

MOLLY C. OTT

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EDUCATION

2011	Ph.D.	Higher Education	University of Michigan
2004	M.Ed	Educational Policy & Leadership	Marquette University
2000	B.B.A	Finance & Computer Applications	University of Notre Dame

CURRENT POSITION

Associate Professor, Arizona State University (Fall 2018-present)
Affiliate, Center for Organizational Research and Design (Fall 2015-present)
Affiliate, Center for the Advancement and Study of Global Education (Spring 2016-present)
Affiliate, Global Sport Institute (Spring 2018-present)

EMPLOYMENT HISTORY

2012-19	Higher & Postsecondary Education Program Coordinator, Mary Lou Fulton Teachers College, Arizona State University, Tempe, Arizona
2012-18	Assistant Professor, Mary Lou Fulton Teachers College, Arizona State University, Tempe, Arizona
2011-12	Lecturer, Higher Education Administration, Department of Educational & Psychological Studies, University of Miami, Coral Gables, Florida
2009-10	Graduate Instructor, School of Education, University of Michigan, Ann Arbor, Michigan
2005-09	Research Assistant, School of Education, University of Michigan, Ann Arbor, Michigan
2004-05	Residence Life Coordinator, DePauw University, Greencastle, Indiana
2003-04	Residence Life Coordinator, Alverno College, Milwaukee, Wisconsin
2002-04	Research Assistant, School of Education, Marquette University, Milwaukee, Wisconsin
2000-02	Staff Consultant, Ernst & Young, LLP, Cleveland and Toledo, Ohio

SCHOLARSHIP

Topical interests: higher education administration, faculty careers and workplace experiences, intercollegiate athletics

Notes: Acceptance rates are from Cabell's Directory of Publishing at the time of publication, unless otherwise noted. Graduate student co-author names are underlined.

Articles Published in Refereed Journals

Ott, M., Bozeman, B. and Taggart, G. (2018). Risks and rewards of playing college football: Who would accept a scholarship knowing the chances of physical harm? *Social Science Quarterly*, 99(3).

* 15% acceptance rate; the second author & I conceptualized the project, the third author & I collected the data, and I analyzed the data and wrote the manuscript.

Ott, M. and Dippold, L. (2018). Part-time faculty involvement in decision-making. *Community College Journal of Research & Practice*, 42(6), 452-455.

* 21-30% acceptance rate; I conceptualized and designed the study. I analyzed the data and wrote the manuscript. My co-author assisted with designing the survey instrument and edited the manuscript.

Fischman, G. and **Ott, M.** (2018). Access, equity and quality trends in Latin America's public universities. *International Journal of Educational Development*, 58(1), 86-94.

* 20% acceptance rate; my co-author conceptualized the project and invited me to work with him. We each wrote approximately 50% of the manuscript.

Ott, M. and Dippold, L. (2018). Adjunct employment preference: Who wants to be full-time faculty? *Community College Journal of Research & Practice*, 42(3), 190-203.

* 21-30% acceptance rate; I conceptualized and designed the study. I analyzed the data and wrote approximately 75% of the manuscript. My co-author wrote the remainder of the manuscript and assisted with designing the survey instrument.

Ott, M. and Cisneros, J. (2015). Understanding the changing faculty workforce in higher education: A comparison of non-tenure track and tenure line experiences. *Education Policy Analysis Archives*, 23 (95) <http://dx.doi.org/10.14507/epaa.v23.1934>.

* 25-30% acceptance rate; I wrote the article; my ASU EPE doctoral student co-author assisted with literature reviews, annotated bibliographies, table construction, and final edits.

Ott, M., Baca, E., Cisneros, J., and Bates, E. (2014). A competency-based approach to the master's degree preparation of higher education professionals. *Journal of Case Studies in Accreditation and Assessment*, 4, 1-19.

* 20% acceptance rate; I conceptualized the project and wrote the manuscript. Graduate student co-authors assisted with data collection, literature reviews, and created the appendices.

Lawrence, J., Celis, S. and **Ott, M.** (2014). Is the tenure process fair? What faculty think. *Journal of Higher Education*, 85(2), 155-192.

*8% acceptance rate; In the Methodology, I authored Data, Measures, and Limitations sections, and co-authored discussion section. One of the two official journals of the Association for the Study of Higher Education.

Lawrence, J. and **Ott, M.** (2013). Organizational politics and university faculty. *Review of Higher Education*, 36(2), 145-178.

*5% acceptance rate; I analyzed the data and authored methodology and results sections. One of the two official journals of the Association for the Study of Higher Education.

Lawrence, J., **Ott, M.** and Bell, A. (2012). Faculty organizational commitment and citizenship. *Research in Higher Education*, 53(3), 325-352.

*10% acceptance rate; I authored half of methodology section, half of results, & half of discussion. Official journal of the Association for Institutional Research.

Ott, M. (2011). Faculty satisfaction with intercollegiate athletics. *Journal of Issues in Intercollegiate Athletics*, 4, 370-395.

*30% acceptance rate at the time of publication (editor communication, available upon request).

DesJardins, S., McCall, B., **Ott, M.** and Kim, J. (2010). A quasi-experimental investigation of how the Gates Millennium Scholars program is related to college students' time use and activities. *Educational Evaluation & Policy Analysis*, 32(4), 456-475.

*10% acceptance rate; I co-authored introduction, conceptual framework, and discussion sections. One of the official journals of the American Educational Research Association.

Finelli, C., **Ott, M.**, Gottfried, A., Hershock, C. and O'Neal, C. (2008). Improving the teaching performance of engineering faculty: The impact of consultations based upon different kinds of data. *Journal of Engineering Education*, 97(4), 397-411.

*10% acceptance rate; I conducted data analyses and wrote all methodology, results, & half of the discussion sections.

Burkard, A., Cole, D., **Ott, M.** and Stoflet, T. (2005). Entry-level competencies of new student affairs professionals: A Delphi study. *NASPA Journal*, 42(3), 283-309.

*13% acceptance rate; I co-authored conceptual framework, discussion, and data collection/analysis.

Articles Published in Editorially Reviewed Journals

Lawrence, J., **Ott, M.**, and Hendricks, L. (2009). Athletics reform and faculty perceptions. *New Directions in Higher Education*, 148, 73-81.

*I conducted all data analyses and co-authored the introduction, literature review, methodology, results, & discussion sections.

Editorially Reviewed Book and Encyclopedic Chapters

Ott, M. and Bates, E. (2015). Leadership in intercollegiate athletics. In E. Comeaux (Ed.), *Introduction to Intercollegiate Athletics in American Higher Education*. Baltimore, MD: Johns Hopkins University Press.

* I wrote the chapter, and my master's student co-author assisted with literature reviews, annotated bibliographies, and chapter edits.

Ott, M. (2015). Models of athlete development. In M. Dodds and J. Reeves (Eds.), *Sports Leadership: A Reference Guide*. Santa Barbara, CA: Mission Bell Media.

Ott, M. (2015). Alumni networks. In F. Wherry (Ed.), *The SAGE Encyclopedia of Economics and Society* (Volume 1). Thousand Oaks, CA: Sage.

Manuscripts In Press and Under Review

Ott, M. & Beaumont, J. (accepted). College athletics staff. Invited chapter for *New Directions in Higher Education* volume titled *Working the front lines: Understanding the roles and*

experiences of midlevel staff in higher education (edited by Hugo Garcia, Jon McNaughtan and Andrew Herridge).

Ott, M. and **McTier, T.** (revise & resubmit). Faculty attitudes towards college students with criminal convictions. *Journal of Diversity in Higher Education*.

Kim, J., **Ott, M.**, and Dippold, L. (under review). University and department influences on scientists' occupational outcomes. *Research in Higher Education*.

Manuscripts in Preparation

Ott, M. (in preparation). Organizational loyalty and commitment of part-time faculty.

Ott, M., Kim, J., and Lawrence, J. (in preparation). The impact of doctoral experiences on academic scientists' early careers.

Clark, H., **McTier, T.**, Mathur, S. and **Ott, M.** (in preparation). Employer perceptions on hiring juvenile offenders.

Peer Reviewed National Conference Presentations

Kim, J., **Ott, M.**, Dippold, L. and Wiederspan, M (2018). University and department influences on scientists' occupational outcomes. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Tampa, FL.

Ott, M. (2017). Involvement in campus decision-making and its implications for part-time faculty workplace experiences. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Houston, TX.

McTier, T., **Ott, M.**, and **Parrish, W.** (2017). Faculty attitudes towards college students with criminal convictions. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Houston, TX.

Ott, M. and Dippold, L. (2016). Adjunct employment preference: Who wants to be full-time faculty? Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Columbus, OH.

Ott, M. (2016). Public higher education in Latin America: Trends in financing, access, and equity. Paper presented at the 2016 meeting of the Comparative and International Education Society, Vancouver, BC.

Ott, M. and **Cisneros, J.** (2014). The changing faculty workforce: A comparison of non-tenure track and tenure line faculty perceptions of their jobs, working conditions, and organizational commitment. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Washington DC.

Ott, M. and Celis, S. (2013). Higher education and corporate interlocks. Poster presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Ott, M. and Lawrence, J. (2013). Rethinking institutional comparisons in intercollegiate athletics scholarship. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Ott, M. (2011). Pathways to power: How did the relationship between postsecondary attainment and membership in the corporate elite change from 1977 to 2010? Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Charlotte, NC.

Lawrence, J., **Ott, M.**, and Celis, S. (2011). Faculty beliefs about the fairness of tenure decision-making. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Charlotte, NC.

Lawrence, J., **Ott, M.**, and Celis, S. (2011). Postsecondary faculty and the politics of tenure. Paper presented in roundtable session at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

L'Orange, H., Bell, A., Garcia, T. and **Ott, M.** (2010). State data systems: A resource for policy development. Panel presentation at the Annual Forum of the Association for Institutional Research, Chicago, IL.

Barnhardt, C., **Ott, M.**, Antonaros, M., Holsapple, M. and Dey, E. (2009). Practice makes perfect? Spirituality, religiosity, and students' commitment and capacity for social responsibility. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Vancouver, BC.

Ott, M. and Lawrence, J. (2009). Faculty views of campus decision-making. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Vancouver, BC.

Lawrence, J., **Ott, M.** and Bell, A. (2009). Organizational commitment and organizational citizenship among faculty. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

Lawrence, J. and **Ott, M.** (2008). Organizational politics and faculty governance priorities. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Jacksonville, FL.

Lawrence, J., **Ott, M.**, and Hendricks, L. (2007). Faculty and the reform of intercollegiate athletics: A study of faculty oversight of intercollegiate athletics and implications for national policy initiatives. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Louisville, KY.

Montgomery, N. and **Ott, M.** (2007). What works? A school-effects study of reading instruction in kindergarten. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Ott, M. and Lawrence, J. (2006). How do campus context, career socialization, and perceptions of work environments influence faculty allocation of time to research and teaching? Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Anaheim, CA.

Lawrence, J., Bell, A., VanHecke, J., Lindsay, N., **Ott, M.**, and Bobyleva, V. (2006). Changing worklives: Faculty satisfaction and institutional commitment. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Ott, M., Aichele, C., and Lichter, M. (2004). McCormick Hall inclusive leadership commUNITY: A multicultural living-learning experience. Presentation at the Annual Meeting of the American College Personnel Association, Philadelphia, PA.

Cole, D., **Ott, M.**, Aichele, C., and Ahmadi, S. (2003). Muslim college students. Poster presented at the Annual Meeting of the Association for the Study of Higher Education, Portland, OR.

Invited and Regional Conference Presentations

McCaffee, A., **Ott, M.**, Perko, A., Williams, C. & Carlsson-Wall, M. (2018). For the win: Innovative approaches to athlete education. Invited panel to Global Sport Institute at Arizona State University.

Ott, M. (2018). On the market: negotiating faculty contracts. Invited presentation to Alpha Upsilon Alpha chapter at Arizona State University.

Ott, M. (2017). On the market: negotiating faculty contracts. Invited presentation to Alpha Upsilon Alpha chapter at Arizona State University.

Ott, M. (2016). Tenure and promotion decisions: Data and analytics. Invited presentation developed for HED 603 Foundation of Data Analytics online course at Arizona State University taught by Rebecca Barber (<https://www.youtube.com/watch?v=fxxsV08G2fQ>)

Ott, M. (2016). Tenure and promotion decisions: Defining the issue. Invited presentation developed for HED 603 Foundation of Analytics online course at Arizona State University taught by Rebecca Barber (<https://www.youtube.com/watch?v=NphNGuUq7Bk>)

Rotheram-Fuller, E. and **Ott, M.** (2016). On the market: First round interviews. Invited presentation to Alpha Upsilon Alpha chapter at Arizona State University.

Ott, M. (2016). Policy and intercollegiate athletics. Invited presentation to PAF 591 Higher Education Policy course taught by Barry Bozeman.

Bozeman, B., **Ott, M.**, and Taggart, G. (2016). Concussion risks and sports. Invited panel to Arizona State University PAF 494 Sports and Public Policy course taught by Angel Molina.

Ott, M. (2016). Underemployment and adjunct faculty workplace experiences. Invited presentation to Arizona State University Center for Organizational Research & Design.

Comeaux, E., Hughes, R., Blanchard, J., Gaston-Gayles, J., Harper, S., **Ott, M.** and Van Rheenen, D. (2015). Affirmative action and intercollegiate athletics: Historical and contemporary issues of equity in college sports. Division J invited panel at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Ott, M., Cisneros, J., Baca, E. and Bates, E. (2014). Don't stop 'til you get enough: The choice to pursue a higher education doctoral degree. Symposium presented at the Annual Meeting of the Arizona College Personnel Association, Phoenix, AZ.

Ott, M. (2013, October 18). Current trends in US higher education: Accountability and quality. Invited presentation to India Support for Teacher Education Program (In-STEP).

Ott, M. (2013, February 12). Faculty perceptions of organizational politics. Invited presentation to University of Arizona Intercollegiate Athletics course taught by Lydia Bell.

Ott, M. and Lawrence, J. (2013, February 2). Faculty governance of intercollegiate athletics: Recommendations for national policy change. Invited presentation to the Coalition on Intercollegiate Athletics, Tampa, FL.

Ott, M. (2013, January 18). Early career faculty life. Invited presentation to University of Michigan doctoral proseminar course taught by Janet Lawrence.

Bell, L., Buer, T., Hartung, E. Hughes, R., Satterfield, J., **Ott, M.**, Starsia, G. & Thelin, J. (2010). Research on history, leadership and governance in American intercollegiate athletics. Invited session at the Association for the Study of Higher Education, November 18 2010, Indianapolis, IN.

Ott, M. (2010, November). Whose team are they on? Findings from a national study of university faculty sponsored by the Knight Commission. Invited presentation to the University of Michigan Intercollegiate Athletics Academic Success Program.

Ott, M. (2010, September). How to be an informed and critical consumer of research. Invited presentation to the University of Michigan Undergraduate Research Opportunity Program.

Dey, E., Antonaros, M. and **Ott, M.** (2009). That's very cool, but does it really help? Technological innovation and undergraduate student learning outcomes. Invited presentation at the Annual Merit Member Conference, Ann Arbor, MI.

Ott, M. (2008, December). Conducting a literature review. Invited presentation to University of Michigan Doctoral Proseminar course taught by Eric Dey.

Ott, M. (2008, October). "College sports" ... or "sports colleges?" An overview of intercollegiate athletics and results from a national study of faculty. Invited presentation to University at Buffalo Introduction to Higher Education course taught by Nathan Daun Barnett.

Lawrence, J. and **Ott, M.** (2008). Faculty perceptions of intercollegiate athletics and implications on faculty engagement and oversight of athletics. Invited presentation to the National Collegiate Athletic Association (NCAA) Annual Convention, Nashville, TN.

Lawrence, J., **Ott, M.** and Hendricks, L. (2006). Faculty perceptions of intercollegiate athletics: A national study of faculty at Division I football bowl subdivision institutions. Invited presentation at the Knight Commission on Intercollegiate Athletics Faculty Summit, Washington, DC.

Monographs, Reports, and Policy Briefs

Brooks, S., Ott, M., Williams, C. and Carlsson-Wall, M. (2019). *Athlete Education and Career Transitions*. Tempe, AZ: Arizona State University Global Sports Institute.

Ott, M. and Dippold, L. (2016). *Maricopa County Community College District Adjunct Faculty Workplace Experiences*. Phoenix, AZ: Maricopa Community College District Adjunct Faculty Association.

Ott, M. (2015). *USAID Partner Center for Advanced Studies in Energy Pakistan: Performance management plan*. United States Agency for International Development.

Ott, M. and Desjardins, S. (2010). *Protection and accessibility of state student unit record data systems at the postsecondary level*. Boulder, CO: State Higher Education Officers. Available online at http://www.sheeo.org/pubs/SUR_Final_Report-20091118.pdf

Ott, M. (2010). University faculty and intercollegiate athletics: How satisfied are they with their campus's intercollegiate programs and what are the implications for athletics administrators? *Issues in Intercollegiate Athletic Leadership* (working paper series), 1(1).

Barnhardt, C., Antonaros, M., Holsapple, M., **Ott, M.** & Dey, E. (2010). *The PSRI Technical Guide*. Washington, DC: Association of American Colleges and Universities. Available online at http://www.aacu.org/core_commitments/documents/TechnicalandAdministrativeGuide2010.pdf

Dey, E., **Ott, M.**, Antonaros, M., Barnhardt, C. and Holsapple, M. (2010). *Taking seriously the perspectives of others: What is the campus climate for engaging diverse viewpoints?* Washington, DC: Association of American Colleges and Universities.

Dey, E., Antonaros, M., **Ott, M.**, Barnhardt, C. and Holsapple, M. (2010). *Developing a moral compass: What is the campus climate for ethics and academic integrity?* Washington, DC: Association of American Colleges and Universities.

Dey, E., Barnhardt, C., Antonaros, M., **Ott, M.** and Holsapple, M. (2009). *Civic responsibility: What is the campus climate for learning?* Washington, DC: Association of American Colleges and Universities.

Lawrence, J., Hendricks, L., and **Ott, M.** (2007). *Faculty perceptions of intercollegiate athletics: A national study of faculty at NCAA Division I football bowl subdivision universities*. Knight Commission on Intercollegiate Athletics. Available online at http://knightcommission2.org/faculty_perceptions_final.doc

Ott, M. (2007). *2007 Michigan entrepreneurship education benchmarking report*. Ann Arbor, MI: Michigan Entrepreneurship Education Network. Available online at <http://www.sbam.org/content.php?id=711>

Ott, M. and Baldwin, C. (2006). Community perspectives on the affirmative action debate. *Perspectives: Community Edition*. The National Forum on Higher Education for the Public

Good. Available online at <http://www.thenationalforum.org/Docs/PDF/PolicyBrief-November-103006.pdf>

Ott, M. and Pasque, P. (2006). The benefits of college. *Perspectives: Community Edition*. The National Forum on Higher Education for the Public Good. Available online at <http://www.thenationalforum.org/Docs/PDF/Perspectives-CommunityBrief-September.pdf>.

Other Non-Peer Reviewed Scholarship

Lawrence, J. and **Ott, M.** (2018). Listening to the new majority: Adjunct voices. *Teacher's College Record*. Published online at <http://www.tcrecord.org/Content.asp?ContentId=22395>

Bastedo, M. and **Ott, M.** (2011, December 8). Let's stop celebrating college dropouts. *The Huffington Post*. Published online at http://www.huffingtonpost.com/michael-bastedo-phd/college-dropouts_b_1135489.html

Ott, M. (2008, January 23). Book review: The power of privilege: Yale and America's elite colleges. *Teacher's College Record*, 14914. Published online at <http://www.tcrecord.org/Content.asp?ContentID=14914>

External Press Coverage Related to Expertise

Committed but concerned: How faculty view their work, their profession, and the leadership of colleges. *Chronicle of Higher Education Research Brief*. http://images.results.chronicle.com/Web/TheChronicleofHigherEducation/%7B558a6f7a-752c-4332-99af-1e56f61a7df8%7D_FacultyJobSatisfaction_ResearchBrief_TIAA_v4.pdf

Kickoff fair catch rule meant to increase safety but critics not so sure. *Global Sport Matters*. <https://globalsportmatters.com/health/2018/08/30/fair-catch-rule-meant-increase-safety-but-critics-not-sure/>

Supreme court ruling opens door to college sports gambling. *Diverse Issues in Education*. <http://diverseeducation.com/article/116737/>

Education of student-athletes a hot topic at panel discussion. *Diverse Issues in Education*. <http://diverseeducation.com/article/112405/>

Online classes highlight the importance of student-teacher interactions. *The State Press*. <http://www.statepress.com/article/2017/03/spopinion-teachers-will-always-be-important-online-classes>

Full time, Off tenure track. *Inside Higher Ed*. <https://www.insidehighered.com/news/2015/09/29/study-explores-job-satisfaction-full-time-non-tenure-track-instructors>

Number of Arizona State University students pursuing online degrees keeps growing. *Cronkite News*. <http://cronkitenewsonline.com/2012/10/students-benefiting-from-asus-continuing-commitment-to-online-degrees/>

EXTERNAL GRANTS & AWARDS

2017 ▪ Role in Preparation: Principal Investigator (Co-PI: Jeongeun Kim) ▪ Educational Quality and the Sector Mobility of Science & Technology PhDs: A Longitudinal Analysis of the Implications for Women and Underrepresented Minorities ▪ National Science Foundation, National Center for Science & Engineering Statistics program ▪ Total Requested: \$270,613 (unfunded)

2015 ▪ Role in Preparation: Principal Investigator, Adjunct Faculty and Organizational Decision-Making in Community Colleges ▪ American Association of University Professors Contingent Faculty Fund ▪ Total Requested: \$6,600; Total Award: \$1,200 (Did not accept)

2014-2019 ▪ Role in Preparation: Co-Author, Pakistan Centers of Advanced Studies in Energy (Sethuraman Panchanathan, Principal Investigator) ▪ United States Agency for International Development (USAID) ▪ Total Award: \$18,000,000 over 5 years

*I wrote the Monitoring & Evaluation section of the proposal, which pertained to an ASU-led establishment of a Center for Advanced Studies in Energy that spans two major Pakistani universities. During the evaluation period with USAID prior to award, the M&E research plan was fully endorsed by the agency and accepted without major revisions, as was my selection as the M&E specialist for the project. As context, every other area of the proposal underwent extensive revision at USAID's request before the award was made.

INTERNAL GRANTS & AWARDS

2018 ▪ Graduate College Outstanding Faculty Mentor Award Nominee, Arizona State University

2018 ▪ Educational Quality and Occupational Outcomes of Science & Technology PhDs ▪ Institute for Social Sciences Research Grant (with Jeongeun Kim, PI), Arizona State University, Total Award: \$6,000

2017-18 ▪ Higher Education Internationalization Learning Community ▪ Mary Lou Fulton Teachers College Grant (with Aryn Baxter, Jeongeun Kim, and Yeukai Mlambo) ▪ Total Award: \$1,000

2017 (unfunded) ▪ Occupational Sector Fit and Job Satisfaction of Science & Technology PhDs ▪ Institute for Social Sciences Research Grant (with Jeongeun Kim, PI & Mark Wiederspan), Arizona State University, Award Requested: \$8,000

2016 ▪ Promising Scholar Award, Mary Lou Fulton Teachers College, Arizona State University

2014 ▪ Faculty Women's Association Outstanding Mentor Award Nominee, Arizona State University

2013 ▪ Mary Lou Fulton Teachers College Research Grant, Arizona State University, Total Award: \$7,833

2010 ▪ Rackham Graduate School Research Grant, Total Award: \$1,875

2010 ▪ University of Michigan Susan Lipshutz Award for Promising Female Scholars, Total Award: \$5,000

2010 ▪ University of Michigan Mini-Grant for Dissertation Research, Total Award: \$1,000

2010 ▪ Rackham Graduate School Dissertation Finishing Grant, Total Award: tuition & stipend

2005-10 ▪ University of Michigan School of Education Scholar, Total Award: 5-year tuition & assistantship

TEACHING

Graduate Courses Developed and Taught

Arizona State University (Fall 2012-present)

- HED 510 Introduction to Higher Education
- HED 598 Administration of Intercollegiate Athletics (*co-developed & co-taught*)
- HED 688 Organizational Theory
- HED 573 Applied Inquiry in Higher Education
- HED 593 Applied Project in Higher Education
- TEL 780 Research in the Postsecondary Context
- TEL 792 Research (Dissertation Proposal Seminar)

University of Miami (Fall 2011-Summer 2012)

- EPS 554 Essentials of Research in the Social and Behavioral Sciences
- EPS 599 Introduction to Research in Higher Education
- EPS 599 Data Collection in Higher Education Research
- EPS 647 Contemporary Issues in Higher Education
- EPS 685 Dissertation Proposal Seminar

University of Michigan (Fall 2009-Spring 2010)

- ED 793 (lab) Introduction to Quantitative Methods in Educational Research Lab Section
- ED 795 (lab) Quantitative Methods for Non-Experimental Research Lab Section

Mentoring in Teaching

Note: Arizona State University does not grant Ph.D. or Ed.D. degrees in Higher & Postsecondary Education. The ASU doctoral students I mentored were enrolled in P-20 programs in Educational Policy & Evaluation (Ph.D.) or Educational Leadership & Innovation (Ed.D.)

Dissertation chair/co-chair (9 total):

Christopher Vitelli, Ed.D. in Educational Leadership & Innovation (ongoing). Improving levels of employee engagement among student services professionals. (chair, ASU).

Obiageli Sneed, Ed.D. in Educational Leadership & Innovation (ongoing). Fostering student engagement through an online community of learning: A mixed methods action research dissertation. (chair, ASU).

Rebecca Freauff, Ed.D. in Educational Leadership & Innovation (ongoing). Translating teacher's manuals into digital presentations: PowerPoint presentations as educative curriculum materials (chair, ASU).

Lauren Savaglio, Ed.D. in Educational Leadership & Innovation (ongoing). The impact of faculty mentoring on self-efficacy and college completion perceptions in at-risk undergraduate Public Health students. (chair, ASU).

Ruby Hernandez, Ed.D. in Educational Leadership & Innovation (ongoing). Shifting locus of control through teacher-student mentoring (chair, ASU).

Deborah Grimshaw, Ed.D. in Educational Leadership & Innovation (ongoing). Developing teacher-leader identity through community of practice. (chair, ASU).

Claudine DeCarolis, Ed.D. in Educational Leadership & Innovation (ongoing). Faculty engagement in the online classroom and its impact on college student retention
A mixed method study (chair, ASU).

Terrence McTier, Ph.D. in Educational Policy & Evaluation (ongoing). The experiences of college students with criminal records. (co-chair, ASU).

* I was McTier's Ph.D. research supervisor and co-chair of his dissertation committee. We co-authored several articles and conference presentations together while he was a student at ASU. McTier was awarded 2017-18 Outstanding Research Award by ASU's Graduate & Professional Student Association.

Jesus Cisneros, Ph.D. in Educational Policy & Evaluation (2015). Queer intersectionality: Theoretical borderlands of undocuqueer identity (co-chair, ASU).

* I was Cisneros' Ph.D. advisor, research supervisor, and co-chair of his dissertation committee. We co-authored several articles and conference presentations together while he was a student at ASU. Cisneros was named 2015 ASU Outstanding Graduate awardee and started a tenure track Assistant Professor in the College Student Personnel Administration program at the University of Central Arkansas in Fall 2015.

Dissertation committees, member (7 total):

Rebecca Lish, Ph.D in Educational Policy & Evaluation (ongoing).

Gabel Taggart, Ph.D. in Public Administration (2017). Bureaucracy at American research universities. (member, ASU).

Kevin Correa, Ed.D. in Educational Leadership & Innovation (2017). Retaining out-of-state freshmen at ASU. (member, ASU).

Daniel Drane, Ed.D. in Educational Leadership & Innovation (2017). Developing a web-based hiring resource at a state medical college. (member, ASU).

Michaela Tomova, Ed.D in Higher Education Administration (2016). Community college students' perspectives on psychosocial gains: An exploration of student-faculty relationships and the development of competence and purpose (member, University of Miami).

Laura Butterworth, Ed.D. in Higher Education Administration (2015). An exploration of the administrative impact of NCAA regulation: A case study of the changes in the 'Big Football

University' athletic academic support unit from 1991 – 2014 (member, George Washington University).

Stacey Long-Genovese, Ph.D. in Educational Policy & Evaluation (2014). How doctoral students learn to engage with education policy (member, ASU).

Isis Artze-Vega, Ed.D. in Higher Education Administration (2012). The relationship between student ratings and student retention (member, University of Miami).

Master's of Education capstone projects supervised, ASU (69 total):

Spring 2016:	25 students
Fall 2015:	24 students
Spring 2015:	20 students

Master's of Education capstone projects co-supervised, ASU (136 total):

Spring 2018:	18 students
Spring 2017:	42 students
Fall 2016:	24 students
Fall 2014:	16 students
Spring 2014:	21 students
Fall 2013:	33 students

Master's of Education advisees, ASU (220 total, listed according to semester of admission):

Spring 2017:	20 students
Fall 2015:	20 students
Fall/Summer 2014:	51 students
Spring 2014:	22 students
Fall/Summer 2013:	35 students
Spring 2013:	22 students
Fall 2012:	39 students
Prior to Fall 2012:	12 students

Undergraduate Honors Theses, chair: Allyson Atkinson (2018). Factors that contribute to a student's college choice decision: How does geographic location matter?

PROFESSIONAL SERVICE

American Educational Research Association

Research Focus on Education and Sport SIG Program Chair, 2015-17
Research Focus on Education and Sport SIG Program Committee, 2013-14
Division J Annual Conference Program Reviewer, 2009-present

Association for the Study of Higher Education

Higher Education & Athletics Pre-Conference Committee, 2017-18
Annual Conference Program Reviewer, 2011-present

Educational Policy Analysis Archives, Associate Editor, 2018-present

Journal of Postsecondary and Tertiary Education, Exploratory Committee, 2014-2015

Journal of Student Affairs, 2018 External Review Board

Journal of Higher Education, Invited Manuscript Reviewer

Research in Higher Education, Invited Manuscript Reviewer

American Educational Research Journal, Invited Manuscript Reviewer

International Journal of Educational Development, Invited Manuscript Reviewer

Education Policy Analysis Archives, Invited Manuscript Reviewer

Educational Policy, Invited Manuscript Reviewer

CAMPUS SERVICE

Arizona State University, Mary Lou Fulton Teachers College

Higher & Postsecondary Education Program Coordinator, 2012- 2019

Accomplishments include: Oversaw master's program curriculum including core redesign; Wrote program mission/vision/values statement; Developed program strategic; Led hiring, orienting, supervising, and supporting program instructors; Designed and conduct ongoing competency-based program assessment model; Redesigned and documented master's program admissions process and policies, including the implementation of a new model for prospective student information sessions, admissions rubric, and better-coordinated yield activities; Designed and led master's program orientation; Created and maintain Blackboard-based program handbook; Led expansion of master's degree program to additional cohort at Downtown Phoenix campus; Co-proposed establishment of a graduate certificate, Advanced Analytics in Higher Education (started Fall 2016)

Course Coordinator, Higher & Postsecondary Education Graduate Courses

Spring 2017: HED 573 (2 sections), HED 598

Summer 2016: HED 580 (2 sections), HED 598, HED 649, HED 688

Spring 2016: HED 510, HED 573, HED 593, HED 580, HED 598, HED 644 (2 sections), HED 649, HED 679, HED 688 (2 sections), HED 689, HED 691 (2 sections)

Fall 2016: HED 510 (3 sections), HED 573 (2 sections), HED 580, HED 593 (2 sections), HED 598 (3 sections), HED 620, HED 634, HED 644, HED 649, HED 689 (2 sections), HED 691

Fall 2015: HED 510 (2 sections), HED 573 (2 sections), HED 593 (2 sections), HED 580, HED 598, HED 620 (2 sections), HED 634, HED 644, HED 649 (2 sections), HED 689 (2 sections), HED 691

Summer 2015: HED 580 (2 sections), HED 644, HED 649, HED 688, HED 689

Spring 2015: HED 510, HED 527, HED 573 (2 sections), HED 580, HED 593 (2 sections), HED 598, HED 620, HED 644 (2 sections), HED 649, HED 679, HED 688 (2 sections), HED 689, HED 691 (2 sections)

Fall 2014: HED 510 (2 sections), HED 527, HED 580, HED 591, HED 593,

HED 598, HED 598, HED 620, HED 634, HED 644, HED 649 (2 sections), HED 689, HED 691
 Summer 2014: HED 591, HED 593, HED 644, HED 649, HED 688, HED 689
 Spring 2014: HED 510, HED 527, HED 580, HED 591, HED 593, HED 598, HED 620, HED 644, HED 649, HED 679, HED 688, HED 689, HED 691
 Fall 2013: HED 510, HED 527, HED 591, HED 593, HED 620, HED 634, HED 644, HED 649, HED 691
 Summer 2013: HED 591, HED 593, HED 620, HED 644, HED 649, HED 6888, HED 689
 Spring 2013: HED 510, HED 527, HED 580, HED 591, HED 593, HED 620, HED 649, HED 679, HED 691, HED 688
 Fall 2012: HED 510, HED 527, HED 580, HED 593, HED 620, HED 634, HED 679

Chair, Educational Policy & Evaluation PhD Program Internal Grants Committee, 2016-17

Mary Lou Fulton Teachers College Faculty Awards Committee, 2017-18

Educational Policy & Evaluation PhD Program Committee, 2012-17

Educational Policy & Evaluation PhD Admissions Committee, 2014-2016

Educational Leadership & Innovation EdD Executive Committee, 2014

Educational Leadership & Innovation EdD Admissions Committee, 2014

Mary Lou Fulton Teachers College Annual Summit Task Force, 2014

Chair, Search Committee for Assistant/Associate Professor, Higher & Postsecondary Education, 2018-19.

Chair, Search Committee for Assistant/Associate Professor, Higher & Postsecondary Education with a focus on Diversity, Equity & Global Engagement, 2018-19.

Search Committee for Postdoctoral Researcher, Center for Advanced Studies in Global Education, 2017

Search Committee for Clinical Assistant Professor, Higher & Postsecondary Education, 2016

Search Committee for Assistant Professor, Finance/Policy of Higher & Postsecondary Education, 2014-15

Search Committee for Assistant/Associate Professor, Organizational Analytics and Higher & Postsecondary Education, 2014-15

Co-Chair, Search Committee for Assistant Professor, Higher & Postsecondary Education, 2013-14

Chair, Search Committee for Lecturer, Higher & Postsecondary Education, 2013-14

Faculty Advisor to Higher Education Student Association, Fall 2012-Fall 2015

Faculty Advisor to Stunt Cheerleading Club, Spring 2018-present

AFFILIATIONS

American Association of University Professors
American Educational Research Association
Association for the Study of Higher Education