

Course: GCU 432: Geography of China
Spring Semester, 2014. Schedule Line No. 15702
TTH 12:00-1:15 PM. Room: PEBE 201

Professor: Dr. Michael Kuby, Professor
Office: Coor 5568, Phone: 480-965-6850
Blackboard site: register and find it on my.asu.edu
Email: mikekuby@asu.edu
Web: <http://geoplan.asu.edu/kuby/>

Office Hours: Tuesdays, 2:00-3:30, Fridays, 10:30 AM - noon
or by appointment

Required Texts: Veeck, Gregory, Clifton W. Pannell, Christopher J. Smith, and Youqin Huang.
2011. *China's Geography: Globalization and the Dynamics of Political, Economic,
and Social Change*, 2nd ed. Lanham: Rowman & Littlefield. ISBN:
9780742554023.

Other required readings available on the class Blackboard site.

Readings. All readings are required.

Class Attendance. Regular class attendance is highly recommended (see In-Class Activities and Quizzes, below). Powerpoints used in class will be posted online for review purposes, but not until *after* each topic is completed.

Exams. There will be a map quiz, a midterm exam, and a final exam. All exams will include map questions. The final exam will be cumulative and held in the usual classroom on the day and time designated by ASU. Make-up exams will be allowed only if the student has approved it with me in advance of the test. If you can't reach me by phone, you can e-mail me or call the Geography Department office (965-7533). Even so, I will require confirmation of your excuse via valid written proof (e.g., doctor's note or receipt, copy of traffic ticket, funeral announcement, etc.). **If you miss an exam but don't tell me until afterwards, you will get a score of Zero.**

Take-Home Exercises. There will be 2 hands-on exercises in which you will do some data analysis or mapping or use some available web resources.

In-Class Activities and Quizzes. There will be a number of short in-class activities or pop quizzes. Most will be unannounced, to encourage regular attendance (I don't take attendance otherwise). These in-class activities could be graded pass-fail (that is, based on attendance) or for evidence that you did the readings. I will drop your lowest two scores and average the others. This average will count for 10% of your final grade.

Region Presentations. Students will be grouped into teams to prepare presentations on some regions of China. Each student in each group will have responsibility for a particular aspect of the region, such as the physical geography, culture and history, population and cities, agriculture, industry and energy, and environmental problems of their region. Individual students will be responsible for (and graded on) their own presentations, with half the grade based on how well the group presents the region as a whole. Groups will make their presentations at the end of the semester.

Grades. Your final +/- grade will be based on a weighted average of the tests, projects, and presentation.

Map Quiz	10%
Midterm	20%
Exercises (2 @ 7.5% each)	15%
In-class activities (after dropping lowest 2)	10%
Region Project – Individual Presentation	7.5%
Region Project – Group Grade	7.5%
Final Exam	30%

Incompletes. Incompletes will only be given in the rarest of circumstances, and only for situations that are justified according to university policy. As per university policy, an incomplete automatically reverts to an E after one year if the agreed upon work has not been successfully completed.

Week	Dates	Theme	Tests & Homework Due	Readings in Veeck Textbook	Additional Reading
1	Jan. 14-16	Introduction Place Name Geography Physical Geography		Ch. 1 Ch. 2	21 st Century China (slide show) Clemons (2011) Fallows (2011) “Arab Spring, Chinese Winter”
	<i>Sunday Jan. 19</i>	<i>Drop-Add Deadline</i>			
2	Jan. 21-23	Physical Geography Climatology			Practice with online map quizzes
3	Jan. 28-30	Physical Geography Tibet	Jan. 28 - Map Quiz		
4	Feb. 4-6	Chinese History Dynasties Confucianism Needham Puzzle	Feb. 4 - Monsoon Exercise Due	Ch. 3 (thru p. 76)	Asia for Educators: <i>Introduction to Confucian Thought</i> Ebrey: <i>Visual Sourcebook</i>
5	Feb. 11-13	19 th -20 th Century History (through Mao’s death)		Ch. 3 (p. 77-82)	
6	Feb. 18	Movie – To Live, Part 1			
	Feb. 20	Post-Mao Reform Era	Watch rest of “To Live” on YouTube - Quiz on “To Live”	Ch. 7	
7	Feb. 25-27	Economic Geography		Ch. 9 (p.234-243 p.251-257)	Fallows (2012) Mr. China Comes to America Fung (2011) Li & Fung (2010)
8	Mar. 4	Silk Road			
	Mar. 6	Midterm Exam	Midterm		

Week	Dates	Theme	Tests & Homework Due	Readings in Veck Textbook	Additional Readings
	Mar. 11-13		Spring Break		
9	Mar. 18	Political Geography and Minority Nationalities		Ch. 4	
	Mar. 20	Population Geography		Ch. 5	
10	Mar. 25	Population Geography			Kaneda (2006) Thompson (2010)
	Mar. 27	Agricultural Geography		Ch. 8	
11	Apr. 1	China's Food System	Food System Exercise Due		Heilig (1999) Can China Feed Itself?
	Apr. 3	Urban Geography		Ch. 10	
	Apr. 6	<i>ASU Course Withdrawal Deadline</i>			
12	Apr. 8	Rural-Urban Migration			
	Apr. 10	Meetings on Region Projects – meet with your group in class			
13	Apr. 15	Transport Geography		Ch. 9 (p. 257-267)	Scales (2010) Jiao (2010)
	Apr. 17	Energy			Kuby et al. (2011)
14	Apr. 22-24	Group Presentations on Regions			
15	Apr. 29 - May 1	Energy, Environment, and Sustainability		Ch. 9 (p. 243-251)	Liu & Diamond (2005) Wong (2011)
	Tues. May 6	Final Exam 12:10 – 2:00 PM			

Supplemental Readings

Asia for Educators. Introduction to Confucian Thought:

http://afe.easia.columbia.edu/special/china_1000bce_confucius_intro.htm.

Clemons, S. 2011. America Fiddles While China Surges. *The Atlantic Monthly* (Nov. 3):

<http://www.theatlantic.com/business/archive/2011/11/america-fiddles-while-china-surges/247883/>.

Ebrey, Patricia Buckley. *A Visual Sourcebook of Chinese Civilization: Timeline and Maps*:

<http://depts.washington.edu/chinaciv/timeline.htm>.

Fallows, James. 2012. Mr. China Comes to America. *The Atlantic* (Dec. 2012), 54-66:

<http://www.theatlantic.com/magazine/archive/2012/12/mr-china-comes-to-america/309160/>.

Fallows, James. 2011. Arab Spring, Chinese Winter. *The Atlantic* (Sept. 2011):

<http://www.theatlantic.com/magazine/archive/2011/09/arab-spring-chinese-winter/308601/>.

Fung, Victor. 2011. Global Supply Chains – Past Developments, Emerging Trends: <http://www.funggroup.com/eng/knowledge/presentations/11.pdf>.

Heilig, Gerhard K. 1999. Can China feed itself? A system for analysis of policy options. International Institute of Applied Systems Analysis: http://www.iiasa.ac.at/Research/SRD/ChinaFood/index_m.htm.

Kaneda, Toshiko. 2006. China's concern over population aging and health. Population Reference Bureau: <http://www.prb.org/Reports/2010/agingchina.aspx>.

Kuby, Michael, Canfei He, Barbara Trapido-Lurie, and Nicholas Moore. 2011. The Changing Structure of Energy Supply, Demand, and CO₂ Emissions in China. *Annals of the Association of American Geographers* 101(4): 795-805: <http://www.tandfonline.com.ezproxy1.lib.asu.edu/doi/abs/10.1080/00045608.2011.567944#.Us5GFLqA200>.

Li & Fung Research Centre. 2010. Update on Industrial Clusters in China (2010). Industrial Cluster Series, Issue 6: <http://www.funggroup.com/eng/knowledge/research/LFIndustrial6.pdf>.

Liu, Jianguo and Jared Diamond. 2005. China's environment in a globalizing world. *Nature* 435: 1175-1186: <http://www.nature.com.ezproxy1.lib.asu.edu/nature/journal/v435/n7046/full/4351179a.html>.

Scales, John. 2010. Debate: High Speed Rail. Combination of supportive features. *China Daily*, April 19, 2010: http://www.chinadaily.com.cn/opinion/2010-04/19/content_9745174.htm.

Thompson, Will. 2010. China's rapidly aging population. Population Reference Bureau: <http://www.prb.org/Reports/2010/agingchina.aspx>.

Wong, Edward. 2011. Plan for China's water crisis spurs concerns. *New York Times*, June 1, 2011: <http://www.nytimes.com/2011/06/02/world/asia/02water.html?pagewanted=all>.

Zhao, Jian. 2010. Debate: High Speed Rail. Blind pursuit fails to meet needs. *China Daily*, April 19, 2010: http://www.chinadaily.com.cn/opinion/2010-04/19/content_9745174.htm.