth and Adolescence, 15, 497-508.
- LeCroy, Craig W. (1987).
Methodological issues in the evaluation of social work practices: Author's reply. Social Service Review, 61, 168-170.
- LeCroy, Craig W. (1987).
Teaching children social skills: A game format. Social Work, 32, 440-442.
- LeCroy, Craig W. (1986).
Social Competence Training. In R. Feldman (Ed.), Advances in Adolescent Mental Health, Vol. 2, 101-114.
- LeCroy, Craig W., Ashford, J. B., & Hudson, W. W. (1986).
Clinical social work: Fictions, factions, and future directions. Urban and Social Change Review, 19, 8-13.
- LeCroy, Craig W. and Rank, Mark R. (1986).
Factors associated with burnout in the social services: An exploratory study. Journal of Social Service Research, 10, 23-40.
- LeCroy, Craig W. and Rose, S. D. (1986).
Helping children cope with stress. Social Work in Education, 9, 5-15.

- LeCroy, Craig W. and Rose, S. D. (1986).
Evaluation of preventive interventions for enhancing social competence in adolescents. Social Work Research and Abstracts, 1986, 22, 8-17.
- LeCroy, Craig W. (1985).
Methodological issues in the evaluation of Social Work practice. Social Service Review, 59, 345-357.
- LeCroy, Craig W. (1985).
Residential treatment for adolescents: Toward improved services. Practice Applications, 3, 1-12.
- LeCroy, Craig W. (1987).
Residential treatment for adolescents: Toward improved services. (Same as above article), was translated into Chinese for the Community Development Journal, 39, 41-46.
- Rose, S. D. and LeCroy, Craig W. (1985).
Improving children's social competence: A multimodel behavioral group approach. In S. Ross and D. Upper (Eds.), Handbook of Group Therapy, New York: Plenum Press.
- LeCroy, Craig W. (1984).
Residential treatment services: A review of some current trends. Child Care Quarterly, 13, 83-97.
- LeCroy, Craig W. (1983).
Social skills training with adolescents: A review. In C. W. LeCroy (Ed.), Social Skills Training for Children and Youth. New York: Haworth Press.
- Rose, S. D. and LeCroy, C. W. (1983).
Group therapy: A behavioral and cognitive perspective. In E. Walker (Ed.), Handbook of Clinical Psychology, Homewood, IL: Dow Jones-Irwin.
- Rank, M. and LeCroy, C. W. (1983).
Toward a multiple perspective in family theory and practice: The case of social exchange theory, symbolic interactionism, and conflict theory. Family Relations, 32, 441-448.
- LeCroy, Craig W. (1983).
Social-cognitive group work with children. Behavior Group Therapy, 5, 9-12.
- LeCroy, Craig W. (1982).
Practitioner competence in social work: Training and evaluation. Journal of Social Service Research, 5, 71-83.

- LeCroy, Craig, W., Koeplin-LeCroy, M., and Long, J. (1982).
Preventive intervention through parent training programs. Social Work in Education, 4, 53-62.
- LeCroy, Craig W. (1982).
Teaching social skills to children in the schools. In J. P. Flynn and R. Constable (Eds.), School Social Work: Practice, Research and Theory, Homewood, IL: Dorsey Press.
- LeCroy, C. W. and Flynn, J. P. (1982).
Journal reports of school social work practice and research. In J. P. Flynn and R. Constable (Eds.), School Social Work: Practice, Research and Theory, Homewood, IL: Dorsey Press.
- LeCroy, C. W. and Goodwin, D. L. (1981).
Behavioral consultation and applied behavior analysis in the classroom. School Social Work Quarterly, 1, 219-228.
- Pawlak, E. and LeCroy, C. W. (1981).
Critical incident recording for supervision and treatment in group practice. Social Work With Groups, 4, 181-191.

* represents equal authorship

MONOGRAPHS, TRAINING MANUALS, AND REPORTS

- LeCroy, C. W., & Ashford, J. (1993).
Implementation study: Arizona Healthy Start/Healthy Families. Phoenix: Department of Economic Security, Child Abuse Prevention Fund.
- LeCroy, C. W., & Ashford, J. (1989). An analysis of the Arizona Juvenile Assessment Form. Phoenix: Arizona Department of Corrections.
- Ashford, J. B., LeCroy, C.W., & Bond-Maupin, L. (1988). Juvenile Parole Discharge Guidelines: National Survey and Implications for Arizona, Phoenix: Arizona Department of Corrections.
- Ashford, J. B., LeCroy, C. W., & Bond-Maupin, L. (1986). Juvenile parole risk and needs assessment: First Phase, Arizona Department of Corrections.
- Ashford, J. B., LeCroy, C. W., & Bond-Maupin, L. (1987). The Arizona Juvenile aftercare decision making system, Arizona Department of Corrections.
- Ashford, J.B., LeCroy, C. W., Bond-Maupin, L., Hall, D. (1987). The Arizona Juvenile Reassessment Issues. Phoenix: Arizona Department of Corrections.

LeCroy, C. W., Ashford, J. B., & Bond-Maupin, L. (1988). Reassessment tool and instructions for use. Phoenix: Arizona Department of Corrections.

SELECTED PRESENTATIONS (partial listing)

LeCroy, Craig W.

“Evaluation of a primary prevention program for adolescent girls”, presented at the American Evaluation Association, Orlando, FL, November, 1999.

LeCroy, Craig W., Daley, J., & Leybas, V.

“Girls Together: Building strengths for the future”, presented at the Society for Research on Adolescence. San Diego, CA, March 1998.

LeCroy, Craig W., & Daley, J.

“Go Grrrls: A primary prevention program for adolescent girls”, presented at the Arizona Association of Social Workers. September, 2000.

Brooks, A., & LeCroy, Craig W.

"The influence of family dynamics and ethnicity on adolescent functioning.", Presented at the Society of for Research on Adolescence, Boston, MA, March, 1996.

Cooper, J. E., Brookes, A. J., LeCroy, C.W., & Ashford, J. B.

"Adolescent friendship patterns: Mediators of risky behavior", Presented at the Society for Research on Adolescence, March 1994.

LeCroy, C. W., Whittaker, K., & Davidson-Moore, C.

"Arizona Healthy Start: The First Year", Presented at the Child Abuse Prevention Conference, Tucson, AZ, January 14, 1993.

Ashford, J. B., & LeCroy, Craig W.

"Trends in Juvenile parole policy in the United States: Determinate versus Indeterminate models." Presented at the International Conference of Law and Society, Holland, June 28, 1991.

LeCroy, Craig W.

"A competency based approach for training social workers to work with SED children. Presented at the NIMH conference on Child and Adolescent Mental Disorders, Berkeley, CA, October 12, 1990.

LeCroy, Craig W.

"Dissertation proposal defenses-A story." Presented at the Group for the Advancement of Doctoral Education, Gatlinburg, TN, October 12, 1989.

- LeCroy, Craig W.
"Opening the door to knowledge utilization: A response to Kirk." Presented at the Empirical Clinical Practice Conference, Albany, NY. August 18, 1988.
- LeCroy, Craig W., Ashford, J., Macht, M., & Goetter, B.
"Juveniles in jeopardy." Presented at the Annual Probation and Parole Association Meeting, Milwaukee, WI. August, 1989.
- LeCroy, Craig W.
"Issues in outcome evaluations of group treatment." Presented at the Empirical Group Work Conference, Madison, WI, May 15, 1988.
- LeCroy, Craig W. & Ashford, J. B.
"Decision making with juvenile offenders." Presented at the Behavior Therapy World Congress, Edinburgh, Scotland, September 7, 1988.
- LeCroy, Craig W.
"Integrating research and practice: An intensive case study example." Presented at Council on Social Work Education, Atlanta, Georgia, March 7, 1988.
- LeCroy, Craig W., McMurtry, S., & Ashford, J.
"A decision making model for determining restrictiveness with Juvenile parolees." Presented at the National Association of Social Workers Conference, New Orleans, Louisiana, September 11, 1987.
- McMurtry, S., & LeCroy, C. W.
"Issues in parent education for child abuse prevention." National Association of Social Workers Conference, New Orleans, Louisiana, September 11, 1987.
- LeCroy, Craig W. and Goodwin, C.
"Trends and directions in teaching social work methods: A content analysis of course activities." Presented at the Council on Social Work Education Conference, Miami, Florida, March 10, 1986.
- LeCroy, Craig W.
"The role of the father in treatment." Presented at the American Public Welfare Association Conference: The American Family; The Change and the Challenge, Scottsdale, Arizona, October 17, 1985.
- LeCroy, Craig W.
"A survey of practice-research: Implications for social work." Presented at the Practitioners as Evaluators Conference, University of Washington, Seattle, Washington, June 18, 1985.

- LeCroy, Craig W.
"Research issues in the measurement and evaluation of group process." Presented at the Symposium for the Study of Empirical Foundations of Group Work, University of Wisconsin, Madison, Wisconsin, June 7, 1985.
- LeCroy, Craig W.
"Intimacy and family relations between parents and adolescents." Presented at the Conference on Family Competence: Helping Families Prepare for Tomorrow, Arizona State University, Tempe, Arizona, February 14, 1985.
- LeCroy, Craig W.
"Stress management with adolescents." Presented at the Association for the Advancement of Behavior Therapy, Philadelphia, PA, November 3, 1984.
- LeCroy, C. W. and Tolman, R.
"Practice-research by practitioners: Implications for Social Work." Presented at the Special Interest group for Social Work at the Association for the Advancement of Behavioral Therapy, Washington, DC, December 8, 1983.
- LeCroy, C. W. and Rose, S. D.
"Increasing social competence in early adolescents: A group evaluation." Presented at the Association for the Advancement of Behavior Therapy, Washington, DC, December 8, 1983.
- LeCroy, C. W. and Rose, S. D.
"Systematic observation of therapy group process." Presented at the Association for the Advancement of Behavior Therapy, Toronto, Canada, November 13-15, 1981.
- LeCroy, C. W.
"Self-instructional anger control for wife abuse." Presented at the Association for the Advancement of Behavior Therapy, (AABT), New York, New York, November 21-23, 1980.
- LeCroy, Craig W.
"Practitioner competence in Social Work: Training and Evaluation." Symposium presentation at AABT, New York, 1980.
- LeCroy, Craig W.
"Behavioral consultation: A systematic method in training teachers." Presented at the Association for Behavior Analysis, Dearborn, Michigan, June 16-19, 1977.

EDITORIAL BOARDS MEMBERSHIPS

Social Work in Education, 2000-Present

Journal of Social Work For Education, 1990-1999

Research on Social Work Practice, 1994-1996

Arete', 1998-Present

SELECTED WORKSHOPS

Program evaluation: Developing outcome measures.

Go Grrrls: Building strengths for adolescent girls.

Social Skills Training with Children and Adolescents.

Treating Children and Adolescents in Groups.

Cognitive-Behavioral Group Therapy with Children and Adolescents.

Behavior group therapy.

Group treatment strategies for school social workers.

Cognitive-behavioral procedures: Application in Social Work.

Treating children and adolescents in groups.

CONSULTING AND COMMUNITY SERVICE

(Note: This represents only a sample of my community service)

President, Arizona Evaluation Network, 2000-Present

President-Elect, Arizona Evaluation Network, 1999.

Board Member, Arizona Evaluation Network, 1997-1998.

Education Committee, Arizona National Association of Social Workers, 1998-1999.
Board of Directors, Arizona National Association of Social Workers, 1994-1996
Consultant, House of Neighborly Service, Tucson, AZ, March-June, 1993
Consultant, New Focus (juvenile delinquency project), Madison, Wisconsin, 1989.
Member, Board of Directors, Family Service Association of America, 1986-1989.
Director of Research, The Milton Erikson Center for Psychotherapy and Hypnosis, 1987-1990.
Clinical Social Worker, The Jane Wayland Clinic, 1985-1986.
Member, Task Force on Independent Living, Department of Economic Security, 1986.

UNIVERSITY SERVICE

Faculty Coordinator, Tucson Component, School of Social Work, 1999- Present.
Member, Search Committee, School of Social Work, 1998- 2000.
Member, Personnel Committee, School of Social Work, 1993-1995.
Director, Doctoral Program, School of Social Work, 1988-1992.
Member, Doctoral Committee, School of Social Work, 1987-1994.
Member, Direct Practice Committee, School of Social Work, 1984- Present.
Member, Search Committee, School of Social Work, 1990-1992.
Chairperson, Direct Practice Committee, School of Social Work, 1988-1989.
Member, Interdisciplinary Special Education Project, 1985-1991.
Member, Field Advisory Committee, School of Social Work, 1984-1987.
Member, Delayed Entry Committee, School of Social Work, 1984-1987.
Member, Center for Prevention Children of Alcoholics Team, 1986-1987.
Member, Faculty Senate-Senator at Large, Arizona State University, 1986-1987.

Member, Student Policy Committee, Arizona State University, 1986.

Member, Committee to Evaluate the Deans, Arizona State University, 1986.

Chairperson, Direct Practice Committee, School of Social Work, 1985-1986.

Chairperson, Search Committee, School of Social Work, 1985-1986.

Member, FAST Project, School of Social Work, 1985-1986.

PROFESSIONAL SOCIETY MEMBERSHIPS

Council on Social Work Education

National Association of Social Workers

National Council on Family Relations

American Psychological Association

American Evaluation Association